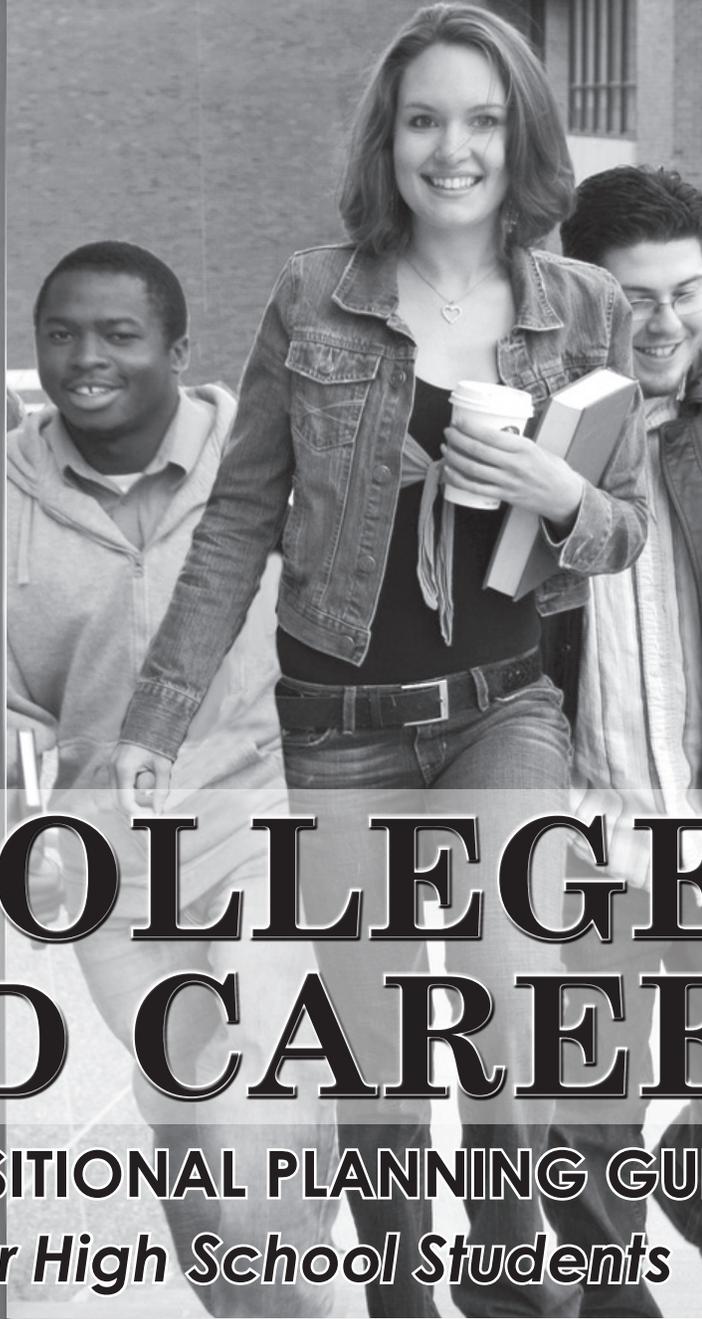




# MOVING ON

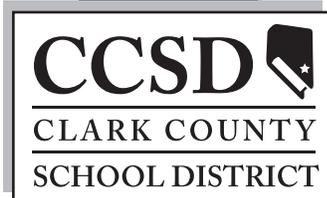


# COLLEGE AND CAREER

TRANSITIONAL PLANNING GUIDE  
*for High School Students*

# 2014-2015





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# HOW TO USE THE HANDBOOK

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One of the goals of the Clark County School District is to prepare students for postsecondary education and/or entry into the world of work. The primary goal of the Clark County School District is to ensure students are graduating without remediation. In today's technically advanced society, the same level of preparation to enter the workforce or a postsecondary educational institution is needed. Our intent is to provide pertinent information for students and parents to make a successful transition from high school on to career or postsecondary education. Included in this guide are requirements for earning a high school diploma, planning for postsecondary options, and identifying financial opportunities to fund postsecondary education and training.

Within this handbook is a list of private and public sources of funds available to Clark County School District students. Included also are descriptions of programs which include a work component, allowing students to gain valuable experience while earning money. There is a glossary of terms which may be unfamiliar to students but which they must know to navigate through the transition from high school to the workforce or postsecondary education. There is also a "to-do list" calendar by grade level, to assist students and parents in keeping pace with deadlines and tasks needed to be completed for entrance into the world of work and postsecondary education. A listing of national college admission test dates, a step-by-step guide for the college application process, including a sample resume' and suggestions for seeking letters of recommendation and much more are also found in this guide.

In an effort to make this handbook user friendly, sources of financial assistance are listed alphabetically, identified as local, state, or national awards, and a brief description of the scholarship is provided. Also included is general information on admission requirements and scholarship offerings from University of Nevada Las Vegas, University of Nevada Reno, Nevada State College, Sierra Nevada College, and College of Southern Nevada with references to individual websites to access more detailed information. Additionally, students may access official application materials and information from their high school college counselors throughout the school year.

Finally, this handbook has been created to help high school students successfully navigate through the many important tasks which pave the way for a successful transition on to postsecondary education or the workforce. Also, this guide is intended to provide vital information regarding financial aid to pursue higher education or additional training necessary in these especially tough economic times. Students are encouraged to use this guide often, as a resource, and to use the websites included to assist them with accomplishing their goals after high school. Most importantly, the goal of Guidance and Counseling Services is to provide a resource enabling students to be graduating without remediation.

The Clark County School District does not knowingly discriminate against any person on the basis of race, color, creed, religion, national or ethnic origin, sex, age, or disability in admission or access to, or treatment or employment in, or participation in its programs and activities.

# Moving On To Graduation

## 21<sup>ST</sup> CENTURY COURSE OF STUDY EXPECTATIONS

The Clark County School District expects all students to meet the requirements of the 21<sup>st</sup> Century Course of Study. In addition to the three years of mathematics and two years of science necessary to graduate with a high school standard diploma, students will be scheduled into a fourth year of mathematics, which will include Algebra II, and a third year of science, which will include Biology. The school district expects its students to be competitive in higher education and the workforce, and to be prepared to take full advantage of what the world has to offer beyond high school.

The Clark County School District believes that all students must be prepared for the following post-secondary opportunities:

- University/Four-Year College
- Community/Two-Year College
- Trade/Technical School
- Workforce

<b>21<sup>ST</sup> CENTURY COURSE OF STUDY EXPECTATIONS</b>	
AREAS OF STUDY	UNITS
English	4
Mathematics (Includes Algebra II)	4
Science (Includes Biology)	3
World History or Geography	1
U.S. History	1
U.S. Government	1
Physical Education	2
Health	½
Use of Computers	½
Electives (Includes one Arts/Humanities or Career & Technical Education Course)	5½
<b>TOTAL</b>	<b>22½</b>

The 21<sup>st</sup> Century Course of Study provides the following for students:

- Opens Doors to Post-Secondary Education and Workforce Opportunities
- Meets Nevada System of Higher Education (NSHE) University Admissions
  - o Grade Point Average (GPA) and Core Curriculum Requirements are:
    - \* 3.00 GPA (weighted or unweighted) **in the core curriculum**
    - \* Approved NSHE Core Curriculum (4 English, 3 Math – including Algebra II, 3 Natural Science, 3 Social Science & History = 13 units)
- Prepares Students for the Governor Guinn Millennium Scholarship
  - o GPA and Core Curriculum Requirements are:
    - \* 3.25 **cumulative** GPA (weighted or unweighted) **and the core curriculum**
    - \* Approved NSHE Core Curriculum (4 English, 4 Math – including Algebra II, 3 Natural Science, 3 Social Science & History = 14 units)

## HIGH SCHOOL GRADUATION REQUIREMENTS

### STANDARD DIPLOMA

The following subjects are needed to meet graduation requirements:

<b>STANDARD DIPLOMA</b>	
Required/Elective Areas of Study	Units
English	4
*Mathematics	3
Science	2
World History or Geography	1
U.S. History	1
U.S. Government	1
**Physical Education	2
Health	½
***Use of Computers	½
Electives	7½
<b>TOTAL</b>	<b>22½</b>

\*Mathematics course units must include at least Algebra I or Algebra I H, or above.

\*\*A maximum of ONE credit for Physical Education II will be granted if a student participates outside of the school day in interscholastic athletics or on a drill team, marching band, dance group, or cheerleading squad.

\*\*\*Satisfactory completion of a semester computer literacy course offered in grades 6, 7, or 8 will meet the requirement for the use of computers.

To receive a diploma from a Nevada high school, students in the class of 2015 and 2016 must pass the Nevada High School Proficiency Examinations in reading, writing, math, and science, in addition to meeting course requirements. Students in the Class of 2017 and 2018 must take End of Course Exams, in addition to meeting course requirements. Students who do not complete all requirements for a diploma will not be allowed to participate in graduation ceremonies.

# HIGH SCHOOL GRADUATION REQUIREMENTS

## ADVANCED DIPLOMA

The following subjects are needed to meet graduation requirements:

ADVANCED DIPLOMA	
REQUIRED/ELECTIVE AREAS OF STUDY	UNITS
English	4
*Mathematics	4
Science	3
World History or Geography	1
U.S. History	1
U.S. Government	1
**Physical Education	2
Health	½
***Use of Computers	½
Art/Humanities or Career and Tech Ed Elective	1
Electives	6
<b>TOTAL</b>	<b>24</b>

\*Mathematics course units must include at least Algebra I or Algebra I H, or above.

\*\* A maximum of ONE credit for Physical Education II will be granted if a student participates outside of the school day in interscholastic athletics or on a drill team, marching band, dance group, or cheerleading squad.

\*\*\* Satisfactory completion of a semester computer literacy course offered in grades 6, 7, or 8 will meet the requirement for the use of computers.

To receive a diploma from a Nevada high school, students in the class of 2015 and 2016 must pass the Nevada High School Proficiency Examinations in reading, writing, math, and science, in addition to meeting course requirements. Students in the Class of 2017 and 2018 must take End of Course Exams, in addition to meeting course requirements. Students who do not complete all requirements for a diploma will not be allowed to participate in graduation ceremonies.

## ADVANCED HONORS DIPLOMA

Students planning to apply to universities with competitive admission requirements may pursue the CCSD Advanced Honors Diploma. The Advanced Honors Diploma requires additional rigorous coursework beyond those required for the Advanced Diploma. Students will be required to fulfill the 24.0 credit Advanced Diploma requirements (including 4-years of mathematics, 3-years of science and an additional Arts/Humanities or Career and Technical Education course) and must complete the Honors, International Baccalaureate (IB), or Advanced Placement (AP) courses required of the Honors Course Program. Students must achieve a minimum of a 3.25 unweighted GPA and 3.85 weighted GPA.



ADVANCED HONORS DIPLOMA		
Required/Elective Areas of Study	Advanced Diploma Units	Honors Course Program Units
English	4	3
Mathematics	4	2
Science	3	2
Social Studies (must earn all 3 credits) World History or Geography U.S. History U.S. Government	3	2
Physical Education	2	
Health	½	
Use of Computers	½	
Arts/Humanities or Career Tech Ed Elective	1	
Elective	6	3*
Total	24	12
* Must include one Honors Foreign Language Course. First year foreign language classes will not receive Honors credit. Student must achieve a minimum 3.25 unweighted GPA and a minimum 3.85 weighted GPA.		

# Postsecondary and Workforce Readiness Recommended Course of Study 2014-2015



“Every student in every classroom,  
without exceptions, without excuses”

Advanced Honors Diploma*	Advanced Diploma*	Diploma with Career & Technical Education (CTE) Certification*
<b>Freshman</b>	<b>Freshman</b>	<b>Freshman</b>
English 9 H	English 9, English 9 H	English 9, English 9 H
Algebra I, Geometry H	Algebra I, Geometry, Geometry H	Algebra I, Geometry, Geometry H
Biology H	Biology, Biology H	Biology, Biology H
Health/Careers	Health/Careers	Health/Careers
PE I	PE I	PE I
Foreign Language I	Foreign Language I	CTE Elective Level I
<b>Sophomore</b>	<b>Sophomore</b>	<b>Sophomore</b>
English 10 H, English 10 (Pre-AP) H	English 10, English 10 H	English 10, English 10 H
Geometry H, Algebra II H	Geometry, Geometry H, Algebra II, Algebra II H	Geometry, Geometry H, Algebra II, Algebra II H
Chemistry H, Geoscience H	Chemistry, Chemistry H, Geoscience, Geoscience H	Chemistry, Chemistry H, Geoscience, Geoscience H
World History H, AP World History	World History, World History H, Geography	World History, World History H, Geography
PE II	PE II	PE II
Foreign Language II H	Foreign Language II H	CTE Elective Level II
<b>Junior</b>	<b>Junior</b>	<b>Junior</b>
English 11 H, AP Lang & Comp, AP Lit & Comp	English 11, English 11 H, AP Lang & Comp, AP Lit & Comp	English 11, English 11 H
Algebra II H, Precalculus AB H or BC H	Algebra II, Algebra II H, College Preparatory Mathematics, Precalculus AB H or BC H	Algebra II, Algebra II H, College Preparatory Mathematics, Precalculus AB H or BC H
Chemistry H, Geoscience H, Physics H	Chemistry, Chemistry H, Geoscience, Geoscience H, Physics, Physics H	Chemistry, Chemistry H, Geoscience, Geoscience H, Physics, Physics H
U.S. History H, AP US History	U.S. History, US History H, AP US History	U.S. History, US History H
Foreign Language III H	Foreign Language III H	CTE Tech Prep Course
Elective	Elective	CTE Elective Level III
<b>Senior</b>	<b>Senior</b>	<b>Senior</b>
English 12 H, AP English (Lang & Comp, Lit & Comp)	English 12, English 12 H, AP English (Lang & Comp, Lit & Comp)	English 12, English 12 H, AP English (Lang & Comp, Lit & Comp)
Precalculus AB H or BC H, AP Statistics, AP Calculus AB or BC	College Preparatory Mathematics, Precalculus AB H or BC H, AP Statistics, AP Calculus AB or BC	College Preparatory Mathematics, Precalculus AB H or BC H, AP Statistics, AP Calculus AB or BC
Chemistry H, Geoscience H, Physics H, AP Biology, AP Chemistry, AP Environmental Science, AP Physics 1, AP Physics 2, AP Physics C: Electricity & Magnetism, AP Physics C: Mechanics	Chemistry, Chemistry H, Geoscience, Geoscience H, Physics, Physics H, AP Biology, AP Chemistry, AP Environmental Science, AP Physics 1, AP Physics 2, AP Physics C: Electricity & Magnetism, AP Physics C: Mechanics	Chemistry, Chemistry H, Geoscience, Geoscience H, Physics, Physics H, AP Biology, AP Chemistry, AP Environmental Science, AP Physics 1, AP Physics 2, AP Physics C: Electricity & Magnetism, AP Physics C: Mechanics
U.S. Government H, AP Government	U.S. Government, Govt. H, AP Government	U.S. Government, Govt. H, AP Government
Foreign Language IV H/AP	Foreign Language IV H/AP	CTE Tech Prep Course
Arts/Humanities, CTE Course	Arts/Humanities, CTE Course	CTE Elective/Advanced Studies

\*Meets the 21st Century Course of Study Expectations  
Innovative Design and Professional Learning Division  
Guidance and Counseling Department

## RECOMMENDED COURSE OF STUDY CON'T.

### Clark County School District 21st Century Course of Study Expectations

SUBJECT	CREDITS
English	4
Mathematics (Includes Algebra II)	4
Science (Includes Biology)	3
World History or Geography	1
U.S. History	1
U.S. Government	1
Physical Education	1/2
Health Education	1/2
Use of Computers	1/2
Electives <small>(Includes 1 Arts/Humanities or Career and Technical Education Course)</small>	5 1/2
<b>Total Credits</b>	<b>22 1/2</b>

This Course of Study will provide the following for students: Opens doors to Post-Secondary Education and Workforce Opportunities

### Nevada System of Higher Education UNLV / UNR Admission Requirements

3.00 GPA (weighted or unweighted) *in the Core Curriculum*

Submit official composite ACT or SAT scores

Approved NSHE Core Curriculum (4 English, 3 Math – including Alg. II, 3 Natural Science, 3 Social Science & History = 13 units)

### Governor Guinn Millennium Scholarship Requirements

Graduate with a diploma from a Nevada public or private high school (includes passing all subject areas of Nevada's HS proficiency exam)

3.25 cumulative GPA (weighted or unweighted)

Approved NSHE Core Curriculum (4 English, 4 Math – including Alg. II, 3 Natural Science, 3 Social Science & History = 14 units)

Reside in Nevada for at least two of your high school years

### Academic Plan

- ✓ Make sure you are prepared for life after high school
- ✓ Share with your parents. They are an important part of your future. Have them approve and sign your plan.
- ✓ Remember it's vital that you get good grades in all your classes especially the Core Curriculum.
- ✓ Check your course catalog for a list of classes that fulfill the Nevada System of Higher Education (NSHE) Core Curriculum

# NEVADA SYSTEM OF HIGHER EDUCATION (NSHE) CORE COURSE REQUIREMENTS FOR UNIVERSITY ADMISSION AND GOVERNOR GUINN MILLENNIUM SCHOLARSHIP ELIGIBILITY

Students seeking admission to the universities must have a 3.00 (weighted) GPA in the required courses for admission.

<b>ENGLISH (4 Required)</b>	<b>NATURAL SCIENCE (3 Required)</b>	
Advanced Study English .5-1	Adv Anatomy/Physiology H 1	AP Micro/AP Human Geography] 1
American Studies-English 1	Adv Biology (Pre AP) H-AMSAT 1.5	Global Diplomacy & the UN H 1
AP English Language & Comp 1	Adv Biotechnology 1	Humanities & American History 1
AP English Literature & Comp 1	AP Environmental Science 1	International Cultures 1
Comp I-A NSHE* .5	AP Physics 1: Algebra-Based 1	International Relations 1
Comp I-H NSHE* 1	AP Physics 2: Algebra-Based 1	Introduction to Classical Studies 1
Comp II-H NSHE* 1	AP Physics C: Electricity & Magnetism 1	Introduction to Global Studies (7028) 1
English 9,9H,10,10H,11,11H,12,12H 1	AP Physics C: Mechanics 1	Latin American History 1
English 10 (Pre-AP) H 1	Biology, H, II-IB, III-IB, AP 1	Leadership Management 1
Literature & Performance IB 1	Chemistry, H, IB, II-IB, III-IB, AP 1	Legal Debate and Mock Trial 1
MYP English 9 H, 10H 1	Chemistry I H-AMSAT 1.5	Literature and the Law .5
World Literature I-IB, II-IB 1	Environmental Systems and Societies IB 1	Media and Policy Studies 1
	Geoscience, H 1	MYP Humanities 1
<b>MATHEMATICS (3 Req-University; 4 Required-Millennium)</b>	MYP Biology I H 1	Peace and Conflict Studies 1
Adv Math/Tech Lab AMSAT .5-2	MYP Chemistry I H 1	Philosophy 1
Advanced Study Math .5-1	Physics, H, II-IB 1	Psychology I, II-IB 1
Algebra I-AMSAT 1.5	Science Foundations 1	Senior Seminar 1
Algebra I, II, III 1		Sociology I 1
Algebra II Math Institute H 1		Sociology II 1
Algebra II H-AMSAT 1.5	<b>SOCIAL SCIENCE/STUDIES (3 Required)</b>	Studies in Ethnic Nationalism 1
AP Calculus AB-AMSAT 1.5-2	Academic Decathlon 1	Survey of Social Studies 1
AP Calculus BC-AMSAT 2	Advanced Study-Social Studies .5-1	US Government, H, IB 1
AP Statistics 1	African/American Experience 1	US History, H, AP, IB 1
Calculus AB/AP, BC/AP 1	American Politics 1	The History of Popular Music 1
Calculus III H-AMSAT 1.5	American Studies-History 1	Trial Advocacy 1
College Algebra H-NSHE* 1	Anthropology Honors 1	World Affairs 1
College Math H-NSHE* 1	AP European History 1	World and American Leaders 1
College Preparatory Math 1	AP Human Geography 1	World History, H, AP, IB 1
Elem Algebra-NSHE** 1	AP Macroeconomics .5	
Elem Intermediate Algebra H-NSHE* 1	AP Microeconomics .5	<b>MILLENNIUM CORE ONLY</b>
Geometry, H 1	AP Psychology 1	English Applied I, II, III, IV ** 1
Geometry H-AMSAT 1.5	AP US Comparative Gov't and Politics 1	English Out-Of-District
Geometry Math Institute H 1	AP US Government & Politics 1	Consumer Math Applied ** 1
Intermediate Algebra-NSHE* 1	Arts & Humanities .5-1	Contemporary Math I 1
Math of Personal Finance 1	Civic Leadership 1	Contemporary Math Applied ** 1
Mathematics HL IB 1	Civil and Criminal Law 1	Math Applications 1
Mathematics SL IB 1	Civil Rights & Liberties 1	Math Applied ** 1
Mathematical Studies SL IB 1	Classical Studies II .5	Math Out-Of-District
MYP Algebra I 1	Constitutional Law 1	Pre Algebra 1
MYP Algebra II, III 1	Contemporary Problems 1	Science Applied I, II ** 1
MYP Geometry H 1	Crime and Justice 1	Science Out-Of-District
Pre Calculus AB H 1	Culture & Humanities 1	Social Studies Elective I, II
Pre Calculus AB H-AMSAT 1.5	Economics, H, IB .5-1	Social Studies Out-Of-District
Pre Calculus BC H 1	Economics for Hospitality & Tourism .5	US Government Applied ** 1
Pre Calculus BC H-AMSAT 2	Fundamentals of Law & Research 1	US History Applied ** 1
Sr Research Project Mathematics 1	Geography, IB 1	World History Applied ** 1
Topics in Modern Math 1	Geopolitical Economics [AP Macro/	

\* Completion of a three credit, one-semester NSHE course counts for a “year” of that subject matter for the purposes of eligibility for the Millennium Scholarship.

\*\* Only students who are eligible through the IEP Process may receive credit for these approved Millennium Core courses.

# CALENDAR FOR FRESHMEN STUDENTS

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- Understand the high school graduation requirements and diploma options listed in the school's course catalog
- Understand the 21<sup>st</sup> Century Course of Study and how it provides postsecondary educational opportunities for you
- Learn about Nevada's Millennium Scholarship and the GPA and core requirements  
[www.nevadatreasurer.gov/ggms/ggms\\_home](http://www.nevadatreasurer.gov/ggms/ggms_home)
- Research the National Collegiate Athletic Association (NCAA) scholarship requirements, if applicable <http://www.ncaa.org/>
- Use the NCIS - Nevada Career Information System to explore career, college, scholarship information, and the Career Interest Inventory using the free Zip Code Access [www.nvcis.intocareers.org](http://www.nvcis.intocareers.org)
- Meet with your counselor to review the CCSD Academic Plan and select courses for sophomore year
- Begin a resume file, collecting lists of awards, activities, community service, employment, etc.
- Attend College Fair Plus <http://www.ccsd.net/collegefair>
- Become involved in school and community-based extracurricular activities
- Become familiar with the school's Career Center
- Prepare for end of course exams
- Volunteer for community service
- Get involved with extracurricular school activities
- Consider summer school (if necessary)

## Continue to:

- Set academic goals
- Monitor your grades putting special emphasis on math and English and stay abreast of your weekly progress using the school's online communication tool
- Be sure you attend school regularly and on time
- Monitor your daily organization and time management
- Dress appropriately for school in compliance with the CCSD Dress Code
- Schedule a time and a quiet area for homework to be completed
- Use materials needed to complete assignments (pencils, paper, dictionaries, etc.)
- Investigate college savings plans including the Nevada Pre-Paid Tuition Program  
<http://www.nevadatreasurer.gov/millennium>
- Request and complete make-up assignments when absent
- Think about career choices focusing on the level of education needed for specific jobs
- Consider summer reading <http://www.collegeboard.org>

# CALENDAR FOR SOPHOMORE STUDENTS

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- Take the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT) offered in October at no cost to sophomores
- Consider applying for Hugh O'Brien Summer Leadership Program
- Begin researching post-secondary schools (colleges)
- Review PSAT results to determine areas of improvement
- Take Advanced Placement (AP) courses in the junior year
- Visit local college campuses and take visitor tours during the summer after 10th grade
- Check the school's Job Bank for summer employment opportunities
- Prepare for end of course exams
- Attend College Readiness Education Workshops (CREW)

## Continue to:

- Set academic goals
- Monitor your grades putting special emphasis on math and English and stay abreast of your child's weekly progress using the District's online communication tool
- Understand and discuss your high school graduation requirements and diploma options listed in the school's course catalog
- Discuss the 21<sup>st</sup> Century Course of Study and how it provides postsecondary educational opportunities for you
- Discuss Nevada's Millennium Scholarship and the GPA and core requirements  
[www.nevadatreasurer.gov/ggms/ggms\\_home](http://www.nevadatreasurer.gov/ggms/ggms_home)

- Research the National Collegiate Athletic Association (NCAA) scholarship requirements, if applicable <http://www.ncaa.org/>
- Utilize the NCIS - Nevada Career Information System to explore career, college, scholarship information, and the Career Interest Inventory using the free Zip Code Access [www.nvcis.intocareers.org](http://www.nvcis.intocareers.org)
- Meet with your counselor to review your CCSD Academic Plan and select courses for junior year
- Attend College Fair Plus <http://www.ccsd.net/district/college-fair/>
- Contribute to a college savings plan using the website [www.nevadatreasurer.gov/collegesavings/csp\\_home](http://www.nevadatreasurer.gov/collegesavings/csp_home)
- Stay involved in school and community-based extracurricular activities
- Monitor organization and time management
- Talk about career choices focusing on the level of education needed for specific jobs
- Update your resume file, collecting lists of awards, activities, community service, employment, etc.
- Request and complete make-up assignments when absent
- Consider summer reading <http://www.collegeboard.org>

## CALENDAR FOR JUNIOR STUDENTS

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### ALL YEAR CONTINUE TO:

- Monitor your grades putting special emphasis on Math, Science and English and stay abreast of your child's weekly progress using the school's online communication tool
- Understand and discuss high school graduation requirements and diploma options listed in the school's course catalog
- Discuss the 21<sup>st</sup> Century Course of Study and how it provides postsecondary educational opportunities
- Monitor your progress toward earning the Millennium Scholarship and NCAA requirements and understand what is needed to remain qualified [www.nevadatreasurer.gov/ggms/ggms\\_home](http://www.nevadatreasurer.gov/ggms/ggms_home)
- Utilize the NCIS - Nevada Career Information System to explore career, college, scholarship information, and the Career Interest Inventory using the free Zip Code Access [www.nvcis.intocareers.org](http://www.nvcis.intocareers.org)
- Meet with your counselor to review the CCSD Academic Plan and select courses for senior year
- Update your resume file, collecting awards, activities, community service, employment, etc.
- Prepare for the proficiency exams
- Volunteer for community service
- Remain involved with extracurricular school activities

### SEPTEMBER:

- Know your credit status and explore options to retrieve credits if necessary
- Make sure high school courses will meet college requirements
- Consider the Early Studies Program and explore dual credit options enabling students to earn both high school and college credit
- Research potential colleges in the career center or on the Internet
- Attend college/career representative presentations at your school
- Attend College Readiness Educational Workshops (CREW)

### OCTOBER:

- Take PSAT/NMSQT to enter the National Merit Scholarship Competition; contact counselor for information
- Apply for a Social Security number since it is required on many college and financial aid applications (if applicable)
- Attend College Fair Plus sponsored by the CCSD School Counselors and CCSD <http://www.ccsd.net/district/college-fair/>
- Take the Armed Services Vocational Aptitude Battery (ASVAB)

### NOVEMBER:

- Attend school the day the Writing section of the Proficiency Exam is administered
- Review your transcript; make sure you are on-target to graduate next year
- Get the best grades possible, this will provide the most college options during the application process.

### DECEMBER:

- Keep updated on college news on the web
- Get involved in a holiday community service activity

### JANUARY:

- Review PSAT/NMSQT results for areas of improvement
- Understand when to take the ACT/SAT I
- Prepare for the SAT or ACT by reviewing books with testing tips or sample questions (available in bookstores, online, and in libraries)
- Keep grades up; the Millennium Scholarship depends on it

## **FEBRUARY:**

- Register online for the ACT/SAT I May or June test dates; an early score will qualify for early admission and will help meet the qualifications for scholarships; students who cannot apply online need to see their counselor for an application
- Meet with school counselor to discuss college choices
- Apply for Girls' and Boys' State sponsored by American Legion
- Review your transcript and test scores to determine how competitive the ranges of college choices are
- Determine which teachers to ask to write letters of recommendation

## **MARCH:**

- Send emails to colleges requesting information on academics, financial aid, housing, etc.
- Consider taking Advanced Placement (AP) courses in the senior year
- Start scheduling college campus visits; arrange a visit during spring break, since the best time to see a realistic view of a college is when school is in session
- Continue to study for the ACT/SAT
- Attend College Readiness Educational Workshops (CREW)
- Register and pay for Advanced Placement (AP) Exams
- Make up any section of the Proficiency Exam not passed or not taken
- Meet with your counselor to review the CCSD Academic Plan and to select courses for the senior year

## **APRIL:**

- Apply for military ROTC scholarships
- Apply for military academy admissions: contact senators and/or congressional representative regarding a nomination
- Research federal, state, private, and university-based scholarships by discovering what awards other students in your child's school and community are receiving
- Keep updated on college news on the web
- Evaluate and narrow college choices to top five or six
- Attend Service Academy Night (if interested)
- Take an ACT/SAT Prep Course (information may be found online, in libraries, universities)

## **MAY:**

- Monitor your preparation and take Advanced Placement exams
- Register for the June ACT/SAT I
- Develop your resume
- Confirm college visits for summer and schedule an appointment with a financial aid officer on campus
- Structure summer plans to include advanced academic work, travel, volunteer work, or a job
- Ask academic teachers for letters of recommendation (provide teachers with resume)

## **JUNE:**

- Take the ACT/SAT I
- Write a draft of the college essay/autobiographical statement
- Review all information received from colleges of choice
- Obtain a summer job that might be related to their career interests
- Save money for senior year and college expenses
- If you are a student athlete, register on line with the NCAA Clearinghouse at [www.eligibilitycenter.org](http://www.eligibilitycenter.org)
- Read a variety of books over the summer <http://www.collegeboard.org>

# **CALENDAR FOR SENIOR STUDENTS**

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## **AUGUST-SEPTEMBER:**

- Register online for the ACT/SAT I if not taken as a junior or if not satisfied with score; request the scores be sent to the colleges being considered
- Consider taking Early Studies courses at the local university or college for dual credit
- Ask appropriate community leaders, counselor, and/or teachers to write recommendations for you; ask early in the year or at least two weeks before application deadlines; follow your school's procedure for requesting recommendations
- Review your transcript; make sure you are on-target to graduate
- Explore options to retrieve credits, if necessary
- Make up/re-take Proficiency Exams, if necessary; inquire about tutoring at school

- Review your schedule to make sure courses meet college admission requirements
- Update your resume
- Stay involved in school activities and community service
- Make decisions regarding your post-secondary goals
- Utilize the Nevada Career Information System (NCIS) to investigate current career and educational information  
<http://nvcis.introcareers.org>
- Research apprenticeship programs, technical trade schools and military options, if interested  
<http://ccsd.net/departments/guidance-counseling/trade-technical-school-in-nevada>
- Email colleges not previously contacted for applications; organize files, photocopy applications and begin to fill out rough drafts; pay particular attention to deadlines; competitive colleges often have November deadlines for regular admissions; many college applications may be completed online.
- Register online for the NCAA Clearinghouse. Athletes must be cleared to play sports at Division I and II colleges  
[www.eligibilitycenter.org](http://www.eligibilitycenter.org)
- Apply for ROTC Scholarships
- Initiate contact with coaches regarding athletic scholarship opportunities; prepare a resume and/or video to highlight athletic talent
- Attend college visitations on campus
- Attend college information meetings where available
- Contact possible colleges and arrange on-campus visits
- Monitor your decision on the number of colleges to which you will apply; research the cost to apply
- Gather financial records and get financial counseling, if needed
- Contact college financial aid offices requesting information and applications for scholarships and financial aid
- Remember; the best source of money is university-based
- Check your school's scholarship bulletin and apply for scholarships; watch deadlines!
- Search for scholarships on Internet websites, libraries or the career center
- Consider sending in "early decision" and "early action" applications, be sure you understand the meaning of these terms

**TIP:** Find out when counselors will conduct informal meeting with seniors. Often, counselors disseminate important information to selected senior classes. If not enrolled in those classes or if absent, important information will be missed.

## **OCTOBER:**

- Attend post-secondary school and career presentations on campus
- Photocopy or print extra copies of the applications you complete to use as a backup
- Search for scholarships in the Financial Aid Sort Program in the Nevada Career Information System (NCIS)  
<http://nvcis.introcareers.org>
- Research, compare colleges, and reduce list to approximately five schools; make sure you meet with your counselor to review college lists
- Attend College Readiness Educational Workshops (CREW)
- Keep track of all deadlines for scholarships, transcripts, recommendations, etc.
- Attend College Fair Plus sponsored by CCSD School Counselors and CCSD
- Apply for private, local, state, national, and university-based scholarships
- Apply for In-State College/University Scholarships – November 15 Priority deadline at UNR

## **NOVEMBER:**

- Make up Proficiency Exams, if necessary
- Last chance to register by mail for ACT/SAT I to be considered for most scholarships and Nevada Scholars Award
- Gather financial records and get financial counseling, if needed
- Make sure you complete the CSS Profile, if necessary <http://www.collegeboard.org>
- Update your resume
- Mail ROTC and Service Academy Scholarship application
- Continue to search out and apply for scholarships; watch deadlines
- Apply to UNLV or UNR – February 1 deadline

## **DECEMBER:**

- Continue to update resume
- Plan for holiday visits to colleges; remember to send thank you notes
- Attend Financial Aid Night at your high school (December or January)
- Obtain the FOW (FAFSA on the web worksheet) from counselor or download it from the internet ([www.fafsa.ed.gov](http://www.fafsa.ed.gov)) and complete it with your parents.
- Continue to research open application periods for apprenticeship and technical/trade schools; apply if applicable.

- Continue to apply for scholarships; watch deadlines
- Apply to UNLV or UNR – February 1 deadline

### **JANUARY:**

- Review your 7th semester grades; make sure you are on-target to graduate
- Explore options to retrieve credits, if necessary
- Check to make sure your courses meet college admission requirements
- Monitor your progress toward Millennium Scholarship requirements [http://nevadatreasurer.gov/ggms/ggms\\_home](http://nevadatreasurer.gov/ggms/ggms_home)
- Complete the FAFSA on the Web ([www.fafsa.ed.gov](http://www.fafsa.ed.gov)) after January 1
- Watch for your Student Aid Report (SAR) to arrive via email, giving the amount of student aid for which you are eligible, which is a report generated from your FAFSA; call 1-800-4FED-AID if you have questions
- Complete and mail university/college-based scholarship and financial aid forms; most are due in February
- Monitor your progress in meeting the February 1st deadline for UNLV, UNR, and NSC
- Continue to apply for scholarships; watch deadlines

### **FEBRUARY:**

- Request that your school registrar send 7th semester transcripts to colleges that request them
- Make up Proficiency Exams, if necessary
- Be sure your midyear report, if required, has gone out to the colleges to which you have applied
- Make sure you provide colleges with any new honors or accomplishments that were not in the original application/resume
- Check that your college has received all required application and financial aid information; Apply for housing
- Inform your college counselor of first choice colleges; stay in contact with the representative at those colleges
- Complete and mail university/college-based scholarship and financial aid forms; most are due in February; deadline for UNLV, UNR, and NSC is February 1
- Some college acceptance letters may arrive; make sure you inform the counselor
- Complete the FAFSA electronically ([www.fafsa.ed.gov](http://www.fafsa.ed.gov)) if not already done so
- Continue to apply for scholarships; watch deadlines

### **MARCH:**

- Register and pay for Advanced Placement (AP) exams
- Contact possible colleges and arrange on-campus visits during spring break; remember to write thank you notes
- Most college acceptance letters will arrive; make sure you inform counselor
- Notify your college counselor of scholarships/academic awards received
- Continue to apply for scholarships; watch deadlines
- Make up Proficiency Exams, if necessary

### **APRIL:**

- Review your college acceptance letters and financial aid offers received
- Continue to apply for scholarships
- Continue to notify counselor of scholarships/academic awards received
- Make decision on which college to attend and send tuition deposit
- Notify the college counselor of the college chosen to attend
- Notify the colleges not chosen to attend
- Find out when payments for tuition, dormitory and meal plans are due; plan accordingly

### **MAY:**

- Take Advanced Placement exams
- Last chance to notify counselor of college you are attending and of scholarships/academic awards received
- Send thank you notes to teachers, counselor, and anyone who helped complete the process
- Make up Proficiency Exams, if necessary
- Register online for June ACT ([www.actstudent.org](http://www.actstudent.org)) June SAT I and II ([sat.collegeboard.org](http://sat.collegeboard.org)) Subject Tests
- Establish a budget for books, supplies and living expenses for college
- Send thank you notes to scholarship donors
- Watch your calendar for end of school year deadlines
- Attend Awards Night
- Make up Proficiency Exams, if necessary
- Attend all freshmen advising days, open houses, orientation programs, and registration offered by the college.
- Read books on how to survive in college – physically, emotionally, academically, etc.
- Enroll in summer Freshman Orientation Session or Freshman Experience

- Inquire about Math/English Placement Exams required for enrollment in freshman classes
- Check with the college for shot records required for enrollment

#### **JUNE:**

- Request that the registrar mail a final copy of his/her transcript to the college of their choice
- A final copy of the transcript also needs to be submitted to the NCAA if you intend to participate in Division I or Division II sports
- Notify the college of private grants or scholarships
- Understand your financial aid disbursement
- Enroll in summer Freshman Orientation

#### **JULY:**

- Complete and accept online Millennium Scholarship Award packet (even if you are not planning to attend college in state)



## **CCSD COLLEGE READINESS PROGRAMS**

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### **Tech Prep**

Tech Prep allows students the opportunity to earn college credit for approved courses taken in high school. The courses are career and technical courses taught during the student's junior and senior year. Upon completion of the course, students will receive College of Southern Nevada (CSN) credit for the course. The processing fee has been waived for Clark County School District students.

This program will allow the student to begin earning college credit for a fraction of the cost while still being enrolled in high school. To enroll in the Tech Prep Program, you must:

- Be a high school junior or senior.
- Complete an eligible career and technical course at your high school with a grade A or B and satisfy specific course competencies.
- Fill out Tech Prep Student Data Form provided by CSN.

If Students Complete These Classes In High School	→	Students Can Earn College Credit For These CSN Classes	College Credits
<b>BUSINESS &amp; MARKETING EDUCATION CAREER PATHWAY</b>			
<b>BUSINESS, MANAGEMENT &amp; ADMINISTRATION CAREER CLUSTER</b>			
<b>ADMINISTRATIVE SERVICES PROGRAM</b>			
5316 - Business Software Applications		COT 101B - Computer Keyboarding I	3 CR
<b>HIGH SCHOOL OF BUSINESS PROGRAM</b>			
6185-Business Computer Apps & 6170-Business Leadership, <b>AND</b> 6161 - Business Development & 6164 - Business Economics, <b>AND</b> 6777 - Principles of Marketing & 6167 - Business Finance, <b>AND</b> 6774 - Principles of Management & 6182 - Business Strategies <i>All classes listed above must be taken to be eligible for college credit.</i>		BUS 101 - Introduction to Business <b>AND</b> IS 101 - Introduction to Information Systems *	3 CR 3 CR
		<i>* must pass IC3 test for credit</i>	
<b>BUSINESS CERTIFICATIONS</b>			
MOS Access Certification		CIT 203B - Access Certification Preparation	3 CR
MOS Excel Certification (at Expert Level)		CIT 202B - Excel Certification Preparation	3 CR
MOS Outlook Certification		CIT 206B - MS Outlook Certification Preparation	2 CR
MOS PowerPoint Certification		CIT 108B - PowerPoint	1 CR
MOS Word Certification (at Expert Level)		CIT 201B - Word Certification Preparation	3 CR
<i>Contact the CCSD CTE Office to find out information about certification tests.</i>			
<b>FINANCE CAREER CLUSTER</b>			
<b>ACADEMY OF FINANCE (National Academy Foundation) PROGRAM</b>			
6525 - NAF Financial Planning <b>AND</b> 6646 - NAF Business in a Global Economy <i>Both classes must be taken to be eligible for college credit.</i>		FIN 101 - Personal Finance	3 CR
<b>MARKETING, SALES &amp; SERVICE CAREER CLUSTER</b>			
<b>MARKETING PROGRAM</b>			
6687 – Marketing II		MKT 210 - Marketing Principles	3 CR

If Students Complete These Classes In High School	→	Students Can Earn College Credit For These CSN Classes	College Credits
<b>EDUCATION, HOSPITALITY &amp; HUMAN SERVICES CAREER PATHWAY</b>			
<b>EDUCATION &amp; TRAINING CAREER CLUSTER</b>			
<b>EARLY CHILDHOOD EDUCATION PROGRAM</b>			
6391 - Early Childhood Education II		ECE 250 - Introduction to Early Childhood Education	3 CR
<b>HOSPITALITY &amp; TOURISM CAREER CLUSTER</b>			
<b>CULINARY ARTS PROGRAM</b>			
<i>Comprehensive High Schools &amp; Career and Technical Academies</i>			
6275 - Culinary Arts I <b>AND</b> 6281 - Culinary Arts II <i>Both classes must be taken to be eligible for college credit.</i>		CUL 110 - Basic Cookery <b>AND</b> HMD 101 - Introduction to the Hospitality Industry	4 CR 3 CR
<b>CULINARY ARTS CERTIFICATIONS</b>			
ServSafe® Certification <i>Contact the CCSD CTE Office to find out information about certification tests.</i>		FAB 102 - Food Service Sanitation II	2 CR
<b>HOSPITALITY &amp; TOURISM PROGRAM</b>			
6839 - Travel and Tourism		TCA 141 - Travel & Tourism I	3 CR
6616 - Hospitality Management I		HMD 101 - Introduction to the Hospitality Industry	3 CR
6622 - Hospitality Management II		HMD 203 - Front Office Operations <b>AND</b> HMD 226 - Industry Computer Applications for Hospitality & Tourism	3 CR 3 CR
<b>HOSPITALITY &amp; TOURISM (National Academy Foundation) PROGRAM</b>			
6771 - NAF Principles of Hospitality & Tourism		HMD 101 - Introduction to the Hospitality Industry	3 CR
6681 - NAF Marketing for Hospitality & Tourism <b>AND</b> 6406 - NAF Economics for Hospitality & Tourism <i>Both classes must be taken to be eligible for college credit.</i>		TCA 180 - Hotel, Restaurant and Casino Marketing	3 CR

If Students Complete These Classes In High School	→	Students Can Earn College Credit For These CSN Classes	College Credits
<b>HEALTH SCIENCE &amp; PUBLIC SAFETY CAREER PATHWAY</b>			
<b>HEALTH SCIENCE CAREER CLUSTER</b>			
<b>DENTAL ASSISTING PROGRAM</b>			
Completion of program		Students that continue their education at CSN and pursue the Dental Assisting program will be awarded a point towards selection in the Dental Assisting Limited Entry Program admission application.	N/A
<b>MEDICAL ASSISTING PROGRAM</b>			
6708 - Medical Assisting		HIT 117B - Medical Terminology I <b>AND</b> MOA 101B - Introduction to Medical Assisting	1 CR 3 CR
<b>NURSING ASSISTING PROGRAM</b>			
6717 - Nursing Assistant		NURS 130 - Nursing Assistant	6 CR
Completion of program		Students that continue their education at CSN and pursue the Registered Nursing program will be awarded a point towards selection in the Registered Nursing Limited Entry Program admission application.	N/A
<b>RESPIRATORY THERAPY PROGRAM</b>			
Completion of program		Students that continue their education at CSN and pursue the Respiratory Therapy program will be awarded a point towards selection in the Respiratory Therapy Limited Entry Program admission application.	N/A
<b>OTHER</b>			
34504 - Principles of Anatomy and Physiology (H)		HHP 123B - Introduction to the Human Body	4 CR
<b>LAW, PUBLIC SAFETY, CORRECTIONS &amp; SAFETY CAREER CLUSTER</b>			
<b>CRIMINAL JUSTICE PROGRAM</b>			
6263 - Criminal Justice I		CRJ 235 - Legal Method and Process	3 CR
6266 - Criminal Justice II		CRJ 165 - Criminalistic Science	3 CR
6269 - Criminal Justice III		CRJ 220 - Criminal Procedures	3 CR
<b>FIRE SCIENCE PROGRAM</b>			
6530 - Fire Science I, <b>AND</b> 6872 - Fire Science II <b>AND</b> 6460 - Entry Level Firefighting <i>All classes listed above must be taken to be eligible for college credit.</i>		FT 101 - Principles of Emergency Services <b>AND</b> FT 110 - Basic Wildland Firefighting	3 CR 4 CR

If Students Complete These Classes In High School	→	Students Can Earn College Credit For These CSN Classes	College Credits
<b>INFORMATION &amp; MEDIA TECHNOLOGIES CAREER PATHWAY</b>			
<b>ARTS, A/V TECHNOLOGY &amp; COMMUNICATIONS CAREER CLUSTER</b>			
<b>GRAPHIC DESIGN PROGRAM</b>			
6583 - Graphic Design I, <b>AND</b> 6586 - Graphic Design II, <b>AND</b> 6592 - Graphic Design III <i>All classes listed above must be taken to be eligible for college credit.</i>		GRC 103 - Introduction to Computer Graphics	3 CR
<b>INFORMATION TECHNOLOGY CAREER CLUSTER</b>			
<b>COMPUTER SCIENCE PROGRAM</b>			
53444 - Computer Science II (H)		IS 115 - Introduction to Programming	3 CR
<b>DATABASE DESIGN PROGRAM</b>			
6293 - Database Design I <b>AND</b> 6296 - Database Design II <i>Both classes must be taken to be eligible for college credit.</i>		CIT 181 - Introduction to Oracle	3 CR
<b>INFORMATION TECHNOLOGY NETWORKING PROGRAM</b>			
5372 - IT Networking I		CSCO 120 - CCNA Internetworking Fundamentals	4 CR
5376 - IT Networking II		CSCO 121 - CCNA Routing Protocols and Concepts	4 CR
53804 - IT Networking III (H)		CSCO 220 - CCNA LAN Switching & Wireless Fundamentals	4 CR
53844 - IT Networking IV (H)		CSCO 221 - CCNA WAN Fundamentals	4 CR
<b>INFORMATION TECHNOLOGY SERVICE &amp; SUPPORT PROGRAM</b>			
5364 - IT Essentials I <b>AND</b> 5368 - IT Essentials II <i>Both classes must be taken to be eligible for college credit.</i>		CIT 110 - A+ Hardware <b>AND</b> CIT 111 - A+ Software	3 CR 3 CR
<b>INFORMATION TECHNOLOGIES CERTIFICATIONS</b>			
A+ Certification <i>Contact the CCSD CTE Office to find out information about certification tests.</i>		CIT 110 - A+ Hardware <b>AND</b> CIT 111 - A+ Software	3 CR 3 CR
<b>WEB DESIGN &amp; DEVELOPMENT PROGRAM</b>			
5388 - Web Design and Development I <b>AND</b> 5392 - Web Design and Development II <i>Both classes must be taken to be eligible for college credit.</i>		CIT 151 - Beginning Web Development	3 CR

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<b>ARCHITECTURE &amp; CONSTRUCTION CAREER CLUSTER</b>																																																							
<b>ARCHITECTURAL DRAFTING &amp; DESIGN PROGRAM</b>																																																							
6104 - Architectural Drafting & Design III		ADT 100B - Introduction to Drafting Theory	3 CR																																																				
<b>DRAFTING &amp; DESIGN PROGRAM</b>																																																							
6376 - Drafting & Design II		CADD 100 - Introduction to Computer Aided Drafting	3 CR																																																				
6382 - Drafting & Design III		CADD 105 - Intermediate Computer Aided Drafting	3 CR																																																				
<b>MANUFACTURING CAREER CLUSTER</b>																																																							
<b>ELECTRONICS TECHNOLOGY PROGRAM</b>																																																							
6412 - Electronics Technology I <b>AND</b>		ET 100B - Survey of Electronics <b>AND</b>	3 CR																																																				
6415 - Electronics Technology II <i>Both classes must be taken to be eligible for college credit.</i>		ET 104B - Fabrication and Soldering Techniques	2 CR																																																				
<b>WELDING TECHNOLOGY PROGRAM</b>																																																							
6863 - Welding Technology I <b>AND</b>		WELD 132B - Oxy/Fuel, Plasma & Carbon Arc-Air Cutting Operations, <b>AND</b>	2 CR																																																				
6866 - Welding Technology II <i>Both classes must be taken to be eligible for college credit.</i>		WELD 133B - SMAW (Stick), <b>AND</b>	4 CR																																																				
		WELD 134B - GTAW (Tig), <b>AND</b>	4 CR																																																				
		WELD 135B - GMAW (Mig), <b>AND</b>	2 CR																																																				
		WELD 137B - FCAW (Flux Core)	2 CR																																																				
<b>SCIENCE, TECHNOLOGY, ENGINEERING &amp; MATHEMATICS CAREER CLUSTER</b>																																																							
<b>AEROSPACE ENGINEERING PROGRAM</b>																																																							
6557 - Fundamentals of Aerospace & Aviation		AV 100B - Aviation Orientation	3 CR																																																				
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<b>AUTOMOTIVE TECHNOLOGY AYES PROGRAM</b>																																																							
6122 - Automotive Technology I AYES		AUTO 105B - Automotive Maintenance I	4 CR																																																				
6131 - Automotive Technology II AYES <i>Both classes must be taken to be eligible for college credit.</i>																																																							
<b>AVIATION TECHNOLOGY PROGRAM</b>																																																							
6557 - Fundamentals of Aerospace & Aviation		AV 100B - Aviation Orientation	3 CR																																																				
6780 - Pilot I		AV 110B - Private Pilot Ground School	4 CR																																																				

## DUAL CREDIT PROGRAM

The Dual Credit Program is available at participating CCSD high schools. In this program, high school juniors and seniors may enroll in an approved college course taught during the regular school day on their high school campus. Students earn both college and high school credit for the courses. Each 3-credit or higher college course is granted .5 high school credit toward graduation. Tuition for the college course is at significantly reduced cost. Presently, courses are available through the College of Southern Nevada (CSN). This is an opportunity for high school students to enroll in college-level English, mathematics, social sciences and/or electives courses at a significantly reduced tuition rate. Students will need to take a college-level placement test for all English and math college courses. Dual credit course rigor, content, and expectations are the same as those taught on college campuses. Therefore, students must be prepared to accept the challenges and responsibilities of a college course. Speak to your high school counselor to find out more about this exciting opportunity.

## ADVANCED PLACEMENT (AP) PROGRAM

The Advanced Placement (AP) Program is made up of rigorous college-level courses. Students who choose to participate in the AP Program gain three important skills. The first is **Achievement**, as students have an opportunity to earn credit or advanced placement for college and stand out in the admissions process. The second skill is **Preparation**, as the AP Program helps students to develop better study habits, improve writing skills, and sharpen problem-solving abilities. The third skill is **Confidence**, as AP students are able to tackle academic challenges once thought to be impossible. AP Exams are administered in May at participating CCSD high schools. The benefits of taking AP Exams include the ability to earn college credit and/or advanced placement standing. In 2015, the cost for each AP exam will be \$89. Students with qualified financial need may apply for test fees assistance by speaking with the high school AP Coordinator.

### Advanced Placement Program - 2015 Exam Schedule

Week 1	Morning 8 a.m.	Afternoon 12 noon	
Monday, May 4	Chemistry, Environmental Science	Psychology	
Tuesday, May 5	Calculus AB, Calculus BC	Chinese Language and Culture Seminar	
Wednesday, May 6	English Literature and Composition	Japanese Language and Culture Physics 1: Algebra-Based	
Thursday, May 7	Computer Science A Spanish Language and Culture	Art History Physics 2: Algebra-Based	
Friday, May 8	German Language and Composition United States History	European History	
	Studio Art – last day for Coordinators to submit digital portfolios (by 8p.m. EDT) and to gather 2-D Design and Drawing students for physical portfolio assembly Teachers should have forwarded students' completed digital portfolios to Coordinators before this date.		
Week 2	Morning 8 a.m.	Afternoon 12 noon	Afternoon 2 p.m.
Monday, May 11	Biology Music Theory	Physics C: Mechanics	Physics C: Electricity and Magnetism
Tuesday, May 12	United States Government and Politics	French Language and Culture Spanish Language and Culture	
Wednesday, May 13	English Language and Culture	Statistics	

## INTERNATIONAL BACCALAUREATE (IB) PROGRAM

The International Baccalaureate (IB) Program is a challenging college preparatory curriculum. It leads to a diploma qualification widely recognized by the world's leading universities. Students learn how to ask challenging questions by learning how to learn. Students develop a strong sense of their own identity and culture and the ability to communicate with and understand people from around the world. Students study six subject areas, which include Language, Individuals and Societies, Mathematics and Computers, The arts, Experimental sciences, and Second language. Three subjects are studied at "higher level," and three subjects are studied at "standard level." The three requirements of the IB Program are Extended Essay, Theory of Knowledge (TOK), and Creativity, Action, and Service (CAS). IB examinations are administered in May at two participating CCSD high schools – Green Valley High School and Valley High School. Students interested in the IB Program may speak with their high school counselor to inquire about the application process.

## COLLEGE-LEVEL EXAMINATION PROGRAM (CLEP)

The College-Level Examination Program (CLEP) gives students the opportunity to receive college credit by earning qualifying scores on any of 34 examinations. CLEP examinations cover material taught in courses that most students take as requirements in the first two years of college. Many examinations are designed to correspond to one-semester courses; however, some correspond to full-year or two-year courses. By taking a CLEP exam, students may earn 3 to 12 college credits with a satisfactory score. Students may also save money, as the cost of a CLEP exam is just \$80, which is a fraction of the cost of college tuition. In some cases, students who take a CLEP exam may skip introductory courses, progress toward college graduation more quickly, and demonstrate proficiency in college math or a foreign language. In Clark County, students may take CLEP exams at any of the College of Southern Nevada (CSN) campuses. For more information, contact the testing center at the CSN campus closest to your high school.

# FOUR YEAR ACADEMIC PLAN

An online four year Academic Plan sets forth specific educational goals students intend to achieve before graduation. Academic plans include the designation of a career pathway, a four year high school course of study, and post-secondary planning. The plan includes students and parents:

- Working in consultation with a school counselor to develop the academic plan
- Signing the academic plan
- Reviewing the plan yearly and revising as needed

The academic plan will be used as a guide to manage the student's educational development and course selection in alignment with an identified course of study. The plan is easily accessible through the Infinite Campus parent/student portal for regular review and revision as necessary. Regular examination throughout high school will assist students in preparation for adulthood in the 21st century.

## High School Academic Planning

Student Name: \_\_\_\_\_

Student Number: \_\_\_\_\_

Date: \_\_\_\_\_

<b>Overview &amp; Purpose</b> Academic planning involves many skills for students including setting educational goals. Setting goals provides a focus and helps a student to achieve his/her highest potential.	<b>Parent Review &amp; Signature</b>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------

	Academic Planning and Goal-Setting	COURSES
What kind of work do I want to do after high school?  What are my interests?	<input type="checkbox"/> Arts/ Humanities <input type="checkbox"/> Natural Resources <input type="checkbox"/> Business/ Management <input type="checkbox"/> Technology / Industry <input type="checkbox"/> Health Services <input type="checkbox"/> Architecture / Construction <input type="checkbox"/> Human Resources <input type="checkbox"/> Education & Training <input type="checkbox"/> Government / Law / Safety <input type="checkbox"/> Hospitality & Tourism <input type="checkbox"/> Manufacturing / Construction <input type="checkbox"/> Science / Engineering / Math	<b>9<sup>th</sup> Grade Courses</b> <input type="checkbox"/> English <input type="checkbox"/> Physical Ed <input type="checkbox"/> Mathematics <input type="checkbox"/> Elective <input type="checkbox"/> Science <input type="checkbox"/> Other <input type="checkbox"/> Health / Careers <input type="checkbox"/> Other <input type="checkbox"/> Foreign Language
What is my goal after I graduate from high school?	<input type="checkbox"/> University / Four-Year College <input type="checkbox"/> Community / Two-Year College <input type="checkbox"/> Trade / Technical School <input type="checkbox"/> Military <input type="checkbox"/> Work	<b>10<sup>th</sup> Grade Courses</b> <input type="checkbox"/> English <input type="checkbox"/> Physical Ed <input type="checkbox"/> Mathematics <input type="checkbox"/> Elective <input type="checkbox"/> Science <input type="checkbox"/> Other <input type="checkbox"/> World History <input type="checkbox"/> Other <input type="checkbox"/> Foreign Language
What kind of classes do I need to take in high school to be prepared for my goal?  I am interested in the following pathway:	<input type="checkbox"/> Advanced Honors Diploma <input type="checkbox"/> Advanced Diploma <input type="checkbox"/> Diploma w/ Career & Technical Education Certification	<b>11<sup>th</sup> Grade Courses</b> <input type="checkbox"/> English <input type="checkbox"/> Elective <input type="checkbox"/> Mathematics <input type="checkbox"/> Elective <input type="checkbox"/> Science <input type="checkbox"/> Other <input type="checkbox"/> US History <input type="checkbox"/> Other <input type="checkbox"/> Foreign Language
<b>Academic Goal:</b>  What can I do now to help me achieve my future goals?		<b>12<sup>th</sup> Grade Courses</b> <input type="checkbox"/> English <input type="checkbox"/> Elective <input type="checkbox"/> Mathematics <input type="checkbox"/> Elective <input type="checkbox"/> Science <input type="checkbox"/> Other <input type="checkbox"/> US History <input type="checkbox"/> Other <input type="checkbox"/> Foreign Language
<b>Academic Goal:</b>  What can I do now to help me achieve my future goals?		
<b>Academic Goal:</b>  What can I do now to help me achieve my future goals?		

More career exploration information can be found at [www.nvcis.intocareers.org](http://www.nvcis.intocareers.org)

# CCSD GUIDANCE SERVICES WEBSITE INFORMATION

\*This site is searchable from the home page of the CCSD Web site at:  
[www.ccsd.net/departments/guidance-counseling](http://www.ccsd.net/departments/guidance-counseling)

STUDENTS PARENTS EMPLOYEES TRUSTEES COMMUNITY

Home Departments Guidance Counseling

## Guidance & Counseling

ADDRESS CONTACT

3950 S. Pecos-McLeod Phone: (702) 799-8441  
Las Vegas, NV 89121 Fax: (702) 799-8518

Document Library Academic Development College & Career Readiness Personal Social Development Tips for Parents

As part of the education team, school counselors play an integral role in the academic, career, and personal social development of all students. School counselors implement strategies and activities to support and maximize each student's ability to learn and help prepare students to make informed choices regarding post-secondary options to complete future career goals. In addition, the school counseling program provides the foundation for personal social growth as students progress through school and into adulthood. School counselors work with students through classroom guidance lessons, small groups, and on an individual basis.

### STUDENT SCHOLARSHIPS

[Current Scholarships](#)  
[NEW Current Scholarships](#)

### COLLEGE EVENTS

[College Events List](#)

### ACADEMIC PLAN

[Education Plan](#)

#### TRENDING

- Zoning Search
- ParentLink Information
- Directory
- Support Staff Job Opportunities
- CCSD Student Survey
- School Contact Information
- Calendar
- Request a Substitute

**DocumentLibrary:** The Document Library contains the publications managed by the Guidance & Counseling Department. Documents include the Moving On series for transition, and the Parents Make a Difference monthly newsletters.

**Academic Development:** The Academic Development Tab contains a variety of documents to support the academic development of students. Information includes high school graduation requirements, diploma and external credit options, organization and time management tips, and study skills support. Access to the online Academic Plan is also available.

**College & Career Readiness Tab:** The College & Career Readiness Tab provides access to scholarship information, college preparation, career exploration, and technical, trade, and military opportunities.

**Personal Social Development:** The Personal Social Tab contains information to support the personal social development of students. Information can be found on the 40 Developmental Assets, bullying & cyberbullying resources, and grief & loss resources.

**Tips for Parents:** The Tips for Parents Tab contains documents and resources to support parents. Developmental stages, Support Your Child's Education documents, Parents Make a Difference newsletters, and tutoring resources are available.

## Innovative Design and Professional Learning Division Guidance and Counseling Department

3950 South Pecos-McLeod  
Las Vegas, Nevada 89121  
Phone: 702-799-8441  
Fax: 702-799-8518

August 2014

HOW WILL I PAY FOR COLLEGE? HOW CAN I RAISE MY SAT/ACT SCORE? WHAT HIGH SCHOOL CLASSES SHOULD I TAKE? HOW DO I APPLY FOR COLLEGE? WHAT ARE THE DEADLINES?

WHERE DO I WANT TO GO TO COLLEGE? WHAT ARE THE DIFFERENCES BETWEEN PUBLIC AND PRIVATE COLLEGES? WHAT ARE THE NEW NCAA REQUIREMENTS? WHAT ARE THE UPDATES ABOUT THE MILLENNIUM SCHOLARSHIP?



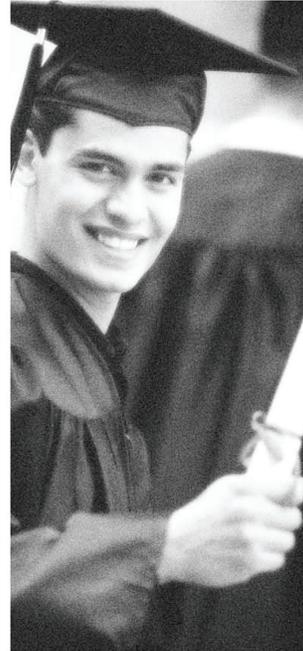
**FREE ADMISSION**

# 37<sup>TH</sup> ANNUAL COLLEGE FAIR PLUS

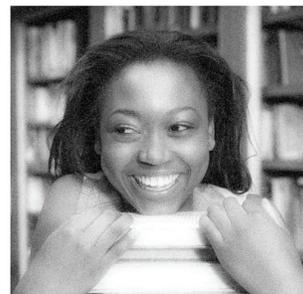


Cashman Center  
Oct. 21 & 22, 2014  
5:30-8:00 p.m.

**VISIT**  
**[www.ccsd.net/collegefair](http://www.ccsd.net/collegefair)**  
**FOR MORE INFORMATION.**



**Colleges » Universities » Tech Schools » Military » College Resources**



HOW WILL I PAY FOR COLLEGE? HOW CAN I RAISE MY SAT/ACT SCORE? WHAT HIGH SCHOOL CLASSES SHOULD I TAKE? HOW DO I APPLY FOR COLLEGE? WHAT ARE THE DEADLINES?

WHERE DO I WANT TO GO TO COLLEGE? WHAT ARE THE DIFFERENCES BETWEEN PUBLIC AND PRIVATE COLLEGES? WHAT ARE THE NEW NCAA REQUIREMENTS? WHAT ARE THE UPDATES ABOUT THE MILLENNIUM SCHOLARSHIP?

# ***Moving On After High School***

## **BEYOND THE ENTRY LEVEL...**

### **PREPARING FOR LIFE-LONG LEARNING**

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It is essential to be a life-long learner. Be alert for opportunities to go back to school throughout your life to remain competitive in the job market.

#### **U.S. Department of Labor Market Trends That Impact Your Career**

- Education and earnings are related.
  - People with higher education and training levels have higher average earnings.
- Knowledge of computer and other technologies is increasingly important.
  - In all fields, people without job-related technical and computer skills will have a more difficult time finding good opportunities since they will be competing against those who have the skills.
- Ongoing education and training are essential.
  - School and work were once separate activities. With rapid changes in technology, most people will be required to learn throughout their lives. Planning to continually upgrade your job skills throughout life is no longer optional.
- Good career planning has increased in importance.
  - Most people will change their jobs many times and make major career changes five to seven times in their lifetime.

\* Current U.S. Department of Labor market trends information was taken from America's Fastest Growing Jobs by J. Michael Farr, published by JIST Works, 2002.

## **CAREER CLUSTERS**

---

### **STATE OF NEVADA ACT**

#### **Arts/Communications**

#### **Arts**

People who work in this cluster:

- express some aspect of the human experience.
- are creative and innovative.
- deal with words, sounds, and images.
- are comfortable "performing" in front of others.
- like to work with people and ideas.

#### **Business**

#### **Administration and Sales/Business Operations**

People who work in this cluster:

- keep offices running efficiently.
- like to work in a structured environment.
- enjoy planning and directing activities.
- are logical thinkers who work systematically.
- like to work with people and data.

#### **Health**

#### **Social Service**

People who work in this cluster:

- are able to follow specific procedures accurately.
- can handle crisis situations.
- can get along with people from all walks of life.
- are dedicated to diagnosing and treating illness.
- like to work with people.

#### **Human Services**

#### **Social Service**

People who work in this cluster:

- provide social, educational, and public services.
- are good communicators.
- are able to plan, organize and direct activities.
- are skilled at dealing with individuals and groups.
- like to work with people.

## Natural Resources

## Science and Technology

People who work in this cluster:

- have an interest in the earth/atmosphere/universe.
- find answers to scientific questions.
- have good hand-eye coordination.
- enjoy working with plants and animals.
- like to work with ideas and things.

## Technologies

## Technical

People who work in this cluster:

- like to figure out how things work.
- work with hands to assemble, build or repair.
- are comfortable working with machinery or equipment.
- have an aptitude for math/science.
- like to work with things.



# HOW CLASSES RELATE TO CLUSTERS

## Your High School Academic Plan Relates to Your Chosen Career Cluster

The classes you take in high school will be the foundation for your preparation to continue your postsecondary education and eventually enter the workplace. Once you find a career cluster that interests you, your courses can be selected based on that cluster. Listed below are examples of the connection between classes and possible careers.

Keep in mind that the lists here show only one class for each career. Obviously, a musical conductor would need to take more than just a band class, an accountant would need more than just an accounting class, and so forth. The classes listed are samples of the kind of classes that would benefit someone interested in each of these career fields.

ARTS/COMMUNICATIONS		BUSINESS		HEALTH	
CLASSES	RELATED CAREERS	CLASSES	RELATED CAREERS	CLASSES	RELATED CAREERS
Band	Musical Conductor	Accounting	Accountant	Anatomy/Physiology	Medical Examiner
Ceramics	Sculptor	Business Communication	Receptionist	Anatomy/Physiology	Physical Therapist
Chorus	Singer	Accounting	Budget Analyst	Biology	Physician Assistant
Commercial Design	Interior Decorator	Business Law	Tax Preparer	Chemistry	Pharmacist
Contemporary Problems	Journalist	Computer Applications	Stockbroker	Child Development	Pediatrician
Dance	Choreographer	Computer Science	Computer Engineer	Family Life	Hospice Worker
Drawing	Police Artist	Data Systems	Systems Analyst	Food & Nutrition Science	Nutritionist
English Language	Writer/Critic	Data Processing	Financial Aid Manager	Food Production	Dietician
Composition		Diversified Occupations	Management Analyst	Health	Radiologist
Foreign Language	Interpreter/Translator	Economics	Real Estate	Health Occupations	Nurse
Fashion Apparel	Tailor/Seamstress	General Business	Personnel Officer	Marine Science	Marine Biologist
Journalism	Reporter	Marketing Education	Market Research Analyst	Physiology	Physician
Lifetime Sports	Professional Athlete	Office Machines	Office Machine Operator	Psychology	Psychiatrist
Music Appreciation	Composer	Office Procedures	Secretary	Sociology	Hospital Administrator
Literature	Author	Recordkeeping	Bookkeeper	Zoology	Veterinarian
Forensics	Radio/TV Broadcaster	Speech	Telemarketer		
Theater	Actor/Actress	Word Processing	Court Reporter		
HUMAN SERVICES		NATURAL RESOURCES		TECHNOLOGIES	
CLASSES	RELATED CAREERS	CLASSES	RELATED CAREERS	CLASSES	RELATED CAREERS
Child Development	Day Care Worker	Agriculture	Farmer	Calculus	Mechanical Engineer
Civil Liberties	Law Enforcement Officer	Anthropology	Paleontologist	Architecture/Drafting	Architect
Cosmetology	Hair Stylist	Biology	Soil Conservationist	Auto Body Mechanics	Automotive Mechanic
Crime & Justice	FBI Agent	Botany	Horticulturist	Carpentry	Carpenter
Food & Nutrition Science	Chef	Chemistry	Pest Controller	Computer Science	Computer Programmer
Foreign Language	Hotel Front Desk Clerk	Earth Science	Seismologist	Data Systems	Systems Analyst
Forensics	Attorney	Environmental Science	Pollution Controller	Diesel Mechanics	Diesel Mechanics
Geography	Flight Attendant	Geography	Geologist	Electronics	Electrician
Hotel Operations	Hotel Manager	Landscape Technology	Gardener	Industrial Art/Crafts	Industrial Engineer
Psychology	Counselor	Life Science	Fish & Game Warden	Metals	Sheet Metal Worker
Sociology	Social Worker	Marine Science	Oceanographer	Physics	Airline Pilot
Speech	Teacher	Physical Science	Meteorologist	Technology	Laboratory Technician
History	Political Scientist	Physics	Physicist	Welding	Welder
Marketing	Human Resources	Zoology	Wildlife Technician	Woods	Construction Worker

**NOTE:** For a more complete listing of courses offered at your school, check your school's course catalog. For more career information, visit your school's library and use the Nevada Career Information System (NCIS) at [www.nvcis.intocareers.org](http://www.nvcis.intocareers.org) (User name: ncis; Password: nevada)

# CAREER EXPLORATION RESOURCES

## Nevada Career Information System

**Attention: Clark County Students**

*The NCIS is available to Nevada residents on the Internet at no charge!*

Visit the NCIS web site at [www.nvcis.intocareers.org](http://www.nvcis.intocareers.org)



User name: **ncis** Password: **nevada**

Or, use Option 2, Nevada Resident Login, by selecting your town and entering your area code and zip code.

The NCIS provides youth and adults with a full range of career information and tools at their fingertips. NCIS includes information on:

- ◆ More than 500 occupations
- ◆ Apprenticeships and licensing
- ◆ Self-employment and military careers
- ◆ Resumes, job search and interviewing
- ◆ Programs of study after high school
- ◆ Nevada schools and training providers
- ◆ U.S. colleges and universities
- ◆ Financial aid and scholarships

NCIS also includes assessments, sorting tools, occupational videos, personal account features, resume generator, and much more.

### ***Begin exploring your future today!***

We strive to provide information that is current, accurate, and relevant to your needs. If you have any questions or comments, please feel free to contact the DETR-NCIS staff.



Department of Employment, Training and Rehabilitation  
Nevada Career Information System  
500 E. Third St., Carson City, NV 89713  
Telephone: **775.684.0477**  
E-mail: [detrncis@nvdetr.org](mailto:detrncis@nvdetr.org)



# MY COLLEGE QUICKSTART

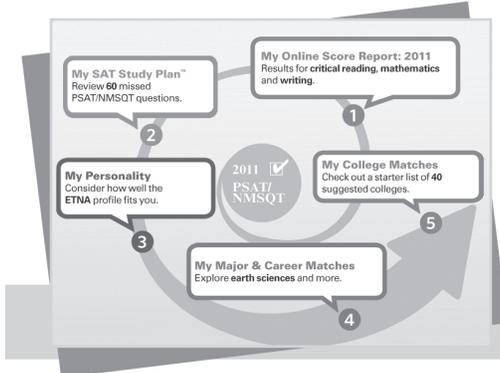
MyCollegeQuickStart and MyRoad are available to all students who take the PSAT in October. These online tools assist students with college planning, college majors, SAT test preparation, and career guidance. In 2013-2014, students in all CCSD high schools will have access to MyRoad. See your high school counselor for more information. To access My College QuickStart, visit [www.collegeboard.com/quickstart](http://www.collegeboard.com/quickstart).



## My College QuickStart™

[www.collegeboard.org/quickstart](http://www.collegeboard.org/quickstart)

## Quick Reference Sheet



## Helping Students Look Beyond Their Scores

My College QuickStart™ is an online, personalized college and career planning kit available free of charge to all students who take the PSAT/NMSQT®. This tool uses their responses on the PSAT/NMSQT to generate personalized information in five main areas.

For complete lesson plans, visit [www.collegeboard.org/quickstartresources](http://www.collegeboard.org/quickstartresources).

## Step 1: My Online Score Report

Q#	Correct Answer	Your Answer	Difficulty	Skill
01	B	<input checked="" type="radio"/>	easy	Determining the Meaning of Words
02	B	<input type="radio"/>	easy	Determining the Meaning of Words
03	B	<input checked="" type="radio"/>	easy	Determining the Meaning of Words
04	C	<input type="radio"/>	easy	Determining the Meaning of Words
05	A	<input type="radio"/>	medium	Determining the Meaning of Words
06	A	<input type="radio"/>	hard	Determining the Meaning of Words
07	D	<input checked="" type="radio"/>	hard	Determining the Meaning of Words
08	C	<input type="radio"/>	hard	Determining the Meaning of Words
09	C	<input type="radio"/>	hard	Author's Craft

### Students can:

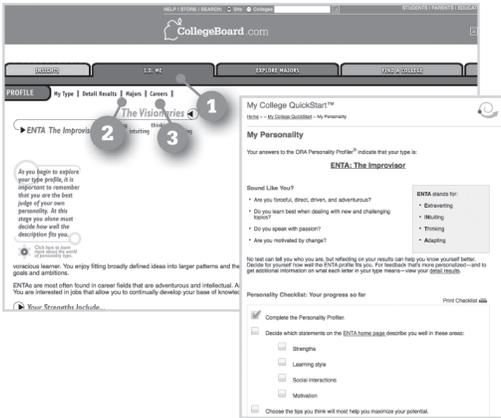
- 1 View test questions, their answers, and the correct answers with answer explanations.
- 2 Sort questions by various criteria, such as questions answered incorrectly or omitted, as well as by difficulty and skill type.
- 3 See their respective projected SAT® score ranges.
- 4 View state and national percentiles to see how their scores compare to those of other students.

## Step 2: My SAT Study Plan™

### Students can:

- 1 Get a customized SAT study plan, based on their respective PSAT/NMSQT performance, that highlights skills for review and practice.
- 2 Get acquainted with the format of the SAT and learn test-taking approaches.
- 3 Take an official SAT practice test and sign up for The Official SAT Question of the Day™.
- 4 Register for the SAT using the express SAT sign-up.

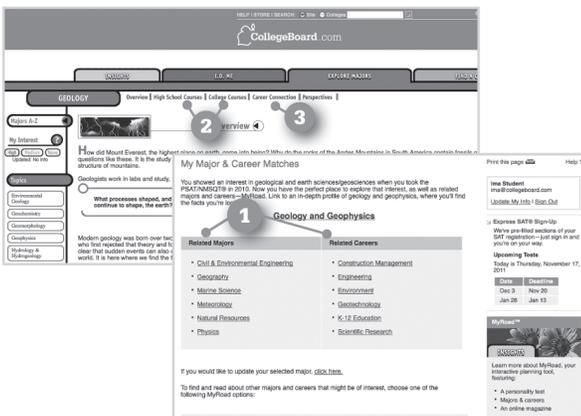
## Step 3: My Personality



### Students can:

- 1 Complete the Personality Profiler and learn about their respective personality types and strengths.
- 2 Explore the majors that appeal to them, and those recommended for their respective personality types.
- 3 Research careers that interest them, and ones suggested based on their personality test results.

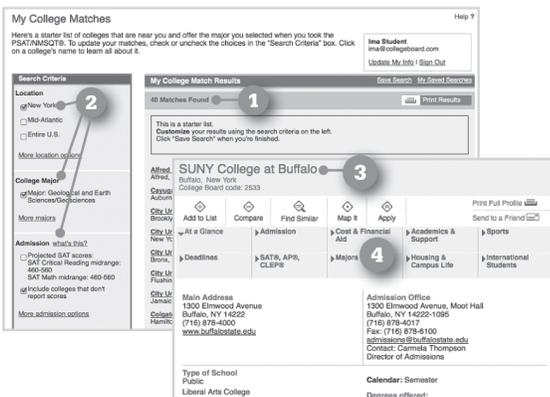
## Step 4: My Major & Career Matches



### Students can:

- 1 See a full profile of the respective majors they chose when they took the test, as well as lists of related majors and careers.
- 2 Learn ways to prepare for a given major while still in high school and view a list of courses they can expect to take in college.
- 3 Read about possible careers associated with different degree levels.

## Step 5: My College Matches



### Students can:

- 1 Get a starter list of colleges based on their respective home states and selected majors.
- 2 Refine their college lists further by location, college major, admission criteria and college size.
- 3 View complete profiles of all colleges on their lists.
- 4 Research tuition and financial aid information, and do a side-by-side comparison.

## Accessing My College QuickStart

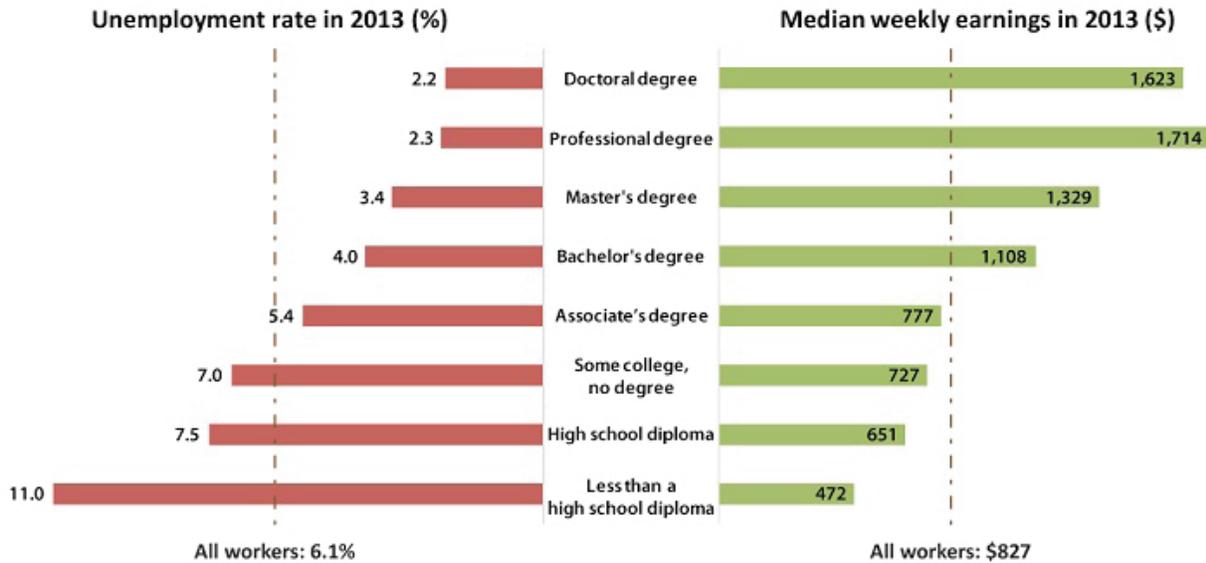
Starting in December, My College QuickStart is available to all students who take the PSAT/NMSQT. The necessary access code is printed on their PSAT/NMSQT Score Report *Plus*.

## Visit Often

My College QuickStart is accessible throughout high school, so encourage your students to take advantage of the resources it provides for each step of the college planning process.

# U.S. DEPARTMENT OF LABOR MARKET TRENDS THAT IMPACT YOUR CAREER

## Earnings and unemployment rates by educational attainment



Note: Data are for persons age 25 and over. Earnings are for full-time wage and salary workers.  
Source: Current Population Survey, U.S. Bureau of Labor Statistics, U.S. Department of Labor

## EXAMPLES OF JOBS IN WHICH A COLLEGE EDUCATION MAY BE RECOMMENDED OR REQUIRED

<b>TWO-YEAR COLLEGE</b> (Associate's Degree)	<b>FOUR-YEAR COLLEGE</b> (Bachelor's Degree)	<b>MORE THAN FOUR YEARS OF COLLEGE</b> (Various Graduate Degrees Required)
Administrative Assistant	Accountant	Architect
Automotive Mechanic	Computer Systems Analyst	Biologist
Cardiovascular Technician	Dietitian	Chiropractor
Commercial Artist	Editor	Dentist
Dental Hygienist	Engineer	Diplomat
Drafter	FBI Agent	Doctor
Engineering Technician	Investment Banker	Economist
Funeral Director	Journalist	Geologist
Graphic Designer	Medical Illustrator	Lawyer
Heating, Air-Conditioning, and Refrigeration Technician	Pharmacist	Librarian
Hotel or Restaurant Manager	Public Relations Specialist	Management Consultant
Medical Laboratory Technician	Recreational Therapist	Paleontologist
Medical Record Technician	Research Assistant	Priest
Insurance Agent	Social Worker	Psychologist
Registered Nurse	Teacher	Public Policy Analyst
Surgical Technologist	Writer	Rabbi
Surveyor		Scientist
Visual Artist		Sociologist
Water and Wastewater Treatment Plant Operator		University Professor
		Veterinarian
		Zoologist

Source: U.S. Department of Education

# CAREER CLUSTERS...LEAD TO CAREER PATHWAYS

**CAREER CLUSTER** is the career field where you want to work.

**CAREER PATHWAY** is the education or training you need to qualify.

When considering a **Career Cluster** and a **Career Pathway**, consider the following:

- **Directly to Work:** You may have to go to work right after high school. The jobs you get will be training for the career you will have later in your life.
- **Apprenticeship:** If you are interested in learning a trade, these programs pay you to attend classes and complete training.
- **Technical/Trade School:** Programs at these schools prepare you for specific occupations.
- **Community/Two-Year College:** These schools offer one or two year programs, depending on your choice of a career field.
- **Four-Year College/University:** Four-year institutions usually provide two years of general instruction and then two or more years of specific career-oriented instruction.
- **Military Opportunities:** Along with fulfilling the service obligation, this choice offers educational and career training opportunities. You must have a high school diploma to qualify.

**NOTE:** Many educational institutions offer internship programs, including trade and technical schools, community/two-year colleges, and four-year colleges/universities. An internship is an arrangement between the school and an employer which gives you the opportunity to work at an actual job site, while being supervised jointly by a school official and the employer.

## DIRECTLY TO WORK

Since you will be competing with many other applicants, it is essential that before you apply for a job you are well-prepared. Develop an “application portfolio” containing documents such as an up-to-date resume, letters of reference/recommendation, copies of competency certificates, samples of your work, and copies of completed job applications. Adhere to application deadlines, be sure the application is neat and complete, and be well-dressed and prepared for an interview.

## APPRENTICESHIP PROGRAMS

An apprenticeship is an “earn while you learn” training opportunity. Apprentices are **employees** who are paid to learn a trade, and the training includes on the job experience as well as related classroom instruction. The following pages include a partial list of the many apprenticeships available in Las Vegas. For more information, call the Bureau of Apprenticeship and Training at (702) 486-2738 or visit the website [www.laborcommissioner.com](http://www.laborcommissioner.com).

## APPRENTICESHIP PROGRAMS

TRADE	ADDRESS	PHONE	TERM
Bricklayers and Tile Setters	3900 Quail Rd. Las Vegas, NV 89103	702-876-6563	3 years
Carpenters	4131 East Bonanza Rd. Las Vegas, NV 89110	702-452-5099	4 years
Cement Masons and Plasterers	4241 W. Oquendo Las Vegas, NV 89118	702-452-8809	4 years
Electricians	620 Legion Way Las Vegas, NV 89110	702-459-7949	3/5 years
Floor Coverers	1701 Whitney Mesa Dr. #106 Henderson, NV 89014	702-438-2611	4 years
Glaziers	3060 Ali Baba, Las Vegas, NV 89118	702-262-5541	4 years

Iron Workers	960 Wigwam Henderson, NV 89014	702-643-7991	4 years
Laborers	4211 E. Bonanza Road Las Vegas, NV 89110	702-452-9410	2+ years
Operating Engineers	6350 Howdy Wells Ave. North Las Vegas, NV 89115	702-643-1212	2+ years
Plumbers and Pipefitters	750 Legion Way Las Vegas, NV 89110	702-459-3473	5 years
Roofers	4125 Arctic Spring St. Ste. 5 Las Vegas, NV 89115	702-212-9961	3 years
Sheet Metal	2540 Marco St. Las Vegas, NV 89115	702-632-3014	5 years
Stationary Operating Engineers	313 Deauville Street Las Vegas, NV 89101	702-385-5005	4 years
Teamsters Convention	4601 E. Cheyenne, Ste. 103 Las Vegas, NV 89115	702-651-0344 ext. 100	2 years

## APPRENTICESHIP GUIDELINES

### • Application

- Most programs take applications and select their apprentices/trainees in the early spring. A few take applications all year around.

### • Qualifications

- All apprentices/trainees must be at least 18 years of age (no upper age limit) and have a high school diploma or G.E.D. Some programs require that applicants pass a reading comprehension and math test; algebra may also be a requirement of some programs.

### • Related Instruction

- All apprentices/trainees are required to attend a minimum of 144 hours of related instruction per year.

Additional information is available at the  
**Bureau of Apprenticeship & Training**  
**600 S. Las Vegas Blvd., Ste. 520**  
**Las Vegas, NV 89101**  
**702-388-6771**

## TECHNICAL/TRADE SCHOOLS LICENSED BY THE STATE OF NEVADA

More than 100 privately owned postsecondary schools are licensed by the State of Nevada. The trade/training schools are short term programs with immediate placement in the workforce as the goal. Many of these licensed schools are also accredited by regional and/or national accrediting associations. A school does not have to be accredited to operate in Nevada as long as the school has met all the state requirements for licensing. A school cannot operate without a state license. Accredited schools have access to Federal funding and can offer Federal loans and grants. Non-accredited schools often create their own form of financial aid for qualified students. For more information, call the Commission on Postsecondary Education at (702) 486-7330, or visit the website at [www.cpe.state.nv.us](http://www.cpe.state.nv.us).

## COMMUNITY/TWO-YEAR COLLEGES

There are approximately 1,200 two-year colleges in the United States of which 85 percent are public community colleges. These schools offer low tuition, substantial career preparation and the chance to combine part-time work with education. Students can earn **certificates** or **associate degrees**. Students in the Tech Prep Program, which provides college credit from the College of Southern Nevada while the student is enrolled in designated high school courses, may choose to continue their program at a community college. Visit the CCSD Guidance and Counseling Website for more information on the Tech Prep Program ([www.ccsd.netdepartments/guidance-counseling](http://www.ccsd.netdepartments/guidance-counseling)) or review the information listed in this handbook.

### Certificate Program

Certificates, not degrees, are awarded for completed work in such fields as air conditioning, banking, automotive technology, office administration, child care, and many other areas. Most certificate programs take at least one year to complete, and are similar to programs that trade and technical schools offer.

### Two-Year Associate Degrees — Terminal and Transfer

A **Terminal Degree** is a two-year associate degree that is not transferable to a four-year institution. A “terminal” program is designed to make a person “job ready” for a specific occupation. Terminal degrees are available in such fields as business management, electronic engineering technology, graphic technology, and many other areas.

A **Transfer Degree** is a two-year associate degree that is transferable to a four-year institution. After graduation with a two-year associate degree, students can transfer to a four-year institution and receive a bachelor's degree after two or three additional years of study. It is essential that careful research into the requirements of the four-year institution be completed so that transfer of credits will occur.

## UNIVERSITIES AND FOUR-YEAR COLLEGES

Four-year institutions usually offer two years of general education in core courses such as English, math and science, after which students spend the next two or more years specializing in courses related to a major field of study. Participation in activities in high school is strongly encouraged. An educationally prepared student pursues not only an academic background, but also learns leadership skills, perfects talents in the fine and performing arts, increases vocational skills, and participates in sports, clubs or organizations. Scholarships may be academic, but many are offered based on talent in music or art, leadership, community service, or athletic accomplishments. If you plan to apply for admission to a four-year institution, refer to the Calendar for Seniors and Explaining the Postsecondary School Application Process in this guide.

## MILITARY OPPORTUNITIES

There are many advantages of military service. Immediate benefits include educational and/or career training through graduate degrees, opportunity to become a commissioned officer through college ROTC or military academies, travel, specific guaranteed training upon entry, a community with a variety of attractions, free medical and dental care, lower cost commissary and post exchange service, guaranteed pay, promotion opportunities, access to a cadre of trained consultants and counselors, and free legal assistance.

Long-term benefits may include the new G.I. Bill awards, scholarships and fellowships, pay bonuses, 30-day paid vacations every year, development of leisure-time skills, certain housing, medical, and educational services for families, low-cost life insurance, FHA loans, lifetime retirement benefits after 20 years of service, and job retention rights over all nonveteran federal workers.

### Terms of Enlistments

There is a mandatory eight-year service obligation for all branches of the military which is split between active duty and inactive reserve duty. The required proportion of time spent on the active duty and reserve duty varies with each branch of the military. Check with the military recruiters for details.

### Qualifications

All prospective recruits take the Armed Services Vocational Aptitude Battery (ASVAB). Test results on the ASVAB determine your qualifications for enlistment and for job training opportunities. The ASVAB is given at high schools or testing arrangements can be made with the military recruiters.

# INTERNSHIP OPPORTUNITIES

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## Internships: An Exciting Way to Explore Career Interests!

Internships come in all shapes and sizes. Some are paid and some are unpaid. Some last for a summer while others continue through the school year. Some internships are local, but others offer employment abroad. For example, you could help set up video shoots for a local film company, or you could work on an organic banana farm in Costa Rica!

Internship opportunities are available for both high school and college students. A high school internship can open the doors to the working world, showing you what it's like to have a boss, attend meetings, and meet deadlines. Internships also introduce you to experienced people who can help guide you toward a career.

### How to Start Your Search

How do you find the right internship for you? Start by answering these questions:

- What interests you? Do you like photography? Flying? Computers?
- What kind of internship do you seek? Do you want to work during the summer or the school year?
- Do you need to earn money or could you work for free?
- What do you want out of an internship? If you're interested in the legal field, your search should start with law firms.

### Use a Variety of Resources

Many resources exist for finding internships. Employers often advertise internship positions through schools. Ask your high school counselor and careers teacher about these opportunities. You might also find out about internships in particular fields through a school club, family or friends. If there's a specific company or organization you'd like to work for, inquire directly. Even if they've never had an intern, you might be able to convince them they need one! Be clear about how you could help.

Ask your librarian for recent internship guidebooks. *Internships 2005 (Peterson's)* and *The Internship Bible* list hundreds of opportunities for high school students. More specific guides can help you find internships in the arts or those available to minorities. Many libraries have a career center that can help, too.

The Internet also provides a wealth of resources. Helpful sites include:

- [www.internshipprograms.com](http://www.internshipprograms.com)
- [www.goabroad.com/intern-abroad](http://www.goabroad.com/intern-abroad)
- [www.idealists.org](http://www.idealists.org).....searches for internships at nonprofits such as environmental groups
- [www.volunteerinternational.org](http://www.volunteerinternational.org).....lists volunteer opportunities abroad

Explore these exciting opportunities to help prepare you for the decisions you will be making about future career choices.

Source: Plan for College, The College Board.

# Moving On – College Preparation

## FINDING A COLLEGE THAT FITS

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### The First Step: Know Yourself

As you really begin to think about applying to college, take time to think about yourself. Think about your goals, your likes and dislikes, your abilities and your resources.

#### Your Goals

- ❖ What subjects interest me?
- ❖ What do I want to be?
- ❖ Do I want to continue my education after high school?
- ❖ Do I need to go to college for this career?

#### Your Likes and Dislikes

- ❖ Do I want to live away from home? If so, how far away?
- ❖ How important is it that friends go to the same college that I attend?
- ❖ Am I comfortable around a lot of people at the same time?
- ❖ Do I want to be with different kinds of people or people just like me?
- ❖ Would I prefer a city, the suburbs, small towns, or rural areas?
- ❖ What kind of weather do I like or does it matter to me?
- ❖ Do I have any special concerns (religious, special customs, dietary, and so forth)?
- ❖ Which activities are most important to me (arts, sports, clubs, and so forth)?
- ❖ Do I want to play sports when I am in college?
- ❖ Which special opportunities are important to me (study abroad, independent study, exchange programs, and so forth)?

#### Your Abilities

- ❖ What kind of student am I?
- ❖ What are my strongest and weakest subjects?
- ❖ Do I have any special needs (medical, disabilities, learning, and so forth)?
- ❖ How are my study skills?
- ❖ How well do I handle competition and pressure?
- ❖ What are my special talents?

#### Your Resources

- ❖ Are there limits to what I can pay for college?
- ❖ Will my family be able to help me?
- ❖ Can I go to college full-time if I want?
- ❖ How will I get to classes (live on campus, drive, public transportation, and so forth)?

Source of all information: Greenfield, B.C. & Weinstein, R.A. (2010) *The Kids' College Almanac*.  
JIST Works, Indianapolis, IN.  
(Permission to copy granted by JIST Works.)



## The Second Step: More Questions to Consider

Of the more than 2,000 American colleges and universities, no two are alike. Choosing the one that is just right for you requires research. This research must be done at two levels: externally and internally. The external research can be done on the Internet, by reviewing catalogs, visiting the campus itself, or by talking to students who have attended the college in question. The internal questions you must ask yourself are: What are your needs? What kind of college or university will satisfy those needs?

- **What size school would be best for me?**

**Large universities** provide many academic, athletic, and social options for their diverse student populations. Most large universities consist of a number of 'colleges' (departments) which have unique requirements. These schools offer undergraduate through doctoral degrees.

**Small universities** offer a more intimate setting. The admission requirements may be rigorous, but the scholarship packages are excellent.

- **What kind of school would be best for me?**

**Private** schools may have high entrance standards and high tuition rates.

**Public** schools generally offer lower tuition rates to in-state students.

**Liberal Arts** colleges emphasize a well-rounded educational foundation upon which further studies can lead to success in a number of possible careers. Because the enrollment is usually small, students and faculty have more opportunity to interact.

**Specialized** colleges offer focused study in a particular area of interest, such as computer graphics, business or the arts among others. If you are certain of your career field, these schools will allow you to specialize in that area.

**Religious** colleges allow students to pursue their educational goals within the framework of the school's religious beliefs.

**Single-Gender** colleges eliminate the distraction of the opposite sex while still allowing students to enjoy a social life on campus. This arrangement often reduces social pressure which enables students to achieve more academically.

- **Where do I want to go?**

You will attend college for at least 2 years, perhaps as many as 4 or more years. In what kind of setting are you most comfortable? Near a big city? In a small town? Close to home? Out of state? Your comfort level will affect every aspect of your time in college.

- **How difficult are the entrance requirements?**

Some schools have rigid entrance policies, while others are more flexible. Your task is to review the requirements of the schools which interest you and compare them to your high school record. Most of your applications should go to the schools whose requirements most closely match your record; however, a few applications to schools whose criteria you 'just miss' is advisable.

- **How much can I afford to spend?**

Even though the cost of a college education will repay itself many times over during your lifetime, you must start with a practical assessment of your resources: your family's contribution, scholarships, grants, loans, part time work. A student who is determined to receive a degree can do so by making the most of the opportunities available.

- **How do I choose a major?**

The choice of a major and the choice of a college as well, hinge upon your choice of a career. What kind of work do you want to do in your life? Once you decide this, your major will effectively be chosen. Choosing a college then will be a matter of researching schools which offer programs in your chosen career.

Your college years will demand much from you, mentally, physically, emotionally, and financially. Finding just the right college will help make this time more productive and enjoyable. Begin your research early and don't stop until you find the college that's right for you!

# Why Go to College? (How about ... to get a good job!)

## Can't I get a good job now?

Yes, maybe you could, but a college degree will make your chances even better. Check out the earnings and unemployment rates for people 25 years and older with different levels of education:

Unemployment rate in 2010	Level of education completed	Mean (average) earnings in 2010
14.9%	Less than a high school diploma	\$28,184
10.3%	High school graduate, no college	\$39,988
9.2%	Some college, no degree	\$46,228
7.0%	Occupational program (career school)	\$46,332
7.0%	Associate degree (academic program)	\$49,764
5.4%	Bachelor's degree	\$72,020
4.0%	Master's degree	\$82,576
1.9%	Doctoral degree (e.g., Ph.D.)	\$103,844
2.4%	Professional degree (e.g., M.D., J.D.)	\$124,176

Source: Bureau of Labor Statistics, Current Population Survey, unpublished tables, 2011.

Sometimes it's hard to stay in school if you think you need to be working to earn money. But if you get an education beyond high school, you'll have a wider variety of jobs to choose from, and you'll earn more—especially in the long run.

## But I don't know what career to go into!

If you can't decide what to do, talk to your school counselor or visit [www.studentaid.ed.gov/myfsa](http://www.studentaid.ed.gov/myfsa) to fill out an interest inventory called the Career Finder. Based on your answers, the questionnaire will provide a list of careers that fit your interests. You can then use the college search tool on our site to find schools offering courses of study appropriate to your career choice.

## Doesn't college cost a lot of money?

Think of college as an investment: you spend money now so you can earn more later. And the U.S. Department of Education will help you pay for your education. Take a look at [www.studentaid.ed.gov](http://www.studentaid.ed.gov) for information about our federal student aid programs. The site also has a free scholarship search at [www.studentaid.ed.gov/scholarship](http://www.studentaid.ed.gov/scholarship). Still have questions? Call the Federal Student Aid Information Center at **1-800-4-FED-AID (1-800-433-3243)**.



## FACTORS INFLUENCING ADMISSION DECISIONS

Criteria	Importance			
	Considerable	Moderate	Limited	None/NR
Grades in College Prep Classes	74.9%	15.7%	5.0%	4.4%
Strength of Curriculum	61.5%	24.9%	8.6%	5.0%
Admission Test Scores	54.3%	30.6%	10.7%	4.5%
Grades In All Courses	52.1%	34.4%	9.6%	3.9%
Essay or Writing Sample	26.6%	29.9%	22.7%	20.9%
Teacher Recommendation	21.1%	38.3%	29.7%	11.0%
Student's Demonstrated Interest	20.9%	28.7%	27.2%	23.3%
Counselor Recommendation	20.4%	41.9%	26.5%	11.2%
Class Rank	19.2%	33.1%	32.2%	15.4%
Interview	11.0%	22.4%	30.4%	36.1%
Subject Test Scores (AP, IB)	7.8%	27.0%	32.7%	32.4%
Extracurricular Activities	7.4%	36.6%	37.5%	18.5%
SAT II Scores	6.7%	8.2%	24.4%	60.7%
State Graduation Exam Scores	3.9%	14.2%	29.3%	52.6%
Work	1.8%	16.9%	41.3%	40.1%

Source: NACAC/2009AdmissionTrendsSurvey Results

## EXPLAINING THE APPLICATION PROCESS

When you are seeking admission to a postsecondary school, the application process will be part of your life. Not all institutions use exactly the same process, but there are some aspects of the application process that are common to most. The important thing to remember is that you will be competing with other applicants, and therefore, you will want to adhere to deadlines and complete the process thoroughly. You can use the information and samples on the following pages to help you prepare for the application process.

- **Requesting Information** is the first step to pursuing college admission and may be done online.
- **The Application** is a comprehensive form from a school which you fill out so the school can gather information about you.
- **The Resume** is a written summary of your educational background, achievements, experience, awards, and so forth.
- **Letters of Recommendation** are letters written about your qualifications.
- **The Essay** is a composition written by you on a topic selected by the school.
- **Tests:** Most schools require entrance exams such as the ACT or SAT.
- **Transcripts** are required by nearly all postsecondary schools to review courses taken, grades received, attendance, and test scores.
- **Fees** are charged in some cases in the application process for college admissions.
- **The Interview** is a question and answer session between you and the representative of a school.
- **The Campus Visit** is an opportunity for you to gather information firsthand and to experience the campus atmosphere.

## THE APPLICATION FORM

The application is a form designed by the school to which you are applying and should be completed accurately with special attention to spelling and punctuation. Most post-secondary institutions have an online admissions application for potential students to complete and submit. The Common Application is used by over 500 colleges and universities. Beginning with the 2013-14 application, the Common Application may only be submitted online, however a sample application follows. Visit <http://www.commonapp.org/> to complete the application and view the colleges/universities currently accepting the application. **(Please note: The Common Application is not accepted by any of the Nevada System of Higher Education (NSHE) institutions.)**

APPLICANT

Legal Name \_\_\_\_\_  
Last/Family/Sur (Enter name **exactly** as it appears on official documents.) First/Given Middle (complete) Jr., etc.

Preferred name, if not first name (only one) \_\_\_\_\_ Former last name(s) \_\_\_\_\_

Birth Date \_\_\_\_\_  Female  Male US Social Security Number, if any \_\_\_\_\_  
mm/dd/yyyy Required for US Citizens and Permanent Residents applying for financial aid via FAFSA

Preferred Telephone  Home  Cell Home (\_\_\_\_\_) \_\_\_\_\_ Cell (\_\_\_\_\_) \_\_\_\_\_  
Area/Country/City Code Area/Country/City Code

E-mail Address \_\_\_\_\_ IM Address \_\_\_\_\_

Permanent home address \_\_\_\_\_  
Number & Street Apartment #

\_\_\_\_\_  
City/Town County or Parish State/Province Country ZIP/Postal Code

**If different from above**, please give your current mailing address for all admission correspondence. (from \_\_\_\_\_ to \_\_\_\_\_)  
(mm/dd/yyyy) (mm/dd/yyyy)

Current mailing address \_\_\_\_\_  
Number & Street Apartment #

\_\_\_\_\_  
City/Town County or Parish State/Province Country ZIP/Postal Code

If your current mailing address is a boarding school, include name of school here: \_\_\_\_\_

FUTURE PLANS

Your answers to these questions will vary for different colleges. If the online system did not ask you to answer some of the questions you see in this section, this college chose not to ask that question of its applicants.

College \_\_\_\_\_ Deadline \_\_\_\_\_  
mm/dd/yyyy

Entry Term:  Fall (Jul-Dec)  Spring (Jan-Jun) Do you intend to apply for need-based financial aid?  Yes  No

Decision Plan \_\_\_\_\_ Do you intend to apply for merit-based scholarships?  Yes  No

Academic Interests \_\_\_\_\_ Do you intend to be a full-time student?  Yes  No

\_\_\_\_\_ Do you intend to enroll in a degree program your first year?  Yes  No

\_\_\_\_\_ Do you intend to live in college housing? \_\_\_\_\_

Career Interest \_\_\_\_\_ What is the highest degree you intend to earn? \_\_\_\_\_

DEMOGRAPHICS

Citizenship Status \_\_\_\_\_

Non-US Citizenship(s) \_\_\_\_\_

\_\_\_\_\_

Birthplace \_\_\_\_\_  
City/Town State/Province Country

Years lived in the US? \_\_\_\_\_ Years lived outside the US? \_\_\_\_\_

Language Proficiency (Check all that apply.)  
S(Speak) R(Read) W(Write) F(First Language) H(Spoken at Home)

	S	R	W	F	H
_____	<input type="radio"/>				
_____	<input type="radio"/>				
_____	<input type="radio"/>				

**Optional** The items with a gray background are optional. No information you provide will be used in a discriminatory manner.

Religious Preference \_\_\_\_\_

US Armed Services veteran status \_\_\_\_\_

1. Are you Hispanic/Latino?  
 Yes, Hispanic or Latino (including Spain)  No If yes, please describe your background.  
 \_\_\_\_\_

2. Regardless of your answer to the prior question, please indicate how you identify yourself. (Check one or more and describe your background.)

American Indian or Alaska Native (including all Original Peoples of the Americas)  
 Are you Enrolled?  Yes  No If yes, please enter Tribal Enrollment Number \_\_\_\_\_

\_\_\_\_\_

Asian (including Indian subcontinent and Philippines)  
 \_\_\_\_\_

Black or African American (including Africa and Caribbean)  
 \_\_\_\_\_

Native Hawaiian or Other Pacific Islander (Original Peoples)  
 \_\_\_\_\_

White (including Middle Eastern)  
 \_\_\_\_\_

## FAMILY

Please list both parents below, even if one or more is deceased or no longer has legal responsibilities toward you. Many colleges collect this information for demographic purposes even if you are an adult or an emancipated minor. If you are a minor with a legal guardian (an individual or government entity), then please list that information below as well. If you wish, you may list step-parents and/or other adults with whom you reside, or who otherwise care for you, in the Additional Information section.

### Household

Parents' marital status (relative to each other):  Never Married  Married  Civil Union/Domestic Partners  Widowed  Separated  Divorced (date \_\_\_\_\_)

With whom do you make your permanent home?  Parent 1  Parent 2  Both  Legal Guardian  Ward of the Court/State  Other mm/yyyy

If you have children, how many? \_\_\_\_\_

### Parent 1

Mother  Father  Unknown

Is Parent 1 living?  Yes  No (Date Deceased \_\_\_\_\_)  
mm/yyyy

\_\_\_\_\_  
Last/Family/Sur First/Given Middle

Former last name(s) \_\_\_\_\_

Country of birth \_\_\_\_\_

Home address **if different** from yours \_\_\_\_\_

\_\_\_\_\_

Preferred Telephone:  Home  Cell  Work (\_\_\_\_\_) \_\_\_\_\_  
Area/Country/City Code

E-mail \_\_\_\_\_

Occupation \_\_\_\_\_

Employer \_\_\_\_\_

College (if any) \_\_\_\_\_ CEEB \_\_\_\_\_

Degree \_\_\_\_\_ Year \_\_\_\_\_

Graduate School (if any) \_\_\_\_\_ CEEB \_\_\_\_\_

Degree \_\_\_\_\_ Year \_\_\_\_\_

### Parent 2

Mother  Father  Unknown

Is Parent 2 living?  Yes  No (Date Deceased \_\_\_\_\_)  
mm/yyyy

\_\_\_\_\_  
Last/Family/Sur First/Given Middle

Former last name(s) \_\_\_\_\_

Country of birth \_\_\_\_\_

Home address **if different** from yours \_\_\_\_\_

\_\_\_\_\_

Preferred Telephone:  Home  Cell  Work (\_\_\_\_\_) \_\_\_\_\_  
Area/Country/City Code

E-mail \_\_\_\_\_

Occupation \_\_\_\_\_

Employer \_\_\_\_\_

College (if any) \_\_\_\_\_ CEEB \_\_\_\_\_

Degree \_\_\_\_\_ Year \_\_\_\_\_

Graduate School (if any) \_\_\_\_\_ CEEB \_\_\_\_\_

Degree \_\_\_\_\_ Year \_\_\_\_\_

### Legal Guardian (if other than a parent)

Relationship to you \_\_\_\_\_

\_\_\_\_\_  
Last/Family/Sur First/Given Middle

Country of birth \_\_\_\_\_

Home address **if different** from yours \_\_\_\_\_

\_\_\_\_\_

Preferred Telephone:  Home  Cell  Work (\_\_\_\_\_) \_\_\_\_\_  
Area/Country/City Code

E-mail \_\_\_\_\_

Occupation \_\_\_\_\_

Employer \_\_\_\_\_

College (if any) \_\_\_\_\_ CEEB \_\_\_\_\_

Degree \_\_\_\_\_ Year \_\_\_\_\_

Graduate School (if any) \_\_\_\_\_ CEEB \_\_\_\_\_

Degree \_\_\_\_\_ Year \_\_\_\_\_

### Siblings

Please give names and ages of your brothers or sisters. If they are enrolled in grades K-12 (or international equivalent), list their grade levels. If they have attended or are currently attending college, give the names of the undergraduate institution, degree earned, and approximate dates of attendance. If more than three siblings, please list them in the Additional Information section.

\_\_\_\_\_  
Name Age & Grade Relationship

College Attended \_\_\_\_\_ CEEB \_\_\_\_\_

Degree earned \_\_\_\_\_ Dates \_\_\_\_\_  
or expected mm/yyyy – mm/yyyy

\_\_\_\_\_  
Name Age & Grade Relationship

College Attended \_\_\_\_\_ CEEB \_\_\_\_\_

Degree earned \_\_\_\_\_ Dates \_\_\_\_\_  
or expected mm/yyyy – mm/yyyy

\_\_\_\_\_  
Name Age & Grade Relationship

College Attended \_\_\_\_\_ CEEB \_\_\_\_\_

Degree earned \_\_\_\_\_ Dates \_\_\_\_\_  
or expected mm/yyyy – mm/yyyy



**Honors** Briefly list any academic distinctions or honors you have received since the 9<sup>th</sup> grade or international equivalent (e.g., National Merit, Cum Laude Society).

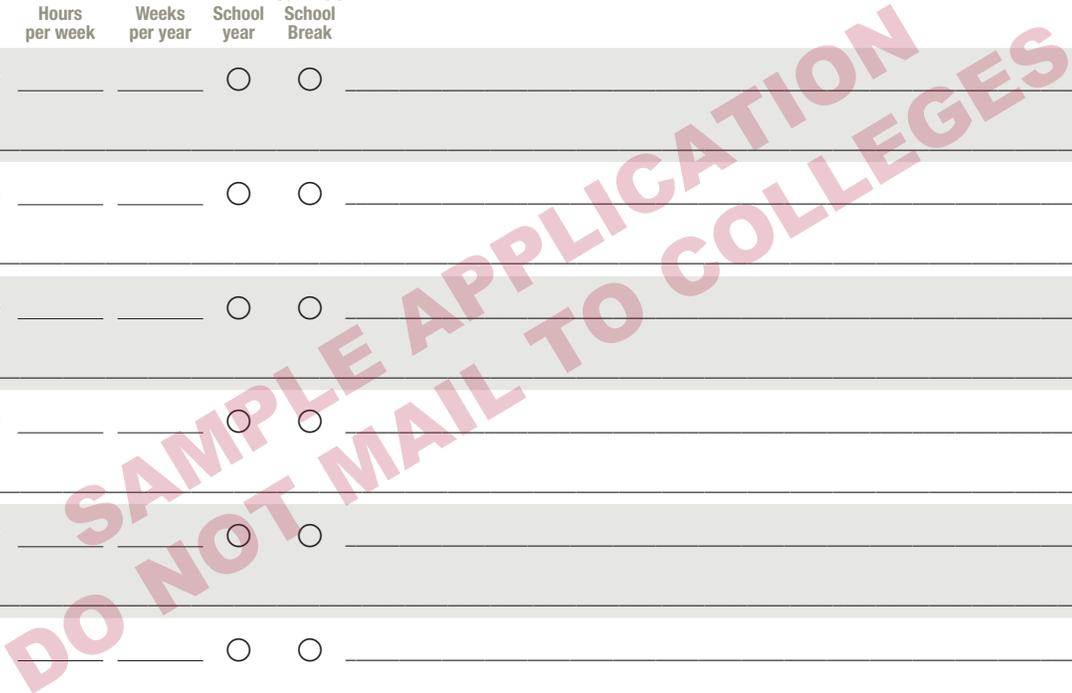
*S(School) S/R(State or Regional) N(National) I(International)*

Grade level or post-graduate (PG) 9 10 11 12 PG	Honor	Highest Level of Recognition			
		S	S/R	N	I
<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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**EXTRACURRICULAR ACTIVITIES & WORK EXPERIENCE**

**Extracurricular** Please list your **principal** extracurricular, volunteer, and work activities **in their order of importance to you**. Feel free to group your activities and paid work experience separately if you prefer. Use the space available to provide details of your activities and accomplishments (specific events, varsity letter, musical instrument, employer, etc.). **To allow us to focus on the highlights of your activities, please complete this section even if you plan to attach a résumé.**

Grade level or post-graduate (PG) 9 10 11 12 PG	Approximate time spent		When did you participate in the activity?		Positions held, honors won, letters earned, or employer	If applicable, do you plan to participate in college?
	Hours per week	Weeks per year	School year	Summer/ School Break		
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Activity _____						



**Instructions.** The essay demonstrates your ability to write clearly and concisely on a selected topic and helps you distinguish yourself in your own voice. *What do you want the readers of your application to know about you apart from courses, grades, and test scores?* Choose the option that best helps you answer that question and write an essay of at least 250 words but no more than 650 words, using the prompt to inspire and structure your response. Remember: 650 words is your limit, not your goal. Use the full range if you need it, but don't feel obligated to do so.

- Some students have a background or story that is so central to their identity that they believe their application would be incomplete without it. If this sounds like you, then please share your story.
- Recount an incident or time when you experienced failure. How did it affect you, and what lessons did you learn?
- Reflect on a time when you challenged a belief or idea. What prompted you to act? Would you make the same decision again?
- Describe a place or environment where you are perfectly content. What do you do or experience there, and why is it meaningful to you?
- Discuss an accomplishment or event, formal or informal, that marked your transition from childhood to adulthood within your culture, community, or family.

**Additional Information** Please attach a separate sheet if you wish to provide details of circumstances or qualifications not reflected in the application.

### Disciplinary History

- ① Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from the 9<sup>th</sup> grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from the institution.  Yes  No
- ② Have you ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime?  Yes  No  
[Note that you are not required to answer "yes" to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise ordered by a court to be kept confidential.]

If you answered "yes" to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident, explains the circumstances, and reflects on what you learned from the experience.

**Note: Applicants are expected to immediately notify the institutions to which they are applying should there be any changes to the information requested in this application, including disciplinary history.**

## SIGNATURE

**Application Fee Payment** If this college requires an application fee, how will you be paying it?

- Online Payment  Will Mail Payment  Online Fee Waiver Request  Will Mail Fee Waiver Request

### Required Signature

- I certify that all information submitted in the admission process—including the application, the personal essay, any supplements, and any other supporting materials—is my own work, factually true, and honestly presented, and that these documents will become the property of the institutions to which I am applying and will not be returned to me. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation, expulsion, or revocation of course credit, grades, and degree, should the information I have certified be false.
- I acknowledge that I have reviewed the application instructions for each college receiving this application. I understand that all offers of admission are conditional, pending receipt of final transcripts showing work comparable in quality to that upon which the offer was based, as well as honorable dismissal from the school.
- I affirm that I will send an enrollment deposit (or equivalent) to only one institution; sending multiple deposits (or equivalent) may result in the withdrawal of my admission offers from all institutions. [Note: Students may send an enrollment deposit (or equivalent) to a second institution where they have been admitted from the waitlist, provided that they inform the first institution that they will no longer be enrolling.]

Signature 

Date \_\_\_\_\_

mm/dd/yyyy

*Common Application member institution admission offices do not discriminate on the basis of race, color, ethnicity, national origin, religion, creed, sex, age, marital status, parental status, physical disability, learning disability, political affiliation, veteran status, or sexual orientation.*



# ACTIVITY SHEET

According to Michelle Hernandez, Former Ivy League Admissions Director, the Activity Sheet is one of the most crucial parts of a student's application. It establishes the student's talents, passions, interest level, and impact on his or her local community.

Here are the major steps to producing the activity list:

1. List all of your major activities, hobbies, sports, and clubs on a piece of paper so you can place them into two to four general categories (work, academic activities, clubs, sports, volunteer work, dance, theater).
2. In Microsoft Word, set up a table (see attached example). You may want to adjust the page to print horizontally (landscape) instead of vertically. Use a small (10 or 11) font so that you can fit in all descriptions. Try to use two to three major categories as headings for the table according to your specific areas of talent or interest. For example, if you've played lots of sports, put sports as one of your headings.
3. Include a "header" with your name and birth date or school-supplied ID number for identification purposes (see example).
4. The description should include active verbs like, "I collated envelopes, I rounded up one thousand students, and I led the student-run car wash." Be sure to highlight truly noteworthy accomplishments or awards that give an indication that what you accomplished was meaningful. For example, "I was one of three students out of a thousand selected for this position."
5. Use your spell checker and have your parents or friends read it to find any careless errors or any activities you left out.
6. Update your activity sheet often. Add on any activities, awards and accomplishments throughout the year. Include the sheet when asking teachers for recommendations, applying for scholarships, or for completing your college application.

Adapted from: *Acing the College Application: How to Maximize Your Chances for Admission to the College of Your Choice*

Michele A. Hernandez, Ed. D. Ballantine Books 2002

## SAMPLE ACTIVITY SHEET

### School-Sponsored Non-Academic Activities

Activity	Years Active	Position	Description
	(hours per week)		
Student Council	9, 10, 11, 12 (10 – 15)	Historian, Junior Class President, Student Body President	Created scrapbook documenting events, chaired committee that planned prom, organized fundraisers
Key Club	9, 10 (2 – 4)	Member	Started on-campus recycling program, organized volunteers to tutor middle school students
Swim Team	10, 11, 12 (10 – 20 in season)	Member, Captain	Named "Most Improved", competed at zone championships, led team to regional title

### Employment

Company	Years Active	Position	Description
	(hours per week)		
Self-Employed	9, 10, 11, 12 (8 – 20)	Babysitter	Supervised safe activities for toddlers and young children, provided tutoring and homework help; CPR trained
Canyon Gate Country Club	11, 12 (35 in summer)	Lifeguard	Provided safe environment for patrons of club pool, created activities for children, taught CPR to rest of staff

### Community Involvement

Activity	Years Active	Position	Description
	(hours per week)		
Church Youth Group	9, 10, 11, 12 (4 – 6)	Member, President	Read to seniors at Rest Home, organized donations at Food Pantry, organized fundraiser for Katrina Kids
Special Olympics	11, 12 (10 – 20 in season)	Coach	Taught special needs kids swimming skills

# SAMPLE BRAG SHEET

## 1. Extra-curricular Activities

Activity	9	10	11	12	Accomplishments
Key Club	X	X	X	X	Traveled to nursing home to decorate for Christmas and sing with the elderly
Stage Crew	X	X	X	X	Worked with fellow students to construct sets for fall plays and musicals
Theatre Troupe	X	X	X	X	Volunteered to help with activities going on in the auditorium and put on various performance for student body and community
Fall Drama	X	X	X	X	Lead Roles: 10 <sup>th</sup> Grade: See How They Run (Penelope) 11 <sup>th</sup> Grade: Drive-in (Jennifer) 12 <sup>th</sup> Grade: Sure Thing (Betty) Practiced 3 hours each night with students and director to memorize and perform shows for school, family, and community

## II. Leadership Positions

Activity	9	10	11	12	Accomplishments
Key Club		X	X	X	Committee Leader
Interact		X	X	X	Service Project Leader
Youth Council	X	X	X	X	Officer
Beta Club		X	X	X	Committee Leader

## III. Service Activities

Activity	9	10	11	12	Adult Sponsor
Breakfast with Santa		X	X	X	Mr. Thompson
Caroling	X	X	X	X	Mrs. Miller
Nursing Home	X	X	X	X	Mr. Bradley
Cleaning Homes for the Elderly		X	X	X	Mr. Bradley
Putting together food kits for homeless	X	X	X	X	Mrs. Leavitt

## IV. Other Community Activities

Community Activity	9	10	11	12	Hours/Week	Major Accomplishments	Adult Sponsor
Plays for Kids: Dear Edwina Jr. Ed	X	X			9 hours	Worked with young children to give them guidance in acting and stage performances	Mrs. Gray
Plays for Kids: A Christmas Story	X			X	9 hours 9 hours	Worked with young children and teenagers to give guidance in stage performances	Mrs. Gray

## V. Work Experience, Recognition, and Awards

Job, Recognition or Award Activity	9	10	11	12	Group or Activity/Number of Hours Spent on Job or volunteer
Most Likely to be on Broadway		X			Approximately 35 hours spent at Washington University Musical Theatre Camp
Best Smile On Stage		X	X		Theatre Troupe. Spending approximately 270 hours each year in No, No, Nannette and Oklahoma
Shafer Elementary School Custodial Staff (Summer Help)			X		Approximately 265 hours for all summer

# LETTERS OF RECOMMENDATION

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When requesting a letter of recommendation, please follow these helpful hints:

1. Plan ahead to meet your timeline. Allow a week to ten days for the completion of your letter. This person possibly has other letters to be written ahead of yours. Do not request last minute recommendations.
2. Ask a teacher, counselor, administrator, employer, scout master, group advisor, or clergy man/woman who knows you well and can recommend you positively.
3. Make your request personally to the one who is to write your recommendation and give the person a copy of your resumé. However, ask the individual to personalize the recommendation as much as possible.
4. Provide a cover letter with due dates, application requirements, names, and addresses.
5. If the letter needs to emphasize a special accomplishment or skill such as leadership, community service, or music, please indicate the emphasis to the person writing the recommendation.
6. In most cases, have the person return the letter to you or the college counselor in your high school. If it is to be sent directly to the sponsor, be sure to supply an addressed, stamped envelope. Do not include a return address.
7. It is recommended that you do not photocopy letters of recommendation. Current date, most recent academic data, and an original signature should be included in the recommendation.
8. Be sure to thank these individuals formally for their time and effort.

# COLLEGE/SCHOLARSHIP ESSAY

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Too often the essay simply puts into prose what already has been stated in the application: a list of activities in sentence form. BORING! Don't be afraid to let them see who you really are and what is in your heart and soul. Here are some excellent tips:

## Writing the Essay for Your College Application

### What is the one thing you can control on your college application?

You'll find that most applications are full of questions about who you are and what you've done with your life so far. By the time you start filling out your application, your grade point average is pretty well set and results of your standardized tests are in. And at this point, it's too late to do more for your school and community.

So what's the one thing you can control on your college application — the one thing that can make you stand out from the crowd?

### Your College Essay . . . Total Control

That's right. The easiest way to sway an admissions officer on your application is through your college essay. Admissions officers read thousands of application essays every year. With a great essay, you can become an extraordinary applicant in a sea of ordinary applicants. There is no better way to get noticed as a unique applicant than with a unique essay.

What you say in your essay – and how you say it – can have a significant impact on your admission decision.

It's your one chance to give admissions officers a real look at your **PERSONALITY** and **ACADEMIC POTENTIAL**. You have the control to show the admissions officer what you're really made of! Here are some tips to use when writing your college essay.

#### WHERE TO BEGIN...

- Plan ahead.
- Choose wisely if more than one topic.
- Be unique. Be yourself!
- Organize your thoughts.

#### AFTER YOU'VE WRITTEN IT...

- Let it sit for a day or two.
- Proofread.
- Get feedback from others.
- Check for content. Did you tell them about yourself?
- Proofread again.

# THE INTERVIEW

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Before you get to this point in the application process, most of what you have done is on paper. This will be your first "live" contribution to the process. Typical interview questions asked by an Admissions Counselor might be:

- Why are you considering this college?
- What do you want to get out of your college experience?
- What do you plan to major in? Why?
- What do you plan to be doing ten years from now?
- What have you liked or disliked about your high school?

- If you were the principal of your high school, what would you change?
- What would you like to tell us about yourself?
- Do you have any heroes, contemporary or historical?
- How do you spend a typical afternoon after school?
- What events have been significant in your life?
- What is the most significant contribution you have made to your school or community?
- What is the most important thing you have learned in high school?
- What books not required by your courses have you read recently?
- Tell us about your family.
- How do you feel about the use of drugs or alcohol, war, and so forth?



## Interviewing Hints

### ***BEFORE THE INTERVIEW***

- Call to make an appointment.
- Do research about the school to which you are applying.
- Take a tour of the campus, preferably before the interview.
- Practice answering sample questions.
- Dress appropriately and professionally.
- Arrive early for the interview.
- Try to arrange interviews so your “first choice college” is last. This will give you experience.

### ***DURING THE INTERVIEW***

- Look alive! Be energetic! Be yourself!
- Maintain eye contact.
- Listen carefully.
- Answer each question briefly and specifically.
- Ask questions which reveal the research you have done.
- Be positive.

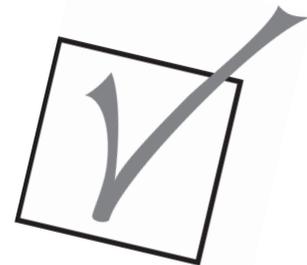
### ***AFTER THE INTERVIEW***

- Send a thank you note.

## CHECKLIST FOR THE CAMPUS VISIT

One of the best reasons for the campus visit is to see first-hand what the physical facilities are like and to get a sense of the atmosphere of the college. It is also ample opportunity to talk to a student tour guide and ask what life is like at that school. Try to take the tour before your interview. The more information you have before the interview, the better off you will be.

- Meet with an Admission Counselor.
- Verify admission requirements.
- Determine actual college costs.
- Ask about financial aid opportunities.
- Take a campus tour
- Investigate your academic program.
- Attend a class.
- Talk with students and faculty.
- Discuss your changes for success:
  - ...admission
  - ...graduation
  - ...placement



### **Questions to Ask the Tour Guide or Admissions Counselor**

- How do students feel about the course load?
- What is the relationship between faculty and students?
- Are professors available or required to see undergraduates during office hours?
- Are most courses taught by professors or are most courses taught by graduate students?
- What is an average class size?
- Is there a fraternity and/or sorority system?
- Is the student social life centered on campus? Tell me about activities.
- Do students stay on campus on the weekend?

- Do students need a car on campus? Can freshmen have cars on campus?
- Are students advised well? Is academic counseling easily accessible?
- What academic tutoring and/or personal counseling services are available for students who are experiencing difficulties adjusting to college?
- What provisions are made for campus safety? Is the surrounding area safe?
- Is on-campus housing available?
- Are health services available on campus?
- What departments have the best reputations?

## NATIONAL TEST DATE SCHEDULE 2014-2015

### AMERICAN COLLEGE TEST (ACT)

**Fees: ACT \$38.00 (no writing) or \$54.50 (plus writing)**

**Registration: [www.actstudent.org](http://www.actstudent.org)**

TEST DATE	REGISTRATION DEADLINE	(LATE FEE REQUIRED)
September 13, 2014	August 8, 2014	August 9–22, 2014
October 25, 2014	September 19, 2014	September 28–October 3, 2014
December 13, 2014	November 7, 2014	November 8–21, 2014
February 7, 2015*	January 9, 2015	January 11–16, 2015
April 18, 2015	March 13, 2015	March 14–27, 2015
June 13, 2015	May 8, 2015	May 9–22, 2015

\* No test centers are scheduled in New York for the February test date.

### SCHOLASTIC APTITUDE TEST (SAT I) AND SAT II: SUBJECT TESTS

Test Dates	Test	U.S. Registration Deadlines (Expire at 11:59 p.m. Eastern Time, U.S.A.)	
		Regular	Late (a fee applies)
October 11, 2014	SAT & Subject Tests	September 12, 2014	September 26, 2014 (for mailed registration) September 30, 2014 (for Online or by Phone registration)
November 8, 2014	SAT & Subject Tests	October 9, 2014	October 24, 2014 (for mailed registration) October 28, 2014 (for Online or by Phone registration)
December 6, 2014	SAT & Subject Tests	November 6, 2014	November 21, 2014 (for mailed registration) November 24, 2014 (for Online or by Phone registration)
January 24, 2015	SAT & Subject Tests	December 29, 2015	January 9, 2015 (for mailed registration) January 13, 2015 (for Online or by Phone registration)
March 14, 2015	SAT only	February 13, 2015	February 27, 2015 (for mailed registration) March 3, 2015 (for Online or by Phone registration)
May 2, 2015	SAT & Subject Tests	April 6, 2015	April 17, 2015 (for mailed registration) April 21, 2015 (for Online or by Phone registration)
June 6, 2015	SAT & Subject Tests	May 8, 2015	May 22, 2015 (for mailed registration) May 27, 2015 (for Online or by Phone registration)

#### Important information for U.S. registration deadlines

- U.S. deadlines apply to students testing in the United States and U.S. territories.
- U.S. registration materials that are mailed must be postmarked by the U.S. deadlines. The deadlines expire at 11:59 p.m. Eastern Time, U.S.A..
- On March 14, only the SAT is offered.
- Sunday administrations usually occur the day after each Saturday test date, for students who cannot test on Saturday due to religious observance.
- The Language with Listening Tests are offered only in November.

## U.S. registration dates and deadlines for 2014-15

Fees: SAT I \$52.50 (includes writing), SAT II \$26.00 (per registration plus \$16.00 per test or \$26.00 language tests)

Registration: [www.collegeboard.com](http://www.collegeboard.com)

### PRELIMINARY SCHOLASTIC ACHIEVEMENT TEST (PSAT)

Fees: No cost for sophomores and \$14.00 for juniors

Registration: Juniors may register at their high school

For more information visit: [www.collegeboard.com](http://www.collegeboard.com)

**Wednesday, October 15, 2014**

All Clark County School District students will take the PSAT at no cost during the sophomore year to provide data that will assist in determining the student's potential success in Advanced Placement (AP) courses. Taking the PSAT in the sophomore year also prepares the student for the SAT I. The PSAT taken as a junior (at the cost of the student) is used to identify National Merit Scholarship Semi-finalists.

Juniors who plan to go to college are encouraged to take required tests in the spring of the eleventh grade year, preferably the May/June tests. College bound seniors who have not taken one or both of the above required tests should register for the tests as early in the senior year as possible. The more competitive colleges/universities usually require that in addition to the SAT I, students take the SAT II by November of the senior year. Generally, schools require at least 2 subject tests. Check the testing requirements of the colleges you are applying to for specific information.

## NEVADA SYSTEM OF HIGHER EDUCATION PLACEMENT TEST SCORE REQUIREMENTS

**ACT/SAT I exams are required for English and math college course placement.**

Students planning to attend a Nevada System of Higher Education college/university must meet minimum ACT or SAT I score requirements for placement in English 101 and Math 120 college courses. The requirements are as follows:

- o Placement into college-level English – ACT English score of at least **21** or an SAT I critical reading score of at least **510**
- o Placement into college-level mathematics – ACT math score of at least **22** or an SAT I math score of at least **500**
- o Students are encouraged to learn about each college/university's course remediation policies and course offerings.

**REMEDIAL MATH AND ENGLISH COURSES DO NOT COUNT TOWARD A COLLEGE DEGREE, AND ARE NOT PAID FOR BY THE MILLENNIUM SCHOLARSHIP PROGRAM.**

Students who do not meet minimum test score requirements are encouraged to do one or more of the following:

1. Retake the ACT/SAT.
2. Consider enrolling in a remediation course (dual credit) during the senior year.
3. Enroll in a remediation course(s) during the summer session after the senior year.



# SAT – ACT SCORE COMPARISON

ACT Composite Score	SAT Score Critical Reading + Math + Writing (Single Score)	SAT Score Critical Reading + Math + Writing (Score Range)
36	2390	2380–2400
35	2330	2290–2370
34	2250	2220–2280
33	2180	2140–2210
32	2120	2080–2130
31	2060	2020–2070
30	2000	1980–2010
29	1940	1920–1970
28	1880	1860–1910
27	1820	1800–1850
26	1770	1740–1790
25	1710	1680–1730
24	1650	1620–1670
23	1590	1560–1610
22	1530	1510–1550
21	1470	1450–1500
20	1410	1390–1440
19	1350	1330–1380
18	1290	1270–1320
17	1230	1210–1260
16	1170	1140–1200
15	1100	1060–1130
14	1020	990–1050
13	950	910–980
12	870	820–900
11	780	750–810

Although the new SAT has significant changes that more closely align the test with current instructional practices, field trial research has conclusively demonstrated that scores on the critical reading section will be comparable to scores on the verbal section of the former SAT, and scores on the math section of the former SAT will be comparable to scores on the math section of the former SAT. Therefore, this concordance table can still be used to compare SAT and ACT scores.

Source: College Board

## THE ACT AT A GLANCE

		Contest	Item types	Score
English	45 minutes Measures understanding of the conventions of standard written English.	Punctuation Grammar and usage Sentence structure Rhetorical skills (strategy, organization, and style)	75 questions Multiple choice	English Score: 1-36 Subscores: • Usage/mechanics: 1-18 • Rhetorical skills: 1-18
Mathematics	60 minutes Assesses math skills in six areas.	Prealgebra Elementary algebra Intermediate algebra Coordinate geometry Plan geometry Trigonometry	60 questions Multiple choice Students can use a calculator	Mathematics Score: 1-36 Subscores: • Prealgebra/elementary algebra: 1-18 • Intermediate algebra/coordinate geometry: 1-18 • Plane geometry/trigonometry: 1-18

Reading	35 minutes Measures reading comprehension as a product of referring and reasoning skills.	Reading selections from four areas: social studies, the natural sciences, prose fiction, and the humanities	40 questions Multiple choice	Reading score: 1-36 Subscores: • Social studies/sciences: 1-18 • Arts/literature/reading skills: 1-18
Science	35 minutes Tests the interpretation, analysis, evaluation, reasoning, and problem solving skills required in the natural sciences.	Biology Chemistry Physics Earth/space sciences (geology, astronomy, and meteorology)	40 questions Multiple choice Students are not permitted to use a calculator	Science Score: 1-36 No subscores for science section.
Composite	3 hours and 30 minutes Including breaks	The Composite Score is an average of the English, Mathematics, Reading, and Science tests	Four multiple-choice tests Optional writing test	Composite score: 1-36
Optional Writing Test	30 minutes Measures writing skills	Student's ability to: • Make judgments • Develop a position • Maintain focus • Organize ideas • Communicate clearly	Essay	Combined English/Writing Score: 1-36 Subscore: 2-12, reflecting performance on Writing Test only.

Source: College Board

## THE SAT AT A GLANCE

	SAT
<b>Content/Items</b>	<ul style="list-style-type: none"> <li>• Sentence completion</li> <li>• Critical reading: Passage-based reading</li> </ul>
<b>Score</b>	200-800
<b>Time</b>	70 minutes (two 25-minute sections, one 20-minute section).
<b>Content/Items</b>	Multiple-choice items and student-produced responses measuring: <ul style="list-style-type: none"> <li>• Numbers and operations</li> <li>• Algebra I and II and functions</li> <li>• Geometry and measurement</li> <li>• Data analysis, statistics, and probability</li> </ul>
<b>Score</b>	200-800
<b>Time</b>	70 minutes (two 25-minute sections, one 20-minute section).
<b>Content/Items</b>	<ul style="list-style-type: none"> <li>• Multiple choice: identifying sentence errors; improving sentences; improving paragraphs</li> <li>• Student-written essay: effectively communicating a viewpoint; defining and supporting a position</li> </ul>
<b>Score</b>	<ul style="list-style-type: none"> <li>• 200-800</li> <li>• Multiple-choice subscore: 20-80</li> <li>• Essay subscore: 2-12</li> </ul>
<b>Time</b>	<ul style="list-style-type: none"> <li>• 60 minutes</li> <li>• Multiple choice: 35 minutes (one 25-minute section, one 10-minute section)</li> <li>• Essay: 25 minutes</li> </ul>

Source: College Board



# COLLEGE COMPARISON WORKSHEET

<b>COLLEGE NAME</b>			
<b>LOCATION</b> <ul style="list-style-type: none"><li>• distance from home</li></ul>			
<b>SIZE</b> <ul style="list-style-type: none"><li>• enrollment</li><li>• physical size of campus</li></ul>			
<b>ENVIRONMENT</b> <ul style="list-style-type: none"><li>• type of school (2 yr., 4 yr.)</li><li>• school setting (urban, rural)</li><li>• location &amp; size of nearest city</li><li>• co-ed, male, female</li><li>• religious affiliation</li></ul>			
<b>ADMISSION REQUIREMENTS</b> <ul style="list-style-type: none"><li>• deadline</li><li>• tests required</li><li>• average test scores, GPA, rank</li><li>• notification</li></ul>			
<b>ACADEMICS</b> <ul style="list-style-type: none"><li>• your major offered</li><li>• special requirements</li><li>• accreditation</li><li>• student-faculty ratio</li><li>• typical class size</li></ul>			
<b>COLLEGE EXPENSES</b> <ul style="list-style-type: none"><li>• tuition, room &amp; board</li><li>• estimated total budget</li><li>• application fee, deposits</li></ul>			



# COLLEGE COMPARISON WORKSHEET

COLLEGE NAME			
<b>FINANCIAL AID</b> <ul style="list-style-type: none"><li>• deadline</li><li>• required forms</li><li>• % receiving aid</li><li>• scholarships</li></ul>			
<b>HOUSING</b> <ul style="list-style-type: none"><li>• residence hall requirement</li><li>• food plan</li></ul>			
<b>FACILITIES</b> <ul style="list-style-type: none"><li>• academic</li><li>• recreational</li><li>• other</li></ul>			
<b>ACTIVITIES</b> <ul style="list-style-type: none"><li>• clubs, organizations</li><li>• Greek life</li><li>• athletics, intramurals</li><li>• other</li></ul>			
<b>CAMPUS VISITS</b> <ul style="list-style-type: none"><li>• when</li><li>• special opportunities</li></ul>			

# Moving On – Colleges In Nevada

## FOUR-YEAR COLLEGES

### UNLV and UNR Admission Requirements for High School Students

High school students who intend to enroll for the 2015-2016 school year must meet these requirements:

- Have graduated from an accredited or approved high school with a **3.00** (weighted) GPA in the required courses for admission.
- The required high school GPA must be earned in the following units\*:  
ENGLISH: Emphasis on composition, rhetoric, American English, and world literature.....4 units  
MATHEMATICS: Algebra or higher level mathematics, including first and second year algebra, geometry,  
analytic geometry, trigonometry, precalculus, probability and statistics, and other advanced mathematics .....3 units  
SOCIAL SCIENCE: World history, geography, U.S. history, economics, government and law science .....3 units  
NATURAL SCIENCE: Biology, chemistry or physics, etc., with at least two years in a laboratory science. ....3 units  
TOTAL UNITS ..... 13 units

\*Units means high school credits

To discuss university policies for alternative methods to satisfy course admission requirements, or to discuss students who have been officially excused from compulsory high school education (Example: home school), contact the following offices: (1) UNR's local office at (702) 940-5416 and (2) UNLV's Office of Undergraduate Recruitment at (702) 774-8658.

### NEVADA STATE COLLEGE

Website: [www.nsc.nevada.edu](http://www.nsc.nevada.edu)

Location: 1125 Nevada State Drive, Henderson, NV

Phone: (702) 992-2130



Nevada State College is the newest college within the Nevada System of Higher Education. Nevada State is a 4-year college dedicated to providing our students with outstanding teaching, mentoring, and advising on a personal level. We offer bachelor degrees in Business, Education, Nursing, Visual Media and Computing, Biology, Environmental Science, Psychology, English, History, Integrated Studies, Law Enforcement and more. Our programs are articulated with those at CSN and UNLV.

#### Admissions Requirements for High School Students

The following is required for admission to Nevada State College:

- Nevada high school diploma with a minimum grade point average (GPA) of 2.0 on a 4.0 scale.
- All of the following equivalent courses:

#### High School Courses

#### Units

English: Emphasis on composition, rhetoric, and American English, and world literatures .....4 units  
Mathematics: At least two of three units being algebra 1 and higher, chosen from second year algebra,  
geometry, trigonometry, precalculus, probability and statistics and other advanced mathematics ..... 3 units  
Social Science/Studies: Including world history and geography, U.S. history, economics, government or law .....3 units  
Natural Science: Including biology, chemistry or physics, with at least one year in a laboratory science .....2 units

### SIERRA NEVADA COLLEGE

Website: [www.sierranevada.edu](http://www.sierranevada.edu)

Location: Incline Village, Nevada (Lake Tahoe)

Phone: (866) 412 4636, toll free



**SIERRA NEVADA COLLEGE**  
THE LIBERAL ARTS COLLEGE AT LAKE TAHOE

Mission Statement: Sierra Nevada College graduates will be scholars of and contributors to a sustainable world. SNC combines the liberal arts and professional preparedness through an interdisciplinary curriculum which emphasizes entrepreneurial thinking and environmental, social, economic, and educational sustainability.

Sierra Nevada College is Nevada's only private four year liberal arts college and provides on-campus housing in beautiful Lake Tahoe. SNC offers an average class size of 12 students and one-on-one attention from professors. SNC educates the whole student and helps develop critical analysis skills by requiring core curriculum and general education courses in all departments based on the SNC mission. Once students declare their major at the beginning of their junior year, they continue to work with professors in their field both in and outside of the classroom. Most students have internships related to their major within the community to prepare them for professional experience before graduation.

At SNC, students can design their own specialized major through the Interdisciplinary Studies program. SNC has earned national

recognition in Entrepreneurship, Environmental Science, Psychology, Computer Science/Entertainment Technology, Management, Humanities, and Fine Arts. SNC offers a Bachelor of Science, Bachelor of Art, and Bachelor of Fine Arts. The college also offers a Master of Arts in Teaching degree with a Nevada teaching credential.

Admission to Sierra Nevada College is based on the academic and personal qualifications of the applicant. Students should have a 2.75 GPA; however, students with lower grades may be considered on a case-by-case basis. All available information is considered, including difficulty of curriculum, grades, class rank (if available), recommendations, test scores, essay, grade trends, and general contributions to school and community. Admission criteria are designed to identify students with high academic standards, integrity and serious educational goals. Additional information about admission policies is in the college catalogue which is available online at [www.sierranevada.edu](http://www.sierranevada.edu). Scholarships and financial aid are available for freshman and transfer students.

## How to Apply

Students may apply for no fee at <http://www.applyweb.com/apply/sierra/menu.html>, or students may apply using the paper application form available by request from the Admission Office, 999 Tahoe Blvd., Incline Village, Nevada 89451 or [admissions@sierranevada.edu](mailto:admissions@sierranevada.edu).

## First-Year (Freshman) Students

Sierra Nevada College uses a rolling admission process; however prospective freshman students are encouraged to apply by our preferred application deadline of February 15. Admission decisions are mailed on a rolling basis until the class is filled. Accepted freshman students are expected to pay a nonrefundable tuition deposit of \$150 by the National Candidate Reply Date of May 1 (postmark deadline), or, for those students admitted after May 1, within two weeks of notification of admission.

## Transfer Students

A transfer student has graduated from high school and matriculated to a postsecondary institution. Transfer students are categorized as earning at least 15 college credits. Sierra Nevada College uses a rolling admission process for transfer students, and admission decisions are mailed on that rolling basis until the class is filled. Transfer students are encouraged to apply for admission prior to August 1.

## UNIVERSITY OF NEVADA, LAS VEGAS

Website: [www.unlv.edu](http://www.unlv.edu)

Location: Main campus – Las Vegas, Nevada

Phone: (702) 774-UNLV



UNLV's academic colleges and schools offer more than 220 undergraduate, masters and doctoral degree programs to its students. It is the state's largest comprehensive doctoral-degree granting institution with more than 28,000 students. UNLV provides traditional and professional academic programs for a diverse student body and embraces the interdependence of quality instruction, scholarly pursuits, and substantive involvements in campus and community life.

## Admission to UNLV Colleges

UNLV has eleven undergraduate colleges and over 100 undergraduate majors to choose from. Students who meet the university's admission requirements are then considered for college admission. University admission requires a weighted GPA of 3.0 or higher in the academic core or completion of the academic core and a 22 ACT or 1040 SAT (critical reading and math combined). College admission GPA requirements vary by program. A list of the available programs and entry requirements can be found at [majors.unlv.edu](http://majors.unlv.edu). For additional information, please see the UNLV's online course catalog at [catalog.unlv.acalog.com](http://catalog.unlv.acalog.com) or visit the website at [www.unlv.edu](http://www.unlv.edu).

## UNIVERSITY OF NEVADA, RENO

Website: [www.unr.edu](http://www.unr.edu)

Location: Main Campus – Reno, Nevada

Phone: 1.866.2.NEVADA

### Office for Prospective Students (Southern Nevada)

8050 South Maryland Pkwy. Ste. 110

Las Vegas, Nevada. 89123

702-940-5416 (phone) • 702-933-3003 (fax)



The University of Nevada is one of the country's major land-grant research institutions and the flagship educational institution in the state of Nevada. The University offers more than 70 undergraduate majors and 150 academic programs. Faculty members teach more than 91 percent of classes. The average class size is fewer than 30 students, and lab size is near 15, offering an intimate learning atmosphere for all students. Nevada professors are committed to supporting, encouraging and challenging scholars to produce their personal best.

Nevada's many attributes include the University Studies Abroad Consortium, with students pursuing academic programs in

25 countries; a historic Quadrangle, a “Jeffersonian academic village”, and internationally recognized seismology lab, stem cell transplant research, structural engineering and hydrology programs and much more. Ranking as an Extensive Doctoral/Research University by the Carnegie Foundation for Advancement of Teaching, Nevada continues to gain prestige as a competitive international University.

Life as a Nevada scholar is filled with exciting opportunities on every level, personal growth, academic involvement and career development. The University of Nevada offers more than 200 clubs and organizations for students to join. Athletics and Greek Life are also an option for many undergraduate students. Eight residence halls offer a variety of living options including the Honors Residential Scholars, Powerful Academic Community (PAC), and Women in Science and Engineering (WISE) living and learning communities.

Several campus visit options are available for students and their families. Students who live in the southern Nevada area may participate in a Nevada Bound trip offered throughout the year. Nevada Bound participants will spend a day on the University of Nevada, Reno campus where they will meet with academic representatives from all areas of study, tour the campus and residence halls, have lunch at the Down Under Café, and meet with current University students. Nevada Bound participants will pay only \$59 which includes air and ground transportation. For more information visit: <http://www.ss.unr.edu/ops/events/>

### **Why Walk When You Can Run With The Pack!**

## **COMMUNITY/TWO-YEAR COLLEGES**

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Research the specific admission requirements for each community college on its website since admissions requirements vary.

### **COLLEGE OF SOUTHERN NEVADA**

Website: [www.csn.edu](http://www.csn.edu)  
Location: Three Las Vegas, Nevada area campuses: Cheyenne, West Charleston & Henderson  
Phone: (702) 651-4717

The College of Southern Nevada offers two year associate degrees and one-year certificates of achievement in over 200 in-demand career fields and university transfer programs. In addition, CSN also offers a bachelor of science degree in Dental Hygiene. For more information please visit, [www.csn.edu](http://www.csn.edu).

### **GREAT BASIN COLLEGE**

Website: [www.gbcnv.edu](http://www.gbcnv.edu)  
Location: Main campus — Elko, Nevada  
Phone: (775) 753-2102

Great Basin College is Nevada’s first community college that serves five counties in northeastern Nevada, featuring select bachelor degrees, two-year associate degrees and one-year certificates of achievement.

### **TRUCKEE MEADOWS COMMUNITY COLLEGE**

Website: [www.tmcc.edu](http://www.tmcc.edu)  
Location: Main campus — Reno, Nevada  
Phone: (775) 673-7042

Truckee Meadows Community College offers more than 100 associate degree and certificate of achievement programs ranging from automotive technology to nursing to paralegal.

### **WESTERN NEVADA COLLEGE**

Website: [www.wnc.edu](http://www.wnc.edu)  
Location: Main campus — Carson City, Nevada  
Phone: (775) 445-3277

Western Nevada College is located in Carson City and offers more than 50 associate degree or certificate of achievement programs.

# DO YOU NEED MONEY FOR COLLEGE?

## Federal Student Aid at a Glance 2014–15

### WHAT is federal student aid?

Federal student aid comes from the federal government—specifically, the U.S. Department of Education. It's money that helps a student pay for higher education expenses (i.e., college, career school, or graduate school expenses).

Federal student aid covers such expenses as tuition and fees, room and board, books and supplies, and transportation. Aid also can help pay for a computer and for dependent care.

There are three main categories of federal student aid: grants, work-study, and loans. Check with your school's financial aid office to find out which programs the school participates in. Details about the federal student aid programs are on page 2 of this document.

### WHO gets federal student aid?

Our most basic eligibility requirements are that you must

- demonstrate financial need (for most programs—to learn more, visit [StudentAid.gov/how-calculated](http://StudentAid.gov/how-calculated));
- be a U.S. citizen or an eligible noncitizen;
- have a valid Social Security number;
- register (if you haven't already) with Selective Service, if you're a male between the ages of 18 and 25;
- maintain satisfactory academic progress in college or career school; and
- show you're qualified to obtain a college or career school education by
  - having a high school diploma or General Educational Development (GED) certificate or
  - completing a high school education in a home-school setting approved under state law.

Find more details about eligibility criteria at [StudentAid.gov/eligibility](http://StudentAid.gov/eligibility).

### HOW do you apply for federal student aid?

**1. Complete the *Free Application for Federal Student Aid* (FAFSA<sup>SM</sup>) at [www.fafsa.gov](http://www.fafsa.gov).**

If you need a paper FAFSA, you can get one from

- our website at [www.fafsa.gov](http://www.fafsa.gov), where you can download a PDF, or
- our ED Pubs distribution center at [www.edpubs.gov](http://www.edpubs.gov) or toll-free at 1-877-433-7827.

For the 2014–15 award year, the FAFSA is available from Jan. 1, 2014, to June 30, 2015. But you need to apply as soon as you can! Schools and states often use FAFSA information to award nonfederal aid. Their deadlines are usually early in the year. You can find state deadlines at [www.fafsa.gov](http://www.fafsa.gov) or on the paper FAFSA. Check with the schools you're interested in for their deadlines.

**2. Review your *Student Aid Report*.** After you apply, you'll receive a *Student Aid Report*, or SAR. Your SAR contains the information reported on your FAFSA and usually includes your Expected Family Contribution (EFC). The EFC is an index number used to determine your eligibility for federal student aid. Review your SAR information and make any corrections or changes, if necessary. The school(s) you list on your FAFSA will get your SAR data electronically.

**3. Contact the school(s) you might attend.** Make sure the financial aid office at each school you're interested in has all the information needed to determine your eligibility. If you're eligible, each school's financial aid office will send you an aid offer showing the amount and types of aid (from all sources) the school will offer you. You can compare aid offers from the schools to which you applied and see which school is the most affordable once financial aid is taken into account.

## Federal Student Aid

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### HAVE QUESTIONS?

Contact or visit the following:

- [StudentAid.gov](http://StudentAid.gov)
- a college financial aid office
- [studentaid@ed.gov](mailto:studentaid@ed.gov)
- 1-800-4-FED-AID (1-800-433-3243) toll-free
- 1-800-730-8913 (toll-free TTY for the hearing impaired)

Program	Type of Aid	Program Details	Annual Amount
Federal Pell Grant	Grant: does not have to be repaid	For undergraduates with financial need who have not earned bachelor's or professional degrees; in some cases, however, a student enrolled in a postbaccalaureate teacher certification program might receive a Federal Pell Grant.  A student can receive a Federal Pell Grant for no more than 12 semesters or the equivalent (roughly six years).	Up to \$5,645 for the 2013–14 award year  For the 2014–15 award year amount, visit <a href="http://StudentAid.gov/pell-grant">StudentAid.gov/pell-grant</a> .
Federal Supplemental Educational Opportunity Grant (FSEOG)	Grant: does not have to be repaid	For undergraduates with exceptional financial need; Federal Pell Grant recipients take priority; funds depend on availability at school.	\$100–\$4,000
Teacher Education Assistance for College and Higher Education (TEACH) Grant	Grant: does not have to be repaid unless student fails to carry out service obligation, in which case student must repay TEACH Grant as Direct Unsubsidized Loan with interest accrued (accumulated) from date grant was disbursed (paid out to student)	For undergraduate, postbaccalaureate, and graduate students who plan to become teachers; recipient must sign Agreement to Serve saying he or she will teach full-time in a high-need field for four complete years (within eight years of completing the academic program) at an elementary school, secondary school, or educational service agency serving children from low-income families.	Up to \$4,000
Iraq and Afghanistan Service Grant	Grant: does not have to be repaid	For students who are not Pell-eligible due only to having less financial need than is required to receive Pell funds; whose parent or guardian died as a result of military service in Iraq or Afghanistan after the events of 9/11; and who, at the time of the parent's or guardian's death, were less than 24 years old or were enrolled at least part-time at an institution of higher education.  A student can receive an Iraq and Afghanistan Service Grant for no more than 12 semesters or the equivalent (roughly six years).	Up to \$5,238.56 for the 2013–14 award year  For the 2014–15 award year amount, visit <a href="http://StudentAid.gov/Iraq-Afghanistan">StudentAid.gov/Iraq-Afghanistan</a> .
Federal Work-Study	Money earned while attending school; does not have to be repaid	For undergraduate and graduate students; jobs can be on campus or off campus; students are paid at least federal minimum wage; funds depend on availability at school.	No annual minimum or maximum amounts
Federal Perkins Loan	Loan: must be repaid with interest	For undergraduate and graduate students with exceptional financial need; must be repaid to school that made the loan; 5% interest rate.	Undergraduate students: up to \$5,500; graduate and professional students: up to \$8,000
Direct Subsidized Loan	Loan: must be repaid with interest	For undergraduate students; U.S. Department of Education pays interest while borrower is in school and during grace and deferment periods; student must be at least half-time and have financial need; 3.86% interest rate for new loans made on or after July 1, 2013, and before July 1, 2014; visit <a href="http://StudentAid.gov/interest">StudentAid.gov/interest</a> for latest information on interest rates.  First-time borrowers may not receive this type of loan for more than 150% of the length of their program of study; and U.S. Department of Education may stop paying their interest if they exceed that limit.	Up to \$5,500 depending on grade level
Direct Unsubsidized Loan	Loan: must be repaid with interest	For undergraduate and graduate students; borrower is responsible for all interest; student must be at least half-time; financial need is not required; 3.86% (undergraduate) and 5.41% (graduate or professional) interest rates for new loans made on or after July 1, 2013, and before July 1, 2014; visit <a href="http://StudentAid.gov/interest">StudentAid.gov/interest</a> for latest information on interest rates.	Up to \$20,500 (less any subsidized amounts received for same period), depending on grade level and dependency status
Direct PLUS Loan	Loan: must be repaid with interest	For parents of dependent undergraduate students and for graduate or professional students; borrower is responsible for all interest; student must be enrolled at least half-time; financial need is not required; 6.41% interest rate for new loans made on or after July 1, 2013, and before July 1, 2014.	Maximum amount is cost of attendance minus any other financial aid student receives.

**Note:** The information in this document was compiled in fall 2013. For updates or additional information, visit [StudentAid.gov](http://StudentAid.gov).

Printed: December 2013

## LOOKING FOR MORE SOURCES OF FREE MONEY?

Try [StudentAid.gov/scholarships](http://StudentAid.gov/scholarships) for tips on where to look and for a link to a free online scholarship search.

**Federal Student Aid**

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# Federal Student Aid Web Sites

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What are you going to do with your life? And how are you going to get there? Our Web sites can help you decide on a career, find a school to prepare you for that career, and get funding to pay for that school.

## ***Student Aid on the Web:***

[www.FederalStudentAid.ed.gov](http://www.FederalStudentAid.ed.gov)

Information about **federal student aid** and **preparing for college:**

- Fill out a questionnaire to find out what careers might be right for you
- Input your preferences (size of school, location, etc.) to search for the **college or career school that fits your needs**
- **Look for scholarships** using a free search service
- Learn about the **SAT** and the **ACT Assessment**
- Estimate your federal student aid eligibility with **FAFSA4caster**
- **Calculate** student loan repayments
- Find out about the **Hope and Lifetime Learning education tax credits**

## **PIN Web site:**

[www.pin.ed.gov](http://www.pin.ed.gov)

Apply for a Federal Student Aid PIN to help your financial aid application move faster.

## ***FAFSA on the Web:***

[www.fafsa.ed.gov](http://www.fafsa.ed.gov)

Fill out the *Free Application for Federal Student Aid* (FAFSA) and look up **federal school codes**. **This is a FREE site! If you're asked for bank account or credit card information, you're not dealing with the U.S. Department of Education.**



# What Is a Federal Student Aid PIN and Why Do I Need One?

Your Federal Student Aid PIN is the personal identification number you use when you visit certain U.S. Department of Education websites. When you type in your PIN at these sites, you are saying either “Yes, it’s really me—please show me the personal information about me on this site” or “Please accept my PIN as my signature on this online form.”

## What are some of the uses for my PIN?

You can use your PIN to

- sign your online *Free Application for Federal Student Aid* (FAFSA<sup>SM</sup>) at [www.fafsa.gov](http://www.fafsa.gov);
- review what federal student aid you have received in the past by visiting the National Student Loan Data System<sup>SM</sup> at [www.nsls.ed.gov](http://www.nsls.ed.gov);
- sign federal student loan contracts online;
- find out whether your FAFSA has been processed at [www.fafsa.gov](http://www.fafsa.gov); or
- correct information you reported on your FAFSA at [www.fafsa.gov](http://www.fafsa.gov).

Visit [www.pin.ed.gov/pin\\_uses.htm](http://www.pin.ed.gov/pin_uses.htm) for more ways you can use your PIN.

## How do I get a PIN?

Go to [www.pin.ed.gov](http://www.pin.ed.gov) and provide a few pieces of information.

### PIN Checklist

Here’s what you need to get your PIN:

- your Social Security number
- your full and correct last name
- your full and correct first name
- your middle initial
- your date of birth
- your street address
- your e-mail address (optional)

You will be given the option of creating your own PIN or having the site create one for you. If the site creates one for you, you can choose to have your PIN displayed immediately on the screen. Otherwise, you can request that your PIN be mailed to you, or you can choose to receive an e-mail that will give you the link to a site where you can access your PIN. We won’t send your PIN to you in the e-mail itself for security reasons. Instead, we’ll ask you for some personal information to identify yourself before we show you your PIN.

## What else do I need to know about my PIN?

Keep your PIN in a safe place or memorize it. Never tell anyone else your PIN, even if they are helping you fill out the FAFSA. Remember, your PIN is your signature. Protect it!

One of your parents might need a PIN as well. If you need to provide information about your parents on the FAFSA, one of your parents will have to sign the application. He or she can sign electronically with his or her own PIN. Not sure whether you will need to put your parents’ information on the FAFSA? Check out “Am I Dependent or Independent?” at [www.studentaid.ed.gov/pubs](http://www.studentaid.ed.gov/pubs) or call 1-800-4-FED-AID (1-800-433-3243).

You can use your PIN again next year. Your PIN (and your parent’s PIN) will not expire at the end of the school year, and you can continue to use it in the future to renew your FAFSA, sign loan contracts, etc. If your parent has more than one child in college, that parent can use the same PIN to sign FAFSAs for every child.



# What's So Great About Doing the FAFSA<sup>SM</sup> Online?

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The *Free Application for Federal Student Aid* (FAFSA<sup>SM</sup>) is available to fill out online at [www.fafsa.gov](http://www.fafsa.gov). The site is known as *FAFSA on the Web*<sup>SM</sup>. You should use *FAFSA on the Web* instead of a paper FAFSA because:

## It's quick.

- You'll get your results as much as three weeks faster than someone who uses the paper FAFSA. Speed is important when schools are awarding limited financial aid resources.
- You have instant access to an estimated Expected Family Contribution and estimates of how much federal aid you might receive.

## It's easy.

- *FAFSA on the Web* has detailed help screens for every question.
- You can get live, private online help from a customer service representative.
- Based on your answers to certain questions, *FAFSA on the Web* skips lots of questions that don't apply to you. If you fill out the paper FAFSA, you'll have to read all those questions and figure out whether they are relevant to you.

## It's accurate.

- *FAFSA on the Web* notices when you've supplied answers that contradict each other, and it gives you the chance to correct your mistakes before submitting the information.
- Because of the online help and the fact that *FAFSA on the Web* checks for contradictory answers, your online application is less likely than a paper FAFSA to be delayed by the need for corrections.

## It's safe.

- *FAFSA on the Web* uses encryption, which means the information you send to the site is turned into code so that anyone attempting to access your information will not be able to read it.

## Okay, I believe you! What do I do now?

- Get a personal identification number called a PIN at [www.pin.ed.gov](http://www.pin.ed.gov).
- Find out what documents you need using the checklist in "What Information Do I Need When I Fill Out the FAFSA?" at [www.studentaid.ed.gov/pubs](http://www.studentaid.ed.gov/pubs).
- Fill out the *FAFSA on the Web Worksheet* at [www.studentaid.ed.gov/worksheet](http://www.studentaid.ed.gov/worksheet) (this step is optional; the worksheet was designed for students who feel more comfortable filling something out on paper before going online to enter their application information).
- Fill out the FAFSA at [www.fafsa.gov](http://www.fafsa.gov).
- Keep an eye on your e-mail inbox for a response and further instructions.



# What Information Do I Need When I Fill Out the FAFSA<sup>SM</sup>?

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## Here's a checklist!

You should have the following information and documents with you as you fill out the *Free Application for Federal Student Aid* (FAFSA):

- Your Social Security number
- Your parents' Social Security numbers if you are providing parent information\*
- Your driver's license number if you have one
- Your Alien Registration Number if you are not a U.S. citizen
- Federal tax information or tax returns\*\* including IRS W-2 information, for you (and your spouse, if you are married), and for your parents if you are providing parent information
  - If you have not yet filed an income tax return, complete and submit the FAFSA using estimated tax information
  - Use income records for the year prior to the academic year for which you are applying: for instance, if you are filling out the 2012–13 FAFSA, you will need 2011 tax information
- Records of your untaxed income, such as child support received, interest income, and veterans noneducation benefits, for you, and for your parents if you are providing parent information
- Information on cash; savings and checking account balances; investments, including real estate but not including the home in which you live; and business and farm assets for you, and for your parents if you are providing parent information

\* *Not sure whether you will need to put your parents' information on the FAFSA? Check out "Am I Dependent or Independent?" at [www.studentaid.ed.gov/pubs](http://www.studentaid.ed.gov/pubs) or call 1-800-4-FED-AID (1-800-433-3243).*

\*\* *If you file your taxes before filling out your FAFSA online, you might be able to have your tax information automatically retrieved from the Internal Revenue Service and inserted in your FAFSA. The FAFSA will walk you through the process.*



# Don't Fall for These ... Myths About Financial Aid

"I'm not going to bother filling out the *Free Application for Federal Student Aid* because ..."

**"... my parents make too much money, so I won't qualify for aid."**

**Reality:** There is no income cut-off to qualify for federal student aid. Many factors besides income—from the size of your family to the age of your older parent—are taken into account. Your eligibility is determined by a mathematical formula, not by your parents' income alone. And remember: when you fill out the *Free Application for Federal Student Aid* (FAFSA<sup>SM</sup>), you're also automatically applying for funds from your state, and possibly from your school as well. In fact, some schools won't even consider you for any of their scholarships (including academic scholarships) until you've submitted a FAFSA. Don't make assumptions about what you'll get—fill out the application and find out.

**"... only students with good grades get financial aid."**

**Reality:** While a high grade point average will help a student get into a good school and may help with academic scholarships, most of the federal student aid programs do not take a student's grades into consideration. Provided a student maintains satisfactory academic progress in his or her program of study, federal student aid will help a student with an average academic record complete his or her education.

**"... I'm too old to get financial aid."**

**Reality:** Funds from federal student aid programs are awarded on the basis of financial need, not on the basis of age. Adult students can get financial aid, so be sure to fill out the FAFSA.

**"... the form is too hard to fill out."**

**Reality:** The FAFSA is easier than ever, especially if you fill it out online at [www.fafsa.gov](http://www.fafsa.gov). There are detailed instructions for every question, and the form walks you through step by step, asking only the questions that apply to you. If you need help, you can access real-time, private online chat with a customer service representative. If you're filling out the paper FAFSA, you can get help from a high school counselor, from the financial aid office at the school you plan to attend, or from our toll-free number: 1-800-4-FED-AID. And remember, the FAFSA and all these sources of advice are FREE.

**So what do I do now?**

Go to [www.fafsa.gov](http://www.fafsa.gov), fill out the application, and see what you get!

For more information about federal student aid, see [StudentAid.gov](http://StudentAid.gov) or contact the Federal Student Aid Information Center:

1-800-4-FED-AID (1-800-433-3243)

TTY: 1-800-730-8913

For inquirers without access to the toll-free number: 319-337-5665

E-mail: [studentaid@ed.gov](mailto:studentaid@ed.gov)

Find this fact sheet at [StudentAid.gov/resources](http://StudentAid.gov/resources) and share it with others!

**Federal Student Aid**  
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August 2013

# Steps to Federal Student Aid

STEP  
1

Get free information and help from a school counselor, the financial aid office at the college or career school you plan to attend, or the U.S. Department of Education at [www.studentaid.ed.gov](http://www.studentaid.ed.gov) or 1-800-4-FED-AID (1-800-433-3243). Free help is available any time during the application process. You should never have to pay for help.



STEP  
2

Collect the documents needed to apply, including income tax returns\* and W-2 forms (and other records of income). A full list of what you need is at [www.fafsa.gov](http://www.fafsa.gov). Tax return not completed at the time you apply? Estimate the tax information, apply, and correct information later.



STEP  
3

Complete the 2012–2013 FAFSA<sup>SM</sup> between Jan. 1, 2012, and June 30, 2013 (no exceptions to either date!). BUT, apply as soon as possible after Jan. 1 to meet school and state aid deadlines (see note at bottom of page). Apply online at *FAFSA on the Web*<sup>SM</sup> (the faster and easier way) by going to [www.fafsa.gov](http://www.fafsa.gov).

STEP  
4

Within a few days, the U.S. Department of Education will send you your *Student Aid Report* (SAR)—the result of your FAFSA. Review your SAR and, if necessary, make changes or corrections and submit your SAR for reprocessing. Your complete, correct SAR will contain your Expected Family Contribution (EFC)—the number used to determine your federal student aid eligibility.



STEP  
5

The college or career school that you plan to attend might request additional information from you. Be sure to respond by any deadlines, or you might not receive federal student aid.



STEP  
6

**All applicants:** The college or career school will tell you how much aid you can get at that school. Contact the financial aid office if you have any questions about the aid being offered. **First-time applicants:** Review award letters from schools to compare amounts and types of aid being offered. Decide which school to attend based on a combination of (a) how well the school suits your needs and (b) its affordability after all aid is taken into account.

**Note:**

*You also might be able to get financial aid from your state government, your school, or a private scholarship. Research nonfederal aid early (ideally, start in the spring of your junior year of high school). You can find a free scholarship search at [www.studentaid.ed.gov/scholarship](http://www.studentaid.ed.gov/scholarship). Be sure to meet all application deadlines!*

*\* If you file your taxes before filling out your FAFSA online, you might be able to have your tax information automatically retrieved from the Internal Revenue Service and inserted in your FAFSA. The FAFSA will walk you through the process.*



# FEDERAL STUDENT GRANT PROGRAMS

StudentAid.gov

The federal government provides grant funds for students attending colleges, career schools, and universities. Grants, unlike loans, do not have to be repaid. The major federal student aid grant programs are briefly described below.

Federal Grant Program	Program Details	Annual Award (subject to change)
Federal Pell Grant	<ul style="list-style-type: none"> <li>Generally awarded to undergraduate students who are financially needy and who have not earned a bachelor's or graduate degree</li> <li>Federal Pell Grant eligibility is limited to 12 semesters, or the equivalent</li> </ul>	Up to \$5,645
Federal Supplemental Educational Opportunity Grant (FSEOG)	<ul style="list-style-type: none"> <li>Awarded to undergraduate students who have exceptional financial need and who have not earned a bachelor's or graduate degree</li> <li>Federal Pell Grant recipients receive priority</li> <li>Not all colleges participate in the FSEOG program</li> <li>Funds depend on availability at the college; apply by your college's deadline</li> </ul>	Up to \$4,000
Teacher Education Assistance for College and Higher Education (TEACH) Grant	<ul style="list-style-type: none"> <li>For undergraduate, postbaccalaureate, or graduate students who are or will be taking coursework necessary to become elementary or secondary teachers</li> <li>Must agree to serve, for a minimum of four years (within eight years of completing academic program), as a full-time teacher in a high-need field in a school or educational service agency that serves low-income students</li> <li>Must attend a participating college and meet certain academic achievement requirements</li> <li>Failure to complete the teaching service commitment will result in the grant funds being converted to a Direct Unsubsidized Loan that must be repaid</li> <li>For more information, see the TEACH Grant Fact Sheet at <a href="http://www.teachgrant.ed.gov">www.teachgrant.ed.gov</a></li> </ul>	Up to \$3,716 Required budget cuts have resulted in reduced annual award amounts for TEACH Grants. For more information, go to <a href="http://StudentAid.gov/about/announcements/sequestration">StudentAid.gov/about/announcements/sequestration</a>
Iraq and Afghanistan Service Grant	<ul style="list-style-type: none"> <li>For students whose parent or guardian was a member of the U.S. armed forces and died as a result of performing military service in Iraq or Afghanistan after the events of 9/11</li> <li>Must be ineligible for a Federal Pell Grant due only to having less financial need than is required to receive Pell funds</li> <li>Must have been less than 24 years old or enrolled at least part-time at an institution of higher education at the time of the parent's or guardian's death</li> </ul>	Up to \$5,081 Required budget cuts have resulted in reduced annual award amounts for Iraq and Afghanistan Service Grants. For more information, go to <a href="http://StudentAid.gov/about/announcements/sequestration">StudentAid.gov/about/announcements/sequestration</a>

Looking for more sources of free money? Try [StudentAid.gov/scholarships](http://StudentAid.gov/scholarships) for tips on where to look and for a link to a free online scholarship search.

Federal  
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## HAVE QUESTIONS?

Contact or visit the following:

- StudentAid.gov
- a college financial aid office
- studentaid@ed.gov
- 1-800-4-FED-AID (1-800-433-3243) toll free
- 1-800-730-8913 (toll-free TTY for the hearing impaired)

# TEACH Grant Program

## What is the TEACH Grant Program?

The Teacher Education Assistance for College and Higher Education (TEACH) Grant Program provides grants of up to \$4,000 per year to students who agree to teach for four years at an elementary school, secondary school, or educational service agency that serves students from low-income families and to meet other requirements. The terms and conditions of this teaching service obligation are explained in the TEACH Grant Agreement to Serve that you must sign before you receive a TEACH Grant (see "What is the TEACH Grant Agreement to Serve?" below).

**IMPORTANT:** If you do not complete your service obligation, all TEACH Grant funds you received will be converted to a Federal Direct Unsubsidized Stafford Loan. You must then repay this loan to the U.S. Department of Education (ED), with interest charged from the date the TEACH Grant was disbursed (paid out).

## What are the eligibility requirements?

To receive a TEACH Grant, you must:

- Meet the general eligibility requirements for the federal student aid programs as described at [www.studentaid.ed.gov/funding](http://www.studentaid.ed.gov/funding).
- Complete the *Free Application for Federal Student Aid* (FAFSA<sup>SM</sup>).
- Be enrolled as an undergraduate, postbaccalaureate, or graduate student at a school that participates in the TEACH Grant Program.
- Be enrolled in a TEACH-Grant-eligible program.
- Meet certain academic achievement requirements (generally, scoring above the 75th percentile on one or more portions of a college admissions test or maintaining a cumulative GPA of at least 3.25).
- Receive counseling (on ED's TEACH Grant website at <http://teach-ats.ed.gov>) that explains the terms and conditions of the TEACH Grant service obligation.
- Sign a TEACH Grant Agreement to Serve.

## What is a TEACH-Grant-eligible program?

A TEACH-Grant-eligible program is a program of study that is designed to prepare you to teach as a highly qualified teacher in a high-need field and that leads to a bachelor's or master's degree, or is a post-baccalaureate program. A two-year program that is

acceptable for full credit toward a bachelor's degree is considered a program that leads to a bachelor's degree. A postbaccalaureate program is a program for students who have already earned a bachelor's degree that (1) does not lead to a graduate degree, (2) is treated as an undergraduate program, and (3) consists of courses required by a state in order for you to receive a certification or license to teach in an elementary or secondary school in that state. A postbaccalaureate program is **not** TEACH-Grant-eligible if it is offered by a school that also offers a bachelor's degree in education.

Schools that participate in the TEACH Grant Program determine which of the programs they offer are TEACH-Grant-eligible. A program that is TEACH-Grant-eligible at one school might not be TEACH-Grant-eligible at another school. Contact the financial aid office at the school you are attending (or that you plan to attend) to find out which programs at that school are eligible.

## What is the TEACH Grant Agreement to Serve?

Each year that you receive a TEACH Grant, you must sign an Agreement to Serve on ED's TEACH Grant website at <http://teach-ats.ed.gov>. The TEACH Grant Agreement to Serve explains the terms and conditions of the service obligation you must agree to fulfill as a condition for receiving a TEACH Grant. By signing the Agreement to Serve, you agree to these terms and conditions and acknowledge your understanding that if you do not fulfill the service obligation, the TEACH Grant funds you received will be converted to a loan that you must repay.

## What are the terms and conditions of the TEACH Grant service obligation?

In exchange for receiving a TEACH Grant, you must agree to the following:

- For each TEACH-Grant-eligible program for which you receive TEACH Grant funds, you must serve as a full-time teacher for a total of at least four academic years within eight years after you complete or otherwise cease to be enrolled in the program for which you received the TEACH Grant.
- You must perform the teaching service as a highly qualified teacher at a low-income school or educational service agency. The term "highly qualified teacher" is defined in Section 9101(23)



START HERE  
GO FURTHER  
FEDERAL STUDENT AID

# Scholarships for Military Families

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## Reserve Officers' Training Corps (ROTC) Scholarships

These scholarships are awarded on the basis of merit rather than financial need.

### Army ROTC

Army ROTC scholarships are offered at hundreds of colleges. Application packets, information about eligibility, and the telephone number of an ROTC advisor in your area are available from

#### College Army ROTC

Telephone: 1-888-550-ARMY (1-888-550-2769)

Website: [www.goarmy.com/rotc](http://www.goarmy.com/rotc)

### Air Force ROTC

The Air Force ROTC (AFROTC) college scholarship program targets students pursuing certain foreign language and technical degrees, although students entering a wide variety of majors may be accepted. Information about AFROTC scholarships is available from

#### College Scholarship Section

Telephone: 1-866-4-AFROTC (1-866-423-7682)

Website: [www.afrotc.com](http://www.afrotc.com)

### Navy ROTC

Navy ROTC offers both four-year and partial scholarships. For information and applications, contact

#### Scholarship Office

Telephone: 1-800-NAV-ROTC (1-800-628-7682), ext. 29395

Website: <https://www.nrotc.navy.mil>

## Veterans Service Organization Scholarships

The following organizations offer scholarships primarily to active duty military, veterans, and/or their families. Further information is at the websites listed.

### American Legion

[www.legion.org/scholarships](http://www.legion.org/scholarships)

### AMVETS

[www.amvets.org/programs/scholarships.html](http://www.amvets.org/programs/scholarships.html)

### Disabled American Veterans

[www.dav.org/volunteers/scholarship.aspx](http://www.dav.org/volunteers/scholarship.aspx)

### Paralyzed Veterans of America

[www.pva.org/scholarships](http://www.pva.org/scholarships)

### Veterans of Foreign Wars

[www.vfw.org/community/programs](http://www.vfw.org/community/programs)

### Vietnam Veterans of America

[www.vva.org/scholarship.html](http://www.vva.org/scholarship.html)

## U.S. Department of Education Grants

The U.S. Department of Education makes grant funds available to students whose parent or guardian died as a result of military service in Iraq or Afghanistan after the events of 9/11.

At the time of the parent's or guardian's death, the student must have been younger than 24 years old and/or enrolled at least part-time at an institution of higher education. Before a student can receive such grant funds, he or she must fill out the *Free Application for Federal Student Aid* (FAFSA<sup>SM</sup>) at [www.fafsa.gov](http://www.fafsa.gov). Additional information about the FAFSA and finding money for college is at [www.studentaid.ed.gov](http://www.studentaid.ed.gov).



# FEDERAL STUDENT LOAN PROGRAMS

Page 1 of 2

StudentAid.gov

Will you need a loan to attend college? If so, think federal aid first. Federal student loans usually offer borrowers lower interest rates and have more flexible repayment terms and options than private student loans.

## 1. What is a federal student loan?

Federal loans are borrowed funds that you must repay with interest. A federal student loan allows students and their parents to borrow money to help pay for college through loan programs supported by the federal government. They have low interest rates and offer flexible repayment terms, benefits, and options.

## 2. What is a private student loan?

A private student loan is a nonfederal loan issued by a lender such as a bank or credit union. If you're not sure whether you're being offered a private loan or a federal loan, check with the financial aid office at your school.

## 3. Why are federal student loans a better option for paying for college?

Federal student loans offer borrowers many benefits not typically found in private loans. These include low fixed interest rates, income-based repayment plans, cancellation for certain employment, and deferment (postponement) options, including deferment of loan payments when a student returns to school. Also, private loans usually require a credit check. For these reasons, students and parents should always exhaust federal student loan options before considering a private loan.

See the next page for the types of federal student loans available.

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## HAVE QUESTIONS?

Contact or visit the following:

- StudentAid.gov
- a college financial aid office
- studentaid@ed.gov
- 1-800-4-FED-AID (1-800-433-3243) toll-free
- 1-800-730-8913 (toll-free TTY for the hearing impaired)

## What kinds of federal student loans are available?

Federal Loan Program	Loan Details (subject to change)	Annual Award (subject to change)
Federal Perkins Loan	<ul style="list-style-type: none"> <li>For undergraduate and graduate students</li> <li>Eligibility depends on student's financial need and availability of funds at the college</li> <li>Interest is 5%</li> <li>College is the lender; payment is owed to the college that made the loan</li> </ul>	<p>Undergraduate students: up to \$5,500; graduate and professional students: up to \$8,000</p> <p>Total amount may not exceed \$27,500 for undergraduates and \$60,000 for graduate students (including amounts borrowed as an undergraduate)</p>
Direct Subsidized Loan	<ul style="list-style-type: none"> <li>For undergraduate students who are enrolled at least half-time* and demonstrate financial need</li> <li>Interest is 3.86% for Direct Subsidized Loans first disbursed between July 1, 2013, and June 30, 2014</li> <li>Student is not charged interest on the loan while in school at least half-time and during deferment periods</li> <li>The U.S. Department of Education (ED) is the lender; payment is owed to ED</li> </ul>	<p>\$3,500–\$5,500, depending on grade level</p> <p>For total lifetime limit, go to <a href="http://StudentAid.gov/sub-unsub">StudentAid.gov/sub-unsub</a></p>
Direct Unsubsidized Loan	<ul style="list-style-type: none"> <li>For undergraduate and graduate students who are enrolled at least half-time; financial need is not required</li> <li>For Direct Subsidized Loans first disbursed between July 1, 2013, and June 30, 2014, interest is               <ul style="list-style-type: none"> <li>◊ 3.86% for undergraduate students and</li> <li>◊ 5.41% for graduate and professional students</li> </ul> </li> <li>Student is responsible for interest during all periods</li> <li>ED is the lender; payment is owed to ED</li> </ul>	<p>\$5,500–\$20,500 (less any subsidized amounts received for same period), depending on grade level and dependency status</p> <p>For total lifetime limit, go to <a href="http://StudentAid.gov/sub-unsub">StudentAid.gov/sub-unsub</a></p>
Direct PLUS Loan	<ul style="list-style-type: none"> <li>For parents of dependent undergraduate students and for graduate or professional students; financial need is not required</li> <li>Student must be enrolled at least half-time and must be either a dependent undergraduate student for whom a parent is taking out a Direct PLUS Loan or a graduate or professional student who is receiving a Direct PLUS Loan</li> <li>Interest is 6.41% for Direct PLUS Loans first disbursed between July 1, 2013, and June 30, 2014</li> <li>Parent of dependent undergraduate student must not have adverse credit history</li> <li>Borrower must not have negative credit history</li> <li>Borrower is responsible for interest during all periods</li> <li>ED is the lender; payment is owed to ED</li> </ul>	<p>Maximum amount is cost of attendance minus any other financial aid student receives; no minimum amount</p>

Note: Find interest rates on loans disbursed before July 1, 2013, at [StudentAid.gov/interest](http://StudentAid.gov/interest).

\*For definitions of these and other terms, visit [StudentAid.gov/glossary](http://StudentAid.gov/glossary).

# Student Aid and Identity Theft

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## Safeguard Your Student Aid Information

### How Does Identity Theft Happen?

Criminals use their access to personal data such as names, telephone numbers, Social Security numbers, and bank and credit card information. Using the stolen data, the criminal can fraudulently obtain credit cards, buy items over the Internet, and even establish cellphone accounts.

### Reduce Your Risk

- Never give personal information over the phone, through the mail, or on the Internet unless you made the contact and are sure you know who you're dealing with.
- Before providing personal information to an organization, review its privacy policy. By completing, or even requesting a student loan application from a private lender, you might be granting permission to that organization to access your personal information.
- Apply for federal student aid by filling out the *Free Application for Federal Student Aid* (FAFSA<sup>SM</sup>) at [www.fafsa.gov](http://www.fafsa.gov).
- After completing the FAFSA electronically, remember to exit the application and close the browser.
- Keep your Federal Student Aid PIN in a secure place. (Get your PIN at [www.pin.ed.gov](http://www.pin.ed.gov).)
- Don't reveal your PIN to anyone, even if that person is helping you fill out the FAFSA. The only time you should be using your PIN is when you are on secure U.S. Department of Education (ED) websites.
- Review your financial aid award documents and keep track of the amount of aid applied for and awarded.
- Shred charge receipts, copies of credit applications, checks and bank statements, and other documents with personal information if they are no longer needed.

- Keep your purse or wallet safe at all times; store it and other items containing personal information in a secure place at home, especially if you have roommates.

### How We Keep Your Information Safe

ED cares about the privacy of your personal information. The information you share with us via our secure websites (e.g., [www.fafsa.gov](http://www.fafsa.gov) and [www.pin.ed.gov](http://www.pin.ed.gov)) goes through a process called encryption. Encryption uses a mathematical formula to scramble your data into a format that is unreadable by anyone who might intercept it. This is how we do our part to keep your information safe—but you need to do yours as well.

### Report Identity Theft

If you become a victim of identity theft or suspect that your student information has been stolen, contact:

**U.S. Department of Education**  
Office of Inspector General Hotline  
**1-800-MIS-USED (1-800-647-8733)**  
complain online: [www.ed.gov/misused](http://www.ed.gov/misused)

**Federal Trade Commission**  
**1-877-ID-THEFT (1-877-438-4338)**  
complain online: [www.ftc.gov/idtheft](http://www.ftc.gov/idtheft)

**Social Security Administration**  
**1-800-772-1213**  
[www.ssa.gov/pubs/10064.html](http://www.ssa.gov/pubs/10064.html)

**Equifax Credit Bureau**  
**1-800-766-0008**  
[www.equifax.com](http://www.equifax.com)

**Experian Information Solutions**  
**1-888-397-3742**  
[www.experian.com](http://www.experian.com)

**TransUnion Credit Bureau**  
**1-800-680-7289**  
[www.transunion.com](http://www.transunion.com)



## Avoid Financial Aid Fraud

# Don't Get Scammed on Your Way to College!

**Avoid scams and paying for free services when you're searching for scholarships, filling out the Free Application for Federal Student Aid (FAFSA<sup>SM</sup>), and sharing your personal information.**

### Don't Pay for Help to Find Money for College

Commercial financial aid advice services can cost well over \$1,000. You might have heard or seen these claims at seminars or online:

- "Buy now or miss this opportunity." Don't give in to pressure tactics. Remember, the "opportunity" is a chance to pay for information you could find yourself for free. Check out our list of free sources of financial aid information below.
- "We guarantee you'll get aid." A company could claim it fulfilled its promise if you were offered student loans or a \$200 scholarship. Is that worth a fee of \$1,000 or more?
- "I've got aid for you; give me your credit card or bank account number." Never give out a credit card or bank account number unless you know the organization you're giving it to is legitimate. You could be putting yourself at risk of identity theft.

### Try These Free Sources of Information

- description of U.S. Department of Education financial aid at [StudentAid.gov/types](http://StudentAid.gov/types)
- tips for finding financial aid from other federal agencies at [StudentAid.gov/types#federal-aid](http://StudentAid.gov/types#federal-aid)
- a college or career school financial aid office
- a high school or TRIO counselor
- your state grant agency; find it at [www.ed.gov/sgt](http://www.ed.gov/sgt)
- the U.S. Department of Labor's free scholarship search at [www.careerinfonet.org/scholarshipsearch](http://www.careerinfonet.org/scholarshipsearch)
- your library's reference section
- foundations, religious or community organizations, local businesses, or civic groups
- organizations (including professional associations) related to your field of interest
- ethnicity-based organizations
- your employer or your parents' employers
- the Federal Student Aid Information Center by e-mail at [studentaid@ed.gov](mailto:studentaid@ed.gov)

### Don't Pay for the FAFSA

Several websites offer help filing the FAFSA for a fee. These sites are not affiliated with or endorsed by the U.S. Department of Education. We urge you not to pay these sites for assistance that you can get for free elsewhere. The official FAFSA is at [www.fafsa.gov](http://www.fafsa.gov), and you can get free help to complete it from

- the financial aid office at your college or the college(s) you're thinking about attending;
- the FAFSA's online help at [www.fafsa.gov](http://www.fafsa.gov); and
- the Federal Student Aid Information Center ([studentaid@ed.gov](mailto:studentaid@ed.gov) or 1-800-4-FED-AID).

If you are asked for your credit card information while filling out the FAFSA online, you are not at the official government site. Remember, the official FAFSA site address—[www.fafsa.gov](http://www.fafsa.gov)—has **.gov** in it!

### Report Financial Aid Fraud

A company charging for financial aid advice is not committing fraud unless it doesn't deliver what it promises. To report financial aid fraud, contact the Federal Trade Commission at [www.ftccomplaintassistant.gov](http://www.ftccomplaintassistant.gov) or the U.S. Department of Education Office of Inspector General Fraud Hotline at [www.ed.gov/misused](http://www.ed.gov/misused) or 1-800-MIS-USED (1-800-647-8733).

### Don't Pay to Fill Out the FAFSA

The FAFSA is a free application.  
Fill it out at [www.fafsa.gov](http://www.fafsa.gov).

For more information on federal student aid, visit [StudentAid.gov](http://StudentAid.gov) or call 1-800-4-FED-AID (1-800-433-3243).

## Scholarship Scams Tip Sheet

### How do I recognize a scholarship scammer?

- Indicates you won an award for which you didn't apply
- Does not supply valid contact information
- Guarantees you will win an award
- Requires personal financial information (such as, credit card numbers, checking account numbers, and/or Social Security numbers to verify or hold a scholarship)

### How do I recognize a legitimate scholarship services?

- Does not guarantee you will win an award
- Sends information about awards when you request it
- Makes contact information available upon request
- Should not direct you to a fee-based provider because they know that financial aid information is readily available for free

### What if you suspect a scam?

- Save all of the forms you receive from the company
- Keep copies of written details about the offer and any correspondence, emails or other paperwork
- Make sure all materials are dated
- Take notes during seminars and phone conversations (record the date, time, phone number and the person's name with whom you spoke), include a detailed account of your conversation
- Take a copy of all literature and correspondence concerning the scholarship to your school's financial aid office, who can verify if the organization is legitimate.

### Financial Aid Seminars & Consultants

*How do I protect myself from being scammed by a consultant or financial aid seminar?*

- When choosing to utilize the services of a consultant, consider their qualifications carefully. Find someone who has worked as a college financial aid administrator, Certified Public Accountant (CPA) or Certified Financial Planner (CFP).
- If a financial aid consultant refuses to sign the paid preparer section of the FAFSA that is a red flag.
- Some seminars use high pressure tactics to get you signed up for their service, while only answering questions after you agree to pay a fee. Don't trust anyone who encourages you to do something unethical. If you falsify financial aid forms, you can be fined \$20,000, sent to prison, or both. If you need help understanding the financial aid process, contact your financial aid office as soon as possible.

### Beware of False Claims

*"For a small fee, we'll give you a list of scholarships."*

- Never spend money on a fee-based matching service. The biggest and best award databases are available for free on the Internet.

*"We'll help you complete complicated forms."*

- Information about the Free Application for Federal Student Aid (FAFSA) and other forms is available for free from your guidance counselor, your library and the U.S. Department of Education. You still have to fill out the same basic information for a fee-based service that you would directly for the FAFSA.
- Your school financial aid administrator and College Goal Sunday programs can help: [www.collegegoalsundayusa.org](http://www.collegegoalsundayusa.org).
- For general financial aid or FAFSA-related questions, call 800-4-FED-AID (800-433-3243).

*"You are guaranteed a minimum of \$1000 in awards."*

- A service can't guarantee any scholarships because they have no control over the scholarship judges' decisions.

*"We have a 96% success rate."*

- These false success rates indicate the percentage of students they've successfully matched with the database, NOT the number of students who actually receive money.

*"We'll need a bank account and pin or credit card number to verify your information."*

- Your bank account, credit card information and Social Security number are confidential. A legitimate scholarship provider won't ask for this information.

*"We will do all the work for you."*

- To win a legitimate scholarship, you must submit your own applications, write your own essays and solicit your own letters of recommendation.

### Report suspected scams to the following organizations:

National Fraud Information Center (NFIC)

800-876-7060 / [www.fraud.org](http://www.fraud.org)

Federal Trade Commission (FTC)

877-FTC-HELP (877-382-4357)

[www.ftccomplaintassistant.gov](http://www.ftccomplaintassistant.gov)

Better Business Bureau (BBB)

703-276-0100 / [www.bbb.org](http://www.bbb.org)

US Postal Inspection Service (USPIS)

800-654-8896 / [postalinspectors.uspis.gov/](http://postalinspectors.uspis.gov/)

State Attorney General's Office - Visit your state's website

for state attorney general's contact information. Ask them

about filing a complaint with the Bureau of Consumer Protection.

## Quick Guide to Financial Aid Terms

A few weeks after filing the Free Application for Federal Student Aid (FAFSA), you will receive a copy of your Student Aid Report (SAR) with your Expected Family Contribution (EFC). The prospective college(s) will receive your FAFSA information as well. Each school you applied to will send you a Financial Aid Award Letter, breaking down the college costs and summarizing your eligibility for each type of financial aid. The aid offered in the letter will be based on your demonstrated financial need, which is equal to the Cost of Attendance (COA) minus your EFC. To understand the financial aid process better, here are the key terms you need to know:

**Free Application for Federal Student Aid (FAFSA):** The FAFSA is a form used to apply for student financial aid from the federal and state government, as well as most colleges and universities. The government uses the information from your FAFSA to determine your expected family contribution (EFC). You can file the FAFSA at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

**Personal Identification Number (PIN):** A PIN is a 4-digit number used to electronically sign the online version of the FAFSA. The student and parent must each obtain their own PIN at [www.pin.ed.gov](http://www.pin.ed.gov). The PIN also gives you access to personal records on the US Department of Education web site. Do not share your PIN with anybody.

**Student Aid Report (SAR):** The SAR is the official notification sent to you about a week after filing the FAFSA online. This document includes your Expected Family Contribution (EFC). The SAR also provides information about the colleges you are considering, such as the graduation rates.

**Expected Family Contribution (EFC):** The EFC is a measure of your family's financial strength. It is based on the information you submitted on the FAFSA, including income, assets, family size and the number of children in college. Your EFC represents the amount of money the federal government believes your family can contribute toward one academic year of college. It is a harsh assessment of ability to pay, since it does not consider many types of consumer debt, such as credit card debt, student loan debt and auto loans. The actual amount your family ends up paying could be higher or lower than the EFC figure, depending on the sources of aid available to you.

There are two main formulas for calculating an EFC, the federal methodology (FM) and the institutional methodology (IM). The two formulas differ in the types of assets that are included (e.g., family home, assets of siblings), the assumption of a minimum student contribution, the treatment of paper losses, regional differences in cost of living, allowances for educational savings and emergency funds, the treatment of children of divorced parents and adjustments for more than one child in college at the same time. The FM EFC is used for determining eligibility for federal and state aid and financial aid at most colleges. About 250 colleges use the IM EFC for awarding their own financial aid funds.

**Financial Aid Package:** The financial aid package is a combination of multiple types and sources of financial aid available to you to help pay for college costs. It may include money from the federal government, state government, the college itself and private sources. It can include scholarships, grants, work-study and loans. The financial aid offered by each college may vary. The financial aid packages are typically summarized in financial aid award letters sent to you by your prospective colleges.

**Financial Aid Award Letter:** The financial aid award letter is the list of all the aid from multiple sources that you are eligible to receive through your prospective college, including terms and conditions. You are not required to accept every type of aid found in the letter. For example, you could turn down loans. Turning down loans, however, will not increase the amount of grants and/or scholarships you may receive.

**Cost of Attendance (COA):** The cost of attendance includes the total price of tuition, fees, room, board, textbooks, supplies, transportation and personal expenses for one year of college. This is also known at some colleges as the "Student Budget." There may be separate student budgets for students who live on campus, off campus or with their parents. Some colleges will adjust the cost of attendance to include the cost of a computer, student health insurance and dependent care.

**Net Price:** The net price or out-of-pocket cost is the bottom line cost of college. It is the difference between the cost of attendance and grants. It is the amount of money you must pay from savings, income and loans to cover college costs.

## Scholarship Guide

### Master the Basics

#### Where to start

- **Go online** and take advantage of free scholarship matching services such as [www.fastweb.com](http://www.fastweb.com) for local, regional, state, national awards and college-specific scholarships.
- **Ask** your school guidance counselor about local, private and corporate sponsorships.
- **Search** your community. There are many philanthropic and non-profit organizations that may offer awards. Visit your school or local public library to research scholarships. Ask your parents' employers and unions if they sponsor scholarships for children of employees.

#### How to prepare

- **Get organized** and keep the scholarships you are working on separate from those you have not started. Use a calendar to keep track of dates and deadlines or the status tool available on [Fastweb](http://Fastweb). Create a folder for each application and materials.
- **Know your time frame to apply.** Complete and submit the easiest scholarships first. Then focus on the scholarships with earlier deadlines and ones that may require more time. Allow plenty of time when requesting letters of recommendation.

#### Submit your application

- **Remember** to check your spelling and grammar.
- **Proofread your materials** and have a teacher, parent or friend review your application and essay if submitting online or by mail. They can provide feedback and catch mistakes.
- **Keep a copy** of your application, if you submitted paper or electronic copy.

### The Scholarship Essay/Application

#### Before you begin:

Develop a theme that fits the scholarship. Learn about the scholarship provider's mission and goals. Tailor your essay/application to complement the sponsor's expectations. For example, if the provider is interested in community service, highlight ways you impact your campus community and your community at large within your essay. Here are a few topic ideas:

#### Personal achievements

- Talk about specific interactions you had with others. Sponsors want to know the impact you had on others and what this says about "you". Do you still keep in touch with anyone you've helped? How did you influence their lives?
- How did your achievements reflect your values? Why are your achievements important to you? Did you do something that received high praise or recognition?
- Personalize your experience. For example, what makes the volunteer and community service you've performed unique? What made you stand out?

#### Academic plans and possible major

- Instead of saying, "Science is my favorite subject," discuss a *specific* assignment or project that you worked on that sparked your interest. Give examples.
- Avoid saying that you selected a major or career path to "help people." What specific actions can you take to improve the lives of others? Discuss how your values are relevant to what you will be studying in college.



*Tip: Focus on the classes you hope to take in college, your academic degree, your future goals and why they are important to you.*

#### Social issues and current events

- Think about current issues or events in the news that you feel strongly about.
- Do you know a lot about a controversial topic?
- Do you know of someone who is directly involved in an issue who might be able to provide insight?

#### Mentors, admirers and influences

- Think about your friends and family, community and the things you've learned outside of the classroom. Pick specific people, incidents and learning experiences to write about that will let your personality come through.
- Is there a person you aspire to be like within your chosen academic major or career path? Someone who encouraged you to succeed?
- Focus on specific qualities or actions that the person has inspired in you.



*Tip: When writing about others, be sure to focus on how this person has inspired you and shaped your life.*

### What Do Judges or Evaluators Look For?

**Do you qualify?** Every year, students waste time by applying for awards they aren't eligible to win. If you don't meet the eligibility criteria, don't enter!

**Is your application presented well?** Type your essay and check for grammar and spelling errors. Place the application, essay and other contents in a large folder for mailing. Do not fold any of the materials.

**Did you include all required documents?** Make sure you include all required academic transcripts, references and letters of recommendation. When selecting individuals to provide you a letter of recommendation, be sure you know them very well and give them ample time to provide you a letter and provide them a self addressed stamped envelope, if it will be mailed.

**Did you answer all of the questions?** Double-check that you haven't forgotten any required information.

# STUDENT BULLETIN

Visit [www.fastweb.com](http://www.fastweb.com) to search over \$3 billion in scholarships!

## Essay Guide

### **Master the Basics**

Pay attention to details for a high quality essay.

#### Get organized

Brainstorm to generate some good ideas and then create an outline to help you get started.

#### Demonstrate originality and creativity.

To catch the attention of a panel of scholarship judges, find a hook that will get the reader interested right away.

#### Show, don't tell.

For example, if you're describing an activity you participated in, don't describe it in general terms. Be specific! What duties did you perform? What affect did it have on your life or the lives of others?

#### Develop a theme that fits the scholarship.

What sort of student is the sponsor looking for? Include elements in your essay that complement the sponsor's expectations (without pretending to be someone you aren't).

#### Turn in a professional-looking essay.

Write a second draft to catch mistakes and better organize your thoughts. If possible, type and double space your essay. Check spelling and grammar. Also, share your essay with friends, family or teachers for another proofread.

### **I Don't Know What to Write About!**

Take the intimidation out of writing essays by turning your achievements, goals and interests into essay topics:

#### Personal Achievements

- Remember to personalize your experience. For example, what makes the volunteer and community service you've performed unique?
- Do you still keep in touch with anyone you've helped?
- Talk about specific interactions you may have had with others. How did you influence their lives?
- How did your achievements reflect your values? Why are your achievements important to you?
- Remember that judges want to hear from you as a person, not your resume.

#### Academic Plans and Possible Major

- Instead of saying, "Math is my favorite subject," discuss a specific assignment or project that you worked on that sparked your interest and why.
- Avoid saying that you selected a major or career path to "help people." What specific actions can you take to improve the lives of others? Discuss specific values or ideas you want to develop once you get to college.

#### Background and influences

- Is there a person you wish to emulate with your chosen major or career path? Someone who encouraged you to succeed? Focus on specific qualities or actions that the person has inspired in you.
- Think about your friends and family, community, and the things you've learned outside of the classroom. Pick specific people, incidents and learning experiences to write about that will let your personality come through.

#### Current Events and Social Issues

- Think about current issues or events in the news that you feel strongly about.
- Do you know a lot about a controversial topic?
- Do you know of someone who is directly involved in an issue who might be able to provide insight?

### **What Do Judges Look For?**

Make it past the first round by following these simple rules:

#### **Do you qualify?**

Sounds simple, but students every year waste time by applying for awards they aren't eligible to win. If you don't qualify, don't enter the contest.

#### **Is your application presented well?**

Type your essay. Messy handwriting and excessive scratch-outs could land your application in the trash.

#### **Did you include all required documents?**

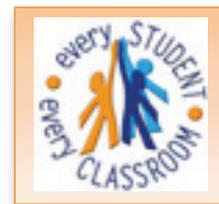
Required docs frequently left out of an application include: transcripts, references and a letter of recommendation.

#### **Did you answer all of the questions?**

Double-check that you haven't forgotten any required information.

**Clark County School District  
College Readiness Educational Workshop (CREW)**

**Tuesday, September 23, 2014**



The Clark County School District (CCSD) is pleased to provide the semiannual College Readiness Educational Workshop (CREW). All sophomores and juniors, seniors and their families are invited to attend the workshop and breakout sessions. CCSD college and scholarship counselors will provide scholarship, financial aid, and college readiness information to all students and families.

**LOCATION:**

**Canyon Springs High School  
350 E. Alexander Rd  
North Las Vegas, Nevada 89032**

**Breakout Session Topics Will Include:**

General Scholarship Search Opportunities
NCAA Guidelines and Procedures
The Benefits of Advanced Placement Coursework
How to use your CCSD Moving On College and Career Guide
Pacific Asian-American Scholarship Opportunities
African-American Scholarship Opportunities
Native-American Scholarship Opportunities
Hispanic-American Scholarship Opportunities (Spanish)
Hispanic-American Scholarship Opportunities (English)
The Military Academy Opportunity
Visit University/College Tables/Postsecondary Options
Funding Your Education
Free Educational Resources for Students and Families

**Sophomore/Junior Schedule**

5:30 – 6:20 p.m. General College Readiness Session  
6:25 – 7:10 p.m. Breakout Session  
7:15 – 8:00 p.m. Breakout Session

**Senior Schedule**

5:30 – 6:20 p.m. Breakout Session  
6:25 – 7:10 p.m. General College Readiness Session  
7:15 – 8:00 p.m. Breakout Session

*This program is provided by the Clark County School District  
Guidance and Counseling Department and  
The Equity and Diversity Education Department.*



# SCHOLARSHIPS FROM LOCAL, STATE AND NATIONAL DONORS

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The following scholarships were available to CCSD students through the local high school counselor's office during the 2010-2011 school year. Each year, new scholarships are available, while others may be deleted. When local schools receive specific scholarship applications, students will be notified by various media.

It is the ***student's responsibility*** to check bulletin boards, listen to announcements, read scholarship bulletins, use the AIDSORT file of the NCIS, and pursue individual research to become aware of scholarships, including requirements and application deadlines.

**CCSD students may access college and scholarship information through the CCSD Guidance and Counseling website at [www.ccsd.net/cpd/guidance/guidance](http://www.ccsd.net/cpd/guidance/guidance).**

## INDIVIDUAL SCHOOL OR AREA SCHOLARSHIPS

Each individual high school and some businesses in a particular school area may offer additional awards not listed in this booklet. Check the school's individual scholarship bulletin for a listing of these school specific awards.

## THE PUBLIC EDUCATION FOUNDATION

The Public Education Foundation facilitates numerous local scholarships. For information on these scholarships visit their website at: <http://ccpef.org/programs/scholar/scholarship.htm>.

## NATIONAL SCHOLARSHIPS

Virtually hundreds of scholarships are available on the national level. However, it is important to be aware of several factors when applying for national monies:

1. The competition for these scholarships is much greater, for now you are competing in a field of students from all fifty states, rather than simply from Nevada.
2. You and your parents are encouraged to use the **AIDSORT** file in the **Nevada Career Information System (NCIS)** (see Table of Contents for NCIS information page).
3. Both school and local libraries contain reference information for use when searching for scholarships. Bookstores offer volumes of books on how to win/obtain money for college. Some of these resources are more reliable and accurate than others due to their extensive research base (i.e., Princeton Review, College Board, Barron's). Others, published by obscure companies, may or may not be useful. Many of these resources are on shelves one year but not the next. Peruse them carefully, for they may or may not contain useful information.
4. Be wary of mailings from profit-making companies who promise to find scholarships for your son/daughter for a fee. (See "Don't Get Scammed" section.) It is the contention of CCSD counselors that parents and students will find adequate financial help if willing to extend the necessary time and energy. Included for your use is a list of references. Remember, there are many more sources than those listed here.



# Scholarships

## 2013 - 2014

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For scholarship eligibility requirements and due dates, students may visit the Guidance & Counseling Services webpage in the Student Section at [www.ccsd.net](http://www.ccsd.net)

# 2013-14 SCHOLARSHIPS

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**“Gimmie” Penn State/Mary Vrabel Memorial Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**“Miss Amy” and Desi Arnaz Jr. Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**“With a Little Help From My Friends”**

**The Ashley & Christian Seda Scholarship**

\$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**2007 1st Championship – Terry Tantlinger Scholarship**

2 - \$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**2013”You’ll Never Walk Alone”**

**Shanith Samarasekera Memorial Scholarship**

2 - \$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**2400 Expert Clark High School SAT Excellence Scholarship**

\$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**2400 Expert SAT Excellence Scholarship**

\$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**A Better Slice for Education Papa John's Pizza Scholarship**

5 - \$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Adelson Family Scholarship**

3 - \$3,000.00 - Renewable

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Adelson Scholarship**

3 - \$3,000.00 - Renewable

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Agustin C. Cano Memorial Scholarship**

\$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Alpha Delta Kappa Education Scholarship**

\$500.00

**American Nuclear Society Nevada Section Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Anjali and Nikhail Nigam Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Ashlee K. Sheppard Memorial Scholarship**

\$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Bank of Nevada-Forward Together Scholarship**

\$3,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Barbara Malloy Memorial Leadership Service Award**

\$200.00

[www.soroptimist.org](http://www.soroptimist.org)

**Benson Bertoldo Baker & Carter Scholarship**

\$5,000.00

<http://www.bbbclaw.com/essay>

**Beth Weinstein Memorial Scholarship**

\$5,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Black Community Organizations Network (BCON) Scholarship**

\$500.00

**Bonanza Dance Scholarship**

\$250.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Bonanza High School Coaches’ Memorial Scholarship**

2 - \$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Boulder City Chamber of Commerce Business & Education Scholarship**

4 - \$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Boulder City High School Thespian Scholarship Fund**

2 - \$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Brendan Flores Scholarship Foundation**

2 - \$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Carrion and Dream Memorial Scholarship**

\$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**CCSD School Counselors’ Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Centennial “Blu” Scholarship**

2 - \$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Centennial High School Achievement Scholarship**

4 - \$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

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For scholarship eligibility requirements and due dates, students may visit the Guidance & Counseling Services webpage in the Student Section at [www.ccsd.net](http://www.ccsd.net)

# 2013-14 SCHOLARSHIPS

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**Cheyenne High School Desert Shields Scholarship**

2 - \$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Choice Center Leadership University LV 135 Paylt 4Ward**

4-year Scholarship

10 - \$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Chris Cassell Memorial Baseball Scholarship**

2 - \$2,500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Christopher Maestes Memorial Scholarship**

\$250.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Clark County Association of School Administrators and Professional-Technical Employees Scholarship**

2 - \$2,000.00

**Clark County Firefighters Local Union 1908 Memorial Scholarship**

8 - \$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Clark County School District Turnaround Zone Scholarship**

4 - \$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Clark High School Academy of Finance Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Clark High School Class of '72 "Something Extra for Clark" Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Clark High School Academy for Mathematics, Science & Technology Scholarship**

Varies

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Clark HS Brendan Flores Alumni Leadership Circle Scholarship**

\$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Class of '89 Cowboy Pride Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Clear Council THINK PHAST Scholarship**

\$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Clifford J. Lawrence Memorial Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Comcast Leaders and Achievers Scholarship**

\$1,000.00

comcast@applyists.com

**Connie Quinn Memorial Scholarship**

\$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Coronado High School Counselors' Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Corporal Joseph Martinez U.S. Army Memorial Scholarship**

\$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Cox "Because We Care" Scholarship**

5 - \$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Cox and 100 Black Men Diversity Scholarship**

2 - \$2,500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Cox and Asian American Diversity Scholarship**

2 - \$1,250.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Cox and Fiestas Las Vegas**

2 - \$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Cox and Hawaiian Civic Club Diversity Scholarship**

2 - \$750.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Cox and Las Vegas Urban League Diversity Scholarship**

2 - \$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Cox and Puerto Rican Association Diversity Scholarship**

2 - \$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Cox and The Center Diversity Scholarship**

2 - \$2,500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Cox and the NAACP, Las Vegas Diversity Scholarship**

2 - \$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Credit One Bank Financial Scholarship**

4 - \$1,250.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

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# 2013-14 SCHOLARSHIPS

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**Dare to be Excellent Scholarship**

\$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Defensive Driving Scholarship**

\$1,500.00

[www.defensivedriving.com/scholarship](http://www.defensivedriving.com/scholarship)

**Deferred Action childhood Arrivals (DACA) Making a Difference**

\$465.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Deliver WOW Through Service Zappos Scholarship**

2 - \$5,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Desert Pines Deferred Action childhood Arrivals (DACA) Making a Difference**

\$465.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Doheny's Swim Forward Scholarship**

\$500.00

<http://www.doheny.com/blog/scholarship>

**Dr. Thurman White Memorial Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Durango High School Fall Classic Athletic Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Durango High School Principal's Scholarship**

5 - \$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Edwin F. Wiegand Science & Technology Scholarship**

\$1,250.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Elizabeth Florella Memorial Scholarship**

\$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Elizabeth Shafer Memorial Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Epicurean Charitable Foundation Scholarship  
Multiple Scholarships**

**Eric Tan Memorial Scholarship**

\$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Ernst & Young Scholarship**

2-1,250.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Estella Morales Youth Scholarship**

\$800.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Evelyn Abrams Memorial Scholarship**

\$750.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**ExxonMobil Bernard Harris Math and Science Scholarship**

4 - \$5,000.00

<http://www.cgcs.org>

**Fernando Gonzalez Compassion Scholarship**

\$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Find a Law Scholarship**

\$500.00

[www.phoenixwrongfuldeathlawyer.com](http://www.phoenixwrongfuldeathlawyer.com)

**Fraser Family Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Fulfill Your Dreams**

3 - \$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**G Skin & Beauty Institute Scholarship**

Unlimited \$1,000.00 Scholarships

[www.GBeautySchools.com](http://www.GBeautySchools.com)

**Gary Wright Memorial Scholarship**

\$1,000.00

<http://ccsd.net/departments/guidance-counseling>

**Gene and Kay Grimm Athletic Scholarship**

\$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Gene Wright Memorial Scholarship**

\$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**George Maloof Scholarship**

4 - \$2,500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Glazing Industry Scholarship**

6 - \$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Global Lift Equipment Scholarship**

\$500.00

<http://www.usedforkliftsnvada.com>

**Gordy Fink Memorial Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

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# 2013-14 SCHOLARSHIPS

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**Got a Spine Scholarship**

\$500.00

[http://www.arcticchiropracticfairbanks.com/chiropractor\\_fairbanks.php](http://www.arcticchiropracticfairbanks.com/chiropractor_fairbanks.php)

**Greg Spencer Memorial Scholarship**

\$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Gretchen Hauff Memorial Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Gupta Law Firm Scholarship**

\$750.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Hanna Brown College Scholarship**

Varies

<http://urbanchamber.org>

**Hard Rock Hotel and Casino Scholarship**

3 - \$1,500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Heather M. Wallace Memorial Scholarship**

2-\$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Henderson Firefighters Benevolent Association Family Scholarship**

\$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Henderson Firefighters Benevolent Association Memorial Scholarship**

\$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Henderson Professional Firefighters Scholarship**

4 - \$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Horatio Alger Nevada Scholarship Program**

6-up to \$5,000.00

<http://www.horatioalger.org/scholarships/apply.cfm>

**Hutchison & Steffen Scholar Athlete Awards**

5 - \$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Imagine America High School Scholarship**

\$1,000.00

<http://www.imagine-america.org/highschoolscholarships>

**Interior Design Creative Scholarship**

Varies

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Jackie Robinson Foundation Scholarship**

\$6,000 per year for four years

<http://www.jackierobinson.org>

**Jeanne White Memorial Scholarship**

2 - \$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Jered Lucero Memorial Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**JMA Architecture Studios Scholarship**

\$5,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**John Caoile Memorial Scholarship**

\$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Josef Princ Memorial Scholarship**

4 - \$2,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Judith Warner Memorial Scholarship**

\$600.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Judith Wikler Memorial Scholarship**

TBD

**Julie A. Greenfield-Karstedt Memorial Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Justin Saca Memorial Scholarship**

\$2,500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Kay Grimm Memorial Scholarship**

\$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Ken Cribbins Memorial Eastern Star Scholarship**

2 - \$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Khan Family Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**King Solomon Lodge #58 A Masonic Assistance Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Las Vegas Chinatown Scholarship**

2 - \$2,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

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**Las Vegas Hawaiian Civic Club Founders Scholarship**

2 - \$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Las Vegas Hospitality Association, Child of LVHA Scholarship**

4 - \$2,500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Las Vegas Hospitality Association, Nellis AFB Spouse's Scholarship**

6 - \$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Las Vegas Hospitality Association, Valley High School Academy of Hospitality and Tourism Scholarship**

10 - \$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Las Vegas Security Chiefs Association Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Las Vegas Southwest Rotary Club Academic Scholarship**

\$9,600.00 (\$1,200 per semester)

**Leadership in Action Scholarship**

3 - \$200.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Leaving a Legacy Scholarship**

2 - \$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Legacy Awards Scholarship**

Several-\$4,000

[scholarship@elks.org](mailto:scholarship@elks.org)

**Lenise Christopher Memorial Scholarship**

2 - \$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Liberty High School Principal's Scholarship Awards**

6- \$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Lift Parts Express Scholarship**

\$500.00

<http://www.forkliftpartsmichigan.com>

**Lindsay Bennett "Follow Your Bliss" Memorial Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**LM Scholarship Program**

\$500.00

[www.studentscholarships.org/grants.php](http://www.studentscholarships.org/grants.php)

**Louise Brothers Sanders Memorial Scholarship**

2 - \$800.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**LVHA Community Scholarship**

\$2,500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**LVHA Member Certification Scholarship**

\$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**LVHA Member Continuing Education Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Maple Leaf Dentistry Scholarship**

\$500.00

[www.peterboroughdentists.com/emergency-dentist.php](http://www.peterboroughdentists.com/emergency-dentist.php)

**Margery Gill Memorial Scholarship**

2 - \$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Matthew Cox Memorial Scholarship**

\$250.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**MCO Scholarship**

\$500.00

[www.missioncreekortho.com/orthodontists.php](http://www.missioncreekortho.com/orthodontists.php)

**Mesquite Club Evening Chapter Scholarship**

3 - \$1,200.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Michael J. Hoggard Memorial Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Michael J. McClenachan Memorial Scholarship Fund**

\$2,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Michael Jacob Mausbach Memorial Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Michael T. Martin Scholarship**

\$1,500.00 per semester (up to \$12,000.00)

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Mickey Donnelly Memorial Scholarship**

\$800.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Most Valuable Student Scholarship**

Several-4-year scholarships

[scholarship@elks.org](mailto:scholarship@elks.org)

**Munir H. Bawany Memorial Scholarship**

Varies

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

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# 2013-14 SCHOLARSHIPS

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**Nate Mack/Cindi Turner Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**National Charity League, Inc.**

**Green Valley Chapter Community Service Scholarship Award**

2 - \$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**NAWIC (National Association of Women in Construction) Construction Major Scholarship – UNLV**

\$2,000.00 per school year for 2 years

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**NAWIC (National Association of Women in Construction) CSN Construction Major Scholarship**

\$1,500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**NAWIC (National Association of Women in Construction) Open Major Scholarship**

Varies

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Neal Lyon High School Prevention Scholarship**

\$1,000

**Nevada Security Association Youth Scholarship**

Varies

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Nevada State Elks Association Past Exalted Rulers Nursing Scholarship**

\$1,000.00 per year

[scholarship@elks.org](mailto:scholarship@elks.org)

**Nevada State Women's Golf Association Girl's Golf Scholarship**

\$1,500.00 or more each year

[defran@interact.ccsd.net](mailto:defran@interact.ccsd.net)

**Nicole Anderson-Mangin Memorial Scholarship**

2 - \$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**North Las Vegas Firefighter, Dean K. Tajima Memorial Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**North Las Vegas Firefighters Local 1607 Scholarship**

2 - \$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**North Las Vegas Firefighters William J. Harnedy Memorial Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**North Las Vegas Firefighters, Brent Cooper Memorial Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**NSEA's "Reach for the Stars" Scholarship**

3 - \$5,000.00

[www.nsea-nv.org](http://www.nsea-nv.org)

**NV Energy Dependent Scholarship**

2 - \$2,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**NV Energy Powerful Partnership Scholarship**

5 - \$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Odenza Vacations College Scholarship**

\$500.00

[www.odenzavacationsscholarships.com](http://www.odenzavacationsscholarships.com)

**Officer David VanBuskirk Memorial Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Palm Garden of Dreams Scholarship**

\$2,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Palo Verde High School Barbara Edwards Memorial Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Palo Verde High School Faculty Follies Scholarship**

\$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Panther Café Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Pardee Community Building Scholarship**

5 - \$1,500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Pat Hayden Memorial Scholarship**

\$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Patrick Kelley Youth Foundation Scholarship**

\$5,000.00

[www.pkyf.org](http://www.pkyf.org)

**PEO Chapter R Scholarship**

2 - \$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

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# 2013-14 SCHOLARSHIPS

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**Peter Pasula Study Habits Scholarship**

\$500.00

[www.mortgagebrokersnorthvancouver.ca](http://www.mortgagebrokersnorthvancouver.ca)

**Phil Clarke Scholarship Fund**

4 - \$1,500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Power to Persevere Scholarship**

\$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Professional Fire Fighters of Nevada Scholarship**

10 - \$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**R.M. Princ Scholarship**

\$4 - \$2,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Robert Forbuss Scholarship Las Vegas Fire & Rescue Foundation EMT Scholarship**

2 - \$1,500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Robin M. Daniels Memorial Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Ronald McDonald House Charities of Greater Las Vegas Scholarship Fund**

Varies

[www.rmhlv.org](http://www.rmhlv.org)

**SAME (Society of American Military Engineers) Southern Nevada Post Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Seymore Family Scholarship**

\$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Sharon Dattoli Memorial Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Sheila Tarr-Smith Memorial Scholarship**

1 - 2,500.00 & 1 - 1,250.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Silver State Schools Credit Union Scholarship (SSSCU)**

6 - \$2,000.00

**Sister John Martin Journalism Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Smart Heart Scholarship**

2 - \$3,000.00

<http://chfn.org/programs/smartheart/>

**Smith's Personal Best Scholarship**

5 - \$2,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Sons of Italy Scholarship**

Varies Scholarships, Grants and Study Abroad Scholarships

[www.osia.org/students/scholarships.php](http://www.osia.org/students/scholarships.php)

**Sons of Italy Western Foundation Scholarship Programs**

Varies \$500.00 - \$5,000.00 and Italian Language Study Grant

[www.sonsofitalyca.org](http://www.sonsofitalyca.org)

**Sons of Norway Scholarship**

Several \$500.00

[www.VegasViking.com](http://www.VegasViking.com)

**Sophie and Hans Scholl Memorial Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Southern Nevada Chapter, International Code Council Scholarship**

4 - \$3,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Southern Nevada Floorcovering Scholarship**

\$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Southern Nevada Retired Teachers Association Scholarship**

\$1,500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Southern Nevada Sports Hall of Fame Scholarship**

5 - \$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Spartan Staff Scholarship**

5 - \$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Started From the Bottom Scholarship**

2 - \$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**STEM for Budding Ivey Scholarship**

2 - \$1,500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

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For scholarship eligibility requirements and due dates, students may visit the Guidance & Counseling Services webpage in the Student Section at [www.ccsd.net](http://www.ccsd.net)

# 2013-14 SCHOLARSHIPS

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**Sunrise Mountain High School “Miner Proud, Miner Strong!” Scholarship**

\$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Susan Ayers Memorial Scholarship**

\$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Susan Brager Occupational Education Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Tall Awareness Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Tanner Chamberlain-“Live Your Dream” Scholarship**

TBD

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Tarkanien Teacher Education Academy at Clark High School (T.E.A.C.H.) Scholarship**

2 - \$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**The Asian American Group Scholarship**

Varies

[aaglvsp@gamil.com](mailto:aaglvsp@gamil.com)

**The Augustus Society Scholarship**

\$1,000.00

[www.augustus.org](http://www.augustus.org)

**The Devos Art Scholarship**

Varies

[Pasha.rafat@unlv.edu](mailto:Pasha.rafat@unlv.edu)

**The Draney Family Scholarship**

Varies

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**The George W. Von Tobel College Aid Scholarship**

Varies

**The Gertrud Delrogh Scholarship**

\$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**The International Brotherhood of Electrical Workers Local Union 357 Scholarship**

5 - \$3,000.00

**The Italian American Club of Southern Nevada Las Vegas Scholarship**

Varies

[www.iacvegas.com](http://www.iacvegas.com)

**The Nellis Area Spouses’ Club Scholarship**

Minimum \$1,000.00

[nellisasc@hotmail.com](mailto:nellisasc@hotmail.com)

**The Nevada-UNCF Scholarship**

Varies

<https://scholarships.uncf.org/ToProgram/TheNevada>

**The Omega Psi Phi Fraternity, Inc. International High School Essay Contest**

3-up to \$3,000.00

[govegas2000@cox.net](mailto:govegas2000@cox.net)

**The Stewart Family Foundation Leadership Scholarship**

\$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**The Title I HOPE Scholarship for homeless 12th grade students**

Several - \$500.00

**The Winnie Palmer Memorial Scholarship**

4-Varies Amount

**Tim Bombard Memorial Scholarship**

\$1,000.00 renewable

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Tobias Mishel Memorial Scholarship**

\$500.00

[tobiasprogram@cox.net](mailto:tobiasprogram@cox.net)

**Travis Dunning Memorial Scholarship**

\$1,500.00, renewable

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Truman D. Picard Scholarship Program**

\$2,000.00

[www.itcnet.org](http://www.itcnet.org)

**Tsutako Curo Scholarship**

\$1,500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Turning Point Scholarship**

\$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Tyedart Young Artists Scholarship**

3 - \$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**United Way of Southern Nevada Women’s Leadership Council Emerging Leadership Award for Women**

2 - \$5,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

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# 2013-14 SCHOLARSHIPS

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**Veronica Gantt Memorial Scholarship**

2 - \$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Veterans Tribute Sentinel Scholarship**

5 - \$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Violet Richardson Award Program**

\$500.00

[www.soroptimist.org](http://www.soroptimist.org)

**Vocational Grants Program**

Grant is for up to 2 years

[scholarship@elks.org](mailto:scholarship@elks.org)

**WCTA Scholarship**

\$500.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**We R Community Scholarship**

2 - \$2,500.00

[www.augustus.org](http://www.augustus.org)

**William "Bill" Endow Memorial Scholarship**

15 - \$2,000.00

[yoko.acc@gmail.com](mailto:yoko.acc@gmail.com)

**William McCool Science Center Foundation Scholarship**

2 - \$1,000.00

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**WIN: What's Important Now!**

\$1,253.17

[http://www.ccpef.org/programs\\_scholarships.html](http://www.ccpef.org/programs_scholarships.html)

**Women's Southern Nevada Golf Association Scholarship**

\$250.00 or more each year

[defran@interact.ccsd.net](mailto:defran@interact.ccsd.net)

**Your Favorite Car Scholarship**

\$500.00



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For scholarship eligibility requirements and due dates, students may visit the Guidance & Counseling Services webpage in the Student Section at [www.ccsd.net](http://www.ccsd.net)

# “EVERY STUDENT IN EVERY CLASSROOM, WITHOUT EXCEPTIONS, WITHOUT EXCUSES.”

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~Superintendent Skorkowsky



## SCHOLARSHIP APPLICATION PROCEDURES

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You must always adhere to the specific directions set by the individual donor for all applications. The guidelines below should be followed for all applications:

- Read the application for requirements and eligibility.
- Allow sufficient time to complete an application so that it looks professional.
- ALWAYS type the application unless instructions specify “handwritten.”
- Allow adequate time for teachers, counselors, and employers to write letters of recommendation.
- Edit all information for correct grammar and punctuation.
- Organize materials in the order specified.
- Enclose scholarship materials in a folder with a school cover page, if appropriate.
- If required, return scholarship applications to your counselor by SCHOOL due date.
- Should you be awarded a scholarship, it is common courtesy to write a thank-you note to the donor.

# ATHLETIC SCHOLARSHIPS

## NCAA ELIGIBILITY CENTER QUICK REFERENCE GUIDE



### NCAA Division I Initial-Eligibility Requirements

#### **Core Courses: (16)**

- **Initial full-time collegiate enrollment *before* August 1, 2016:**
  - **Sixteen (16) core courses** are required (see chart below for subject-area requirements).
- **Initial full-time collegiate enrollment *on or after* August 1, 2016:**
  - **Sixteen (16) core courses** are required (see chart below for subject-area requirements).
    - Ten (10) core courses completed before the seventh semester; seven (7) of the 10 must be in English, math or natural/physical science.
      - These courses/grades are "locked in" at start of the seventh semester (cannot be repeated for grade-point average [GPA] improvement to meet initial-eligibility requirements for competition).
  - *Students who do not meet core-course progression requirements may still be eligible to receive athletics aid and practice in the initial year of enrollment by meeting academic redshirt requirements (see below).*

#### **Test Scores: (ACT/SAT)**

- Students must present a corresponding test score and core-course GPA on the sliding scale (see Page No. 2).
  - **SAT:** critical reading and math sections.
    - Best subscore from each section is used to determine the SAT *combined* score for initial eligibility.
  - **ACT:** English, math, reading and science sections.
    - Best subscore from each section is used to determine the ACT *sum* score for initial eligibility.
- All ACT and SAT attempts *before* initial full-time collegiate enrollment may be used for initial eligibility.
- **Enter 9999 during ACT or SAT registration to ensure the testing agency reports your score directly to the NCAA Eligibility Center. Test scores on transcripts will not be used.**

#### **Core Grade-Point Average:**

- Only *core courses* that appear on the high school's List of NCAA Courses on the NCAA Eligibility Center's website ([www.eligibilitycenter.org](http://www.eligibilitycenter.org)) will be used to calculate your core-course GPA. Use this list as a guide.
- **Initial full-time collegiate enrollment *before* August 1, 2016:**
  - Students must present a corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.000) on Sliding Scale A (see Page No. 2).
  - Core-course GPA is calculated using the **best 16 core courses** that meet subject-area requirements.
- **Initial full-time collegiate enrollment *on or after* August 1, 2016:**
  - Students must present a corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.300) on Sliding Scale B (see Page No. 2).
  - Core-course GPA is calculated using the **best 16 core courses** that meet both progression (10 before seventh semester; seven in English, math or science; "locked in") and subject-area requirements.

#### **DIVISION I Core-Course Requirement (16)**

- 4 years of English
- 3 years of math (Algebra I or higher)
- 2 years of natural/physical science (1 year of lab if offered)
- 1 year of additional English, math or natural/physical science
- 2 years of social science
- 4 years of additional courses (any area above, foreign language or comparative religion/philosophy)

#### **DIVISION I – 2016 Qualifier Requirements**

*\*Athletics aid, practice, and competition*

- 16 core courses
  - Ten (10) core courses completed before the start of seventh semester. Seven (7) of the 10 must be in English, math or natural/physical science.
    - "Locked in" for core-course GPA calculation.
- Corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.300) on Sliding Scale B (see Page No. 2).
- Graduate from high school.

#### **DIVISION I – 2016 Academic Redshirt Requirements**

*\*Athletics aid and practice (no competition)*

- 16 core courses
  - No grades/credits "locked in" (repeated courses after the seventh semester begins may be used for initial eligibility).
- Corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.000) on Sliding Scale B (see Page No. 2).
- Graduate from high school.

<b>Sliding Scale A</b>		
<i>Use for Division I prior to August 1, 2016</i>		
<b>NCAA DIVISION I SLIDING SCALE</b>		
<b>Core GPA</b>	<b>SAT</b> Verbal and Math ONLY	<b>ACT Sum</b>
3.550 & above	400	37
3.525	410	38
3.500	420	39
3.475	430	40
3.450	440	41
3.425	450	41
3.400	460	42
3.375	470	42
3.350	480	43
3.325	490	44
3.300	500	44
3.275	510	45
3.250	520	46
3.225	530	46
3.200	540	47
3.175	550	47
3.150	560	48
3.125	570	49
3.100	580	49
3.075	590	50
3.050	600	50
3.025	610	51
3.000	620	52
2.975	630	52
2.950	640	53
2.925	650	53
2.900	660	54
2.875	670	55
2.850	680	56
2.825	690	56
2.800	700	57
2.775	710	58
2.750	720	59
2.725	730	59
2.700	730	60
2.675	740-750	61
2.650	760	62
2.625	770	63
2.600	780	64
2.575	790	65
2.550	800	66
2.525	810	67
2.500	820	68
2.475	830	69
2.450	840-850	70
2.425	860	70
2.400	860	71
2.375	870	72
2.350	880	73
2.325	890	74
2.300	900	75
2.275	910	76
2.250	920	77
2.225	930	78
2.200	940	79
2.175	950	80
2.150	960	80
2.125	960	81
2.100	970	82
2.075	980	83
2.050	990	84
2.025	1000	85
2.000	1010	86

<b>Sliding Scale B</b>		
<i>Use for Division I beginning August 1, 2016</i>		
<b>NCAA DIVISION I SLIDING SCALE</b>		
<b>Core GPA</b>	<b>SAT</b> Verbal and Math ONLY	<b>ACT Sum</b>
3.550	400	37
3.525	410	38
3.500	420	39
3.475	430	40
3.450	440	41
3.425	450	41
3.400	460	42
3.375	470	42
3.350	480	43
3.325	490	44
3.300	500	44
3.275	510	45
3.250	520	46
3.225	530	46
3.200	540	47
3.175	550	47
3.150	560	48
3.125	570	49
3.100	580	49
3.075	590	50
3.050	600	50
3.025	610	51
3.000	620	52
2.975	630	52
2.950	640	53
2.925	650	53
2.900	660	54
2.875	670	55
2.850	680	56
2.825	690	56
2.800	700	57
2.775	710	58
2.750	720	59
2.725	730	60
2.700	740	61
2.675	750	61
2.650	760	62
2.625	770	63
2.600	780	64
2.575	790	65
2.550	800	66
2.525	810	67
2.500	820	68
2.475	830	69
2.450	840	70
2.425	850	70
2.400	860	71
2.375	870	72
2.350	880	73
2.325	890	74
2.300	900	75
2.299	910	76
2.275	910	76
2.250	920	77
2.225	930	78
2.200	940	79
2.175	950	80
2.150	960	81
2.125	970	82
2.100	980	83
2.075	990	84
2.050	1000	85
2.025	1010	86
2.000	1020	86

For more information, visit the NCAA Eligibility Center website at [www.eligibilitycenter.org](http://www.eligibilitycenter.org).

## NCAA HOT TOPICS

- Test score rule: Test scores must be reported to the eligibility center directly from ACT or SAT.
- High school core-course list: Is yours up to date? Verify the classes you are taking and/or scheduled to take appear on your high school's approved core-course list.
- Amateurism questionnaire and final authorization signature: Remember to log back in to your account and finalize your amateurism questionnaire before you enroll in college. If you are beginning school in the fall semester (August), you will need to complete the amateurism questionnaire and sign the final authorization signature on or after April 1 prior to enrollment. If you are beginning school in the spring semester (January), you will need to complete the amateurism questionnaire and sign the final authorization signature on or after October 1 of the year prior to enrollment.

### **What Do I Need To Do?**

- Grade 9
  - Verify with your high school guidance counselor and the online core-course listing to make sure you are on track.
- Grade 10
  - Verify with your high school guidance counselor and the online core-course listing to make sure you are on track.
- Grade 11
  - Register with the eligibility center.
  - Make sure you are still on course to meet core-course requirements (verify you have the correct number of core courses and that the core courses are on your high school's 48-H with the eligibility center).
  - After your junior year, have your high school guidance counselor send a copy of your transcript. If you have attended any other high schools, make sure a transcript is sent to the eligibility center from each high school.
  - When taking the ACT or SAT, request test scores to be sent to the eligibility center (the code is "9999").
  - Begin your amateurism questionnaire.
- Grade 12
  - When taking the ACT or SAT, request test scores to be sent to the eligibility center (the code is "9999").
  - Complete amateurism questionnaire and sign the final authorization signature online on or after April 1 if you are expecting to enroll in college in the fall semester. (If you are expecting to enroll for spring semester, sign the final authorization signature on or after October 1 of the year prior to enrollment.)
  - Have your high school guidance counselor send a final transcript with proof of graduation to the eligibility center.

## WESTERN UNDERGRADUATE EXCHANGE – WUE

The Western Undergraduate Exchange (WUE) is a program through which students in participating states may enroll in designated two-year and four-year public institutions and programs in other participating states at a special, reduced tuition level. Tuition for WUE students is the regular in-state tuition plus 50 percent of that amount. In all programs, the cost to WUE students is substantially less than nonresident tuition. Students do not need to demonstrate financial need to receive the WUE tuition benefit.

WUE participating states in 2014-2015 are:

Alaska	Colorado	Nevada	Oregon	Utah
Arizona	Hawaii	New Mexico	Montana	Washington
California	Idaho	North Dakota	South Dakota	Wyoming

### **How WUE Works**

The student applies to the institution of his/her choice, indicating that WUE status is desired. The institution responds directly to the student. The student obtains application materials and submits them to the institution in which he/she desires to enroll. The student must mark prominently on the application for admission that he/she seeks admission as a WUE student.

For more information, check out their website: [www.wiche.edu/sep/wue](http://www.wiche.edu/sep/wue).

## SERVICE ACADEMY SCHOLARSHIPS

### **REQUIREMENTS AND ELIGIBILITY:**

Each applicant must meet the following requirements as of July 1 of the year of admission to an academy:

Age:	Be at least 17 years old, but not have passed the 23 <sup>rd</sup> birthday.
Citizenship:	Be a U.S. citizen
Marital Status:	Be unmarried, not pregnant, and have no legal obligation to support children or other dependents.

To be competitive for an appointment, the following high school courses (at a minimum) are recommended:

- 4 years of English
- 4 years of college-prep math
- 4 years of science
- 3 years of social studies
- 2 years of foreign language
- 1 years of computer science

### **ADMISSIONS STANDARDS:**

The academies consider evidence of character, scholarship, leadership, physical aptitude, medical fitness, goals, and motivation in determining each nominee's "whole-person" evaluation.

### **CHARACTER:**

A positive determination of the candidate's character is absolutely critical. Absence of good moral character is cause for disqualification. Candidates are considered to have good moral character unless evidence exists to suggest otherwise.

### **SCHOLARSHIP:**

Elements evaluated include a complete high school record, class rank, and either SAT or ACT scores. All strengths and weaknesses in a candidate's academic background are taken into account. The academic composite (a combination of grade point average, class rank, and SAT or ACT scores) accounts for about 60% of the candidate evaluation. Students should take SATs and ACTs as early as possible and as often as they wish. Combined composite scores are used by the academies.

### **LEADERSHIP:**

Participation and achievement in organized athletics, student body and class government, clubs and class extracurricular activities, scouting, boys/girls state, church or other community-related activities demonstrate evidence of leadership potential. Candidates who have found it necessary to work to provide family support are considered to have demonstrated desirable leadership potential. "Being a member is good, being an officer is better, being president is best."

### **PHYSICAL APTITUDE:**

The Physical Aptitude Examination (PAE) is designed to determine readiness to undertake the rigorous athletic and physical education program at the academies. It measures strength, endurance, agility, and coordination. Each academy has its own requirements. At West Point, results are evaluated, assigned a numerical score, and included in the whole-person evaluation. The Air Force Academy evaluates the results on a pass/fail basis. The Naval Academy generally evaluates the PAE on a pass/fail basis, but gives due consideration to scores that are exceptionally high or low.

### **MEDICAL FITNESS:**

The Department of Defense Medical Examination Review Board (DODMERB) schedules and evaluates medical examinations for those candidates who meet the minimum scholastic standards. A candidate who is medically disqualified can request (in writing) an independent review for a possible medical waiver. Medically disqualifying conditions include:

- Asthma/respiratory conditions (episodes or treatment after 13<sup>th</sup> birthday)
- Surgical procedures to correct visual acuity
- Heart abnormalities/high blood pressure
- Certain gastrointestinal disorders
- Diabetes
- Thyroid disorders
- ADD/ADHD (taken meds or received treatment w/in prior 12 months)
- Mood disorders
- Knee injuries (uncorrected anterior/posterior cruciate ligament injury or surgical correction if symptomatic)
- Allergies to common foods

### **MOTIVATION:**

Although an intangible quality and difficult to evaluate, motivation is most frequently the factor that determines success or failure at a service academy. Therefore, every effort is made to assess a candidate's interest level in attending an academy and serving as an officer in the armed forces (8 yr. obligation). It is critical that it is the candidate who wants to attend an academy and that he/she is not being pushed by parents or others.

### **POINTS OF INTEREST:**

- This is an extremely competitive process. The academies receive tens of thousands of applications from across the nation each year, whereas each new cadet/midshipman class is made of from 900-1400 students.
- Each Member of Congress has a quota of five students per academy at any given time. This usually equates to one vacancy per academy per year.
- Members submit ten names for each vacancy, and the academies determine who will receive an offer of appointment.

### **SOURCES OF NOMINATION:**

- Members of Congress (two Senators and one Representative)
- The President (an unlimited number of presidential nominations are available for children of career officers and enlisted personnel of the armed forces; this also includes children of deceased or disabled veterans and children of prisoners of war or service members missing in action)

- The Vice President (any student can apply for a vice presidential nomination, but this source is most often used by students living outside the United States who have not maintained a domicile in the United States)

## A TYPICAL CADET CLASS

- Valedictorian/Salutatorian ..... 14%
- President/Vice President of Class or Student Body ..... 18%
- Top 10% of High School Class ..... 58%
- Athletic Letter Award ..... 84%
- Boys/Girls State or Nation..... 17%
- National Honor Society ..... 67%
- Scouting ..... 25%

## UNITED STATES SERVICE ACADEMIES MAJORS OFFERED

### U.S. Air Force Academy

Aeronautical Engineering	Geography
Astronautical Engineering	History
Basic Science	Humanities
Behavioral Science	Legal Studies
Biology	Management
Chemistry	Mathematical Sciences
Civil Engineering	Mechanical Engineering
Computer Engineering	Meteorology
Computer Science	Military Doctrine, Operations And Strategy
Economics	Operations Research
Electrical Engineering	Physics
Engineering Mechanics	Political Science
English	Social Sciences
Environmental Engineering	Space Operations
Foreign Area Studies	
General Engineering	

### U.S. Merchant Marine Academy

**Marine Transportation** — prepares you to be a “deck” officer while you study nautical science, transportation logistics and maritime business.

**Maritime Operations and Technology** — similar to the Marine Transportation Program, but enhanced with courses in Marine Engineering.

**Logistics and Intermodal Transportation** — provides you with the knowledge needed to design, operate and maintain global supply chains and integrated delivery systems.

**Marine Engineering** — prepares you as an engineering officer with focus on the operational and applied aspects of marine engineering.

**Marine Engineering Systems** — similar to Marine Engineering but with a focus on engineering design.

**Marine Engineering and Shipyard Management** — provides you with a sound marine engineering foundation plus the theoretical knowledge to manage a large, complex engineering endeavor such as a shipyard or power plant.

### U.S. Military Academy

#### Math, Science and Engineering

Chemical Engineering  
Chemistry  
Civil engineering  
Computer Science  
Electrical Engineering  
Engineering Management  
Engineering Physics  
Environmental Engineering  
Geography: Geospatial Science  
Geography: Environmental Science  
Information Systems Engineering  
Life Science  
Mathematical Sciences  
Mechanical Engineering  
Mech. Engineering: Aeronautical  
Nuclear Engineering  
Operations Research  
Systems Engineering

#### Humanities and Social Sciences

American Legal System  
Art, Philosophy and Literature  
Behavioral Science: Psychology  
Behavioral Science: Sociology  
Behavioral Science: Engineering  
Psychology  
Economics  
Foreign Language  
Human and Regional Geography  
Military History  
European History  
Int'l and Strategic History  
United States History  
American Politics  
Comparative Politics  
International Politics  
Leadership/Management Studies

## U.S. Naval Academy

Aerospace Engineering	Mathematics
Chemistry	Mechanical Engineering
Computer Science	Naval Architecture
Economics	Ocean Engineering
Electrical Engineering	Oceanography
English	Physics
General Engineering	Political Science
General Science	Quantitative Economics
History	Systems Engineering
Information Technology	

## SERVICE ACADEMY NOMINATIONS IMPORTANT INFORMATION

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- Q.** What is Academy Information Night?
- A.** Held annually in the spring, Academy Information Night allows interested high school students the opportunity to learn more about the service academies and the nomination process. Students will be able to visit with representatives from our nation's service academies (as well as the Army/Air Force ROTC) to ask questions and obtain information. There is also a one-hour program featuring members of the Nevada Congressional Delegation and a cadet/midshipman from each of the academies. Senate and House academy liaisons are available to provide application forms and other information pertinent to receiving a nomination.
- Q.** What do I need to do to get a nomination?
- A.** Send a letter to both Senators and your Congressional Representative stating that you would like to attend a service academy and would like to be considered for a nomination. Provide your name, address, and phone number. Each office will send you a packet of information that is self-explanatory and contains all pertinent dates and deadlines. **Be sure to mail your letters to the local offices, not to Washington, D.C.**
- Q.** When should I send the letters?
- A.** Most interested students begin sending letters in the early spring of their junior year. You may also send letters as late as the fall of your senior year; however, it is important to note that there is a deadline for the acceptance of completed application packets.
- Q.** What is the deadline for applying for a nomination?
- A.** Your complete packet must be **received** on or before November 1 (or on the following Monday if it falls on a weekend or holiday). Applications will **not** be accepted after that date.
- Q.** What does a complete packet contain?
- A.** A completed application form, an official high school transcript (unopened), your SAT and/or ACT scores, and three letters of recommendation from high school principals, teachers, guidance counselors, or coaches.
- Q.** Who do I contact if I have questions or need more information?
- A.** There is an academy liaison who can help you in each office.  
Senator Harry Reid: Michael Klein at (702) 388-5020  
Senator Dean Heller: Margot Allen at (702) 388-6605  
Congressman Joe Heck at (702) 387-4941  
Congressman Mark Amodei at (702) 220-9823  
Congresswoman Dina Titus at (702) 387-4941  
Congressman Steven Horsford at (702) 802-4500
- Q.** Do I need to send original letters of recommendation to each of the three offices to which I apply?
- A.** No, photocopies are acceptable.
- Q.** What happens after I submit my packets?
- A.** If your packet is received by the deadline, you will be notified in early November of the date and time of your appointment to be interviewed by the Academy Selection Panel of each office.
- Q.** How do I get in touch with the academies?
- A.** You can get all the information you need on the following websites:  
U. S. Military Academy: [www.usma.edu](http://www.usma.edu)  
U.S. Naval Academy: [www.nadn.navy.mil](http://www.nadn.navy.mil)

U.S. Air Force Academy: [www.usafa.af.mil](http://www.usafa.af.mil)  
 U.S. Merchant Marine Academy: [www.usmma.edu](http://www.usmma.edu)

- Q.** Should I apply to more than one academy?
- A.** Absolutely! The more academies you apply to, the better your chances of receiving an appointment. We recommend that you apply to all four.
- Q.** What about the Coast Guard Academy?
- A.** The Coast Guard Academy does not have a congressional nomination process; however, you can get more information about their selection process by accessing their website at [www.cga.edu](http://www.cga.edu).
- Q.** How many Nevada students can be nominated to an academy?
- A.** Each member of the Congressional delegation is allowed to have five students in each academy at any given time. Most years, each office will have one vacancy at each academy due to a graduating cadet/midshipman. Occasionally, however, an office may have more than one vacancy because of students who have left the academies for various reasons. Each office submits a list of ten nominees for each vacancy at each academy, and the academies determine who will receive offers of appointment.

## SUMMARY OF THE NOMINATION/APPOINTMENT PROCESS

After January 31 (Junior Year)	Students contact academies to begin application process*
Spring of Junior Year	students write to Members of Congress**
Through October (of Senior Year)	Members send out requested applications and accept completed packets
November 1 (or the following Monday if it falls on a weekend)	Deadline for submitting packet to Members
Early November	Applicants are notified of interview appointments
Saturday before Thanksgiving	Applicants are interviewed by selection committees
No later than January 31 By late April	Members submit nomination forms to each academy Academies have offered the majority of appointments and notified the candidates regarding their final application status
By May 1	Candidates must accept or decline offers
May through June	Academies may offer additional appointments to replace candidates who decline
Late June/early July	Newly appointed class enters each academy

\*Qualified students who are interested in attending one of our nation's service academies should not limit themselves to one academy. They should apply to all of the academies to increase their chances of receiving a nomination/appointment.

\*\*A simple letter that states "I would like to attend a service academy and would like to be considered for a nomination from your office." The student should include contact information (mailing address and phone number)

## U.S. SERVICE ACADEMIES CONTACT INFORMATION

U.S. Air Force Academy\*  
 1040 Air Force Pentagon  
 Washington, D.C. 20330-1040  
 Phone: (703) 695-4005  
 Website: [www.usafa.edu/rr/](http://www.usafa.edu/rr/)

U.S. Merchant Marine Academy\*  
 Admissions Office  
 Kings Point, Ny 11024-1699  
 Phone: (516) 773-5391  
 Website: [www.usmma.edu](http://www.usmma.edu)

U.S. Military Academy\*  
 299 Stovall Street  
 Alexandria, Va 22332-0413  
 Phone (703) 325-7414  
 Website: [www.usma.edu](http://www.usma.edu)

U.S. Coast Guard Academy\*\*  
 Admissions Office  
 New London, Ct 06320-4195  
 Phone: (860) 444-8500  
 Website: [www.cga.edu](http://www.cga.edu)

U.S. Naval Academy\*  
 Office Of Admissions/Nominations  
 And Appointments  
 117 Decatur Road  
 Annapolis, Md 21402-5019  
 Phone: (410) 293-4392  
 Website: [www.usna.edu/admissions](http://www.usna.edu/admissions)

**\*Congressional Nominations Required.**  
**\*\*No Congressional Nominations or Geographic Quotas. Appointments Based On Annual Nationwide Competition.**

# RESERVE OFFICER TRAINING CORPS SCHOLARSHIPS

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This is a highly selective process whereby a student must be admitted to a college/university that offers ROTC (Army/Navy-Marines/Air Force) and also offers your academic major of study. The process includes an evaluation of your high school grades, ACT/SAT scores, your stated major of study in college, and a personal interview by a military officer. If you are awarded an ROTC scholarship, you will attend a traditional college/university which will include ROTC classes once or twice a week and the wearing of a military uniform one day a week. This may vary depending upon the branch of the military and the college you attend. There are also two and three year ROTC scholarships available to students while in college. A student may enter the ROTC program without a scholarship, with the goal of becoming a military officer upon graduation from college. A scholarship may be awarded before the 2<sup>nd</sup> or 3<sup>rd</sup> year of college attendance and is determined by college G.P.A. and ROTC participation and leadership.

## AIR FORCE

TELEPHONE: 1-800-522-0033, ext. 2091

WEBSITE: [www.airforce.com/education/enlisted/rotc.php](http://www.airforce.com/education/enlisted/rotc.php)

**Eligibility:** Applicant must be a U.S. citizen, 17 years of age, be in good physical condition, and have good moral character. Selection is based on ACT or SAT I scores, high school academic record, recommendation of high school official, record of extracurricular activities, personal interview, results of medical exam, and acceptance at a college offering the Air Force R.O.T.C. You must have a 3.5+ GPA, 24 ACT or 1000 SAT. Applications due December 1st of your senior year.

**Application Requirements:** An official transcript including ACT or SAT I scores taken by December of the senior year. The donor's application must be completed before December 1 of the senior year, and applicant must submit for a personal interview and a medical examination.

## ARMY

TELEPHONE: 1-800-872-7682

WEBSITE: [www.goarmy.com/rotc](http://www.goarmy.com/rotc)

**Eligibility:** Applicant must be a U.S. citizen, seventeen years of age, have excellent high school grades, 920 SAT or 19 ACT, participate in leadership, extracurricular, and athletic activities, meet required physical standards, be accepted by one of the colleges or universities that hosts Army R.O.T.C., pursue a Department of Army approved academic discipline, and agree to a commission as an Army officer. Applications due November 15th of your senior year.

**Application Requirements:** The donor's application, an official transcript, a personal interview, and a physical fitness examination. ACT or SAT I scores no later than December of the year applied. Code 0454 for SAT I and/or code 1676 for ACT for Army R.O.T.C. to receive scores.

## NAVY-MARINE CORPS

TELEPHONE: 1-800-628-7682

WEBSITES: Marines: [www.usmc.mil](http://www.usmc.mil) Navy: [www.nrotc.navy.mil](http://www.nrotc.navy.mil)

**Eligibility:** Applicant must be a U.S. citizen, seventeen years of age and a senior in high school, physically qualified in accordance with Navy standards, have no moral obligations or personal convictions that will prevent conscientious bearing of arms and supporting and defending the Constitution of the United States. Selection is based on academic achievement, and extracurricular activities, ASVAB and high school standing. Application due January 1st of your senior year.

**Application Requirements:** An applicant questionnaire must be completed with your local representative. An admission application to a college or university with a Navy R.O.T.C. program needs to be completed by November of the senior year. A formal application, if selected from initial screening process, must be completed by January 25; a physical fitness test and interview will also be conducted.

# NEVADA NATIONAL GUARD

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TELEPHONE: 702-251-7676

WEBSITE: <http://www.nv.ngb.army.mil/>

**Eligibility:** Take and obtain qualifying scores on the Armed Services Vocational Aptitude Battery (ASVAB). Pass a full examination. Meet high moral standards as determined by police record and interviews. Must be at least 17 years old. If still attending high school, must be a Junior or Senior in good standing (i.e. on track to graduate) otherwise must possess a high school diploma or equivalency. Must agree to work one weekend each month and two weeks one time each year after initial training (paid for time worked separately from school benefits).

# Moving On – Funding College In Nevada

Brian Sandoval  
Governor

## FACT SHEET

Kate Marshall  
State Treasurer

# GOVERNOR GUINN MILLENNIUM SCHOLARSHIP

In 1999, the Governor Guinn Millennium Scholarship initiative was enacted into law by the Nevada Legislature, creating the Millennium Scholarship trust fund to be administered by the State Treasurer. The Nevada System of Higher Education (NSHE) Board of Regents adopted policy guidelines for the administration of the scholarship.

The following questions and answers will provide an overview of some basic information you need to successfully receive a Millennium Scholarship. There will be questions that are not answered here, and, for that reason, it is important that you seek assistance from your high school counselors and the admissions and financial aid offices of all colleges you are considering. For more detailed information regarding program requirements, please refer to the Millennium Scholarship Program Policy and Procedures of the NSHE Board of Regents at [nevadatreasurer.gov](http://nevadatreasurer.gov).

## WHAT DO I HAVE TO DO IN HIGH SCHOOL?\*

### GRADUATING CLASSES OF 2009 & LATER\*\*

As a Nevada high school student, you will become eligible for a Millennium Scholarship when *all of the following conditions are met*:

1. You must graduate with a diploma from a Nevada public or private high school in the graduating class of the year 2000 or later;
2. You must complete high school with at least a **3.25** grade point average calculated using all high school credit granting courses. The grade point average may be weighted or unweighted;
3. You must pass all areas of the Nevada High School Proficiency Examination;
4. You must have been a resident of Nevada, as defined by the Board of Regents' policy (Title 4, Chapter 18, Section 19), for at least two of your high school years.

In addition to these eligibility requirements, a student who graduates with the class of 2009 or later must have completed the **core curriculum** as defined in the NSHE Governor Guinn Millennium Scholarship Policies and Procedures of the Board of Regents:

#### Section 13. Core Curriculum

The Board recognizes the importance of a rigorous high school curriculum in adequately preparing students to succeed in college-level courses. Therefore, a student who graduates from a Nevada high school in Spring 2009 and thereafter must successfully complete the following curriculum in high school to be eligible for the Millennium Scholarship:

High School Courses	Units
English	4
Math (including Algebra II)	4
Natural Science	3
Social Science and History	3
<b>TOTAL</b>	<b>14</b>

**\*This information is subject to any changes in State law, policies adopted by the NSHE Board of Regents, availability of funding, and any related matters thereto.**

**\*\*Please contact State Treasurer Kate Marshall's Millennium Scholarship office regarding the eligibility criteria for students who did not graduate from a Nevada public or private high school.**

### WHAT ARE THE ENROLLMENT REQUIREMENTS OF THE SCHOLARSHIP?

To receive the benefits of the Millennium Scholarship Program, **you must enroll in an eligible institution of higher education in Nevada.**

**It is important to remember that receiving a Millennium Scholarship does not guarantee your admission to all institutions, nor does it guarantee admission to all programs at the eligible institutions of higher education.**

You should contact the institutions of your choice and familiarize yourself with their admissions procedures and requirements. It is recommended that students speak to their high school counselors regarding an advanced high school diploma if they plan to attend UNLV or UNR.

After your admission to an eligible institution, there are two requirements of enrollment you must meet to receive the benefits of the scholarship:

1. Enroll each semester in a minimum of 6 credits at a NSHE community college or 12 credits at another eligible institution;
2. You must enroll in a program of study leading to a recognized associate degree, baccalaureate degree, or pre-baccalaureate certificate.

### HOW IS INITIAL ELIGIBILITY DETERMINED?

Your school district will submit your name to the State Treasurer's office if you are an eligible Millennium Scholar. There is no application form for you to complete.

You will then receive an award packet from the State Treasurer's Governor Guinn Millennium Scholarship office identifying you as a Millennium Scholarship recipient. You must complete your "Acknowledgment of Award" information in order to receive your award. It can be done online at [nevadatreasurer.gov](http://nevadatreasurer.gov). To receive benefits, you must meet the scholarship's enrollment requirements at NSHE or other eligible institutions.

## MAINTAINING ELIGIBILITY\*

As you successfully progress through your program of study, your Millennium Scholarship will be continued each semester as long as you continue to meet all of the following conditions for maintaining scholarship eligibility at an eligible institution. **If you are receiving scholarship benefits at two institutions concurrently, you must meet the eligibility criteria at both.**

- (1) You must be making satisfactory academic progress, as defined by the institution, toward a recognized associate degree, baccalaureate degree, or pre-baccalaureate certificate.
- (2) In any term where, at the end of the term, you've accumulated 29 or fewer credits, you must maintain a 2.60 GPA. Beginning with the first semester in which you have completed 30 or more credits counting coursework at all eligible institutions, and every semester thereafter, you must earn at least a 2.75 GPA. GPA is calculated on a "per term" rather than a cumulative basis.
- (3) At each institution enrolled, you must satisfactorily complete the minimum number of credits (6 at a NSHE community college or 12 at another eligible institution) in each fall and spring semester in which you are enrolled.
- (4) Students are encouraged to volunteer at least 20 hours of community service to the State for each year they receive a Millennium Scholarship.

If you become ineligible for the scholarship, you may regain eligibility if the following conditions are met:

- You enroll without Millennium Scholarship support in a subsequent semester and earn at least a **2.60 or 2.75** grade point average for that semester as noted above in "Maintaining Eligibility" (2)
- Complete the minimum number of credits as noted above in "Maintaining Eligibility" (3)
- You must be enrolled in a degree program (1)
- **All Millennium Scholars will be able to regain their scholarship only one time after losing eligibility. If a student loses eligibility a second time, the student will no longer be eligible for Millennium Scholarship funds.**

## WHAT IS THE DOLLAR VALUE OF THE MILLENNIUM SCHOLARSHIP?

The dollar value of the Millennium Scholarship is determined on a per-credit basis. Millennium Scholars at a NSHE community college will receive \$40 per enrolled lower division credit hour and \$60 per enrolled upper division credit hour. Millennium Scholars at a NSHE state college will receive \$60 per enrolled credit hour. Millennium Scholars at all other eligible institutions will receive \$80 per enrolled credit hour.

**Millennium Scholarship funding is limited to a maximum of 12 credits per semester, counting all coursework at all institutions.**

For example, a student attending a university who is enrolled in 12 semester credit hours would be eligible to receive a maximum of \$960 (\$80 X 12 credits). Or, a student attending a community college who is enrolled in 9 semester credit hours would be eligible to receive \$360 (\$40 X 9 credits), up to a total of 12 credits per term maximum.

In no case may the total of all financial aid and scholarships exceed the cost of attendance at the institution you attend. The Financial Aid Office at your institution can provide you with information regarding the cost of attendance.

**The Millennium Scholarship Program will NOT pay for remedial courses. NSHE defines this as any math or English course with a course number less than 100.**

## IMPORTANT THINGS TO REMEMBER

There are other types of financial aid available to assist you in offsetting the cost of attending college; the Millennium Scholarship is only one of these. *It is important that you contact campus financial aid offices as early as **January** of your senior year to explore the full range of financial assistance options available to you.* The following are important contacts for you if you have additional questions:

- Your high school counselor
- The Admissions Office and the Financial Aid Office of the eligible institution you are considering
- Gov. Guinn Millennium Scholarship Program, Office of State Treasurer Kate Marshall  
Toll free at (888) 477-2667  
or  
(702) 486-3383 (in Las Vegas)

## ARE THERE ANY LIFETIME LIMITATIONS ON THE MILLENNIUM SCHOLARSHIP?\*

Yes, there are two lifetime limitations on the Millennium Scholarship:

1. The maximum lifetime total Millennium Scholarship award you may receive is \$10,000 for **undergraduate** coursework.
2. You may receive Millennium Scholarship support only during the **six** academic years following your high school graduation.\*

\*Recipients of an Adult High School Diploma may receive Millennium Scholarship support for **six** years following the regularly scheduled graduation date of the student's original high school class.

## ELIGIBLE INSTITUTION CONTACTS

College of Southern Nevada  
(702) 651-4060 admissions  
(702) 651-4047 financial aid  
[www.csn.nevada.edu](http://www.csn.nevada.edu)

Great Basin College  
(775) 753-2102 admissions  
(775) 753-2399 financial aid  
[www.gbcbv.edu](http://www.gbcbv.edu)

Nevada State College  
(702) 992-2130 admissions  
(702) 992-2150 financial aid  
[www.nsc.nevada.edu](http://www.nsc.nevada.edu)

Sierra Nevada College  
(775) 831-1314 x 7411 admissions  
(775) 831-1314 x 7404 financial aid  
[www.sierranevada.edu](http://www.sierranevada.edu)

Truckee Meadows Community College  
(775) 673-7042 admissions  
(775) 673-7072 financial aid  
[www.tmcc.edu](http://www.tmcc.edu)

University of Nevada, Las Vegas  
(702) 774-UNLV recruitment  
(702) 895-3424 financial aid  
[www.unlv.edu](http://www.unlv.edu)

University of Nevada, Reno  
(775) 784-4700 admissions  
(775) 784-4666 financial aid  
[www.unr.edu](http://www.unr.edu)

Roseman University of Health Sciences  
(702) 968-2049 registrar  
(702) 968-2004 financial aid  
[www.roseman.edu](http://www.roseman.edu)

Western Nevada College  
(775) 445-3277 admissions  
(775) 445-3264 financial aid  
[www.wnc.edu](http://www.wnc.edu)

## MILLENNIUM SCHOLARSHIP CONTACT INFORMATION

Governor Guinn  
Millennium Scholarship Program  
Office of the State Treasurer  
101 N Carson St. Suite 4  
Carson City, NV 89701  
(702) 486-3383 Fax: (775) 684-5776  
Toll free number: (888) 477-2667

**\*This information is subject to any changes in State law, policies adopted by the NSHE Board of Regents, availability of funding, and any related matters thereto.**

June 2013

# Moving On – Resources For College

## TYING IT ALL TOGETHER

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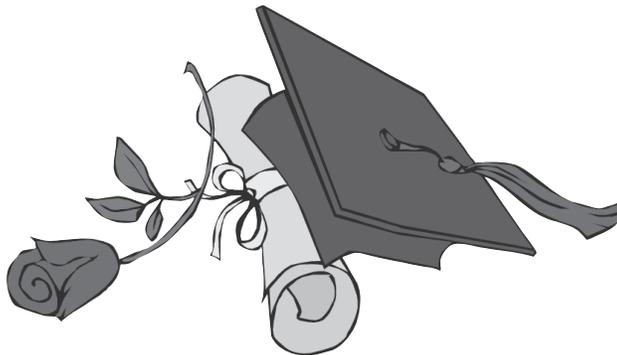
### FINANCIAL AID Procedures

1. Check college catalog(s), Internet sites and scholarship bulletins from the college or university to which you are applying.
2. Meet all required deadlines. Start a calendar for college and scholarship applications with deadlines and due dates.
3. Read your local school's scholarship bulletin and ask the college counselor in the counseling office for more information and application forms. Enter deadlines on your calendar.
4. Print or type your application, attach the required information, such as your transcript, letters of recommendations, essays, and so forth.
5. Make copies of your completed applications, transcripts and letters. Place them in a file or envelope. This will help your with future applications.
6. Mail financial aid form (FAFSA) as soon as possible after January 1st. Do not wait until the deadline because funds are limited. Have the SAR (Student Aid Report) sent to the college(s) of your choice.
7. Contact a financial officer at one of the local colleges for additional information and assistance with the financial aid applications.

### FINANCIAL AID PACKAGE

If you qualify, you will receive a financial aid package from the college or university offering a combination of grants, loans, college work study, and scholarships. The financial aid package will usually contain sufficient funds to meet your determined need. Included will be a listing of dollar amounts awarded for each category. After receiving the package offer, you may decide to accept or reject money in each category. Usually a decision to accept or reject must be made within 10 days. The financial aid package normally begins arriving by mail after April 1 of your senior year; final selection must be made (usually) by May 1.

Scholarships awarded by local donors may decrease your total need as determined by the FAFSA analysis. The dollar amount of the local scholarship will normally be deducted from your financial package. The following page will help you understand your financial aid award letter.



**SUGGESTED WEBSITES FOR SCHOLARSHIPS/FINANCIAL AID & COLLEGE INFORMATION**

<b>COLLEGE ADMISSIONS &amp; TESTING</b>	
ACT	<a href="http://www.actstudent.org">www.actstudent.org</a>
College Board	<a href="http://www.collegeboard.com">www.collegeboard.com</a>
College PowerPrep	<a href="http://www.powerprep.com">www.powerprep.com</a>
<b>COLLEGE INFORMATION</b>	
AnyCollege.com	<a href="http://www.anycollege.com">www.anycollege.com</a>
Cappex	<a href="http://www.cappex.com">www.cappex.com</a>
Campus Tours	<a href="http://www.campustours.com">www.campustours.com</a>
College Answer	<a href="http://www.collegeanswer.com">www.collegeanswer.com</a>
College Data	<a href="http://www.collegedata.com/">http://www.collegedata.com/</a>
College.gov	<a href="http://college.gov">http://college.gov</a>
College Link (Fast Web)	<a href="http://www.collegelink.com">www.collegelink.com</a>
Collegebound Network, The	<a href="http://www.studentrewards.com">www.studentrewards.com</a>
CollegeView	<a href="http://www.collegeview.com">www.collegeview.com</a>
eCampusTours.com	<a href="http://www.ecampustours.com">www.ecampustours.com</a>
Know How to Go	<a href="http://www.knowhow2go.org/">www.knowhow2go.org/</a>
Nevada Mentor	<a href="http://www.nevadamentor.org/">www.nevadamentor.org/</a>
My College Advisor	<a href="http://www.mycollegeadvisor.com">www.mycollegeadvisor.com</a>
My College Options	<a href="http://www.mycollegeoptions.org">www.mycollegeoptions.org</a>
Peterson's College Quest	<a href="http://www.collegequest.com">www.collegequest.com</a>
The Princeton Review	<a href="http://www.princetonreview.com">www.princetonreview.com</a>
Student Edge	<a href="http://www.petersons.com/studentedge">www.petersons.com/studentedge</a>
Zinch	<a href="http://www.zinch.com">www.zinch.com</a>

**The Clark County School District does not endorse website resources. This is provided for your information, please use consumer caution when contracting services.**

**SUGGESTED WEBSITES FOR SCHOLARSHIPS/FINANCIAL AID & COLLEGE INFORMATION**

<b>FINANCIAL AID and SCHOLARSHIPS</b>	
AXA Achievement	<a href="http://www.axaonline.com">http://www.axaonline.com</a>
CCSD Guidance and Counseling	<a href="http://www.ccsd.net/cpd/guidance/guidance">www.ccsd.net/cpd/guidance/guidance</a>
The Public Education Foundation	<a href="http://www.thepef.org">www.thepef.org</a>
Ed Fund	<a href="http://www.edfund.org">www.edfund.org</a>
FAFSA on the Web	<a href="http://www.fafsa.ed.gov">www.fafsa.ed.gov</a>
Fastweb	<a href="http://www.fastweb.com">www.fastweb.com</a>
Finaid (Financial Aid Info. Page)	<a href="http://www.finaid.org">www.finaid.org</a>
Funding Your Education (U.S. Dept. of Education)	<a href="http://studentaid.ed.gov">http://studentaid.ed.gov</a>
Kaplan Inc.	<a href="http://www.kaplan.com">www.kaplan.com</a>
Meritaid.com	<a href="http://meritaid.com">http://meritaid.com</a>
National Fraud Information Center	<a href="http://www.fraud.org">www.fraud.org</a>
Nellie Mae's Loan Link	<a href="http://www.nelliemae.org">www.nelliemae.org</a>
Nevada Career Information System	<a href="http://www.nvcis.intocareers.org">www.nvcis.intocareers.org</a> User Name: ncis Password: nevada
Princeton Review	<a href="http://www.princetonreview.com">www.princetonreview.com</a>
Sallie Mae	<a href="http://www.salliemae.com">www.salliemae.com</a>
Scholarships.com	<a href="http://www.scholarships.com">www.scholarships.com</a>
Super College	<a href="http://www.supercollege.com">www.supercollege.com</a>
United Negro College Fund	<a href="http://www.uncf.org">www.uncf.org</a>
Western Undergraduate Exchange (WUE)	<a href="http://www.wiche.edu/wue">www.wiche.edu/wue</a>

**The Clark County School District does not endorse website resources. This is provided for your information, please use consumer caution when contracting services.**

# SOURCES OF SCHOLARSHIP INFORMATION

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*Please be aware that the titles of some of these books may change from year to year.*

- A's & B's of Academic Scholarships.* Octameron Press.
- Best Buys in College Education.* Barron's.
- Black Student's Guide to Scholarships.* Beckham Books.
- Cash for College: Ultimate Guide to College Scholarships.* Harper Paperbacks.
- College Costs and Financial Aid Handbook.* The College Board.
- College Student's Guide to Merit and Other No-Need Funding.* Reference Service Press.
- Free \$ for College for Dummies.* IDG Books Worldwide Inc.
- College Money Handbook, 2009.* Peterson's Guides.
- Complete College Financing Guide.* Barron's.
- Dan Cassidy's Worldwide College Scholarship Directory.* Career Press.
- Don't Miss Out — The Ambitious Student's Guide to Financial Aid.* Octameron Associates.
- Financial Aid for African Americans, 2009-2011.* Reference Service Press.
- Financial Aid for Asian Americans, 2009-2011.* Reference Service Press.
- Financial Aid for Hispanic Americans, 2009-2011.* Reference Service Press.
- Financial Aid for Native Americans, 2009-2011.* Reference Service Press.
- Financial Aid for the Disabled and Their Families, 2008-2010.* Reference Service Press.
- Financing College.* Kiplinger Publishing.
- Fiske Guide to Getting into the Right College.* Random House.
- Free Money for College.* L. Blum.
- High School Senior's Guide to Merit and Other No-Need Funding, 2008-2010.* Schlachter.
- How to Find a Scholarship Online.* McGraw-Hill.
- Meeting College Costs: What you need to know before your child and your money leave home.* College Board.
- Minority & Women's Complete Scholarship Book.* Student Services, LLC.
- Money for College: A Guide to Financial Aid for African-American Students.* Plume.
- Parents' Guide to Paying for College.* College Board.
- Peterson's Paying Less for College.* Peterson's Guides.
- Paying for College Without Going Broke, 2010.* Princeton Review.
- Peterson's College Money Handbook 2009.* Peterson's.
- Peterson's Scholarship Almanac.* Peterson's.
- Scholarships for Study in the USA & Canada.* Peterson's Guides.
- Scholarships, Grants, & Prizes, 2010.* Peterson's Guides.
- Sports Scholarships & College Athletic Programs.* Peterson's Guides.
- Student Athletes' Guide to College.* Princeton Review.
- The Hispanic Scholarship Directory.* National Assn of Hispanic Publications/WPR.
- The Scholarship Advisor.* The Princeton Review.
- The Scholarship Book.* Prentice Hall.
- The Scholarship Handbook 2010.* The College Board.
- The 2005 Hispanic Scholarship Directory.* WPR. Publishers.
- Winning a Sports Scholarship.* Barricade Books, Inc.

# COLLEGE AND FINANCIAL AID GLOSSARY

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**AIDSORT:** Career Information System data base for national scholarships. Available at all CCSD high schools.

**Associate of Applied Science Degree (AS):** A two-year non-transferrable degree from a community college.

**Associate of Arts Degree (AA):** A two-year community college degree, generally applied to a four-year bachelor degree.

**Academic Calendar:** Breaks the school year into one of the following:

<b>Semester:</b>	Two terms of 17–18 weeks
<b>Quarters:</b>	Three terms of 11 weeks (fourth term optional)
<b>Trimester:</b>	Two terms of 15 weeks (third term optional)

**Accreditation:** The recognition by an outside agency that a school maintains high standards which enable students to qualify for admission to other accredited institutions.

**ACT (American College Test):** A four-year college admission test covering English, reading, science reasoning, and mathematics.

**Admission Requirements:** A set of rules, established by each college, by which a student is accepted.

**AP (Advanced Placement):** A system by which college freshmen may bypass entry-level courses by proving that they have already taken the equivalent in high school. College credit may be awarded if a student earns a certain grade on a specially designed College Board exam at the conclusion of an AP course. Whether college credit is granted or entry-level courses are bypassed is a determination made by each individual college/university.

**Advanced Standing:** Refers to a student who has completed more than 12 college credits.

**Audit:** To attend a class for the purpose of reviewing the information. No tests, grades, or credits are given.

**Award Letter:** A letter sent by a college/university notifying student of financial package being offered. Students have the opportunity to accept or decline all or part of the offer.

**Bachelor Degree (BS or BA):** A four-year college degree.

**Campus Based Programs:** The title commonly applied to the primary student financial aid programs administered by institutions of postsecondary education. These programs include the College Work-Study Program, the Perkins Loans, and the Supplemental Educational Opportunity Grant Program.

**Candidates Reply Data Agreement (CRDA):** Sponsored by the College Board, this agreement establishes a common date, May 1, that is the earliest time a subscribing college may require an accepted applicant to commit to whether he or she plans to attend.

**CEEB (College Entrance Examination Board):** A company which provides college testing, such as SAT I, SAT II, TOFEL, PSAT, etc. ETS (Educational Testing Service) is the testing division.

**Class Rank:** A student's standing as compared with that of the other members of the class, based on grade point average.

**College Catalog:** A book published by a college describing requirements for admission, degrees, services, and course descriptions.

**CLEP (College-Level Examination Program):** Administered by the College Board, this program offers a series of general and subject examinations for college applicants who have gained knowledge in such nontraditional ways as independent reading, on-the-job training, or correspondence courses.

**Comprehensive Fees:** Cost of education, including tuition, room and board, fees, textbooks, etc.

**Credit:** Also called "semester hours" or "unit hours" or "units." A way of referring to the number of credits which are earned in a course. Approximately 64 total credits are needed for an AA degree and 124 total credits for a BA degree for schools on a semester calendar. A three-credit course usually meets three hours a week. An average full-time student at college usually attends five classes and earns 15 credits per semester.

**CSS (College Scholarship Service):** The CSS/Financial Aid Profile is through the College Board (SAT) and assists both students and colleges in finding funds for a student's education.

**Doctorate Degree (Ph.D., Ed.D., D.D.S, J.D., or M.D.):** A degree requiring additional years beyond a bachelor's degree.

**Early Studies:** This plan allows students to begin college work after their sophomore year of high school. This program is usually limited to maintaining a 3.0+ GPA or meeting technical course prerequisites.

**Early Decision:** Some colleges offer to notify applicants of acceptance or rejection during the first semester of their senior year. There are two types of early decision plans: the single-choice plan and the first-choice plan. With the first-choice plan, students may apply to other colleges, but name the early decision college as the first choice.

**Early Evaluation Procedure:** A plan under which applicants to Ivy League institutions receive an evaluation of their chances for acceptance between November 1 and February 15. Categories used are “likely,” “possible,” “unlikely,” and “insufficient evidence for evaluation.” Final notification is made on a common date in April.

**Elective:** A course needed for graduation credit but not one of the specific course requirements.

**Family Contribution (EFC):** The amount a student and his/her spouse or family is expected to pay toward costs of school, based on their income and assets.

**Financial Aid:** Money which may be derived from a variety of sources (grants, loans, scholarships, work study) which helps pay for college costs. A “package” of funds is determined by family financial need and the availability of funds.

**Financial Aid Package:** The financial aid offer from the institution which is usually made up of a combination of grant, loan, work-study, and/or scholarship monies.

**Free Application for Federal Student Aid (FAFSA):** The only acceptable form used to determine the amount of money a family will be expected to contribute to a student’s college costs. This form is required by all students seeking scholarship/financial aid.

**General Educational Requirements (also called Core Requirements):** Courses selected from several areas of study required for a college degree. Core Requirements are completed the first two years of college. The second two years involve course work in major and minor areas.

**GPA (Grade Point Average):** A student’s average grade, computed on a four-point scale: A=4, B=3, C=2, D=1, F=0. Each student has two GPAs, one for the semester and one-cumulative GPA which includes all previous semesters. HONORS GPA: Honors and AP classes are awarded an additional .025 GPA and .050 GPA, respectively, for up to 14 Honors classes; thus, these students’ transcripts reflect *both* an *unweighted* and a *weighted* GPA.

**International Baccalaureate (IB):** IB is a demanding college preparatory curriculum. IB testing includes a variety of assessments such as research papers, oral presentations and/or written examinations.

**Impacted Program:** A college degree program, such as computer science, which may be temporarily closed to new students due to heavy enrollment or may require supplementary screening of students’ records for selection of the strongest candidates.

**Lower Division:** Refers to courses usually completed in the first two years of college.

**Master’s Degree:** A college degree usually requiring one or two years’ work beyond a bachelor’s degree.

**Major:** The main area of study in college, requiring a planned series of courses during the four-year program.

**Minor:** An area of concentration other than the major field of study.

**Need:** The difference between the school’s cost of attendance and a student’s expected family contribution.

**Need Analysis Form (FAFSA):** The basic form students need to submit to be considered for all types of aid such as institutional, state, private, and federal. Students should check with state and institutional agencies to determine if additional forms are needed.

**Need Analysis System:** The system that calculates an expected family contribution based on information the student reports on the FAFSA.

**Preliminary Scholastic Achievement Test (PSAT):** Qualifying test for the National Merit Scholarship Program taken in the junior year at the student’s home high school.

**Prerequisites:** Courses, test scores, and/or grad level that must be completed before taking a specific course.

**ROTC:** Many colleges have units of the Reserve Officers’ Training Corps that offer two and four-year programs of military training culminating in an officer’s commission.

**Rolling Admission:** A college gives an admission decision as soon as possible after an application is completed and does not specify a notification deadline.

**SAT I (Scholastic Achievement Test):** The SAT I is an achievement test. Primarily multiple-choice that measures verbal and mathematical reasoning. Math section allows for use of calculators.

**SAT II:** Subject tests. One hour achievement test(s) offered in 15 subjects. Usually 2 prescribed tests are required by selective universities. These subject tests are required by competitive universities in addition or supplement to the SAT I.

**Scholarship:** A gift of money awarded for achievement, skills, talents, and/or financial need.

**Student Aid Report (SAR):** Contains information submitted on your financial aid application. The student’s eligibility for aid is indicated by the EFC on the front of the SAR.

**Summer Session:** College summer school. Open entry, without formal admission, makes it possible for students to take classes at almost any campus and then transfer them to the “home” campus. Students who plan to continue in the fall must file for fall admission.

**TOEFL (Test of English as a Foreign Language):** An English exam for foreign students, used for placement in college English classes. See counselor for further information.

**Transcript:** The complete permanent record of all courses and grades earned, including date of enrollment, date of graduation, level of coursework, number of class absences, stanine scores, NV Proficiency Exam scores, etc.

**Transfer Courses:** Community college courses which may be transferred to a four-year college or courses taken in one university which may be submitted for acceptance by another four-year university.

**Transfer Students:** College students who transfer from one college to another, usually by the end of the sophomore year. It is not recommended to change colleges during the junior or senior year when the student is completing major requirements.

**Tuition:** A fee that is paid for instruction in a private school, college, or university.

**Undergraduate:** College student who has not yet earned a bachelor’s degree.

**Upper-Division Courses:** Courses designated for the junior and senior years of college.

**Western Interstate Commission for Higher Education (WICHE):** The Western Interstate Commission for Higher Education (WICHE) is a program which allows students in twelve of the western states, through reciprocity agreements with 141 cooperating schools, to attend graduate or undergraduate programs in other states. The out-of-state tuition is reduced or even waived for specified programs.

**Western Undergraduate Exchange (WUE):** The Western Undergraduate Exchange (WUE) is a program through which students in participating states may receive reduced tuition rates in designated two-and four-year institutions. Students do not need to demonstrate financial need to receive the tuition reduction.

**Weighted GPA (Grade Point Average):** In CCSD high schools, this GPA is calculated in the traditional manner (A=4 to F=0); an additional weight can be earned for up to 28 semesters of Honors, AP, or IB coursework passed. A weighted grade point factor of .025 is added for each passing semester grade received in an Honors level and .05 is added for up to 4 semesters of an AP or IB level course. A maximum weighted GPA of 4.8 may be accumulated.

**Work-study:** A federally funded program that makes part-time jobs available to students with financial need.

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