



BASIC ACADEMY

2019-2020
COURSE
CATALOG

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STATEMENT OF NON-DISCRIMINATION

CCSD does not knowingly discriminate against any person on the basis of race, creed/religion, color, national or ethnic origin, sex, gender identity or expression, sexual orientation, disability, marital status or age, in admission or access to, treatment or employment in, or participation in its programs and activities, and provides equal access to the Boy Scouts of America and other designated youth groups, pursuant to federal and state laws including, but not limited to, Title VI and VII of the Civil Rights Act, Title IX of the Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990, the Individuals with Disabilities Education Improvement Act (IDEA), and the Boy Scouts of America Equal Access Act.

ABOUT THIS CATALOG

The selections included in this course catalog and registration guide provide important information about student registration, the courses offered, special programs (i.e. IB MYP Programme), graduation requirements, and preparation for post-secondary education and the world of work. The content provides a description of the 9th and 10th grade IB Middle Years Programme offered at Basic Academy in addition to a description for each course and the necessary prerequisites and/or fees.

Each student should discuss their Academic Plan and course selections with counselors and current teachers and consult parents/guardians regarding decisions. The student's academic selections will be finalized with their respective counselor. Selected courses should be personally challenging and compatible with the student's career path.

Basic Academy is committed to providing a rigorous curriculum so that each student is Ready by Exit. The overarching Basic Academy goals support the tenets that all stakeholders at Basic Academy will be provided an opportunity to participate in the decision-making process.

The information in this course catalog and registration guide is based on the most recent information available at the time of publishing; all content is subject to modification.

HOW TO USE THIS COURSE CATALOG AND REGISTRATION GUIDE

The Course Catalog and Registration Guide provide the student and the parent/guardian with information to assist in the student's academic selections. The courses that will be offered at Basic Academy during the 2018-2019 school year are courses that are selected by the student during the spring registration process. If during final registration too few students select a course, the course will be cancelled and the student(s) impacted will be rescheduled into his/her alternate course(s). Each student should discuss course selections with parents/guardians, teachers, and their counselor. The student is encouraged to enroll in courses that challenge and provide the best possible preparation for the future in terms of employment and further education. The following important information should be reviewed before selecting classes:

- Review graduation requirements
- Set educational goals and Grad Plan to prepare for post-secondary education plans and identified career pathway.
- Research the requirements for the college or university being considered in order to ensure that courses are selected wisely.
- Any course taken off-campus must be identified on the external credit form and be approved prior to enrolling by the counselor and the administration.
- Courses previously completed may be repeated off-campus for a higher grade with the clearance of the counselor.

A student is expected to remain in the selected courses throughout the academic school year.

In order to effectively register for courses for next year, read and follow these simple guidelines:

- Read this entire registration guide and the course descriptions before you register. Be certain that prerequisites for selected courses have been met and be aware of course fee requirements. Courses in the "Arts" and "Design" sections are listed by program; "Individuals & Societies", "Language & Acquisition", "Language & Literature", "Mathematics", "Physical Education & Health" and "Science" are listed in the sequence they are generally taken; "Other Electives" are listed in alphabetical order.
- Discuss course selections with parents/guardians, teachers, and the counselor before registration.
- Many courses require teacher recommendation, approval, and signature.
- Complete the entire Academic Plan in the Infinite Campus Portal during pre-registration. In the event some electives are filled, an alternate choice(s) will be activated in the order listed on the student's alternate elective form. The student who successfully completes summer school may change courses upon returning to school in the fall.
- Understand that each student will be expected to remain in year-long courses for the entire school year. Exceptions (i.e. graduation requirement fulfillment, misplacement) will be handled through the regular schedule change procedure.

THE INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAMME

“Preparing students to be successful in school and to be active, lifelong learners.”

Basic Academy is an authorized International Baccalaureate World School, offering the Diploma and Career programmes and, in partnership with B. Mahlon Brown Junior High School, the Middle Years programme. IB World Schools share a common philosophy - a commitment to high quality, challenging, international education that we believe is important for our students' future success.

What is the IB Middle Years Programme (MYP)?

The MYP is designed for students aged 11 to 16. It provides a framework of learning which encourages students to become creative, critical and reflective thinkers. The MYP emphasizes intellectual challenge, encouraging students to make connections between their studies in traditional subject and the real world. It fosters the development of skills for communication, intercultural understanding, and global engagement – qualities that are essential for life in the 21st century.

IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment. These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

MYP Curriculum

The IB Middle Years Programme consists of eight subject groups integrated through five interactive areas providing global contexts for learning. Students are required to study at least two languages (English plus one foreign language), humanities, sciences, mathematics, arts, physical education and design. In their final year, students will also undertake an independent personal project to demonstrate the development of their skills and understanding.

The MYP Certificate

Students who successfully complete the MYP Certificate guidelines will be issued an MYP certificate upon completion of the program. MYP Certificate Guidelines are as follows:

- Completion of Basic Academy's required MYP curriculum
- Cumulative GPA of 2.5 or above with no grade lower than a C
- Successful completion of the Personal Project

Basic Academy IB MYP Required Coursework

The IB MYP program requires that ALL students in 9th and 10th grades complete coursework in the eight IB subject areas as indicated below:

IB Subject	9 th grade	10 th grade
Language & Literature	English 9	English 10
Math	Pre-Algebra or Algebra I	Algebra I or Geometry or Algebra II
Science	Biology	Geoscience or Chemistry
Language Acquisition	Spanish or Chinese	
Ind. & Societies	Civil Liberties	World History
PE/Health	P.E. I or ROTC I	
Arts	*Art (visual or performing)	Elective
Design	Comp Sci/Career/Health Freshman Studies	Elective (or CTE course Level 1)

** All students must complete both an Arts course and Design course (at Basic Academy) by the end of their sophomore year.*

Course offerings and descriptions are listed in the catalog section by IB subject areas (beginning on page 22).

Students who audition for and are accepted into two Performing Arts classes may enroll in both their freshmen and sophomore year, but will have to take PE II during their junior/senior year, in summer school, online, or earn a PE II Waiver in order to meet that graduation requirement. The schedule for these students will be as follows:

	9 th grade	10 th grade
1	English 9	English 10
2	Math	Math
3	Science	Science
4	Foreign Language	Foreign Language
5	Civil Liberties	World History
6	PE I	*Design/Health
7	Performing Arts	Performing Arts
8	Performing Arts	Performing Arts

** All students must complete both an Arts course and Design course (at Basic Academy) by the end of their sophomore year.*

Diploma Programme (DP)

What is the DP?

The program aims to develop students who have excellent breadth and depth of knowledge – students who flourish physically, intellectually, emotionally and ethically. The DP is recognized by universities across the globe for producing students who thrive in post-secondary education. In order to best support students toward post-secondary success, enrolled students must sign a contract and are expected to take the IB exams in May of their senior year.

The DP Curriculum

The DP curriculum is made up of six subject groups and the DP core, comprising theory of knowledge (TOK), creativity, activity, service (CAS) and the extended essay. Through the DP core, students reflect on the nature of knowledge, complete independent research and undertake a project that often involves community service.

The DP is open to any student aged 16 to 19, at schools that have been authorized to implement the program. Basic Academy was authorized to offer the DP beginning in the 2017-18 school year.

Diploma Programme Flow Chart	
English (req)	Language & Literature IB
Mathematics (one req)	Math Studies IB OR Mathematics IB
Sciences (one req)	Biology IB OR Chemistry IB OR Physics IB
History (req)	History IB
Language Acquisition (req)	Spanish III IB OR Spanish IV IB OR Spanish V IB OR Chinese III IB OR Chinese IV IB OR Chinese V IB
Group 6 option (one req)	Psychology IB OR Visual Arts IIB
IB Core (req)	Theory of Knowledge IB
	Elective

Career-Related Programme (CP)

What is the CP?

The CP is a framework of international education that incorporates the values of the IB into a unique program addressing the needs of students engaged in career-related education. The program leads to further/higher education or employment.

The CP Curriculum

Career Programme (CP) students undertake a minimum of two IB Diploma Programme (DP) courses, a core consisting of four components and a career-related study. For CP students, DP courses provide the theoretical underpinning and academic rigor of the program. The Career-Related study further supports the program’s academic strength and provides the practical real-world approaches to learning; and the CP core helps them to develop skills and competencies required for lifelong learning.

The CP was specifically developed for students who wish to engage in career-related learning while gaining transferable and lifelong skills in applied knowledge, critical thinking, communication, and cross-cultural engagement. Basic Academy was authorized to offer the CP beginning the 2017-2018 school year.

Basic Academy is offering the Career Programme in Entrepreneurship, Forensic Science, Early Childhood, Fashion and Construction, Foods and Nutrition, Automotive Technician, and Video Production. Students who want to participate in the CP must take a level one CTE course in 10th grade.



GRADUATION INFORMATION AND REQUIREMENTS

Diplomas

Diploma Type	English	Mathematics	Science	Social Studies	PE	Health	Computers	Arts/Hum/CTE	Flex Credit	Foreign Language	Electives	Total	GPA
Advanced	4	4	3	3*	2	0.5	0.5	1	-	-	6	24	3.25 unweighted
Advanced Honors (Honors Units Total Units)	3 4	2 4	2 3	2 3	- 2	- 0.5	- 0.5	- 1	-	1 -	2 6	12 24	3.25 unweighted
College and Career Ready ***	4	4	3	3*	2	0.5	0.5	1	-	-	6	24	3.25 weighted
Standard and Alternative^ (2019-2021)	4	3	2	2	2	0.5	0.5	1*	-	-	7.5	22.5	-
Standard and Alternative^ (2022 and beyond)	4	3	2	2	2	0.5	0.5	1*	2**	-	6	23	-

The current GPA cap is 4.800. There will be no GPA cap beginning with the Cohort of 2021.

^ Please review the Grade Point Average (GPA) section of this guide for a description of GPA and unweighted calculations. Students with significant cognitive disabilities are eligible to earn an Alternative Diploma through participation in the Nevada Alternate Assessment (NAA) and successful completion of the course credits required for a standard diploma.

*-CCSD students are required to take semester 1 and 2 of World History or Geography to satisfy either the Arts/Humanities/CTE state requirement for the standard diplomas or the additional social studies requirement for the other diplomas. Students may combine different semesters of World History and Geography to meet this requirement.

** - Flex credits can be: a 2nd or 3rd year CTE concentrator course or a 4th year of math including Algebra II or higher), or a 3rd year of science, or a 3rd year of social studies.

*** - Students must complete the 24 credits indicated, including Algebra II of higher, and demonstrate the following:

1. Proficiency in two languages (Seal of Biliteracy), or 2 credits in AP, IB, Dual Credit, CTE, Work Based Learning, or world language courses.
2. Earn on or both endorsements:
 - a. College Ready: Students that complete a college readiness assessment and receive scores for placement into non-remedial college-level English and math courses as determined by NSHE Board of Regents. ACT English 18, SAT Reading 480, ACT Math 22, SAT Math 530, Smarter Balanced level 3 (English and math), PARCC level 4 (English and math).
 - b. Career Ready: Students that complete the ACT NCRC-level silver or above, or ASVAB-score 50 or above, or obtain a CTE Skills Attainment certificate, or obtain a Nevada Industry-Recognized Credential.

Four-Year Academic Plan

Clark County School District Regulation 5127 states the following:

“Each ninth-grade student must have an approved four-year academic plan. The academic plan must set forth the specific educational goals that the student intends to achieve before graduation from high school. The plan may include, without limitation, the designation of a career pathway and enrollment in dual credit, career and technical education, Advanced Placement (AP), International Baccalaureate (IB), and Honors courses.

The ninth-grade student and his/her parent or legal guardian are required to work in consultation with a school counselor to develop an academic plan, sign the academic plan, review the academic plan at least once each school year in consultation with a school counselor, and revise the plan if necessary.

For students enrolling in high school after ninth grade, an academic plan will be created with appropriate grade level modifications. The academic plan must be used as a guide for the student and the parent or legal guardian to plan, monitor, and manage the student’s educational development and make determinations of the appropriate course of study. If a student does not satisfy all the goals set forth in the academic plan, he/she is eligible to graduate and receive a high school diploma if requirements for a diploma are otherwise satisfied.”

CORE ENROLLMENT EXPECTATIONS

The Clark County School District (CCSD) strives to prepare students for success in postsecondary education and in the workforce by providing a rigorous curriculum. The Core Enrollment Expectations are consistent with Nevada Revised Statute (NRS 389.018) and aligned with the Governor Guinn Millennium Scholarship minimum core curriculum requirements. If the Core Enrollment Expectations do not align with a student's individualized learning plan, then a modified course of study must be agreed upon by the student's parent/guardian and a school administrator or school counselor.

Core Enrollment Expectations	
English	4 units
Math (incl. Alg. II & higher)	4 units
Natural Science	3 units
Social Studies & History	3 units
TOTAL	14 units

Students that successfully complete the Core Enrollment Expectations outlined above, with a weighted grade point average (GPA) of at least 3.25 may qualify for the State of Nevada Millennium Scholarship. Please see your school counselor for more information about the Millennium Scholarship.

TESTING

Required: College and Career Readiness Assessment

All juniors will take the ACT with Writing Exam in the spring. The college and career readiness assessment (ACT with Writing) is a requirement for graduation. Juniors will take the ACT in spring of the junior year at no cost. Students planning to attend college may also prepare for the ACT entrance exam by taking the PLAN test during the sophomore year. It is recommended that all students take ACT in the spring of the junior year, as most four-year colleges/universities require test scores for admission. In addition, some colleges/universities and NCAA Division I Initial Eligibility (for student-athletes) require a minimum score on the ACT to determine placement in freshman English and math courses. Finally, some universities determine scholarship eligibility based on ACT and/or SAT results.

Students attending college/university in Nevada can earn the Millennium Scholarship for completing the core curriculum and earning at least a 21 composite score on the ACT. For more information, please see the Nevada Scholarships section of this guide.

It may be necessary to retake the ACT and/or SAT to increase scores. This may enable a student to avoid placement in a remedial math and/or English college course. Remedial courses at Nevada System of Higher Education institutions provide no college credit and are not paid for the Millennium Scholarship program.

Optional Tests: (See your school counselor)

ACT National Career Readiness Certificate (NCRC): This is a portable, evidenced-based credential that certifies the essential skills for workplace success. Students that earn a Silver or above for the ACT NCRC credential will also meet one of the qualifications for the College and Career Ready Diploma.

Armed Services Vocation Aptitude Battery (ASVAB): US Department of Defense developed this test to administer to students all over the country. The test is typically scheduled during the school day and is normally at no cost to the student. Students that earn a 50 or above will also meet one of the qualifications for the College and Career Ready Diploma.

SAT: This test is administered by the College Board. It is a multiple choice test used to measure college readiness. There is a cost associated with this exam, but fee waivers may be obtained for those who qualify. Students that earn a 480 in Reading and a 530 in Math will also meet one of the qualifications for the College and Career Ready Diploma. Students attending college/university in Nevada can earn the Millennium Scholarship for completing the core curriculum and earning a combined reading, writing, and math score of 1070 or higher. Free online test prep through Khan Academy (www.khanacademy.org).

PSAT/NMSQT: The Preliminary SAT/National Merit Scholarship Qualifying Test is a great way to prepare for the SAT. Scores are used to identify National Merit Scholars and award merit scholarships. Score reports received after taking the test can be useful in determining which Advanced Placement (AP) coursework may be appropriate during high school. Free online test prep at www.khanacademy.org. There is a cost associated with this test.



Honors Program

The Basic Academy Honors Program is designed to challenge the student to his/her maximum potential and to prepare the student to pursue post-secondary education. The program requires a commitment from the family and the student regarding the proper placement of the student. The student will be recommended to enroll in the Honors Program, which provides an umbrella for the Advanced Placement and the Honors courses. These courses may lead to special awards at graduation.

CSN Jumpstart Program

Basic Academy will offer a limited number of courses through the CSN Jumpstart Program. The Jumpstart Program allows 12th grade students the opportunity to earn college credit for specific college courses while earning high school credit for those courses concurrently.

The opportunity to enroll in these courses is based on student scores obtained on the CSN Placement Exam or from the ACT. The minimum grade permitted for CSN Jumpstart classes (to receive college credit) is a C for the semester with only 3 absences. Students are removed from the 2nd semester of the course if they fail to meet these requirements. If a student fails the course, no credit will be granted from either CCSO or CSN.

Credits earned from the College of Southern Nevada apply to a degree at CSN or may be transferred (for a small fee) to a university or four-year college. Each CSN Jumpstart semester is equal to 3 college credits (6 credits for completion of a full year). Classes are shown on a CSN transcript as Level 101 and 102 classes.

Talk to your counselor if you are interested in this opportunity. This is a great way to kick start your college education at a greatly reduced cost per credit!

Advanced Placement (AP) Program

The Advanced Placement (AP) Program is a cooperative, educational endeavor with the College Board in Princeton, New Jersey, for academically talented high school students. Enrolled students must sign a contract. Through this program, students in high school take courses that have been developed with college-level material and expectations.

Since the curriculum goes into more depth than that of regular level courses, there is a greater opportunity for individual progress and achievement. It is expected that the AP student will take the AP exam in May. All examinations consist of a constructed response or problem-solving section and a series of multiple-

choice questions. Advanced Placement exams are developed by the Educational Testing Service (ETS), the company contracted by the College Board to create and grade the exams.

Scores on AP Exams are given on the following basis:

- **Five** - Extremely well qualified
- **Four** - Well qualified
- **Three** - Qualified
- **Two** - Possibly qualified
- **One** - No recommendation

In many cases, universities may award three college credits for a score of three, six credits for a score of four, and nine credits for a score of five. The student should refer to the respective college catalog for the policy of the college he or she is planning to attend.

Awarding of college credit(s) is at the discretion of each university. Even though considered a non-passing grade, a score of one or two may enhance the student's opportunity for a scholarship and for university admission. To enroll in an AP Course, a student should be recommended by a teacher.

Honors, AP, IB Courses with Bonus Points (weighted GPAs)

Students will earn Bonus Points for successful completion of Honors, Advanced Placement (AP), and International Baccalaureate (IB) courses. Those points are added as follows:

- Honors = .025
- Advanced Placement (AP) = .050
- International Baccalaureate (IB) = .050

The GPA Cap with Bonus Points for the Honors Program for students will be added as follows (No GPS Cap for the class of 2021 and beyond):

- The GPA with Bonus Points for the Honors Program is no more than twenty-eight semesters (14 classes) of Honors/AP/IB courses. **The highest possible GPA under this system is 4.80.**
- Students will receive Bonus Points of .050 for four semesters (2 classes) of AP and/or IB courses and will also receive Bonus Points of .025 for twenty-four semesters (12 classes) of Honors courses. Students who choose to enroll in only Honors level courses will receive Bonus Points of .025 for twenty-eight semesters (14 classes) of Honors courses.

Advantages of the Honors, AP, IB, or CSN Course Offerings

Most competitive colleges and universities consider not only students' grades, but also their academic background evidenced by courses listed on the transcript, letters of recommendation from teachers and counselors, and SAT or ACT scores.

Enrollment in the Honors Program will also assist students in their preparation for college entrance exams.

The weighted GPA is used when determining ranking in class.

Students may take Honors courses even if they have not chosen to complete the requirements for the Advanced Diploma or the Advanced Honors Diploma.

Early Graduation

The administration and counseling staff of Basic Academy strongly discourage students from pursuing early graduation. Four years of high school instruction are very beneficial to a student's academic and social development. There are instances when a student does choose to complete graduation requirements ahead of his/her class. The student who wishes to graduate early must have his/her request approved by the principal/administration before the beginning of the last semester in which he or she will be in attendance. The student must start the process by meeting with his/her counselor. In addition, students graduating early must still meet the requirements of their original graduating class.

Foreign Exchange Students

The Foreign Exchange student who enrolls at Basic Academy is not eligible to earn a high school diploma. The Foreign Exchange student will be provided with a well-balanced program allowing him/her to experience the life of an American high school student.

All Foreign Exchange students are required to be enrolled in at least four academic courses including English and History. The Foreign Exchange student who is part of the senior class may be seated on the stage at graduation as a guest of the Principal. The Foreign Exchange student will not be dressed in a cap and gown but will be recognized during the commencement ceremony.

COMMENCEMENT RECOGNITION INFORMATION

Valedictorian and Salutatorian

Valedictorian(s), student(s) with the highest grade point average (weighted GPA with Bonus Points) in the graduating cohort, and Salutatorian(s), student(s) with the second highest grade point average (weighted GPA with Bonus Points) in the graduating cohort, will be identified as candidates at the end of the fall semester.

Final Valedictorian(s) and Salutatorian(s) will be determined based on the completion of all high school credit course work.

Advanced Honors Diploma

The student planning to apply to universities with competitive admission requirements may pursue the CCSD Advanced Honors Diploma. The course work in Honors (H) and Advanced Placement (AP), And International Baccalaureate (IB) classes is more intensive and challenging than in an average class.

To qualify for an Advanced Honors Diploma, the student must accumulate a minimum weighted GPA of 3.85 and a minimum 3.25 non-weighted GPA and complete the additional rigorous coursework beyond the Advanced Diploma requirements.

The student earning the Advanced Honors Diploma will be recognized with a medallion and an honorary hood provided by Jostens's to wear at commencement.

Advanced Diploma

The Advanced Diploma requires additional credits beyond the Standard Diploma option. The student who elects to earn an Advanced Diploma will be required to earn additional credit in mathematics, science, and social studies/arts and humanities/or occupational education to total 24 required credits and to achieve a minimum weighted cumulative GPA of 3.25. The student earning the Advanced Diploma will be recognized with a blue and white cord to wear at commencement.

Distinction Award

The graduating senior who earns a weighted GPA, after seven semesters, of **4.1 or higher** will be recognized as graduating with Distinction. Algebra I and Spanish I taken in 8th grade are computed into the GPA. This student will be recognized at commencement with a gold stole and tassel.

High Honors Award

The graduating senior who earns a weighted GPA, after seven semesters, **between 3.85 and 4.0** will be recognized as a High Honors graduate. Algebra I and Spanish I taken in 8th grade are computed into the GPA. This student will be recognized at commencement with a gold stole.

Honors Award

The graduating senior who has a weighted GPA, after seven semesters, **between 3.65 and 3.84** will be recognized as an Honors graduate. Algebra I and Spanish I taken in the 8th grade are computed into the GPA. This student will be recognized at commencement with a silver stole.

The Silver "B" Award

The Silver "B" Award is the highest award that a student can earn on the Basic Academy campus. It offers evidence that the student is outstanding in both academics and in extracurricular activities.

To receive this award, a student must earn points in different academic, athletic, and activity categories. Specific requirements and the application for this award are given out during the second semester. All points must be verified by the appropriate teacher, sponsor, coach, counselor or administrator. Students who earn the Silver "B" Award will be recognized at commencement by a Silver "B" Pin.

REGISTRATION INFORMATION

When selecting courses, all students should consider graduation and post-secondary education or occupational requirements. All classes shown are one year in length unless otherwise noted. No students will be removed from a class at semester.

BASIC ACADEMY REQUIRED COURSEWORK CHART

GRADE 9 MYP	MYP REQUIRED	21 st CENTURY	ADVANCED or ADVANCED HONORS	
	English	English 9	English 9H	
	Math	Pre-Algebra or Algebra I	Geometry H	
	Science	Biology		
	Social Studies	Civil Liberties or International Relations, AP Human Geography		
	Foreign Language	Spanish or Chinese		
	P.E.	PE I or MCJROTC I or Dance or Functional Fitness		
	Arts	Select one Performing or Fine Arts class		
	Design	Choose one: Computer Science/Career Ed/ paired with Health or Freshman Studies		

GRADE 10 MYP	MYP REQUIRED	21 st CENTURY	ADVANCED or ADVANCED HONORS	
	English	English 10	English 10H	English 10H
	Math	Algebra I or Geometry	Geometry H or Algebra II H	Algebra II H
	Science	Geoscience or Chemistry I	Geoscience H or Chemistry H	Chemistry H
	Social Studies	World History	World History	World History AP
	Foreign Language	Spanish or Chinese		
	P.E.	PE II or MCJROTC II or Dance II or Functional Fitness		
	Electives (Arts/Design)	Students choose 2 electives making sure that they have had at least one Arts and one Design course at some point during their 9 th and 10 th grade years. (Sophomores can also take the Level 1 course of any CTE Program)		

GRADE 11	REQUIRED	21 st CENTURY	ADVANCED, ADVANCED HONORS or IB	
	English	English 11	English 11H	English Lang/Comp AP Lang & Lit I IB
	Math	Algebra II Geometry	Algebra II H	Pre-Calculus AB H, Math II IB, Math Studies I IB
	Science	Geoscience Chemistry I Physics I	Geoscience H Chemistry H Physics H	Biology AP, Biology I IB Chemistry AP, Chemistry I IB Physics I or C AP, Physics I IB
	Social Studies	US History	US History AP	US History AP, US History IB
	Electives (Design)	Students select four elective courses, Theory of Knowledge I		

GRADE 12	REQUIRED	21 st CENTURY	ADVANCED, ADVANCED HONORS or IB	
	English	English 12	English 12H	English Lit/Comp AP
	Math	Algebra II Topics of Modern Math Math of Personal Finance	College Prep Math	Calculus AB AP Statistics AP
	Science	Chemistry Physics Geoscience	Chemistry H Physics H Geoscience H	Biology AP, Biology II IB Chemistry AP, Chemistry II IB Physics I or C AP, Physics II IB
	Social Studies	US Government	AP US Government	US Government AP, US Govt IB
	Electives (Design)	Students select four elective courses, Theory of Knowledge II		

Grade Point Average (GPA) Calculations

A student's GPA will be calculated on a standard 4-point scale where A=4, B=3, C=2, D=1 and F=0.

For the Cohorts of 2019 and 2020, a maximum of fourteen (14) courses or twenty-eight (28) semesters of Honors, Advanced Placement (AP), and/or International Baccalaureate (IB) courses will receive Bonus Points. This creates a GPA cap of 4.800 as the highest possible GPA.

For the Cohorts of 2021 and beyond, there is no limit to the number of Honors, AP, or IB courses that will receive Bonus Points. This removes the GPA cap.

Bonus Points for successful completion of Honors, Advanced Placement (AP), and International Baccalaureate (IB) courses will be added as follows:

- | | |
|------------------------------------|-------|
| • Honors | 0.025 |
| • Advanced Placement (AP) | 0.050 |
| • International Baccalaureate (IB) | 0.050 |

Parents or guardians may waive the testing requirement related to Advanced Placement (AP) and International Baccalaureate (IB) by informing the school administration in writing.

Matriculation

Grade classification for high school students will be determined by years in school, not on credit earned. Students are classified to the next grade level at the end of each school year.

Prerequisites

Prerequisites are listed in the "Course Descriptions" section of this catalog to help the student and family make the best educational decisions possible. The student must have completed a course's prerequisite(s) to enroll in it. Both semesters of a prerequisite course must be successfully completed.

If the student has not met the course prerequisite, the student must request a Course Challenge Form from his/her counselor and secure the necessary signatures to challenge the course. Once a course is challenged, a course schedule change out of the challenged course may not be entertained. Course enrollment adjustments will be made automatically should prerequisites not be met during the second semester.

Course Fees

Course fees are assessed for courses where the student will complete special projects to be taken home upon completion or for reasons specific to the course. Course fees cover the actual cost of projects, the Advanced Placement Examination, or other course specific items/needs. A family's difficulty in purchasing the required items for the student and/or paying the course fees will not prevent a student's enrollment in any course. Should alternatives to the immediate payment of course fees become necessary, the counselor or the respective course instructor should be notified to assist the school and the family in working together to resolve the problem.

Career and Technical Education (CTE) College Credit

CTE College Credit provides an opportunity for secondary students who complete state-approved programs in CTE to earn postsecondary credit at no cost to the student. CTE College Credit is articulated credit, the high school course work aligns to postsecondary courses, and the teacher of record is a high school CTE teacher. To qualify for the CTE College Credit, students must:

1. Earn a 3.0 GPA in the CTE course sequence,
2. pass the state end-of-program technical content assessment, and
3. pass the state Workplace Readiness assessment for employability skills.

Students who complete a CTE program of study according to the criteria are eligible to earn the CTE College Credit within three years of graduating from high school and upon admission to the postsecondary institution. The amount of credit is dependent upon the state standards for each high school CTE program and how the standards align to the college courses for a certificate or degree in a related career pathway.

Required High School Student Class Load

The State of Nevada, NAC 387.345, requires all high school students be enrolled as follows:

- Ninth, tenth and eleventh grade students must be enrolled in eight classes
- Twelfth grade students that are college and career ready, must be enrolled in four classes or the equivalent of four periods per day. Seniors must take at least two classes per day on the block schedule.
- Twelfth grade students that are not college and career ready must be enrolled in at least the equivalent of six periods per day.

Open period requirements

- Seniors Only
- On-track to graduate

Transportation Clause: "I understand that I am not permitted to be on campus during open periods and that I must provide my own transportation to and from school when I have an open period. I also understand that when I leave campus, I am not permitted to return until my after-school hours practice or rehearsal begins."

GPA Requirements class of 2019-2020

- 1 open period – GPA 2.0 minimum
- 2 open periods – GPA 2.5 minimum
- 3 or more open periods – GPA 3.0 minimum

In order to have a reduced course load, seniors must be on track to meet College and Career Ready Graduation Requirements. Meet with your counselor to determine your eligibility.

Please Note: Although Concurrent Courses, Distance Education, Dual Credit, External Courses, and Work Experience are considered equivalent coursework, the student must receive prior approval of the counselor and administration.

Schedule Change Policy

Advanced planning and guidance are provided for each student prior to registration. Schedule changes will not be made after registration (except leveling, see below). The student will be expected to remain in year-long courses for the entire school year.

Schedule changes will not be granted to accommodate a change in the student's elective or to request a specific instructor. In keeping with the State of Nevada Department of Education Guidelines, no student may change a course and receive credit after the first eighteen (18) days of the semester. Schedule changes are subject to space availability, and are considered for the following specific reasons:

- Adding required course(s) necessary for graduation requirement fulfillment
- Misplacement in an academic course according to ability
- Successful completion of summer school course work

After eighteen (18) days into the semester, no student may change or withdraw from a class due to the required number of hours needed to earn credit. A student who withdraws from a course after eighteen (18) days into the semester will receive a grade of "NM" for the semester on the transcript.

Year-long courses are scheduled as such. Therefore, the student is expected to remain in the year-long course for the duration of the academic year barring an exception is met as noted above.

The administration may, due to increased/decreased enrollment and staff changes, balance course sections by transferring students from one class and/or teacher to another section. This process is called leveling. Every effort will be made to ensure a smooth transition for students who are leveled.

Last Day for Credit in Face-to-Face Instruction for 2019-2020 School Year: Semester 1: September 5, 2019; Semester 2: January 30, 2020.

Duplicate Course Work – Repeating Courses

- A student may repeat a course but shall not receive additional credit for the repeated course. The higher grade shall be recorded on the permanent record and the lower grade replaced with a repeated course (RP) notation.
- A student may repeat a failed course one time to improve a grade. Regardless of the number of times a course is repeated, a grade of an “F” will only be removed once. If applicable, all other “F’s” will remain on a transcript.

Attendance Requirement

Increased state-mandated accountability for attendance at school requires greater responsibility from the high school student. The student is required to attend all classes in which he or she is enrolled.

Accumulating 8 or more unapproved absences (with block scheduling) in any course during the semester will result in a failing grade and loss of credit. The failing grade will be used in calculating the grade point average. The family must provide a written excuse for absences within three days of the student’s return to school.

Registration Reminders

1. If a student wants to challenge a course, the course challenge form must be completed prior to registration.

It is important that the student and his/her family understand that when a course is challenged it means that the student does not meet the prerequisite(s) of a given class, but the student still wishes to enroll. The student and his/her family must understand that a student is expected to remain in the challenged class the entire school year.

2. Selecting alternate classes is necessary. All students must complete an alternate course form during the registration process. Be certain to read the entire course description written in the course offerings section of this registration guide before selecting a course as an alternate.
3. Teacher recommendations and/or approval signatures are required for many courses and are identified in the course description section of the catalog.
4. Courses that the student selects during preregistration in the spring are the courses the student will be required to attend next year; schedule changes will not be made at the beginning of the year or at the beginning of second semester.
5. Make certain to read and understand the Schedule Change Policy.
6. Due to increased/decreased enrollment, staff changes, and/or low pre-registration numbers, the administration may have to balance, drop, or add course selections.

CREDIT OPTIONS

Concurrent Credit Options

Concurrent credits are credits a student earns from another CCSD-sponsored school while still attending his/her home school. The student may earn credit within the scope of the day at the home school, and/or earn credits by enrolling in another school or program within the District. A student may not be enrolled in two or more instances of the same course concurrently. All concurrent course enrollments require prior approval from school counselors/administrators. There is no limit on earning concurrent credits.

See your counselor for more information on the following concurrent programs:

- **Nevada Learning Academy** – For specific information, including fees, call (702) 855-8435 or visit <http://nvlearningacademy.net/>
- **Adult Education** – For specific information on this program, call (702) 799-8650, extension 317 or visit <http://ccsd.net/divisions/education-services-division/adult-education-horizon-sunset-high-schools>
- **Horizon/Sunset High Schools/Programs** – For specific information, call (702) 855-9775 or visit <http://ccsd.net/divisions/education-services-division/adult-education-horizon-sunset-high-schools>
- **Summer School** – Students may earn credit during the summer. Registration information is available in the counseling office in the spring. Additional information is available at <http://ccsd.net/schools/summer-school/>.

External Credit Options

External credits are credits earned beyond the regular school day. Students currently enrolled in a Clark County high school may earn a maximum of six (6) external credits toward graduation. If a student completes a recognized Advanced Placement (AP) curriculum from an accredited institution, AP credit will be awarded. Honors designation will be awarded for approved dual credit courses.

All external credit options require prior approval from the student's school of full-time enrollment using the CCF-850 External Credit Application.

External credits from the following programs are accepted when successfully completed in accordance with Clark County School District guidelines:

Community Service Credit	A maximum of one credit may be earned for students who complete 120 hours of volunteer service with an approved community agency. One-half credit may be earned for 60 hours of service. Court mandated hours do not count for Community Service Credit.
Credit By Exam	Students may earn credit by obtaining a score of 70% or better on an examination for a course they have not taken previously or are not enrolled in currently. For a complete list of credit by exam courses and fees, see the NVLA website at http://nvlearningacademy.net . Credit By Exam cannot count toward Honors credit. See counselor for eligible credits and policies.
Dual Credit	High school credit can be earned for approved college or university courses not offered at the student's school of enrollment. A three-credit college/university course equals one-half unit of high school credit.
Educational Travel Credit	A maximum of one credit may be granted to students who keep a journal while traveling for 40 consecutive days or ½ credit for 21 consecutive days. Students must submit their completed journals for evaluation to determine credit.
Enrichment Program Credit	Students may receive credit for academically accelerated courses taken at accredited institutions.
Music Equivalent Credit	A maximum of one credit may be granted to students participating in a music program not offered by CCSD. Credit granting is monitored by the CCSD Department of Fine Arts. Specific application forms must be submitted along with time log. Call (702)799-8531 for more information.
Online Courses	Credits may be earned for courses completed online from approved institutions. The cost of courses varies. Students must conform to the procedures set by the credit granting institution.

Maximum Credit Options

Students enrolled in the Clark County School District may earn a total of six (6) external credits. Not more than three (3) external credits in English, mathematics, science, and social studies may be applied toward graduation.

ACTIVITIES AND ATHLETICS INFORMATION

ACTIVITIES: Clubs and Organizations

The Basic Academy student is encouraged to get involved in club activities on campus. Clubs and organizations at Basic Academy are based on the curricular program and/or special interests of students and staff.

Student Council (STUCO) is the student body governing organization on campus. Elections are held annually for student body officers and for class officers. All students are afforded the opportunity to be involved in STUCO elections either as a candidate, member of a campaign committee, or as an informed voter.

ATHLETIC ELIGIBILITY

CCSD Athletic Eligibility– General Requirements:

- Must register online at www.registermyathlete.com
- Must be enrolled in grades 9-12.
- Must reside in the school of enrollment's attendance zone.
- Must be enrolled in a minimum of two units of credit consisting of at least four classes per semester and regularly attend school.
- Must have passed a minimum of two units of credit the immediate preceding semester with a minimum grade point average of 2.0. A student may earn a maximum of one unit of external credit (summer school, correspondence, etc.) to improve previous semester deficiency.

Transfer students are automatically presumed ineligible. Rebuttal of presumption of ineligibility guidelines are contained in Nevada Interscholastic Activities Association (NIAA) regulations (NAC 386.785 – 386.799).

Secondary Magnet School students who enroll for less than a three (3) year program or enroll in individual classes are ineligible for athletics at the Magnet School for 180 school days. Students who drop from the Magnet program will become automatically ineligible for athletics at the Magnet School for 180 school days. If a student chooses to return to his/her school of residence, he/she would be ineligible for the remainder of that school year and for 180 school days in any sport in which his/her name appeared on a NIAA roster during his/her attendance at the Magnet School.

Secondary Open Enrollment students who are selected to attend an Open Enrollment school are eligible to participate in athletics. Students who change schools will become automatically ineligible for the remainder of the current school year and for 180 school days in any sport his/her name appeared on an NIAA roster during his/her attendance at the Open Enrollment school.

Career & Technical Academy, Charter School & Home Schooled students are eligible to participate in athletics in the school that is located in the attendance zone of the residence of the parent or legal guardian.

Maintenance of Eligibility

- Must maintain passing grades in all subjects during the current athletic season.
- Must regularly attend school. Must be in school in order to participate in practice or games on any given day.
- Must maintain positive citizenship. Students on RPC or suspension are not eligible to participate. Serious and/or chronic behavior infractions may result in suspension of athletic participation for up to one year, at the discretion of the principal.

Additional specific eligibility guidelines are contained in Nevada Interscholastic Activities Association regulations (NAC 386.776 – 386.855) and Clark County School District regulation 5135.

Physical Education II Waiver Credit

A maximum of ONE Physical Education Waiver credit may be earned toward graduation. Students may earn the PE Waiver credit by two methods.

Method 1 – Students may earn a PE II Waiver if they participate in and complete one of the school-sponsored activities/athletics listed below:

- Baseball – Varsity, Junior Varsity
- Basketball – Varsity, Junior Varsity, B-Team
- Bowling – Varsity, B-Team
- Cheerleading – Varsity, Junior Varsity, B-Team
- Cross Country – Varsity
- Flag Football – Varsity, Junior Varsity, B-Team
- Football – Varsity, Junior Varsity, B-Team
- Golf – Varsity
- Marching Band/Flags/Mascots
- Soccer – Varsity, Junior Varsity, B-Team
- Softball – Varsity, Junior Varsity
- Swimming – Varsity
- Tennis – Varsity
- Track – Varsity
- Volleyball – Varsity, Junior Varsity, B-Team
- Wrestling – Varsity, Junior Varsity

Team Managers are not eligible for the P.E. II Waiver; however, they may be eligible for Community Service credit.

Method 2 - Students may also earn P.E. Waiver credit by completing 120 hours of external course work under the direct supervision of a qualified instructor or coach who is a credentialed and/or licensed professional outside the school district. Use of external credit for the P.E. Waiver credit requires completion of the CCF-850: External Credit Application. The activity must be geared toward competition or performance-based and it is expected that the student will compete/perform in the activity. Membership in a gym does not meet this criterion.

NCAA Initial Eligibility Requirements

To participate in collegiate athletics, students must register with the NCAA at <https://web3.ncaa.org/ecwr3/>. NCAA Division I and Division II require 16 core courses. Refer to the chart below.

Required Courses*	DIV-I	DIV-II
English	4	3
Mathematics (Alg. I or higher)	3	2
Science (1 lab science)	2	2
Additional from above	1	3
Social Studies	2	2
Additional Core Courses**	4	4

* Required courses must be taught at or above grade level, be academic and college preparatory in nature, and be taught by a qualified instructor OR required courses must appear on the Approved Courses list for your high school (<https://web3.ncaa.org/ecwr3/>).

** From any core area, foreign language, comparative religion, or philosophy.

NCAA Division I will require 10 core courses to be completed prior to the seventh semester according to the distribution requirements above. Seven of the 10 must be a combination of English, math or natural or physical science. These 10 courses become "locked in" at the start of the seventh semester and cannot be retaken for initial eligibility.

Beginning August 1, 2016, Division I core GPA to be eligible for competition is 2.300. Student-athletes that do not meet the 2.300 core GPA may still be eligible for practice and athletic aid, but not competition, as an Academic Redshirt. The Division I ACT/SAT minimum score is determined by the core GPA on the Division I sliding scale. Division II requires a minimum SAT score of 820 or ACT sum score of 68 and a core GPA of 2.0. Beginning August 1, 2018, Division II core GPA to be eligible for competition is 2.200. Be sure to look at your high school's List of NCAA Courses on the NCAA Eligibility Center's website (<https://web3.ncaa.org/ecwr3/>). Only courses that appear on your school's list of NCAA Courses will be used in the calculation of the core GPA.

NOTE: Beginning August 1, 2016, a Division I student-athlete that fails to meet the 10-course requirement prior to graduation may not compete at the collegiate level, but may still receive athletics aid and practice with the team.

SOURCE: <http://www.ncaa.org/student-athletes/play-division-i-sports>

College Readiness Assessments

All juniors will take the ACT with Writing exam in the Spring. The College and Career Readiness Assessment (ACT) is a requirement for graduation. Juniors will take the ACT in spring of their junior year at no cost. Students planning to attend college may also prepare for the ACT entrance exam by taking the PLAN test during his/her sophomore year. It is recommended that students take ACT and/or SAT in the spring of their junior year, as most four-year colleges/universities require either test for admission. In addition, some colleges/universities require a minimum score on the ACT and/or SAT to determine placement in freshman English and math courses. Finally, some universities determine scholarship eligibility on ACT and/or SAT results.

Note: It may be necessary to retake the ACT and/or SAT to increase the student's score. This may enable a student to avoid placement in a remedial math and/or English college course. Remedial courses at Nevada System of Higher Education Institutions provide no college credit and are not paid for by the Millennium Scholarship program.

CTE College Credit

CTE College Credit provides an opportunity for secondary students who complete state-approved programs in Career and Technical Education (CTE) to earn postsecondary credit at no cost to the student. CTE College Credit is articulated credit, the high school coursework aligns to postsecondary courses and the teacher of record is a high school CTE teacher.

To qualify for the CTE College Credit, students must:

- Earn a 3.0 grade point average in their CTE course sequence
- Pass the state end-of-program technical content assessment
- Pass the state Workplace Readiness assessment for employability skills.

Students who complete a CTE program of study according to the criteria are eligible to earn the CTE College Credit within three years of graduating from high school and upon admission to the postsecondary institution. The amount of credit is dependent upon the state standards for each high school CTE program and how the standards align to the college courses for a certificate or degree in a related career pathway.

CTE Programs offered at Basic Academy include:

- Automotive Technology
- Early Childhood Education
- Entrepreneurship
- Fashion Design & Construction
- Forensic Science
- Theater Technology
- Video Production

Governor Guinn Millennium Scholarship Program

The State of Nevada's Governor Guinn Millennium Scholarship Program provides financial support to Nevada's high school graduates who plan to attend an eligible Nevada community college, state college, or university. You may receive up to a maximum award of \$10,000 for undergraduate coursework during the six years following your high school graduation.

There is no application form to complete. If you meet all Millennium Scholarship requirements upon high school graduation, the district will submit your name in mid-July to the Office of the State Treasurer. You will receive an award notification early August. A fact sheet on policy guidelines and requirements for eligibility can be obtained by calling 888-477-2667 or http://www.nevadatreasurer.gov/GGMS/GGMS_Home/. Please note that this information is subject to any changes in state law, policies adopted by the NSHE Board of Regents, availability of funding, and any related matters hereto.

General Scholarship Information

Students and parents can access updated scholarship, financial aid, and college information at our school's website (www.basicacademy.org). Click on the Counseling tab and then on the "Scholarship Info" or "College Info" menu item.

Public Education Foundation

The Public Education Foundation administers a variety of scholarships to help students pursue higher education goals. In many cases, the scholarships make the college and university experience accessible to students who might not otherwise dream of a college education. The Public Education Foundation offers more than 260 different scholarship opportunities for Southern Nevada's high school seniors to attend both in-state and out-of-state schools.

Scholarship donors are corporations, associations, organizations, foundations and individuals who want to create a brighter future by encouraging education. Each donor has the opportunity to determine the criteria of their scholarship and plays an active role in selecting the scholarship recipients. The Foundation provides

professional assistance in establishing the scholarship funds at no cost, including advertising and promotion, clerical support, and an awards recognition luncheon in May. The luncheon gives the donors and scholarship recipients the opportunity to meet if they haven't already done so during the selection process.

To date, the Foundation has awarded more than 6,100 scholarships totaling nearly \$12 million. For more details, please visit <https://thepef.org/scholarships/>

Nevada Promise Scholarship

The Nevada Promise Scholarship aims to make a college education more accessible and affordable by providing last-dollar financial aid to Nevada students attending one of the state's four community colleges: College of Southern Nevada, Great Basin College, Truckee Meadows Community College, or Western Nevada College. The scholarship helps eligible students pay for up to three years of tuition and mandatory fees. Please contact your school counselor with additional questions, or visit www.csn.edu/promise.

UNLV / UNR Admission Requirements

The minimum admission standards for a freshman to Nevada universities - UNLV and UNR - require the student to graduate from an accredited high school with a minimum grade point average of 3.00 in core academic areas or an SAT score of 1120 or an ACT composite score of 22. For more information, please visit the UNLV website at www.unlv.edu or UNR's website at www.unr.edu

College of Southern Nevada (CSN)

College of Southern Nevada offers the student a variety of courses at locations throughout the valley in addition to the Cheyenne campus, West Charleston campus, and Henderson campus. For more information, please visit the CSN website at www.csn.edu

Nevada State College

Located at 1125 Nevada State Drive in Henderson, the Nevada State College is a 4-year college. Currently it offers degrees in Education, Nursing, Biology, Environmental Science, Psychology, Economics, English, History, and Law Enforcement. Programs are articulated with those at CSN and UNLV. (Minimum 2.0 GPA) For information call 702.992.2000 or visit their website at www.nsc.nevada.edu

Military Information

Military recruiters are available to help the student make decisions, review contracts, determine eligibility, and assist in job training. The Armed Services Vocational Aptitude Battery (ASVAB) test is available for interested students and administered annually during semester 1. This test helps to define a student's abilities and aptitude for future careers. Recruiters will visit our campus periodically.

- ARMY: <http://www.goarmy.com>
- NAVY: <http://www.navy.com>
- AIR FORCE: <http://www.airforce.com>
- COAST GUARD: <http://www.gocoastguard.com>
- MARINES: <http://www.marines.com>
- NATIONAL GUARD: <http://www.nationalguard.com>

Other post-secondary options

Other post-secondary options include public or private four-year universities or colleges, public community colleges, private junior colleges, continuing education classes, life skills training programs, career and technical education, job corps, or city year and Americorps (<http://www.cityyear.org> ; <http://www.americorps.org>.)

Additional information at: <https://www.heath.gwu.edu/awareness-postsecondary-options>

CCSD Guidance & Counseling Website

The Guidance and Counseling website provides students and parents/guardians with information on school counseling services provided by the school district. It also serves as a support reference for preparing students for their future educational decisions. Information on diploma requirements, scholarship opportunities, and post-secondary opportunities are just a few examples of information available on the website.

Nevada Department of Education

There is a clear expectation that all students will perform academic tasks with honor and integrity, with the support of parents, staff, faculty, administration, and the community. The learning process requires students to think, process, organize, and create their own ideas. Throughout this process, students gain knowledge, self-respect, and ownership in the work that they do. These qualities provide a solid foundation for life skills, impacting people positively throughout their lives. Cheating and plagiarism violate the fundamental learning process and compromise personal integrity and one's honor. Students demonstrate academic honesty and integrity by not cheating, plagiarizing, or using information unethically in any way.

What is cheating?

Cheating or academic dishonesty can take many forms, but always involves the improper taking of information from and/or giving of information to another student, individual, or other source. Examples of cheating can include, but are not limited to:

- Taking or copying answers on an examination or any other assignment from another student or other source.
- Giving answers on an examination or any other assignment to another student.
- Copying assignments that are turned in as original work.
- Collaborating on exams, assignments, papers, and/or projects without specific teacher permission.
- Allowing others to do the research or writing for an assigned paper.
- Using unauthorized electronic devices.
- Falsifying data or lab results, including changing grades electronically.

What is plagiarism?

Plagiarism is a common form of cheating or academic dishonesty in the school setting. It is representing another person's works or ideas as your own without giving credit to the proper source and submitting it for any purpose. Examples of plagiarism can include, but are not limited to:

- Submitting someone else's work, such as published sources in part or whole, as your own without giving credit to the source
- Turning in purchased papers or papers from the Internet written by someone else
- Representing another person's artistic or scholarly works such as musical compositions, computer programs, photographs, drawings, or paintings as your own
- Helping others plagiarize by giving them your work

All stakeholders have a responsibility in maintaining academic honesty. Educators must provide the tools and teach the concepts that afford students the knowledge to understand the characteristics of cheating and plagiarism. Parents must support their students in making good decisions relative to completing course work assignments and taking exams. Students must produce work that is theirs alone, recognizing the importance of thinking for themselves and learning independently, when that is the nature of the assignment.

Adhering to the Code of Honor for the purposes of academic honesty promotes an essential skill that goes beyond the school environment. Honesty and integrity are useful and valuable traits impacting one's life.

Questions or concerns regarding the consequences associated with a violation of the Code of Honor may be directed towards your child's school administration and/or the Clark County School District.

FINE & PERFORMING ARTS

FINE & PERFORMING ARTS – DANCE

MYP Dance I		50510001
Pre-Requisite: None	Course Fee: \$20.00	
<p>This one-year course is designed to develop an appreciation of dance as an art form. Through movement experiences, students communicate in a way that is different from the written or spoken word, or even from other visual or auditory symbol systems. Students develop higher order thinking skills through perceiving, analyzing, and making discriminating judgments about dance. The student examines the role and meaning of dance in diverse social, cultural, and historical contexts through a variety of dance forms. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either the one Arts/Humanities credit or one of the elective credits required for graduation. This course also fulfills PE I credit.</p>		
<p><i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i></p>		

MYP Dance II		50610001
Pre-Requisite: Dance I or Teacher Approval	Course Fee: \$20.00	
<p>This one-year course is designed to promote dance training for a higher level of achievement. This course will develop and extend the artistic, affective, cognitive, and psychomotor potentials of the advanced student. The student will be provided with opportunities to explore, create, organize, evaluate, and perform a variety of dance forms. This course may be repeated for elective credit and will fulfill the Physical Education II credit required for graduation.</p>		
<p><i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i></p>		

Dance Advanced Techniques (Basic Academy Dance Team)		50750001
Pre-Requisite: Audition & Teacher Approval Only	Course Fee: \$25.00	
<p>This one-year course is designed for high school students who have successfully completed an intermediate dance course and want to explore more advanced performance techniques. Major topics include the skills required for performance and creation in ballet, jazz, modern, tap, and theatrical dance forms. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits, or one of the physical education credits, or the Arts/Humanities credit required for high school graduation and may be repeated. This class is a performance-based class and students must audition to be selected for the ensemble.</p>		
<p><i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i></p>		

FINE & PERFORMING ARTS – INSTRUMENTAL

MYP Band, Beginning		7221001
Pre-Requisite: None	Course Fee: \$20.00	
<p>This one-year course is designed for students with no previous band experience. The course involves applying basic fundamentals of music reading and the specific performance techniques of the instrument being studied. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one elective credit or one Arts/Humanities credit required for high school graduation and may be repeated.</p>		
<p><i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i></p>		

MYP Band, Intermediate		72260001
Pre-Requisite: At least 1 year experience in MS/HS band	Course Fee: \$40, uniform & instrument cleaning fee, if applicable	
<p>This course one-year is designed for students who have achieved beyond the beginning band level. It includes guidance and direction in solving psychomotor problems related to instruments and the techniques for producing and evaluating pitch, tone, rhythmic patterns, and dynamic levels within a variety of musical styles. The importance of sustained effort and practice is stressed for technical proficiency. <u>Students are required to attend after-school rehearsals and performances to complete this course successfully. All students enrolled in Intermediate Band are required to participate in Marching Band at least one (1) year. Students may be excused from this requirement if they play a fall sport AND get prior permission from Band Director.</u> Please see the band handbook for uniform requirements. This course may be repeated. This course will fulfill either the one Art/Humanities credit or one elective credit required for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

MYP Band, Advanced		72410001
Pre-Requisite: Teacher Approval via audition	Course Fee: \$40, uniform & instrument cleaning fee, if applicable	
<p>This course one-year is designed for students who have achieved beyond the beginning band level. It includes guidance and direction in solving psychomotor problems related to instruments and the techniques for producing and evaluating pitch, tone, rhythmic patterns, and dynamic levels within a variety of musical styles. The importance of sustained effort and practice is stressed for technical proficiency. <u>Students are required to attend after-school rehearsals and performances to complete this course successfully. All students enrolled in Intermediate Band are required to participate in Marching Band at least one (1) year. Students may be excused from this requirement if they play a fall sport AND get prior permission from Band Director.</u> Please see the band handbook for uniform requirements. This course may be repeated. This course will fulfill either the one Art/Humanities credit or one elective credit required for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Band, Marching Band (After School Class)		72450001
Pre-Req.: Enrollment in Adv. Band, Int. Band, Rhythmic Prec. or Percussion I/II	Course Fee: \$175 + marching shoes, instrument cleaning fee, if applicable	
<p>This one semester course is designed for students already participating in the concert band or rhythmic precision programs. As with the concert bands, marching band includes guidance and direction in solving psychomotor problems related to instruments and the techniques for producing and evaluating pitch, tone, rhythmic patterns, and dynamic levels within a variety of musical styles for wind and percussion players. In addition, marching band emphasizes the awareness of movement within time and space, developing students' abilities to perform music and choreography simultaneously. The importance of sustained effort and practices stressed for technical proficiency. All students must attend band camp to be in the band program. Band camp is the three weeks before the first day of school. All students enrolled in Marching Band must be enrolled in another Band class. Students are required to attend after-school rehearsals and performances to successfully complete this course. Students that complete Marching Band with a passing grade will receive a PE II Waiver. This course may be repeated. This course will fulfill the one Arts/Humanities credit required for graduation or one elective credit required for graduation.</p> <p>Special Note to incoming freshmen and new students - <u>All students must attend Band Camp.</u> If attendance at band camp is impossible, written permission from the director must be obtained prior to the beginning of the school year. Failure to do so may result in removal from the band program. All band parents must attend a mandatory meeting the Tuesday before school at 6:00 p.m. in the band room. Call 799-8000 x4040 or visit BasicAcademyBands.com for more details regarding the entire band program.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Rhythmic Precision (Color Guard)		71900001
Pre-Requisite: Must attend May camps. Call 702-799-8000 x4040	Course Fee: \$50 + uniform fees, \$300 Winter Guard fee	
<p>This one-year course considers the physical, mental, social, and emotional development of the individual in a performance-oriented program. It provides students with experiences in physical conditioning, fundamentals of movement, performance skills, and leadership techniques while emphasizing responsibility and self-discipline. This course, which may be repeated, could include members of performing groups, such as cheerleaders, song leaders, flag twirlers, drill teams, and dance teams. <u>Students are required to attend after-school rehearsals and performances to complete this course successfully. All students enrolled in Rhythmic Precision are required to participate in Marching Band.</u> Please see the band handbook for uniform requirements. This course will fulfill one of the elective credits required for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

MYP Band, Jazz HS Intermediate		72360001
Pre-Req: Concurrent enrollment in Adv. Band, Int. Band, Percussion or Teacher Approval	Course Fee: \$20.00	
<p>This one-year course is designed to introduce the instrumental music student to contemporary stage band literature and techniques. A student will receive direction in solving interpretation problems and will be given an opportunity to experiment in the area of improvisation. The importance of sustained effort and practice is stressed for technical proficiency. A variety of performing experiences will be provided. This course may be repeated. <u>Students are required to attend after school rehearsals and performances to complete this course successfully.</u> Please see the band handbook for uniform requirements. This course will fulfill the one Arts/Humanities credit required for graduation or one elective credit required for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

MYP Band, Jazz HS Advanced		72410001
Pre-Requisite: Teacher Approval through audition	Course Fee: \$20.00	
<p>This one-year course is offered for the purpose of allowing students to perform in an ensemble which has a selected membership and which specializes in performing contemporary jazz band literature implementing advanced playing techniques beyond what is provided in the introductory Jazz Band course. The student will receive direction in solving complex interpretation problems be provided with an opportunity to further develop improvisational skills. The importance of sustained effort and practice is stressed for technical accuracy. A variety of performing experiences will be provided. <u>Students are required to attend after school rehearsals and performances to complete this course successfully. All students enrolled in Advanced Jazz Band are required to participate in Marching Band. Students may be excused from this requirement if they play a fall sport AND get prior permission from Band Director.</u> Please see the band handbook for uniform requirements. This course may be repeated. This course will fulfill the one Arts/Humanities credit required for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

MYP Percussion Ensemble I		73590001
Pre-Requisite: None	Course Fee: \$40.00 + equipment fees	
<p>This one-year course is designed for students who have a desire to learn to play percussion instruments. This introductory course will include guidance and direction in solving psychomotor problems related to percussion instruments and the techniques for providing tone, rhythmic patterns, and dynamic levels. The importance of sustained effort and practice is stressed for technical proficiency. <u>Students are required to attend after school rehearsals and performances to complete this course successfully. All students enrolled in Percussion Ensemble I are required to participate in Marching Band. Students may be excused from this requirement if they play a fall sport AND get prior permission from Band Director.</u> Please see the band handbook for uniform requirements. This course will fulfill one art/humanities elective credit toward high school graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Percussion Ensemble II		73600001
Pre-Requisite: Percussion I	Course Fee: \$40.00 + equipment fees	
<p>This one-year course is designed for students who have experience playing percussion instruments or have completed Percussion Ensemble I. Students will develop advanced techniques of performance, notation reading, and musicality using a wide variety of percussion instruments and musical styles. Students will develop techniques for playing all percussion instruments in a variety of musical settings including marching band, concert band, jazz band, small ensembles, and indoor drum line <u>Students are required to attend after school rehearsals and performances to complete this course successfully. All students enrolled in Percussion Ensemble II are required to participate in Marching Band. Students may be excused from this requirement if they play a fall sport AND get prior permission from Band Director.</u> Please see the band handbook for uniform requirements. This course will fulfill one art/humanities elective credit toward high school graduation and is repeatable for credit.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

MYP Beginning Orchestra		73260001
Pre-Requisite: None	Course Fee: \$30.00	
<p>This one-year course is designed for students with no previous orchestra experience. The course involves applying basic fundamentals of music reading and the specific performance techniques of the instrument being studied. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. Performance experiences will be graded as part of their assessment through individual and ensemble playing. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation and may be repeated.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

MYP Intermediate Orchestra		73310001
Pre-Requisite: 3 years MS Orchestra experience or Teacher Approval	Course Fee: \$30.00	
<p>This one-year course is designed for students who have successfully completed a beginning orchestra course and/or demonstrated the required skills by audition. The course involves applying both basic and intermediate fundamentals of music reading and the specific performance techniques of the instrument being studied. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. Performance experiences will be graded as part of their assessment through individual and ensemble playing. Additional after school rehearsals will be scheduled and are mandatory for students enrolled. This course may be repeated for credit. This course will fulfill the one Arts/Humanities credit required for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

MYP Advanced Orchestra I		73360001
Pre-Requisite: Intermediate Orchestra AND Teacher Approval	Course Fee: \$30.00 + uniform fee	
<p>This one-year course is designed for students who have successfully completed an intermediate orchestra course and/or demonstrated the required skills by audition. Areas of emphasis include advanced concepts in music reading, specific performance techniques of the instrument being studied, tone production, and intonation. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. Performance experiences will be graded as part of their assessment through individual and ensemble playing. Additional after-school rehearsals will be scheduled and are mandatory for students enrolled. Not included in the course fee is the uniform rental fee of \$20. This course may be repeated for credit. This course will fulfill the one Arts/Humanities credit required for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

MYP Advanced Orchestra II / Symphony		73369001
Pre-Requisite: Intermediate Orchestra AND Teacher Approval	Course Fee: \$30.00 + uniform fee	
<p>This one-year course is designed for students who have successfully completed an intermediate orchestra course and/or demonstrated the required skills by audition. Areas of emphasis include advanced concepts in music reading, specific performance techniques of the instrument being studied, tone production, and intonation. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. Performance experiences will be graded as part of their assessment through individual and ensemble playing. Additional after-school rehearsals will be scheduled and are mandatory for students enrolled. Not included in the course fee is the uniform rental fee of \$20. This course may be repeated for credit. This course will fulfill the one Arts/Humanities credit required for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

MYP Orchestra Chamber		73510001
Pre-Requisite: Audition AND Teacher Approval	Course Fee: \$30.00 + uniform fee	
<p>This one-year course is designed for high school students who have successfully completed an advanced orchestra course and/or have demonstrated competency through audition and want to explore chamber ensemble performance techniques. Major topics include advanced small ensemble performance skills, live performance opportunities, and the study of orchestral chamber music in a range of historical periods and cultures. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. Performance experiences will be graded as part of their assessment through individual and ensemble playing. Additional after-school rehearsals will be scheduled and are mandatory for students enrolled. Not included in the course fee is the uniform rental fee of \$20. This course may be repeated for credit. This course will fulfill the Arts/Humanities credit required for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Beginning Guitar		72500001
Pre-Requisite: None	Course Fee: \$40.00	
<p>This one-year course is designed for students with no previous guitar experience. Students will receive guidance and direction in solving problems related to playing the guitar on a beginning level and will learn many of the different styles, skills, and techniques required to become a successful musician. Areas of concentration include: correct posture, note reading, aural skills, flat picking, singing songs, rhythmic patterns, chord study, bass playing, finger picking styles, melody construction, musical forms, tablature notation, improvisation, and performing experiences. This course may be repeated for credit. This course will fulfill either the one Arts/Humanities credit or one of the elective credits required for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Intermediate Guitar		72550001
Pre-Requisite: Beginning Guitar and Teacher Approval	Course Fee: \$40.00	
<p>This one-year course is designed for the serious student that wishes to further his/her guitar playing. The course will focus on the classical and jazz styles and will enhance the ability of the students to read music. Advanced playing techniques, chord structures, rhythmic patterns and ensemble music will be introduced in this course. This is a performance class and after-school performances will be required. A guitar manual will need to be purchased at the beginning of the year. Students are required to attend after-school rehearsals and performances to successfully complete this course. This course will fulfill the one arts/ humanities credit or one elective credit required for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Advanced Guitar		72600001
Pre-Requisite: Teacher Recommendation	Course Fee: \$40.00	
<p>This one-year course is designed for students who have successfully completed the skills outlined in the Intermediate Guitar Syllabus. This course includes further development of the skills necessary to become independent as a guitarist. This course emphasizes the development of style, articulation, dynamics, rhythmic ability and skills inherent to performance. Students will receive guidance and direction in solving problems related to playing the guitar on an advanced level and will learn many of the different styles, skills and techniques required to become a successful guitarist. Areas of concentration include: correct posture, note reading, aural skills, flat picking, rhythmic patterns, chord study, finger picking styles, musical forms, improvisation and performing experiences. A progression of technical proficiency is expected. This course may be repeated for credit. This is a performance class and after-school performances will be required. Students are required to attend after-school rehearsals and performances to successfully complete this course. This course will fulfill either the one Arts/Humanities credit or one of the elective credits required for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

MYP Beginning Piano / Piano		Year 1: 74460001 / Years 2,3 & 4: 74510001
Pre-Requisite: None	Course Fee: \$20.00	
<p>This one-year course is designed for students with no previous experience playing piano who wish to build their skills. This course will include sight-reading, basic fingering, scale techniques, exercises to build skills, repertoire for beginning students, and beginning harmonization. The importance of consistent practice techniques will be emphasized. This course can be repeated for credit. This course will fulfill one of the elective credits required for graduation and may be repeated for elective credit.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

FINE & PERFORMING ARTS – VOCAL

MYP Beginning Choir (Men's Choir)		76710001
Pre-Requisite: None	Course Fee: \$25.00	
<p>This one-year course is designed as an introductory study in vocal production and music fundamentals with opportunities to perform a variety of ensemble literature from historical periods. This is a BEGINNING ENSEMBLE consisting of MALE (boys only) students. Career and vocational possibilities will also be explored. This course may be repeated for credit. Students may be required to attend after-school rehearsals and performances. Performances will be at director's discretion. This course will fulfill either the one Arts/Humanities credit or one of the elective credits required for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

MYP Intermediate Choir (Women's Chorale)		76910001
Pre-Requisite: Prior experience preferred	Course Fee: \$25.00	
<p>This one-year course is designed to familiarize intermediate FEMALE vocal music students in 9th - 12th grade with a variety of music literature and the many techniques of vocal production. It is an intermediate/beginning ensemble of ALL FEMALE singers and is referred to as our "Women's Chorale." Performances are at the director's discretion. Students may be required to attend after-school rehearsals and performances. Fundraisers are offered to offset expenses. This course is repeatable. This course will fulfill either the one Arts/Humanities credit or one of the elective credits required for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

MYP Advanced Choir (Advanced Women's Ensemble)		76619001
Pre-Requisite: Audition AND Teacher Recommendation Only	Course Fee: \$25.00 + uniform fees	
<p>This one-year course is designed to familiarize FEMALE advanced vocal music students in 10th - 12th grade (9th grade females by director approval/audition only) with a variety of music literature and the many techniques of vocal production. It is an advanced ALL FEMALE ensemble and is referred to as our "Advanced Women's Serenade Ensemble." Students are required to attend after-school rehearsals and performances. Fundraisers are offered to offset expenses. In addition to the course fee of \$25, there is a uniform rental fee of \$25 for the year. This course is repeatable. This course will fulfill either the one Arts/Humanities credit or one of the elective credits required for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

MYP Advanced Choir (Concert Choir)		76610001
Pre-Requisite: Audition AND Teacher Recommendation Only	Course Fee: \$25.00 + uniform fees	
<p>This one-year course is designed to familiarize advanced vocal music students in 10th - 12th grade (9th grade MALES with teacher approval or audition) with a variety of music literature and the many techniques of vocal production. It is an advanced mixed ensemble of both male and female singers and is referred to as our "Concert Choir." Students are required to attend after-school rehearsals and performances. Fundraisers are offered to offset expenses. In addition to the course fee of \$25, there is a uniform rental fee of \$25 for the year. This course is repeatable. This course will fulfill either the one Arts/Humanities credit or one of the elective credits required for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

MYP Chamber Choir (Madrigals/Chamber Singers)		76810001
Pre-Req: Audition only & preferred concurrent enrollment in Concert Choir/Adv. Womens Ensemble	Course Fee: \$25.00 + uniform fees	
<p>This one-year course is designed for high school students who have successfully completed an advanced choir course and/or have demonstrated competency through audition and want to explore chamber ensemble performance techniques. Major topics include advanced small ensemble performance skills, live performance opportunities, and the study of vocal chamber music in a range of historical periods and cultures. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. Madrigal Ensemble specializes in acapella and contrapuntal music of the 16th, 17th, and 18th Century. <u>This audition-only mixed ensemble is our most select group and has an extensive performance schedule on campus and in the community. This group is referred to as our "Chamber Singers." Students are required to attend after-school rehearsals and performances. Traveling is required, and students MUST participate in the annual spring tour; fundraisers are offered to offset expenses.</u> In addition to the course fee of \$25, there is a uniform rental fee of \$25 for the year, plus travel expenses. This course may be repeated for credit. This course will fulfill the one Arts/Humanities credit required for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Music Appreciation		73900001
Pre-Requisite: None	Course Fee: None	
<p>This one-year course is designed to promote a positive attitude toward music. The ability to recognize specific forms, musical techniques, and historical styles is emphasized through listening. This course will fulfill either the one arts/humanities credit required for graduation or one elective credit.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Music Appreciation (Inspire Choir)		73907001
Pre-Requisite: Teacher and Counselor Recommendation	Course Fee: None	
<p>This one-year course is designed to promote a positive attitude toward music. The ability to recognize specific forms, musical techniques, and historical styles is emphasized through listening. This course will fulfill either the one arts/humanities credit required for graduation or one elective credit. <u>Students will be placed in this class by teacher/counselor only.</u></p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

FINE & PERFORMING ARTS – THEATRE

MYP Theater I		76160001
Pre-Requisite: None	Course Fee: None	
<p>This first-year course is designed to familiarize students with the theatre: its intent, structure, effectiveness, and value. Class work focuses on student performance through demonstration of various acting skills. Continuous emphasis will be made to develop awareness and self-expression, to increase general knowledge of the theatre, and to encourage social adjustment. <u>Students are required to attend all after school theatre productions.</u> This course will fulfill one of the elective credits required for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

MYP Theater II		76210001
Pre-Requisite: Theater I, Audition & Teacher Approval	Course Fee: \$25.00	
<p>This one-year course is designed for students who have successfully completed the appropriate Theater I course or who participated in an approved equivalent school or community theatre oriented experience. Students will demonstrate advanced acting skills through reading, rehearsing, and acting theatre literature. Group interaction and ensemble work will be emphasized. Students are expected to be involved in theatre festivals and workshops. <u>Students are required to attend all after school theatre productions.</u> This course will fulfill one of the elective credits required for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Theatre III		76250001
Pre-Requisite: Theater II, Audition & Teacher Approval	Course Fee: \$25.00	
<p>This one-year course is designed for students who have successfully completed the appropriate Theatre II course or who have participated in an approved equivalent school or community theatre oriented experience. Students will demonstrate advanced acting skills through reading, rehearsing, and acting theatre literature. Group interaction and ensemble work will be emphasized. <u>Students are expected to be involved in theatre festivals, workshops, after school productions.</u> This course will fulfill either the one Arts/Humanities credit or one of the elective credits required for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Theatre IV		76300001
Pre-Requisite: Theater III, Audition & Teacher Approval	Course Fee: \$25.00	
<p>This one-year course is designed for students who have successfully completed the appropriate Theatre III course. Classroom work is more formalized with students participating in theatre, film, television, and electronic media productions. Students will assume leadership responsibilities in preparation for post-high school education/employment. <u>Students are required to be involved in co-curricular theatre experiences and after school productions.</u> The appropriate use of technology is an integral part of this course. This course will fulfill either the one Arts/Humanities credit or one of the elective credits required for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

FINE & PERFORMING ARTS – VISUAL

Advanced Study Art		70050001
Pre-Requisite: Teacher Approval	Course Fee: \$25.00	
<p>This one-semester course provides opportunity for independent study to investigate a particular topic of visual art. The student collaborates with the supervising teacher to design and implement the topic of study. Instructional practices incorporate integration of diversity awareness including appreciation for all cultures and their important contribution to our society. The appropriate use of technology is an integral part of this course. This course fulfills one half of an elective credit required for high school graduation and may be repeated.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

MYP Art I		70360001
Pre-Requisite: None	Course Fee: \$25.00	
<p>This one-year foundation course is designed to provide a basic understanding of the elements and principles of art as emphasized through the production of art, the study of art history, aesthetics, and art criticism. This course will fulfill either the one Arts/Humanities credit or one of the elective credits required for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Visual Arts IB		Level 1: 71413001 / Level 2: 71423001
Pre-Requisite: None	Course Fee: \$25.00	
<p>This one-year course is for International Baccalaureate students and is designed to challenge students on their own creative and cultural experiences and expectations. This course develops analytical and technical performance skills, while providing students the opportunity to further explore and compare visual arts using different perspectives and contexts, reflecting on a wide range of practices and media forms. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

MYP Ceramics I		70560001
Pre-Requisite: Art I or 11 th /12 th grade	Course Fee: \$25.00	
<p>This first-year course is designed to provide experience in three-dimensional design as it applies to ceramics. This course includes an exploration of a variety of hand-building methods and an introduction to wheel techniques. Glaze techniques, tools, vocabulary development, safety factors, historical appreciation, and evaluation are a part of the course. Students are encouraged to exhibit their work. This course will fulfill either the one Arts/Humanities credit or one of the elective credits required for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

MYP Ceramics II		70610001
Pre-Requisite: Ceramics I and Teacher Approval	Course Fee: \$25.00	
<p>This one-year advanced course is designed to build upon the experience in three-dimensional design as it applies to ceramics. Students will refine hand-building methods and learn or expand wheel techniques. Surface decoration, vocabulary development, studio participation and safety, historical appreciation, aesthetics and critique are to be continued in this course. This course will fulfill either the one Arts/Humanities credit or one of the elective credits required for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Ceramics III		70650001
Pre-Requisite: Ceramics II and Teacher Approval	Course Fee: \$25.00	
<p>This one-year advanced course is designed to follow Ceramics I and II and will build upon knowledge of three-dimensional design specific to ceramic arts. In this advanced class, a student will further develop hand-building or wheel throwing skills or a combination of both. Vocabulary development, exploration of advanced surface decoration, the use of a variety of firing methods and communication of artistic ideas will be emphasized. Students will analyze and discuss their work and the work of others and will be required to exhibit their work. Instructional practices will incorporate integration of diversity awareness including appreciation for all cultures and their important contribution to our society. The appropriate use of technology is an integral part of this course. This course will fulfill either one elective credit or one Arts/Humanities credit required for high school graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

MYP Drawing I		70860001
Pre-Requisite: Art I	Course Fee: \$25.00	
<p>This one-year course is designed to give students a strong foundation for drawing through the study of basic drawing techniques and the use of a variety of media and subject matter. Students will participate in exercises in art appreciation and critique to learn to personally consider and judge art. Problem solving, creativity and originality will be cultivated through planning, art making and reflection. The development and influence of drawing for communication and expression will be integrated into learning. Various styles and artists who have used drawing throughout history are introduced. The connection of drawing to other visual arts disciplines and to disciplines outside of the arts will be investigated. Instructional practices will incorporate integration of diversity awareness including appreciation for all cultures and their important contribution to our society. This course will fulfill either the one Arts/Humanities credit or one of the elective credits required for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

MYP Drawing II		70910001
Pre-Requisite: Drawing I and Teacher Recommendation	Course Fee: \$25.00	
<p>This one-year course expands knowledge and skill through an in-depth study of tools, techniques, media, and subject matter, and is a continuation of Drawing I. Students extend the study of art appreciation and participate in self and group critiques while interpreting, defending, and judging art. Problem solving, creativity, and originality are expected in planning, art making, and reflection. Instructional practices incorporate integration of diversity awareness including appreciation for all cultures and their important contribution to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

MYP Painting I		71060001
Pre-Requisite: Drawing I	Course Fee: \$25.00	
<p>This one-year course is designed to provide students with a strong foundation of painting through the study of basic techniques and the use of a variety of media. Students participate in exercises in art appreciation and critique to learn to personally consider and judge art. Problem solving, creativity, and originality are cultivated through planning, art making, and reflection. The development and influence of painting and painters throughout the ages are integrated into learning. Instructional practices incorporate integration of diversity awareness including appreciation for all cultures and their important contribution to our society. The appropriate use of technology is an integral part of this course. This course will fulfill either the one Arts/Humanities credit or one of the elective credits required for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

AP Studio Art 3D		70252001
Pre-Requisite: Teacher Approval and Commitment Letter	Course Fee: AP Exam Fee	
<p>This one-year course facilitates highly motivated students in the creation of a college level portfolio demonstrating mastery of 3-D design. Through additive, subtractive and/or fabricated processes, students create works that demonstrate a range of understanding and fundamental mastery of 3-D visual concerns and methods. By AP guidelines, twelve digital images of works demonstrating an in-depth exploration are submitted for the Concentration section. Sixteen images of eight works, shown in two views each, demonstrating a broad understanding of 3-D design are submitted for the Breadth section. Ten digital images of five works, shown in two views each, are submitted for the Quality section. Students should expect to work an additional four to six hours outside of class each week. Exact requirements may change and are specified by the College Board at http://apcentral.collegeboard.com/studio3D. Instructional practices incorporate integration of diversity awareness including appreciation for all cultures and their important contribution to society. The appropriate use of technology is an integral part of this course. This course fulfills either one elective credit or one Arts/Humanities credit required for high school graduation and may be repeated. Fee includes price of AP Exam. It is expected students will take the AP exam in May. See your school counselor if you have a financial hardship.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

AP Studio Art Drawing		70302001
Pre-Requisite: Teacher Approval and Commitment Letter	Course Fee: AP Exam Fee	
<p>This one-year course is for advanced students to develop proficiencies of drawing in concept, composition, and execution. Instructors should refer to the current Advanced Placement course description. Students will work closely with their instructor to create 5 actual works. It is necessary to have successfully completed general art. This course will fulfill the one Arts/Humanities credit required for high school graduation. Fee includes price of AP Exam. It is expected students will take the AP exam in May. See your school counselor if you have a financial hardship.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

DESIGN (CAREER & TECHNICAL EDUCATION)

DESIGN COURSES FOR FRESHMEN

Computer Science and Technology Concepts		53610001
Pre-Requisites: None	Course Fee: None	
<p>This one-semester course provides students with skills in computer education and technology. Areas of emphasis include computer science, computational thinking, productivity applications, and digital citizenship. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. This course fulfills the one-half computer credit or one half of one of the elective credits required for high school graduation.</p>		
<p><i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i></p>		

Freshman Studies (Career Explorations)		80500001
Pre-Requisites: None	Course Fee: \$20.00	
<p>This one-year, freshman-only course provides students with the opportunity to explore six Career and Technical Education (CTE) Programs of Study over the course of one school year. It is designed to allow 9th grade students to make a more informed decision as to which full CTE Program of Study they will enroll in during their sophomore, junior, and senior years. The programs included in this course for 2019-2020 are: Automotive Technology, Fashion Design & Construction, Forensic Science, Teaching and Training, and Video Production. Each program in this course lasts six weeks. This course is offered as one of the Design class options for 9th grade students to fulfill the IB MYP course requirements. This course fulfills one elective credit required for high school graduation. Space in this course is limited. Incoming freshmen who are certain and know with confidence which full Program of Study they will enroll in should not participate in the course.</p>		
<p><i>This course satisfies the Arts/Humanities credit requirement for the Advanced Diploma</i></p>		

CAREER & TECHNICAL EDUCATION (CTE) PROGRAMS OF STUDY

CTE College Credit provides an opportunity for secondary students who complete state-approved programs in career and technical education (CTE) to earn postsecondary credit at no cost to the student. CTE College Credit is articulated credit, the high school coursework aligns to postsecondary courses and the teacher of record is a high school CTE teacher. To qualify for the CTE College Credit, students must:

- Earn a 3.0 grade point average in their CTE course sequence;
- pass the state end-of-program technical content assessment;
- pass the state Workplace Readiness assessment for employability skills.

Students who complete a CTE program of study according to the criteria are eligible to earn the CTE College Credit within three years of graduating from high school and upon admission to the postsecondary institution. The amount of credit is dependent upon the state standards for each high school CTE program and how the standards align to the college courses for a certificate or degree in a related career pathway.

BUSINESS & MARKETING EDUCATION – ENTREPRENEURSHIP

Principles of Business & Marketing		67620001
Pre-Requisites: None	Course Fee: None	
<p>This one-year course introduces students to business and marketing concepts in the areas of business management, entrepreneurship, and marketing. Students gain an understanding of principles related to business law, communications, customer relations, economics, information management, and operations. Students will develop leadership skills through participation in class with the co-curricular program DECA, a student business and marketing program/organization that students can become a member of outside of class for a small fee (optional) and expand their development through competition, and other leadership activities. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. Students may enroll concurrently in Work Experience. This course fulfills one elective credit required for high school graduation.</p>		
<p><i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i></p>		

Entrepreneurship I		64500001
Pre-Requisites: Principles of Business & Marketing	Course Fee: None	
<p>This course is a continuation of the Entrepreneurship Program. Students will gain knowledge in the nature and scope of entrepreneurship, the impact of entrepreneurship on market economies, marketing functions, and economic concepts related to entrepreneurship. Personal traits and behaviors of a successful entrepreneur are also examined. Students will develop leadership skills through participation in class with the co-curricular program DECA, a student business and marketing program/organization that students can become a member of outside of class for a small fee (optional) and expand their development through competition, and other leadership activities. The appropriate use of technology and industry-standard equipment is an integral part of this course. Students may enroll concurrently in Work Experience. This course fulfills one of the elective credits required for high school graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Entrepreneurship II		64530001
Pre-Requisites: Entrepreneurship I	Course Fee: None	
<p>This course is a continuation of the Entrepreneurship Program. Students will expand their knowledge of the nature and scope of entrepreneurship, the impact of entrepreneurship on market economies, marketing functions and economic concepts related to entrepreneurship. Business plan development is the key tool by which students will learn concepts. Upon successful completion of their program students will be prepared to enter a business administration program at the college level. Students will develop leadership skills through participation in class with the co-curricular program DECA, a student business and marketing program/organization that students can become a member of outside of class for a small fee (optional) and expand their development through competition, and other leadership activities. This course is articulated with the College of Southern Nevada and several other community colleges in the state of Nevada for Tech-Prep college credit. Students may enroll concurrently in Work Experience. This course fulfills one of the elective credits required for high school graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Entrepreneurship Advanced Studies		64450001
Pre-Requisites: Entrepreneurship II	Course Fee: None	
<p>This one-year course provides students who have achieved all content standards in Entrepreneurship an advanced study through investigation and in-depth research. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. Students will develop leadership skills through participation in class with the co-curricular program DECA, a student business and marketing program/organization that students can become a member of outside of class for a small fee (optional) and expand their development through competition, and other leadership activities. The appropriate use of technology is an integral part of this course. Students may enroll concurrently in Work Experience. This course fulfills one of the elective credits required for high school graduation and may be repeated.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

EDUCATION, HOSPITALITY & HUMAN SERVICES – EARLY CHILDHOOD EDUCATION

Early Childhood Education I		63880001
Pre-Requisites: None	Course Fee: \$25.00	
<p>This one-year course provides students with an introduction to the principles of early childhood education. Areas of emphasis include developmental needs of young children, care, and education. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Early Childhood Education II		63910001
Pre-Requisites: Early Childhood I (C or better)	Course Fee: \$25.00	
<p>This one-year course is designed for students who have successfully completed Early Childhood Education I. The emphasis is on observation, application, and demonstration of skills used in a laboratory setting. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. Students may enroll concurrently in Work Experience. This course fulfills one of the elective credits required for high school graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Early Childhood Education III		63970001
Pre-Requisites: Early Childhood II (C or better)	Course Fee: \$25.00	
<p>This one-year course is designed for students who have successfully completed Early Childhood Education II. The emphasis is on observation, application, and demonstration of skills used in a laboratory setting. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course is articulated with the College of Southern Nevada and several other community colleges in the state of Nevada for Tech-Prep college credit. Students may enroll concurrently in Work Experience. This course fulfills one of the elective credits required for high school graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Early Childhood Education Advanced Studies		63850001
Pre-Requisites: Early Childhood III (C or better) and Teacher Approval	Course Fee: \$25.00	
<p>This one-year course provides students who have achieved all content standards in Early Childhood Education an advanced study through investigation and in-depth research. The student collaborates with the supervising teacher to design and implement the topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course is articulated with the College of Southern Nevada and several other community colleges in the state of Nevada for Tech-Prep college credit. Students may enroll concurrently in Work Experience. This course fulfills one of the elective credits required for high school graduation and may be repeated.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

EDUCATION, HOSPITALITY & HUMAN SERVICES – FASHION DESIGN & CONSTRUCTION

Fashion Design & Construction I		65080001
Pre-Requisites: None	Course Fee: \$40.00	
<p>This one-year course is designed to provide students the fundamentals of the fashion concepts and construction. Areas of emphasis include clothing construction, textiles, marketing, customer service, and the principles and elements of design. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. Students may enroll concurrently in Work Experience. This course fulfills one of the elective credits required for high school graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Fashion Design & Construction II		65110001
Pre-Requisites: Fashion I (C or better)	Course Fee: \$40.00	
<p>This one-year course is designed for the student who has successfully completed Fashion Design and Construction I. Areas of emphasis include fashion history, advanced textiles, and garment features. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. Students may enroll concurrently in Work Experience. This course fulfills one elective credit required for high school graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Fashion Design & Construction III		65140001
Pre-Requisites: Fashion II (C or better)	Course Fee: \$40.00	
<p>This one-year course is designed for students who have successfully completed Fashion Design and Construction II. Emphasis is on constructing a variety of challenging fashion projects using advanced techniques and exploring the global fashion industry. This course includes the study of psychological and social aspects of clothing, advanced construction techniques including tailoring, use of specialty fabrics, and creative applications. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. Students may enroll concurrently in Work Experience. This course fulfills one of the elective credits required for high school graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Fashion Design & Construction Advanced Study		65050001
Pre-Requisites: Fashion III (C or better) and Teacher Approval	Course Fee: \$40.00	
<p>This one-year course provides students who have achieved all content standards in Fashion Design and Construction an advanced study through investigation and in-depth research. The student collaborates with the supervising teacher to design and implement the topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. Students may enroll concurrently in Work Experience. This course fulfills one of the elective credits required for high school graduation and may be repeated.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

EDUCATION, HOSPITALITY & HUMAN SERVICES – FOODS & NUTRITION

Foods & Nutrition II		65340001
Pre-Requisites: Foods I (C or better)	Course Fee: \$40.00	
<p>This one-year course is designed for students who have completed Foods and Nutrition I at the high school level. Upon successful completion of the course, students should have entry-level skills for employment in the food service industry. Units include cooking for special occasions, meal management, purchasing, food storage, food preservation, hospitality, food selection, food preparation, and special nutritional needs. Students may enroll concurrently in Work Experience. This course will fulfill one of the elective credits required for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Foods & Nutrition III		65460001
Pre-Requisites: Foods II (C or better)	Course Fee: \$40.00	
<p>This one-year course is designed for students who have completed Foods and Nutrition II at the high school level. Upon successful completion of the course, students should have advanced skills for employment in the food service industry. Units include cooking for special occasions, meal management, purchasing, food storage, food preservation, hospitality, food selection, food preparation, and special nutritional needs. Students may enroll concurrently in Work Experience. This course will fulfill one of the elective credits required for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Foods & Nutrition Advanced Study		65490001
Pre-Requisites: Foods III (C or better) and Teacher Approval	Course Fee: \$40.00	
<p>This one-year course provides students who have achieved all content standards in Foods and Nutrition an advanced study through investigation and in-depth research. The student collaborates with the supervising teacher to design and implement the topic of study. Course work included work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and portfolio development. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. Students may enroll concurrently in Work Experience. This course fulfills one of the elective credits required for high school graduation and may be repeated.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

EDUCATION, HOSPITALITY & HUMAN SERVICES - TEACHING AND TRAINING

Teaching & Training I		64100001
Pre-Requisites: None	Course Fee: None	
<p>This one-year course provides students with an introduction to the principles of education and training. Areas of emphasis include teaching and learning theory, characteristics of an educator, planning and implementing developmentally appropriate activities, health and safety practices, and fundamentals for development of learners in an educational setting. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and industry-standard equipment are an integral part of the course. This course fulfills one of the elective credits required for high school graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Teaching & Training II		64200001
Pre-Requisites: Teaching & Training I	Course Fee: None	
<p>This one-year course is designed for students who have successfully completed Teaching and Training I. Areas of emphasis include post-secondary options, careers, educational advocacy, education trends and policies, classroom instruction, educational technologies and behavioral theorists. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

HEALTH SCIENCE & PUBLIC SAFETY – FORENSIC SCIENCE

Health Science I		66010001
None	Course Fee: None	
<p>This one-year course introduces students to human body structure and functions. Areas of emphasis include anatomy, healthcare delivery systems, medical terminology, emergency management, health information technology, and legal practices. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of the course. This course fulfills one of the elective credits required for high school graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Forensic Science I		62610001
Pre-Requisites: MYP Biology (C or better)	Course Fee: \$20.00	
<p>This one-year course provides students an opportunity to explore criminal and civil investigations. Students must have completed MYP Biology with a C or better before enrolling. Areas of emphasis include history of forensic science, types of evidence, legal and ethical issues, lab procedures, processing and examination of biological and chemical evidence, and crime scene investigation. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of the course. This course fulfills one of the elective credits required for high school graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Forensic Science II		62620001
Pre-Requisites: Forensic Science I (C or better)	Course Fee: \$20.00	
<p>This one-year course is designed for students who have successfully completed Forensic Science I. Areas of emphasis include lab procedures, processing and examination of biological and chemical evidence. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of the course. This course fulfills one of the elective credits required for high school graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Forensic Science III H		62644001
Pre-Requisites: Forensic Science II (C or better)	Course Fee: \$20.00	
<p>This one-year course is designed for students who have successfully completed Forensic Science II. This course is designated as honors level by the accelerated instructional pacing and depth of content. Areas of emphasis include criminal profiling, skeletal remains, pathology, courtroom proceedings, analysis of evidence, human body systems, entomological procedures, and crime scene investigations. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. This course is articulated with the College of Southern Nevada and several other community colleges in the state of Nevada for Tech-Prep college credit. Students may enroll concurrently in Work Experience. The appropriate use of technology is an integral part of the course. This course fulfills one of the elective credits required for high school graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

INFORMATION & MEDIA TECHNOLOGIES – THEATER TECHNOLOGY

Theater Technology I		68270001
Pre-Requisites: None	Course Fee: \$25.00	
<p>This one-year course will acquaint the student with the craft skills of theatrical production. Students will be instructed in stage lighting, sound, scenery construction, costumes, properties, and backstage responsibilities. Students will assume technical responsibilities for school plays, musicals, and other theatre-related performances. Students are required to fulfill 10 hours of after school technical service per semester, as well as attend all theatre productions. This course will fulfill either the one Arts/Humanities credit or one of the elective credits required for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Theater Technology II		68300001
Pre-Requisites: Theater Technology I	Course Fee: \$25.00	
<p>This one-year course will acquaint the student with the craft skills of theatrical production. Students will be instructed in stage lighting, sound, scenery construction, costumes, properties, and backstage responsibilities. Students will assume technical responsibilities for school plays, musicals, and other theatre-related performances. Students are required to fulfill 20 hours of after school technical service per semester, as well as attend all theatre productions. This course will fulfill either the one Arts/Humanities credit or one of the elective credits required for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Theater Technology III		68330001
Pre-Requisites: Theater Technology II	Course Fee: \$25.00	
<p>This one-year course is designed for students who have successfully completed Technical Theatre II. Students will design, construct, and apply theatre production skills for all school productions. Students will assume leadership responsibilities for all school plays, musicals, and other theatre related performances. Students are required to fulfill 30 hours of after school technical service per semester, as well as attend all theatre productions. This course fulfills one of the elective requirements for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Theater Technology Advanced Study		68240001
Pre-Requisites: Theater Technology III	Course Fee: \$25.00	
<p>This one-year course is designed for students who have successfully completed Technical Theatre III. This is a course designed to further stagecraft skills in several areas, including scenic design, theatrical business, and construction techniques in a laboratory setting. Scenery, lighting, costumes, props, stage management, publicity, theatre business and sound will be explored. Students will be expected to work independently on advanced technical theatre projects and consult with their supervising teacher for guidance. Students will assume leadership and management responsibilities in preparation for post-secondary education and use in the work force. Students are required to fulfill 40 hours of after school technical service per semester, as well as attend all theater productions. The appropriate use of technology is an integral part of this course. This course fulfills one of the arts and humanities requirements for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

INFORMATION & MEDIA TECHNOLOGIES – COMPUTER SCIENCE

Cyber Security I		53910001
Pre-Requisites: None	Course Fee: None	
<p>This one-year course provides students with introductory knowledge and skills in developing and implementing cybersecurity. Areas of emphasis include: cyber ethics, online safety, and securing networks. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

INFORMATION & MEDIA TECHNOLOGIES – VIDEO PRODUCTION

Video Production I		68450001
Pre-Requisites: None	Course Fee: \$20.00	
<p>This one-year course introduces students to video production. Emphasis is on script writing, video recording, editing, converging media, and publication. Project-based learning, collaboration, and portfolio development are essential elements of this class. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Video Production II		68480001
Pre-Requisites: Video Production I (C or better)	Course Fee: \$20.00	
<p>This one-year course is designed for students who have successfully completed Video Production I. Students increase skill with the elements of video production technology. Emphasis is on script writing, video recording and editing, and publication of news and entertainment through video. Instructional practices incorporate the integration of diversity awareness including appreciation of all cultures and their important contributions to society. Students may enroll concurrently in Work Experience. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Video Production III		68540001
Pre-Requisites: Video Production II (C or better) and Teacher Approval	Course Fee: \$20.00	
<p>This one-year course is designed to allow students who have completed Video Production II to advance their knowledge and skills in media production. Emphasis is on the development of various media and video productions for a variety of audiences. Project-based learning, collaboration, and project management are essential elements of this course. Instructional practices incorporate the integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. Students may enroll concurrently in Work Experience. This course fulfills one of the elective credits required for high school graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Video Production Advanced Study		68420001
Pre-Requisites: Video Production III (C or better) and Teacher Approval	Course Fee: \$20.00	
<p>This one-year course provides students who have achieved all content standards in Video Production an advanced study through investigation and in-depth research. The student collaborates with the supervising teacher to design and implement the topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. Students may enroll concurrently in Work Experience. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

SKILLED & TECHNICAL SCIENCES – AUTOMOTIVE TECHNOLOGY

Auto Technology I		61130001
Pre-Requisites: None	Course Fee: \$25.00	
<p>This one-year course will introduce students to the operational and scientific nature of the automotive component systems. Automotive repair, maintenance, and diagnostic procedures will enhance student awareness of the applications of scientific principles. The students will study the technological nature of the automobile, which will include an understanding of the following areas: principals of measurement, atomic structure and properties, chemical reactions, and electronic principals. Practical application of safe work habits and the correct use of tools and precision test instruments will be emphasized throughout the course. Students may enroll concurrently in work experience. The course will fulfill one of the elective credits required for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Auto Technology II		61160001
Pre-Requisites: Auto Technology I (C or better)	Course Fee: \$25.00	
<p>This one-year course will provide the second-year student with the necessary knowledge and skills to pursue entry-level employment in the field of automotive technology. This course will build on knowledge gained in Automotive Technology I to develop job skills and safe work habits. Laboratory activities shall include tasks using advanced equipment to diagnose and service modern automotive systems. Appropriate scientific, mathematical and communication concepts are emphasized throughout this course. Electronic theories will be utilized to diagnose computerized automotive control systems. Students may enroll concurrently in work experience. Automotive Technology II will fulfill one of the elective credits required for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

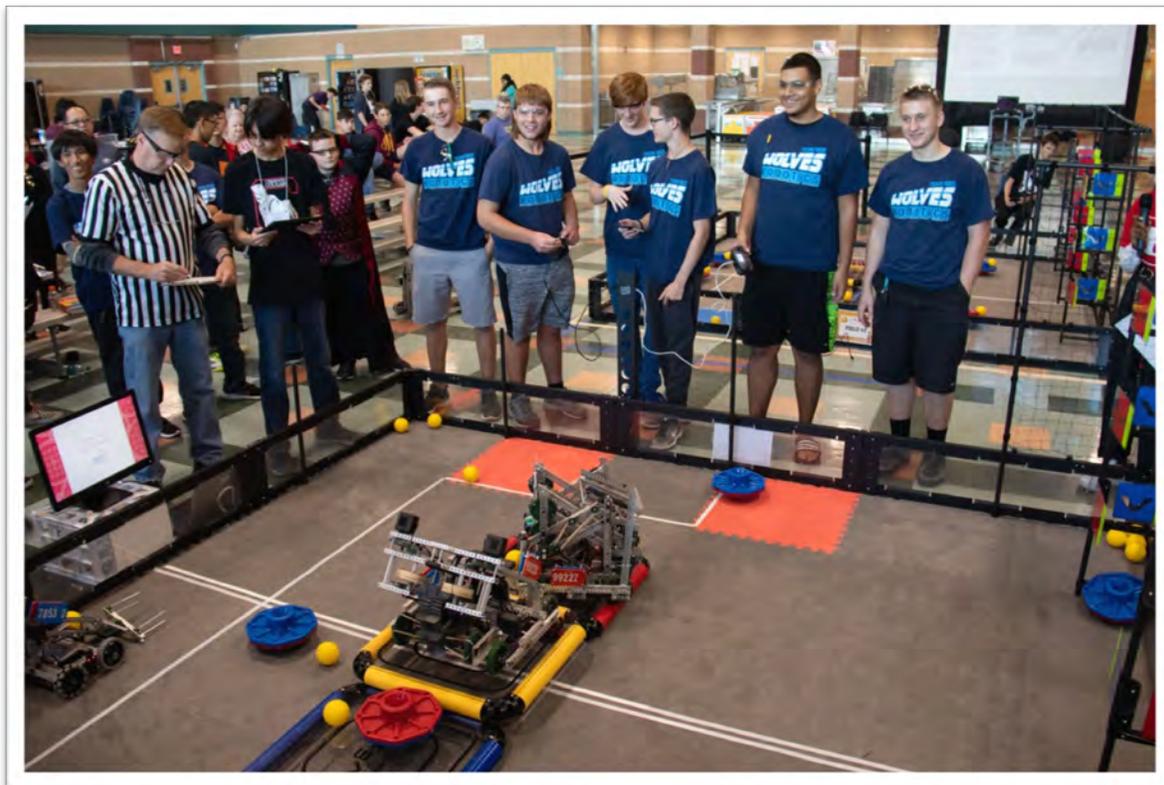
Auto Technology III		61190001
Pre-Requisites: Auto Technology II (C or better)	Course Fee: \$25.00	
<p>This one-year course is designed to provide students with skill development in automotive engine repair, automatic transmission/transaxle service, manual drive train and axle service, suspension and steering service, brake service, electrical/electronic systems service, heating and air conditioning service and engine performance. Individual students will have the opportunity to specialize in one or more of these areas. Students will select one or more of the areas of emphasis, depending on their ability and needs. General instruction will be provided in all areas and students will work independently or in small groups to develop job entry-level skills. Course activities will include classroom assignments, tests, demonstrations, and practical work experiences. This course is articulated with the College of Southern Nevada and several other community colleges in the state of Nevada for Tech-Prep college credit. Students may enroll concurrently in work experience. This course will fulfill one of the elective credits required for high school graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Auto Technology Advanced Study		61100001
Pre-Requisites: Auto Technology III (C or better) and Teacher Approval	Course Fee: \$25.00	
<p>This one-year course provides students who have achieved all content standards in Automotive Technology an advanced study through investigation and in-depth research. The student collaborates with the supervising teacher to design and implement the topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. Students may enroll concurrently in work experience. This course fulfills one of the elective credits required for high school graduation and may be repeated.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

SKILLED & TECHNICAL SCIENCES – STEM ROBOTICS

MYP STEM Robotics		60120001
Pre-Requisites: 10 th – 12 th only, MYP Algebra (C or better)	Course Fee: \$20.00	
<p>This one-year STEM (Science, Technology, Engineering, and Mathematics) focused course is designed to provide a hands-on approach to basic engineering concepts in robotic technologies. Areas of emphasis include the development of robotics as an influence on manufacturing and society, computer science concepts, and an introduction to engineering with cross-curricular references to mathematics and science. Instruction will incorporate appropriate safety practices and integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

MYP Project Based Learning (Advanced Robotics)		45380001
Pre-Requisites: MYP Stem Robotics and Teacher Approval	Course Fee: None	
<p>This one –year course is for students that have successfully complete MYP STEM Robotics and wish to continue with the competitive team. Instructor approval is required.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		



INDIVIDUALS AND SOCIETIES – CORE COURSES

U.S. Government & Economics		42420001
Pre-Requisites: None	Course Fee: None	
<p>This one-year course is a study of United States federal, state, local, and tribal governments evaluating the impact of political foundations, structures, processes, and institutions. Students apply constitutional principles to assess the growth and development of the United States government and political system. Students will evaluate financial decision making, investigate how market systems work, and examine globalization. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. Effective instruction in social studies incorporates both the disciplinary skills and the content themes and requires historical thinking, robust academic discussions and engaging writing instruction. This course fulfills the U.S. Government credit required for high school graduation.</p>		

AP U.S. Government & Politics		43002001
Pre-Requisites: Commitment Letter	Course Fee: AP Exam Fee	
<p>This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement United States Government and Politics examination. This college-level curriculum provides students with an analytical perspective of government and politics in the United States. It includes both the study of general concepts used to interpret United States politics and the analysis of specific examples. Students increase their knowledge of the various institutions, groups, beliefs, and ideas that constitute United States politics. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one U.S. Government credit required for high school graduation. It is expected students will take the AP exam in May. Please see your school counselor if you have financial hardship.</p>		

U.S. Government IB		42803001
Pre-Requisites: Enrollment in the IB Diploma or Career Programmes & US History IB	Course Fee: None	
<p>Course uses identified International Baccalaureate Curriculum. (History of the Americas) It is expected students will take the IB exam in May.</p>		

U.S. History		41600001
Pre-Requisites: None	Course Fee: None	
<p>This one-year course is a study of American history with an emphasis on the Modern World from 1900 to the present day. Students explore and evaluate the significant historical events and the consequences. This course provides an examination of historical themes to analyze how new events continue to shape our nation and society today. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the U.S. History credit required for high school graduation.</p>		

U.S. History AP		42202001
Pre-Requisites: Commitment Letter	Course Fee: AP Exam Fee	
<p>This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement United States History examination. This college-level curriculum provides an in-depth examination, synthesis, and evaluation of the historical themes from 1492 to present day. A careful balance of historiography, analytical skills, and factual knowledge is used throughout the course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the U.S. History credit required for high school graduation. It is expected students will take the AP exam in May. Please see your school counselor if you have financial hardship.</p>		

U.S. History IB		42003001
Pre-Requisites: Enrollment in the IB Diploma or Career Programmes	Course Fee: None	
Courses uses identified International Baccalaureate Curriculum. (History of the Americas) It is expected students will take US Government IB the following year and the IB exam.		

MYP World History		40900001
Pre-Requisites: None	Course Fee: None	
This one-year course is designed for the International Baccalaureate (IB) Middle Years Programme (MYP) and examines societal development from the Renaissance to the present with an emphasis on emerging ideologies, expansion of empires, growth of nations, and an increase of global interdependence. Students develop an understanding of current world issues and relate them to their historical, geographical, political, economic, and cultural contexts. Additional emphasis is placed on integrating internationalism, the IB Approaches to Learning, and Global Contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the World History/Geography credit or the Arts/Humanities credit required for high school graduation.		

World History AP		41402001
Pre-Requisites: Commitment Letter	Course Fee: AP Exam Fee	
This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement Human World History examination. This college-level curriculum highlights the nature of changes in global frameworks and the causes and consequences, as well as comparisons among major societies from historical, geographical, political, economic, and cultural contexts. This course covers the scope of human history from 8,000 BCE to the present. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the World History/Geography credit required for high school graduation. It is expected students will take the AP exam in May. Please see your school counselor if you have financial hardship.		

INDIVIDUALS AND SOCIETIES – ELECTIVE COURSES

MYP Civil Rights and Liberties		44450001
Pre-Requisites: None	Course Fee: None	
This one-year course is designed for the International Baccalaureate (IB) Middle Years Programme (MYP) and is the study of the civil rights and liberties of Americans, including a practical application of civil and criminal law within the United States. This course places emphasis on the historical and contemporary relevance of the Constitution and the Bill of Rights, while exploring the specific rights of criminal, civil, and juvenile clients. Additional emphasis is placed on integrating internationalism, the IB Approaches to Learning, and Global Contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one elective credit required for high school graduation.		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

AP Macroeconomics		44242001
Pre-Requisites: Commitment Letter	Course Fee: AP Exam Fee	
This one-semester course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement Macroeconomics examination. This course provides students with a comprehensive understanding of the principles of macroeconomics. Students study national income and price-level determination, economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one half of one of the elective credits required for high school graduation. This course pairs with one semester of AP Microeconomics.		

AP Microeconomics		44262001
Pre-Requisites: Commitment Letter	Course Fee: AP Exam Fee	
<p>This one-semester course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement Macroeconomics examination. Emphasis is placed on the nature and functions of product markets, including the study of factor markets and the role of government in promoting greater efficiency and equity in the economy. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one half of one of the elective credits required for high school graduation. This course pairs with one semester of AP Macroeconomics.</p>		

Human Geography AP		40602001
Pre-Requisites: Teacher Recommendation & Commitment Letter	Course Fee: AP Exam Fee	
<p>This one-year course is designed for the college-bound student, with an emphasis on meeting the requirements of the College Board Advance Placement Human Geography examination. This course provides students with an understanding of the systematic study of patterns and processes that have shaped, and continue to shape, human understanding, use, and alteration of the Earth's surface. This course will focus on the methods and tools geographers use in their science to employ spatial concepts and landscape analysis within a geographical, historical, political, economic, and cultural context. Instructors should refer to the current Advanced Placement course description for examination specifications. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the World History/Geography credit required for high school graduation. It is expected students will take the AP exam in May. See your school counselor if you have a financial hardship.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

International Relations		44920001
Pre-Requisites: None	Course Fee: None	
<p>This one-year course is the study of historical and contemporary relations among nations, and their social, economic, and political impact. Students focus on the concepts of diplomacy, international law, economics, conflicts, and international organizations. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one elective credit required for high school graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Psychology I		45400001
Pre-Requisites: None	Course Fee: None	
<p>This one-year course will introduce basic concepts used by psychologists in understanding human behavior. Topics to be considered include psychology as a science, human development, biological bases of behavior, motivation and learning, thinking and intelligence, normal and abnormal behavior, therapies, testing, and the effects of group membership on behavior. This course will fulfill one of the elective credits required for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Psychology I IB		45403001
Pre-Requisites: Enrollment in the IB Diploma or Career Programmes	Course Fee: None	
<p>This one-year course is for International Baccalaureate students and is designed to give students a deeper understanding of the nature and scope of psychology through in-depth analysis, evaluation, and consolidation of learning. The course examines the interaction of biological, cognitive, and sociocultural influences on human behavior through a holistic approach. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. It is expected students will take Psychology II IB the following year and the IB exam.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Psychology II IB		45413001
Pre-Requisites: Enrollment in the IB Diploma or Career Programmes & Psychology I IB (C or better)	Course Fee: None	
<p>This one-year course is for International Baccalaureate students who have successfully completed Psychology I IB and is designed to further explore the interaction of biological, cognitive, and sociocultural influences on human behavior through a holistic approach. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. It is expected students will take the IB exam in May.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Psychology AP		44282001
Pre-Requisites: Commitment Letter	Course Fee: AP Exam Fee	
<p>This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement Psychology examination. Topics examined in greater depth include research techniques and statistics, history of psychology, the neurobiological basis of behavior, sensation and perception, states of consciousness, learning and memory, thinking and language, intelligence and psychological tests, motivation and emotion, stress and health psychology, human development, psychological disorders and therapies, personality, and social psychology. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. It is expected students will take the AP exam in May. See your school counselor if you have a financial hardship.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

LANGUAGE ACQUISITION

LANGUAGE ACQUISITION – CHINESE

MYP Chinese II Honors		77384001
Pre-Requisites: Chinese I	Course Fee: None	
<p>This one-year course is designed for students who have successfully completed Chinese I or who demonstrate a proficiency level of novice- mid as identified in the foreign language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). Students continue to refine proficiency in the target language with the end-of-course goal of demonstrating proficiency at the novice-high level. This course is designated as honors level by the accelerated instructional pacing and depth of content. The focus is communication in the target language incorporating understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.</p>		

MYP Chinese III Honors		77274001
Pre-Requisites: Chinese II Honors	Course Fee: None	
<p>This one-year course is designed for students who have successfully completed Chinese II Honors or who demonstrate a proficiency level of novice-high as identified in the foreign language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). Students continue to refine proficiency in the target language with the end-of-course goal of demonstrating proficiency at the intermediate-low level. This course is designated as honors level by the accelerated instructional pacing and depth of content. The focus is communication in the target language incorporating understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

LANGUAGE ACQUISITION – FRENCH

MYP French I		77680001
Pre-Requisites: None	Course Fee: None	
<p>This one-year course is designed for International Baccalaureate (IB) Middle Years Programme (MYP) and is aimed at facilitating a student's acquisition of the target language at the novice-mid level as identified in the foreign language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). The focus is on communication in the target language incorporating and understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Additional emphasis is placed on integrating internationalism and the five areas of interaction: environments, human ingenuity, approached to learning, health and social education, and community and service. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credits required for high school graduation.</p>		

MYP French II Honors		77694001
Pre-Requisites: French I	Course Fee: None	
<p>This one-year course is designed for the International Baccalaureate (IB) Middle Years Programme (MYP) for students who have successfully completed MYP French I or who demonstrate a proficiency level of novice-mid as identified in the foreign language proficiency guidelines established by the ACTFL. Students continue to refine proficiency in the target language with the end-of-course goal of demonstrating proficiency at the novice-high level. This course is designated as honors level by the accelerated instructional pacing and depth of content. The focus is communication in the target language incorporating understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Additional emphasis is placed on integrating internationalism and the five areas of interaction: environments, human ingenuity, approaches to learning, health and social education, and community and service. Instructional practices incorporated integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation.</p>		

LANGUAGE ACQUISITION – SPANISH

MYP Beginning Spanish Literacy		78470001
Pre-Requisites: Placement Test	Course Fee: None	
<p>This one-year course is designed for the International Baccalaureate (IB) Middle Years Programme (MYP) and for students from a Spanish-speaking background to facilitate their acquisition of the target language at the novice-mid level as identified in the foreign language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). The focus is communication in the target language incorporating an understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Emphasis is placed on integrating internationalism, the IB Approaches to Learning, and IB Global Contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation.</p>		

MYP Intermediate Spanish Literacy Honors		78484001
Pre-Requisites: Beginning Spanish Literacy/Placement Test	Course Fee: None	
<p>This one-year course is designed for the International Baccalaureate (IB) Middle Years Programme (MYP) and for students from a Spanish-speaking background who demonstrate a proficiency level of intermediate-low as identified in the foreign language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). Students continue to refine proficiency in the target language with the end-of-course goal of demonstrating proficiency at the intermediate-mid level. The focus is communication in the target language incorporating an understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Emphasis is placed on integrating internationalism, the IB Approaches to Learning, and IB Global Contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation.</p>		

MYP Spanish I		78630001
Pre-Requisites: None	Course Fee: None	
<p>This one-year is designed for the International Baccalaureate (IB) Middle Years Programme (MYP) and is aimed at facilitating a student's acquisition of the target language at the novice-high level as identified in the foreign language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). The focus is communication in the target language incorporating an understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Additional emphasis is placed on integrating internationalism, the IB Approaches to Learning, and Global Contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation.</p>		

MYP Spanish II Honors		78644001
Pre-Requisites: Spanish I	Course Fee: None	
<p>This one-year course is designed for the International Baccalaureate (IB) Middle Years Programme (MYP) for students who have successfully completed MYP Spanish I or who demonstrate a proficiency level of novice-high as identified in the foreign language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). Students continue to refine proficiency in the target language with the end-of course goal of demonstrating proficiency at the intermediate-low level. This course is designated as honors level by the accelerated instructional pacing and depth of content. The focus is communication in the target language incorporating understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Additional emphasis is placed on integrating internationalism, the IB Approaches to Learning, and Global Contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation.</p>		

MYP Spanish III Honors		78034001
Pre-Requisites: Spanish II Honors (C or better)	Course Fee: None	
<p>This one-year course is designed for the International Baccalaureate (IB) Middle Years Programme (MYP) and for students who have successfully completed Spanish II Honors or who demonstrate a proficiency level of novice-high as identified in the foreign language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). Students continue to refine proficiency in the target language with the end-of-course goal of demonstrating proficiency at the intermediate-low level. This course is designated as honors level by the accelerated instructional pacing and depth of content. The focus is communication in the target language incorporating understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Emphasis is placed on integrating internationalism, the IB Approaches to Learning, and IB Global Contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or one Arts/Humanities credit required for high school graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Spanish III IB		78553001
Pre-Requisites: Enrollment in the IB Diploma or Career Programmes, MYP Spanish II Honors (C or better)	Course Fee: None	
<p>This one-year course is for International Baccalaureate students and is designed to achieve a greater degree of proficiency in Spanish and understanding of Spanish culture. It furthers the student's ability to communicate Spanish in authentic oral and written contexts and increases the ease and confidence with which the student uses the language in the community. The course promotes connecting Spanish with other disciplines and comparing the native language to Spanish. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation. Course uses identified International Baccalaureate Curriculum. It is expected students will take Spanish IV IB the following year and the IB exam.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Spanish IV IB		78573001
Pre-Requisites: Enrollment in the IB Diploma or Career Programmes, MYP Spanish III IB (C or better)	Course Fee: None	
<p>This one-year course is for International baccalaureate students and is designed to achieve a greater degree of proficiency in Spanish and understanding of Spanish culture. It furthers the student's ability to communicate Spanish in authentic oral and written contexts and increases the ease and confidence with which the student uses the language in the community. The course promotes connecting Spanish with other disciplines and comparing the native language to Spanish. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation. Course uses identified International Baccalaureate Curriculum. Juniors are expected students will take Spanish V IB the following year and the IB exam.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Spanish V IB		78593001
Pre-Requisites: Enrollment in the IB Diploma or Career Programmes, MYP Spanish IV IB (C or better)	Course Fee: None	
<p>This one-year course if for International baccalaureate students and is designed to achieve a greater degree of proficiency in Spanish and understanding of Spanish culture. It furthers the student's ability to communicate Spanish in authentic oral and written contexts and increases the ease and confidence with which the student used the language in the community. The course promotes connecting Spanish with other disciplines and comparing the native language to Spanish. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology Course uses identified International Baccalaureate Curriculum. is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation. Course uses identified International Baccalaureate Curriculum. It is expected students will take the IB exam in May.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Spanish Language & Culture AP		78502001
Pre-Requisites: Spanish III Honors, Teacher Approval & Commitment Letter	Course Fee: AP Exam Fee	
<p>This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP Spanish Language and Culture examination. This college-level curriculum prepares students to use the three modes of communication (interpersonal, interpretive, and presentational) in the Intermediate to Pre-Advanced range as described in the American Council on the Teaching of Foreign Languages (ACTFL) Performance Guidelines for K-12 Learners. This course engages students in an exploration of culture in both contemporary and historical contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. It is expected students will take the AP exam in May. Please see your school counselor if you have financial hardship.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

LANGUAGE ACQUISITION – OTHER

MYP Intro to World Language		78920001
Pre-Requisites: None	Course Fee: None	
<p>This one-year introductory course is designed to acquaint the student with selected world languages offered. The course will familiarize the student with the geography and the cultures of the countries or regions where each language is spoken. This course provides limited practice in the essential skills of speaking, listening, reading and writing in the languages studied in order to enable students to effectively choose a world language path. The appropriate use of technology is an integral part of this course. This course will fulfill either one Arts/Humanities credit or one of the elective credits required for high school graduation.</p>		
<p><i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i></p>		



LANGUAGE & LITERATURE – CORE COURSES

MYP English 9		12500001
Pre-Requisites: None	Course Fee: Novel Purchase	
<p>This one-year course is designed for the International Baccalaureate (IB) Middle Years Programme (MYP) and develops the skills of critical thinking, reading, listening, writing, and speaking. A variety of international literature selections are used for the improvement of literary strategies, literary appreciation, and interpretation. Literature selections serve as models to develop writing skills. Emphasis is placed on abstract concepts and the impact of literary perspectives on perception. Additional emphasis is placed on integrating internationalism, the IB Approaches to Learning, and Global Contexts. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.</p>		

MYP English 9 Honors		12504001
Pre-Requisites: English 8 (B or better)	Course Fee: Novel Purchase	
<p>This one-year course is designed for the International Baccalaureate (IB) Middle Years Programme (MYP) and develops the skills of critical thinking, reading, listening, writing, and speaking. This course is designated as honors level by the accelerated instructional pacing and depth of content. A variety of international literature selections are used for the improvement of literary strategies, literary appreciation, and interpretation. Literature selections serve as models to develop writing skills. Emphasis is placed on abstract concepts and the impact of literary perspectives on perception. Additional emphasis is placed on integrating internationalism, the IB Approaches to Learning, and Global Contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.</p>		

MYP English 10		12600001
Pre-Requisites: None	Course Fee: Novel Purchase	
<p>This one-year course is designed for the International baccalaureate (IB) Middle Years Programme (MYP) and is a continuation of the study of language, literature, and composition while expanding critical thinking, reading, listening, writing, and speaking. A variety of international literature genres are used for the further development of literary strategies, appreciation, and interpretation. Literature selections serve as models to develop writing skills. Emphasis is placed on abstract concepts and the impact of literary perspectives on perception. Additional emphasis is placed on integrating internationalism, the IB Approaches to Learning, and Global Contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.</p>		

MYP English 10 Honors		12604001
Pre-Requisites: Teacher Recommendation, English 9 (B or better) or English 9H (C or better)	Course Fee: Novel Purchase	
<p>This one-year course is designed for the International Baccalaureate (IB) Middle Years Programme (MYP) and is a continuation of the study of language, literature, and composition while expanding critical thinking, reading, listening, writing, and speaking. This course is designated as honors level by the accelerated instructional pacing and depth of content. A variety of international literature genres are used for the further development of literary strategies, appreciation, and interpretation. Literature selections serve as models to develop writing skills. Emphasis is placed on abstract concepts and the impact of literary perspectives on perception. Additional emphasis is placed on integrating internationalism, the IB Approached to Learning, and Global Contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.</p>		

Language and Literature I IB		12953001
Pre-Requisites: Enrollment in the IB Diploma or Career Programmes	Course Fee: None	
<p>This One-year course for International Baccalaureate students is designed to expose students to both literary and non-literary texts, ranging from advertising to contemporary and classical literature, as well as the cultures in which they were produced. The course develops the understanding of the ways in which formal elements are used to create meaning in a text, and how the cultural perspective of both the reader and the writer shapes that meaning. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the English credits required for high school graduation. It is expected students will take Language and Literature II IB the following year and the IB exam</p>		

Language and Literature II IB		12973001
Pre-Requisites: Enrollment in the IB Diploma or Career Programmes, Language & Literature I IB	Course Fee: None	
<p>This one-year course for International Baccalaureate students who have successfully completed Language and Literature I IB. The course exposes students to both literary and non-literary texts, ranging from advertising to contemporary and classical literatures, as well as the cultures in which they were produced. The course develops further understanding of the ways in which formal elements are used to create meaning in text, and how the cultural perspective of both the reader and writer shapes that meaning. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the English credits required for high school graduation. It is expected students will take the IB exam in May.</p>		

English 11		10600001
Pre-Requisites: None	Course Fee: Novel Purchase	
<p>This one-year course (Composition and Themes in American Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course requires expository, analytical, and argumentative writing assignments that are based on readings representing a wide variety of prose styles and genres. The course is also structured around multicultural themes and perspectives found in literary, non-fiction, and expository texts by American authors to encourage students to think conceptually about the American past, present, and future as well as about the ethnic and cultural diversity of the American experience. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.</p>		

English 12		10800001
Pre-Requisites: None	Course Fee: Novel Purchase	
<p>This one-year course (Post-Secondary Composition and Universal Themes in Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. Instruction focuses on refining the skills required for post-secondary success. The writing focus in this course includes analysis, synthesis, and argumentation as they relate to workplace and real-world situations. A framework structured around universal themes that connect people across cultures and time anchors texts to real-life reading, writing, and speaking and listening opportunities likely to be experienced beyond high school. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.</p>		

English 12 Honors		10804001
Pre-Requisites: Teacher Recommendation, English 11H (B or better)	Course Fee: Novel Purchase	
<p>This one-year course (Post-Secondary Composition and Universal Themes in Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designated as honors level by the accelerated instructional pacing and depth of content. The writing focus in this course includes analysis, synthesis, and argumentation as they relate to post-secondary education and/or careers. Instruction focuses on refining the skills required for post-secondary success. A framework structured around universal themes that connect people across cultures and time anchors texts to real-life reading, writing, and speaking and listening opportunities likely to be experienced beyond high school. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.</p>		

CSN Jumpstart: English 101H		10804001
Pre-Requisites: CSN Placement Test or ACT Test (18 in both English and Writing)	CSN Credit Fee: \$70 per semester	
<p>This course is offered as Dual Credit with CSN. This, Senior only, one-year course (Post-Secondary Composition and Universal Themes in Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designated as honors level by the accelerated instructional pacing and depth of content. The writing focus in this course includes analysis, synthesis, and argumentation as they relate to post-secondary education and/or careers. Instruction focuses on refining the skills required for post-secondary success. A framework structured around universal themes that connect people across cultures and time anchors texts to real-life reading, writing, and speaking and listening opportunities likely to be experienced beyond high school. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.</p>		

English Language & Composition AP		11402001
Pre-Requisites: Commitment Letter	Course Fee: \$60 textbook purchase	
<p>This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP English Language and Composition examination. This college-level curriculum engages students in becoming skilled readers of prose written in a variety of rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects, as well as the way genre conventions and the resources of language contribute to the effectiveness of writing. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the English credits required for high school graduation. It is expected students will take the AP exam in May. Please see your school counselor if you have financial hardship.</p>		

English Literature & Composition AP		11502001
Pre-Requisites: Commitment Letter	Course Fee: Novel Purchase	
<p>This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP English: Literature and Composition examination. This college-level curriculum engages students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style and themes, as well as smaller- scale elements such as the use of figurative language, imagery, symbolism, and tone. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the English credits required for high school graduation. It is expected students will take the AP exam in May. Please see your school counselor if you have financial hardship.</p>		

LANGUAGE & LITERATURE – ELECTIVE COURSES

English Language Learner (ELL) I – IV	
Pre-Requisites: None	Course Fee: None
<p>This one-year course develops the ability of the pupil to listen to, speak, read, and write English with reasonable comprehension. The emphasis is on initial oral practice, controlled reading, and writing. This course WILL NOT fulfill one of the English credits required for graduation. This course will fulfill one of the elective credits required for graduation.</p>	

Imaginative Writing	14250001
Pre-Requisites: None	Course Fee: None
<p>This one-year course develops and improves both formal and informal writing skills with emphasis placed upon self-expression, creativity, and clear communication. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the elective credits required for high school graduation.</p>	

Journalism Foundations	14300001
Pre-Requisites: 10 th – 12 th & Application Approval	Course Fee: \$10.00
<p>This one-year course emphasizes basic elements of journalism: news-gathering, news writing, copy layout, and the dissemination of information. Students may be required to participate in the production of a newspaper. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. Students enrolled in this course will be required to participate in fundraising activities. The appropriate use of technology is an integral part of this course. This course fulfills one elective credit required for high school graduation.</p>	

Journalism II	14350001
Pre-Requisites: 11 th – 12 th , Journalism Foundations & Application Approval	Course Fee: \$10.00
<p>This one-year course is a continuation of the study and practice of advanced journalistic skills with major emphasis in the gathering, writing, layout, and dissemination of news through mass media. Students produce the school newspaper. Students apply press law and ethics, student privacy, and intellectual property rights during the production of the newspaper. Students explore different technologies used to publish a newspaper, including online publications of the newspaper. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. Students enrolled in this course will be required to participate in fundraising activities. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.</p>	

Mythology & Folklore	14450001
Pre-Requisites: None	Course Fee: None
<p>This one-year course is an introduction to mythology and folklore emphasizing its influence in literature. This course emphasizes the relationships among literature, culture, philosophy, and psychology. Literature, composition, discussion, and critical-thinking skills are taught concurrently. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. This course fulfills one of the elective credits required for high school graduation.</p>	

Public Speaking Argument		14500001
Pre-Requisites: None	Course Fee: None	
<p>This one-year course provides an opportunity to study speech techniques and to apply these techniques to formal debate and individual speaking situations. Students are encouraged to apply debate principles and speech techniques at the tournament level. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.</p>		

Publications I		14550001
Pre-Requisites: 10 th – 12 th only & Application Approval	Course Fee: None	
<p>This one-year course is designed for the study and practice of the foundational elements of publications with major emphasis in information gathering, writing, layout design, and photography. Students participate in the production of the yearbook. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. Students enrolled in this course will be required to participate in fundraising activities. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.</p>		

Publications II		14600001
Pre-Requisites: Publications I & Application Approval	Course Fee: None	
<p>This one-year course is a continuation of Publications I and is designed for the study and application of the elements of publications with major emphasis in information gathering, writing, layout design, and photography. Students produce a school yearbook demonstrating critical thinking, writing, photography, and technology skills. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. Students enrolled in this course will be required to participate in fundraising activities. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.</p>		

Speech and Debate I		14750001
Pre-Requisites: None	Course Fee: \$20.00	
<p>This one-year course provides an opportunity to study speech techniques and to apply these techniques to formal debate and individual speaking situations. Students are encouraged to apply debate principles and speech techniques at the tournament level. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. Please note that students in this class will be required to participate in competitions outside of school, which may have a fee. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the elective credits required for high school graduation.</p>		

Speech and Debate II		14800001
Pre-Requisites: Speech & Debate I and Teacher Approval	Course Fee: \$20.00	
<p>This one-year course provides an opportunity to study speech techniques and to apply these techniques to formal debate and individual speaking situations. Students are encouraged to apply debate principles and speech techniques at the tournament level. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the elective credits required for high school graduation. Please note that students in this class will be required to participate in This one-year course is a continuation of Speech and Debate I and provides an opportunity to study advanced speech techniques and to apply these techniques to formal debate and individual speaking situations. Students apply debate principles and speech techniques at the tournament level. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. Please note that students in this class will be required to participate in competitions outside of school. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.</p>		

Pre-Requisites: Speech & Debate II and Teacher Approval

Course Fee: \$20.00

This one-year course is a continuation of Speech and Debate II and provides an opportunity to study advanced speech techniques and to apply these techniques to formal debate and individual speaking situations. Students apply debate principles and speech techniques at the tournament level. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. **Please note that students in this class will be required to participate in competitions outside of school.** The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated.



MATHEMATICS

MYP Algebra I		20500001
Pre-Requisites: None	Course Fee: None	
<p>This one-year course is designed for the International Baccalaureate (IB) Middle Years Programme (MYP) and provides students with the necessary knowledge and skills for further studies in mathematics. It is intended to increase mathematical fluency in problem solving, reasoning, modeling, and effective communication in the study of number, algebra, functions, and statistics. Additional emphasis is placed on integrating internationalism, the IB Approaches to Learning, and Global Contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of technology, including calculators and computer software, is an integral part of this course. This course fulfills one of the required mathematics credits for high school graduation and meets the District requirement of the successful completion of Algebra I or above.</p>		

MYP Algebra II		21150001
Pre-Requisites: Algebra I and Geometry/Geometry Honors	Course Fee: None	
<p>This one-year course is designed for the International Baccalaureate (IB) Middle Years Programme (MYP) and provides students with a study of functions and statistics, including advanced topics. It incorporates problem solving, reasoning, modeling, and effective communication skills through the study of polynomial, rational, radical, exponential, logarithmic, and trigonometric functions; the design of statistical studies; and statistical reference. Additional emphasis is placed on integrating internationalism, the IB Approached to Learning and Global Contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of mathematical tools and technology, including calculators and computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation.</p>		

MYP Algebra II Honors		21204001
Pre-Requisites: Algebra I, Geometry Honors (C or better) or Teacher Approval	Course Fee: None	
<p>This one-year course is designed for the International Baccalaureate (IB) Middle Years Programme (MYP) and provides students with a rigorous study of functions and statistics, including advanced topics. This course is designated as honors level by the accelerated instructional pacing and depth of content. It incorporates problem solving, reasoning, modeling, and effective communication skills through the study of polynomial, rational, radical, exponential, logarithmic, and trigonometric functions; the design of statistical studies; and statistical inference. Additional emphasis is placed on integrating internationalism, the IB Approaches to Learning, and Global Contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of mathematical tools and technology, including calculator and computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation.</p>		

Calculus AB AP		21802001
Pre-Requisites: Pre-Calculus AB Honors (C or better), Teacher Approval & Commitment Letter	Course Fee: AP Exam Fee	
<p>This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP Calculus AB examination. This college-level curriculum is primarily concerned with developing the students' understanding of the concepts of calculus and providing experience with its methods and applications. Before studying calculus, all students should complete four years of secondary mathematics designed for college-bound students: courses in which they study algebra, geometry, trigonometry, analytic geometry and elementary functions. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of technology, including graphing calculators and computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation. It is expected students will take the AP exam in May. Please see your school counselor if you have financial hardship.</p>		

Calculus BC AP		21902001
Pre-Requisites: Calculus AB AP (C or better), Teacher Approval & Commitment Letter	Course Fee: AP Exam Fee	
<p>This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP Calculus BC examination. This college-level curriculum is primarily concerned with developing the students' understanding of the concepts of calculus and providing experience with its methods and applications. Calculus BC is an extension of Calculus AB rather than an enhancement; common topics require a similar depth of understanding. Before studying calculus, all students should complete four years of secondary mathematics designed for college-bound students: courses in which they study algebra, geometry, trigonometry, analytic geometry and elementary functions. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of technology, including graphing calculators and computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation. It is expected students will take the AP exam in May. Please see your school counselor if you have financial hardship.</p>		

College Preparatory Mathematics		22870001
Pre-Requisites: Algebra II or II H (C or better) & College Bound	Course Fee: None	
<p>This rigorous one-year course is designed for students who have successfully completed Algebra II. In preparation for college-level mathematics, the focus of this course is the study of advanced mathematical topics and their applications. Emphasis is on refining problem solving skills through modeling and project-based learning. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of technology, including calculators or computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation.</p>		

MYP Geometry		20850001
Pre-Requisites: Algebra I	Course Fee: None	
<p>This one-year course is designated for the International Baccalaureate (IB) Middle Years Programme (MYP) to provide students with a rigorous study of Euclidean Geometry. It incorporates problem solving, reasoning, modeling, and effective communication in the study of transformational geometry, trigonometry, measurements, and probability. Additional emphasis is placed on integrating internationalism, the IB Approaches to Learning, and Global Contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of mathematical tools and technology, including calculators and computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation.</p>		

MYP Geometry Honors		20854001
Pre-Requisites: Algebra I (C or better) or Teacher Approval	Course Fee: None	
<p>This one-year course is designed for the International Baccalaureate (IB) Middle Years Programme (MYP) to study Euclidean Geometry. This course is designated as honors level by the accelerated instructional pacing and depth of content. It provides students with a rigorous study of Euclidean geometry, including advanced topics. It incorporates problem solving, reasoning, modeling, and effective communication in the study of transformational geometry, trigonometry, measurement, and probability. Additional emphasis is placed on integrating internationalism, the IB Approaches to Learning, and Global Contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of mathematical tools and technology, including calculators and computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation.</p>		

Mathematics I IB		23343001
Pre-Requisites: Enrollment in the IB Diploma or Career Programmes, Algebra I (C or better) or Teacher Approval	Course Fee: None	
<p>This one-year course is for International Baccalaureate (IB) students and provides a detailed study of algebra, functions and equations, circular functions and trigonometry, vectors, statistics and probability, and calculus concepts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use and application of technology, especially graphing calculators and computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation. It is expected students will take Mathematics II IB the following year and the IB exam.</p>		

Mathematics II IB		23253001
Pre-Requisites: Enrollment in the IB Diploma or Career Programmes, Mathematics I IB	Course Fee: None	
<p>This one-year course is for International Baccalaureate (IB) students and is designed for those students who have successfully completed Mathematics I IB. This course provides a detailed study of algebra, functions and equations, circular functions and trigonometry, matrices, vectors, statistics and probability, and calculus. Development of each topic features justification and proof of results. This course has an additional external assessment component based on one of the following topics: statistics and probability, sets, relations and groups, series and differential equations, and discrete mathematics. Instructional practices incorporate integration so diversity awareness including appreciation of all cultures and their important contributions to society. The use and application of technology, especially graphing calculators and computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation. It is expected students will take the IB exam in May.</p>		

Mathematical Studies I IB		23353001
Pre-Requisites: Algebra II	Course Fee: None	
<p>This one-year course is for International Baccalaureate (IB) students and emphasizes the applications of mathematics, including statistical techniques. Major topics include numbers and algebra, descriptive statistics, logic, sets and probability, statistical application, geometry and trigonometry, mathematical models, and introductory differential calculus. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use and application of technology, especially graphing calculators and computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation. It is expected students will take Mathematical Studies II IB the following year and the IB exam.</p>		

Mathematical Studies II IB		23253001
Pre-Requisites: Enrollment in the IB Diploma or Career Programmes, Mathematics I IB	Course Fee: None	
<p>This one-year course is for International Baccalaureate (IB) students and emphasizes the applications of mathematics, including statistical techniques. Major topics include numbers and algebra, descriptive statistics, logic, sets and probability, statistical application, geometry and trigonometry, mathematical models, and introductory differential calculus. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use and application of technology, especially graphing calculators and computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation. It is expected students will take the IB exam in May.</p>		

Math of Personal Finance		23300001
Pre-Requisites: Algebra I and Geometry	Course Fee: None	
<p>This one-year course is the study of personal finance for senior-level students. Students develop a deeper understanding of the mathematics of finance to include: money management, risk management, and financial planning related to consumer and family studies, career and technical education, and personal finance. The course emphasizes refining problem-solving skills using project-based learning activities and academic integration within the context of financial applications. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The use of technology, including calculators and computers, is an integral part of this course. While this course fulfills one of the mathematics credits required for high school graduation, it does not meet the core requirements for the National Collegiate Athletic Association (NCAA).</p>		

MYP Pre-Algebra HS		20110001
Pre-Requisites: None	Course Fee: None	
<p>This one-year course is designed for the International Baccalaureate (IB) Middle Years Programme (MYP) to provide freshman-level students the necessary knowledge and skills to successfully complete algebra and geometry coursework. It is intended to increase mathematical fluency in problem solving, reasoning, modeling, and effective communication in the study of number, algebra, functions, geometry, and statistics. Emphasis is placed on integrating internationalism, the IB Approaches to Learning, and IB Global Contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of technology, including calculators and computer software, is an integral part of this course. It does not meet the core requirements for the National Collegiate Athletic Association (NCAA) or the Nevada System of Higher Education (NSHE) core requirements for university admission.</p>		

Pre-Calculus AB Honors		21454001
Pre-Requisites: Algebra II Honors (C or better) and Teacher Approval	Course Fee: None	
<p>This rigorous one-year course is designed for the motivated student with a strong background in advanced algebra and will prepare the student for AP Calculus AB. In addition to reviewing topics from trigonometry, this course includes problem-solving techniques using analytic geometry, vectors, matrices, relations and functions and their graphs, probability and statistics, and the introductory concepts of calculus. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The use of technology, including calculators and computer software, is an integral part of this course. This course fulfills one of the mathematic credits required for high school graduation.</p>		

Statistics AP		22502001
Pre-Requisites: Algebra II (C or better), Teacher Approval and Commitment Letter	Course Fee: AP Exam Fee	
<p>This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP Statistics examination. This college-level curriculum introduces students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. The AP Statistics course is an excellent option for any secondary school student who has successfully completed a second-year course in algebra and who possesses sufficient mathematical maturity and quantitative reasoning ability. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of technology, including graphing calculators and computer software, is an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation. It is expected students will take the AP exam in May. Please see your school counselor if you have financial hardship.</p>		

Topics in Modern Mathematics		23500001
Pre-Requisites: Algebra I and Geometry	Course Fee: None	
<p>This one-year senior level course is the study of advanced mathematical topics and their applications to prepare students for college-level mathematics. Emphasis will be on refining problem solving skills through modeling and project-based learning. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of appropriate technology, including calculators and computers, is an integral part of this course. The prerequisite for this course is successful completion of Algebra II. This course will fulfill one of the mathematics credits required for high school graduation.</p>		

PHYSICAL & HEALTH EDUCATION

PHYSICAL & HEALTH EDUCATION – CORE COURSES

Health Education		51000001
Pre-Requisites: None	Course Fee: None	
<p>This one-semester course is designed to introduce students to the intricate relationships between the structural and physiological functions required for the mental, social, and physical wellness of the individual. The course includes health awareness, body functions, human development, use of community health resources, first-aid techniques, and the relationships of these to the total health and fitness of the individual. Human sexuality and sexually transmitted infectious disease education, within established guidelines, will be an integral part of this course. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course will fulfill the one-half health credit required for high school graduation. Civil Rights and Liberties will be paired with the Health classes.</p>		

MYP Functional Fitness (CrossFit)		54510001
Pre-Requisites: None	Course Fee: \$25.00	
<p>This one-year course provides students the opportunity to participate in CrossFit Kids® to develop a health-enhancing level of physical fitness. This course can only be taught by instructors who have passed the CrossFit® Level I Certificate Course and completed the CrossFit® Kids Course. Students engage in movement and fitness activities at moderate to vigorous levels for a minimum of 50% of the instructional time. Students participate in constantly varied functional fitness movements at high intensity levels. Students develop universal motor recruitment patterns by building functional movements, physical skills, and by adapting functional movements to their personal skill levels. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the two physical education credits required for high school graduation and may be repeated.</p>		

Lifetime Sports Recreation		54400001
Pre-Requisites: None	Course Fee: \$25.00	
<p>This one-year course is designed for students who have successfully completed two years of physical education. This course provides students with a comprehensive understanding of lifetime sports and recreational activities. Students focus on improving sports skills, participating in lifelong sport and recreational activities, and improving fitness levels while working at moderate to vigorous levels for a minimum of 50% of the instructional time. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated.</p>		

MCJROTC I		52500001
Pre-Requisites: Mandatory Parent Meeting, Physical Examination & Memo of Agreement	Course Fee: \$25.00	
<p>The first and introductory class in the series of courses of the MCJROTC program where basic knowledge is presented in leadership and followership training, principles and techniques, military drill and ceremonies, physical fitness, marksmanship safety and skills, military orientation and organization. Emphasis is placed on leadership, discipline and personal conduct. Instruction in the Cadet Code of Conduct is provided and strictly enforced. Cadets are required to wear the prescribed military uniform once weekly, adhere to MCJROTC grooming/haircut standards, must be fully qualified by physical exam within the 1st quarter of enrollment to participate in required physical training twice weekly and demonstrate a willingness to follow orders/ directions from upper-class cadets. Cadets are encouraged to actively participate in program activities including field trips, community service projects, competitions against other JROTC units and formal ceremonies. The program goal is to improve the cadet's "leadership, citizenship and scholarship." This course will fulfill one of the two physical education credits or one elective credit required for graduation. Students are not taught any form of military combative techniques or training.</p>		

MCJROTC II		52550001
Pre-Requisites: MCJROTC I, Teacher Approval, Physical Examination & Memo of Agreement	Course Fee: \$25.00	
<p>This second-year course of the MCJROTC Program builds on the foundation of instruction presented in MCJROTC I. A more in-depth study of general military subjects is presented. Leadership roles are assigned among peer groups, emphasis is placed on team concepts, physical fitness, leadership. This course seeks to instill more self-confidence, self-discipline and establish the foundation for students to assume greater leadership positions and responsibility within the MCJROTC program. Cadets are required to wear the prescribed military uniform once weekly, adhere to MCJROTC grooming/haircut standards, must be fully qualified by physical exam within the 1st quarter of enrollment to participate in required physical training twice weekly and demonstrate a willingness to follow order/directions from upper-class cadets. Cadets are encouraged to actively participate in program activities including field trips, community service projects, competitions against other MCJROTC units and formal ceremonies. "Leadership, citizenship and scholarship" continues to be emphasized and refined. This course will fulfill one of the two physical education credits required for graduation.</p>		

MYP Physical Education I		50110001
Pre-Requisites: None	Course Fee: \$20.00	
<p>This one-year course, required in the ninth grade, focuses on the physical, mental, social, and emotional development of the individual in cooperative and competitive settings. The student is provided with experiences in psychomotor skills, movement, and lifetime health-related fitness knowledge, skills, and values. The goals of this course are accomplished through participation in movement experiences and application of movement principles found in team sports, individual/dual sports, fitness and wellness activities, dance/rhythms, and lifetime recreational activities. Rules, strategies, and safety are emphasized in relation to active participation and development of knowledgeable spectators. Self-esteem is incorporated into all areas of the curriculum as is the exploration of career opportunities in related fields. This course will fulfill one of the two physical education credits required for graduation.</p>		

MYP Physical Education II		50210001
Pre-Requisites: Physical Education I	Course Fee: \$20.00	
<p>This one-year course, required in the tenth grade, focuses on the physical, mental, social, and emotional development of the individual in cooperative and competitive settings. The student is provided with experiences in psychomotor skills, movement, and lifetime health-related fitness knowledge, skills, and values. The goals of this course are accomplished through participation in movement experiences and application of movement principles found in team sports, individual/dual sports, fitness and wellness activities, dance/rhythms, and lifetime recreational activities. Rules, strategies, and safety are emphasized in relation to active participation and development of knowledgeable spectators. Self-esteem is incorporated into all areas of the curriculum, as is the exploration of career opportunities in related fields. This course will fulfill one of the two physical education credits required for graduation.</p>		

PHYSICAL & HEALTH EDUCATION – ELECTIVE COURSES

MCJROTC III		52600001
Pre-Requisites: MCJROTC II, Teacher Approval, Physical Examination & Memo of Agreement	Course Fee: \$25.00	
<p>This third-year course continues to promote emphasis on leadership training and practical application of acquired skills. Continued development of major subjects is expanded to develop informed citizens and strengthen character. Development of physical fitness and leadership roles is emphasized. Organizational instruction and systematic approaches to problem solving are integrated with cadet staff functioning projects. Career aspirations, goals and preparations, both military and civilian, are explored through instruction, guest speakers, field trips and seminar discussions. Cadets are required to wear the prescribed military uniform once weekly, adhere to MCJROTC grooming/haircut standards, must be fully qualified by physical exam within 1st quarter of enrollment to participate in required physical training twice weekly and demonstrate a willingness to follow orders/directions from upper-class cadets. Cadets are encouraged to actively participate in program activities including field trips, community service projects, competitions against other MCJROTC units and formal ceremonies. Dramatic improvement of "leadership, citizenship and scholarship" qualities is expected. Selected cadets are invited to one-week orientation trips to military installations. The appropriate use of technology is an integral part of this course. This course fulfills either one of the two physical education credits or one of the elective credits required for high school graduation.</p>		

MCJROTC III Honors		52604001
Pre-Requisites: Teacher Approval (Cadet Officers only)	Course Fee: \$25.00	
<p>This one-year course is designed for third-year students in the Marine Corps Junior Reserve Officer Training Corps (MCJROTC) who serve as members of the JROTC cadet senior staff. Students are assigned specific functional areas of responsibility and are expected to perform their duties/responsibilities in addition to mentoring and leading other members of the organization. The JROTC curriculum emphasizes citizenship, character development, leadership development, and community service. This program is conducted at accredited secondary schools throughout the nation, by instructors who are retired United States Marine Corps (USMC) officers and enlisted personnel utilizing curriculum provided by the USMC. This course is designated as honors level in that students are expected to apply higher-level leadership, organizational, communication, and interpersonal skills in the performance of their duties. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the two physical education credits or one of the elective credits required for high school graduation.</p>		

MCJROTC IV		52650001
Pre-Requisites: MCJROTC III, Teacher Approval, Physical Examination & Memo of Agreement	Course Fee: \$25.00	
<p>This fourth-year course places cadets in positions within the classroom as assistant instructors and project leaders. Previous instruction is reinforced by "leaders leading" and assuming increased responsibility for the actions, productivity and teaching of subordinate cadets. Cadets are required to wear the prescribed military uniform once weekly, adhere to MCJROTC grooming/ haircut standards, must be fully qualified by physical exam within the 1st quarter of enrollment to participate in required physical training twice weekly and demonstrate a willingness to follow orders/directions from upper-class cadets. Staff planning projects are assigned and promotion of the core values of "honor, courage and commitment" are demonstrated through personal example. Cadets will present their personal future plans, goals and objectives in written and oral presentations to the class. Selected cadets are invited to one-week orientation trips to military installations. Cadets are encouraged to actively participate in program activities including field trips, community service projects, competitions against other MCJROTC units and formal ceremonies. The goal of this course is to prepare graduating cadets to assume their place in society as a leader, excellent citizens with scholarly achievement and pride of accomplishment. This course fulfills either one of the two physical education credits or one of the elective credits required for high school graduation.</p>		

MCJROTC IV Honors		52654001
Pre-Requisites: Teacher Approval (Cadet Officers only)	Course Fee: \$25.00	
<p>This one-year course is designed for fourth-year students in the Marine Corps Junior Reserve Officer Training Corps (MCJROTC) who serve as members of the MCJROTC cadet senior staff. Students are assigned specific functional areas of responsibility and are expected to perform their duties/responsibilities in addition to mentoring and leading other members of the organization. The MCJROTC curriculum emphasizes citizenship, character development, leadership development, and community service. This program is conducted at accredited secondary schools throughout the nation, by instructors who are retired United States Marine Corps (USMC) officers and enlisted personnel utilizing curriculum provided by the USMC. This course is designated as honors level in that students are expected to apply higher-level leadership, organizational, communication, and interpersonal skills in the performance of their duties. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriated use of technology is an integral part of this course. This course fulfills either one of the two physical education credits or one of the elective credits required for high school graduation.</p>		

MCJROTC Drill & Leadership		54800001
Pre-Requisites: Instructor Approval	Course Fee: None	
<p>This course requires written permission of the Senior Marine Instructor for enrollment and is not an introductory or follow-on course of other MCJROTC courses. Cadets must be concurrently enrolled in MCJROTC class. Cadets must be academically eligible (2.00 GPA and no "Fs") to be enrolled and eligible to return in subsequent semesters. The prospective cadet must have acquired skills and proficiency to be considered for this course of instruction. This course provides cadets with specialized instruction and preparation for participation on MCJROTC drill teams/color guard/marksmanship teams to compete and represent Basic Academy in local, regional and national drill and marksmanship competitions. Cadets are expected to attend all scheduled outside of class hours practices and are graded accordingly. Failure to adhere to expected standards of conduct may result in disenrollment from this class which equates to an Honors Program for cadets. Cadets also receive instruction in ceremonial details to honor school activities and community organizations with both military and civilian affiliations. Merit awards and BHS Letter "B" may be earned based upon competitive skills and performance. Continued national recognition for excellence is the goal of this specific course. This course may be repeated. This course will fulfill one of the elective credits required for graduation.</p>		

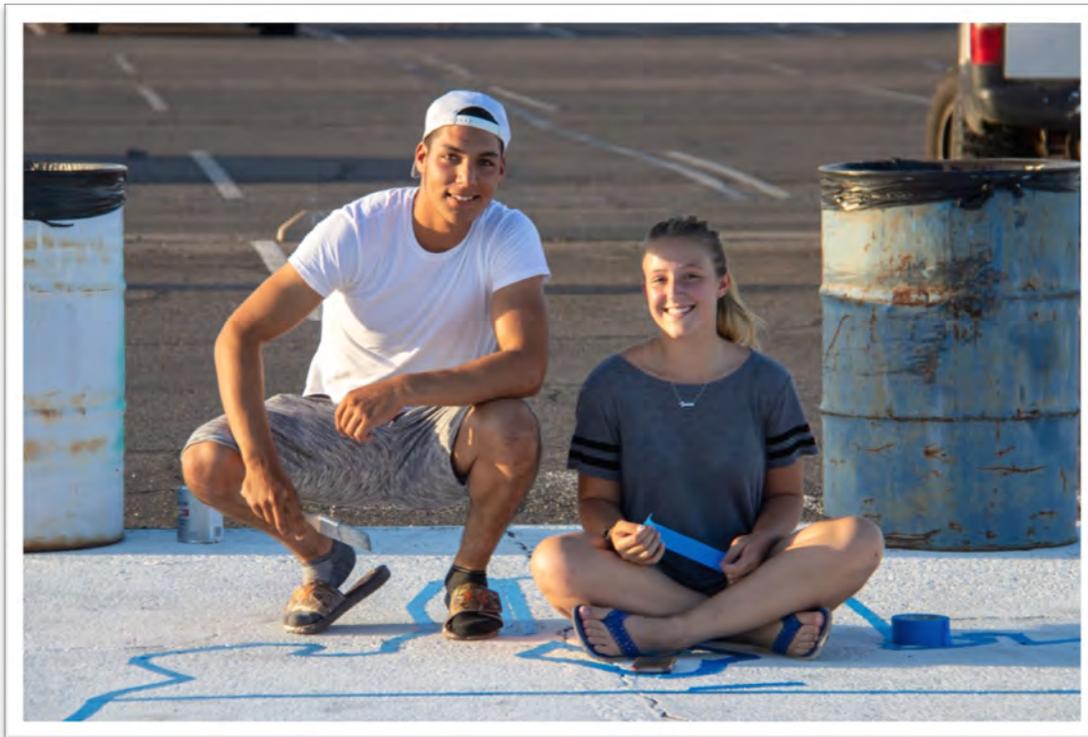
Physical Conditioning with Weights

54600001

Pre-Requisites: PE I, PE II or PE II Waiver

Course Fee: \$20.00

This one-year course is an activity-oriented course designed to provide students with a comprehensive view of physical conditioning through different styles of weight training and builds upon the knowledge gained in Physical Education I and II. Terminology, desirable health habits, physical conditioning, skill development and safety will be emphasized. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course will fulfill one elective credit required for high school graduation.



SCIENCE – CORE COURSES

MYP Biology		30300001
Pre-Requisites: None	Course Fee: None	
<p>This one-year course for the International Baccalaureate (IB) Middle Years Programme (MYP) is designed to integrate science and engineering practices, crosscutting concepts, and core ideas related to biology. The topics covered include Structures and Function, Matter and Energy in Organisms and Ecosystems, Interdependent Relationships in Ecosystems, Inheritance and Variation in Traits, Natural Selection and Evolution, and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. Emphasis is placed on developing critical-thinking skills, research skills, and laboratory techniques. Additional emphasis is placed on integrating internationalism, the IB Approaches to Learning, and Global Contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science.</p>		

MYP Biology Honors		30304001
Pre-Requisites: Teacher Recommendation, 8 th grade science (B or better)	Course Fee: None	
<p>This one-year course for the International Baccalaureate (IB) Middle Years Programme (MYP) is designed to integrate science and engineering practices, crosscutting concepts, and core ideas related to biology. This course is designated as honors level by the accelerated instructional pacing and depth of content. The topics covered include Structures and Function, Matter and Energy in Organisms and Ecosystems, Interdependent Relationships in Ecosystems, Inheritance and Variation Traits, Natural Selection and Evolution, and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. Emphasis is placed on developing critical-thinking skills, research skills, and laboratory techniques. Independent research projects and inquiry-based learning experiences are integral parts of the course requirements. Additional emphasis is placed on integrating internationalism, the IB Approaches to Learning, and Global Contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science.</p>		

Biology AP		30602001
Pre-Requisites: MYP Biology I, MYP Chemistry I and Commitment Letter	Course Fee: \$20.00 & AP Exam Fee	
<p>This is a one-year course with an emphasis on meeting the requirements of the College Board Advanced Placement Biology examination. Instructors should refer to the current Advanced Placement course description for examination specifics. This course is designed for those students desiring college level experience in the biological sciences. Emphasis will be placed on inquiry skills and problem solving. General themes of study will be: Science as a Process; Evolution; Energy Transfer; Continuity and Change; Relationship of Structure to Function; Regulation; Interdependence in Nature; Science, Technology and Society. Career opportunities in the biological sciences will also be explored. It is recommended that students successfully complete a first-year biology course before enrolling in AP Biology. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course will fulfill one credit of the Nevada high school graduation requirement for science and qualifies as a laboratory science for college entrance. It is expected students will take the AP exam in May. Please see your school counselor if you have financial hardship.</p>		

Biology II IB		30403001
Pre-Requisites: Enrollment in the IB Diploma or Career Programmes, MYP Algebra I & MYP Biology/Biology H	Course Fee: \$20.00 & IB Exam Fee	
<p>This one-year advanced laboratory course is designed for students desiring greater experience in the biological sciences. Emphasis will be placed on inquiry skills and problem solving. General areas of study will be molecular biology, cellular biology, genetics, organismal biology, population biology, and ecology. As an integral part of the course, emphasis will be placed on the influence of science and technology in contemporary society as well as career opportunities in the biological sciences. Biology I Honors is a pre-requisite. This course will fulfill one of the science credits required for graduation and college entrance requirements for laboratory science. It is expected students will take Biology II IB the following year and the IB exam. It is expected students will take Biology III IB the following year and the IB exam.</p>		

Biology III IB		30503001
Pre-Requisites: Enrollment in the IB Diploma or Career Programmes, Biology II IB (C or better)	Course Fee: \$20.00 & IB Exam Fee	
<p>This one-year advanced biology course is an intensive laboratory and research-based study of biological concepts and their applications. It will fulfill the more rigorous requirements for students who will be testing on the IB High-level Biology Exam. Emphasis will be placed on laboratory investigations based on extension and options set out in the IB Biology Syllabus. In-depth content and theory will be presented to correlate the study of biology with current social and political issues. Enrolling students must be in twelfth grade and have earned a C or better in Biology II AP or IB. It is expected students will take the IB exam in May.</p>		

MYP Chemistry		31300001
Pre-Requisites: Algebra I and Biology (passing grade)	Course Fee: None	
<p>This one-year course is designed for the International Baccalaureate (IB) Middle Years Programme (MYP). This course is designed to integrate science and engineering practices, crosscutting concepts, and core ideas related to chemistry. The topics covered include Structure and Properties of Matter, Chemical Reactions, and Engineering Design. Science, Technology, and Society (STS) issues are an integral part of this course. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. Additional emphasis is placed on integrating internationalism, the IB Approaches to Learning, and Global Contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation.</p>		

MYP Chemistry Honors		31304001
Pre-Requisites: Algebra I and Biology (C or better in both)	Course Fee: None	
<p>This one-year course is designed for the International Baccalaureate (IB) Middle Years Programme (MYP). This course is designated as honors level by the accelerated instructional pacing and depth of content. This course is designed to integrate science and engineering practices, crosscutting concepts, and core ideas related to chemistry. The topics covered include Structure and Properties of Matter, Chemical Reactions, and Engineering Design. Science, Technology, and Society (STS) issues are an integral part of this course. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. Additional emphasis is placed on integrating internationalism, the IB Approaches to Learning, and Global Contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science.</p>		

Chemistry AP		31702001
Pre-Requisites: Geometry, Chemistry & Commitment Letter	Course Fee: \$20.00 & AP Exam Fee	
<p>This one-year course is designed to provide a comprehensive background for those students desiring an in-depth study of chemical concepts. This course will focus on meeting the requirements of the College Board Advanced Placement Chemistry exam. Instructors should refer to the current Advanced Placement course description for examination specifics. Topics included are atomic theory and structure; chemical bonding; nuclear chemistry; gases, liquids and solids; solutions; reaction types; acids and bases; stoichiometry; equilibrium; kinetics; thermodynamics; electrochemistry; oxidation-reduction; descriptive chemistry; and an introduction to carbon chemistry. Laboratory work of quantitative and qualitative nature is used to develop manipulative skills and reinforce topic areas. It is recommended that students successfully complete the first-year biology and a first-year chemistry course before enrolling in AP Chemistry. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course will fulfill one credit of the Nevada high school graduation requirement for science and qualifies as a laboratory science for college. It is expected students will take the AP exam in May.</p>		

Chemistry II IB		31503001
Pre-Requisites: Enrollment in the IB Diploma or Career Programmes, MYP Chemistry I or Chemistry Honors	Course Fee: \$20.00 & IB Exam Fee	
<p>This one-year course is for International Baccalaureate students and is designed to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of chemistry. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one credit of the Nevada high school graduation requirement for science and qualifies as a laboratory science for college entrance. It is expected students will take Chemistry III IB the following year and the IB exam.</p>		

Chemistry III IB		31603001
Pre-Requisites: Enrollment in the IB Diploma or Career Programmes, Chemistry II IB (C or better), PreCalculus or higher	Course Fee: \$20.00 & IB Exam Fee	
<p>This one-year advanced chemistry course is an intensive laboratory and research-based study of chemistry concepts and their application. It will fulfill the more rigorous requirements for students who will be testing on the IB High-level Chemistry Exam. Emphasis will be placed on designing laboratory investigations based upon extension and options recommended in the IB Chemistry Syllabus. Students will be given opportunities to develop skills using computer-generated simulations. In-depth content and theory will be presented to correlate the study of chemistry with current social and political issues. Students who have previously taken the Chemistry II AP course and wish to enroll for more in-depth study are also eligible for enrollment. Enrolling students must be in twelfth grade and have earned a C or better in Chemistry II AP and Physics I (or concurrent enrollment). Students must also be enrolled in Algebra II/Trigonometry, PreCalculus, or other higher math course. It is expected students will take the IB exam in May.</p>		

MYP Geoscience		30900001
Pre-Requisites: MYP Biology	Course Fee: None	
<p>This one-year course is designed for the International Baccalaureate (IB) Middle Years Programme (MYP) to integrate scientific principles related to the Earth and its environment. Topics of this course include: Space Systems, History of Earth, Earth's Systems, Weather and Climate, and Human Sustainability. Science and engineering practices, crosscutting concepts, and core ideas related to Earth and space science are integrated. The connections between Earth's systems and everyday life are evaluated throughout this course. Demonstrations and lab experiences are an integral part of instruction. Scientific methodology and the metric system are integrated and modeled. Additional emphasis is placed on integrating internationalism, the IB Approaches to Learning, and Global Contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science.</p>		

MYP Geoscience Honors		30904001
Pre-Requisites: MYP Biology	Course Fee: None	
<p>This one-year course is designed for the International Baccalaureate (IB) Middle Years Programme (MYP) to integrate scientific principles related to the Earth and its environment. Topics of this course include: Space Systems, History of Earth, Earth's Systems, Weather and Climate, and Human Sustainability. Science and engineering practices, crosscutting concepts, and core ideas related to Earth and space science are integrated. This course is designated as honors level by the accelerated instructional pacing and depth of content. The connections between Earth's systems and everyday life are evaluated throughout this course. Demonstrations and lab experiences are an integral part of instructions. Scientific methodology and the metric system are integrated and modeled. Additional emphasis is placed on integrating internationalism, the IB Approaches to Learning, and Global Contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualified as a laboratory science.</p>		

Physical Science		30820001
Pre-Requisites: None	Course Fee: None	
<p>This one-year course increases scientific literacy through the use of science and engineering practices, crosscutting concepts and core ideas related to physical science and earth and space science. This course is designed to provide a foundation for success in high school physical science and earth and space science courses. The topics covered include nature of matter and interactions, forces and motion, earth systems and sustainability, and space science. Demonstrations and lab experiences that employ proper safety techniques are mandatory for this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science for college entrance.</p>		

Physics		3200001
Pre-Requisites: MYP Algebra & MYP Geoscience, Biology or Chemistry (C or better)	Course Fee: None	
<p>This one-year course is designed for those students who have successfully completed Algebra I and who exhibit an interest in science. Topics included are the following: laboratory procedures, mathematics applications, laboratory safety, waves, optics, relativity, kinematics, dynamics, energy, heat, electricity and magnetism, and atomic structure. Physics is a course that informs students about the interconnectedness among different types of forces and energy transformations. Demonstrations and/or lab experiences are to be an integral part of this course. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course will fulfill one of the science credits toward high school graduation and qualifies as a laboratory science for college entrance.</p>		

Physics Honors		32004001
Pre-Requisites: MYP Algebra, MYP Geometry & MYP Geoscience or Chemistry	Course Fee: None	
<p>This one-year course is designed for those students who are concurrently enrolled in or have completed Algebra II/Trigonometry and who exhibit an interest in science. Topics included are the following: laboratory procedures, mathematics applications, safety, waves, optics, relativity, kinematics, dynamics, energy, heat, electricity and magnetism, and atomic structure. Physics is a course that uses mathematical relationships to guide students toward a greater conceptual understanding of physical concepts and processes. Demonstrations and/or lab experiences are to be an integral part of this course. This course is distinguished as honors level by the instructional pacing and the delivery of advanced content. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course will fulfill one science credit toward high school graduation and qualifies as a laboratory science for college entrance.</p>		

Physics I AP (Algebra-based)		32302001
Pre-Requisites: MYP Geometry, MYP Algebra II (concurrent) & Commitment Letter	Course Fee: \$20.00 & AP Exam Fee	
<p>This course is an algebra-based, introductory college-level physics course that explores topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. Through inquiry based learning, students will develop scientific critical thinking and reasoning skills. This course will fulfill one credit of the Nevada high school graduation requirement for science and qualifies as a laboratory science for college entrance. It is expected students will take the AP exam in May. Please see your school counselor if you have financial hardship.</p>		

Physics C AP (Mechanics)		32452001
Pre-Requisites: Pre-Calculus or Calculus (concurrent preferred) & Commitment Letter	Course Fee: \$20.00 & AP Exam Fee	
<p>This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP Physics C: Mechanics examination. This college-level calculus-based curriculum provides students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of physics. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualified as a laboratory science for college entrance. It is expected students will take the AP exam in May. See your school counselor if you have a financial hardship.</p>		

Physics I IB		32203001
Pre-Requisites: Enrollment in the IB Diploma or Career Programmes, Teacher Approval & Commitment Letter	Course Fee: \$20.00 & IB Exam Fee	
<p>This one-year course is for International Baccalaureate students and is designed to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of physics. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science. It is expected students will take Physics II IB the following year and the IB exam.</p>		

Physics II IB		32203001
Pre-Requisites: Enrollment in the IB Diploma or Career Programmes, Physics I IB (C or better)	Course Fee: \$20.00 & IB Exam Fee	
<p>This one-year course is designed to provide a comprehensive background for those students desiring an in-depth study of mechanics and/or electromagnetism. A prerequisite for this course is concurrent enrollment or prior completion of Calculus. Topics in mechanics are kinematics, Newton's laws of motion, momentum, work, energy, power, rotational motion, angular momentum, and oscillation. Topics in electromagnetism are electrostatics, electrodynamics, and magnetism. Selected topics in optics, waves, thermodynamics, relativity, and modern physics will be studied in less depth. Laboratory experiences of a quantitative and qualitative nature are an essential element of this course. This course fulfills one credit of the high school graduation requirement for science and meets college entrance requirements for a laboratory science. It is expected students will take the IB exam in May.</p>		

Principles of Anatomy & Physiology Honors		33205001
Pre-Requisites: MYP Biology and MYP Chemistry	Course Fee: None	
<p>This one-year course is a survey of the fundamentals of anatomy and physiology. This course is designated as honors level by the accelerated pacing and depth of content. Topics focus on the interrelationships of human body systems, using Science and Engineering Practices, Crosscutting Concepts, and Disciplinary Core Ideas of the science standards. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. Prerequisites are successful completion of Biology/Biology Honors and Chemistry/ Chemistry Honors. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science for college entrance. Revised May 2018.</p>		

OTHER ELECTIVES

Applied Office Practice		80050001
Pre-Requisites: Completed Application, 2.7 GPA or higher, Good Attendance	Course Fee: None	
<p>This one-year course is designed to provide business students with the opportunity to develop clerical skills and personal qualities necessary for success in the business world. The on-the-job training experience will be conducted only in the school office setting. It is desirable to limit enrollment to students who have successfully completed a minimum of one semester in a business education class at high school level. Student assignment will be made by the Applied Office Practice teacher-coordinator. Telephone switchboard, principal and/or assistant principal offices, registrar's office, school banker's office, attendance office, activities and/or athletic director's office, counseling office, graphic arts, student store, library, audiovisual office, and school nurse are the only areas that qualify for Applied Office Practice student assignments. The student enrolled in the Student Aide Program is excluded from these areas. This course may be repeated, but only two credits may be earned in the Applied Office Practice Program with a maximum of one credit earned in any office area. This course will fulfill one of the elective credits required for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

College Survival Exams		80150001
Pre-Requisites: None	Course Fee: None	
<p>This one-semester course is designed to help twelfth grade students to prepare for life after high school. Emphasis will be on planning for continued education in an apprenticeship, a two-year college, or four-year college or university. Students will examine challenges of a new and independent life setting. This course will fulfill one-half of one elective credit required for high school graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Cooperative Work Experience		80200001
Pre-Requisites: Outside Job & Related Occupational Course	Course Fee: None	
<p>This one-year course is designed to provide on-the-job experience to prepare students for entry-level positions in their field of career interest. Students are employed in the same career area as the Career and Technical Education (CTE) program of enrollment. Students gain employability skills related to the program of study by completing a minimum of 270 hours of paid work experience per semester and must pass their related CTE class. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. This course fulfills one of the elective credits required for high school graduation and may be repeated for a total of two elective credits. This class is not taken during the regular school day, but instead requires that the student have a job outside of school.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Exploratory Work Experience		80400001
Pre-Requisites: Outside Job	Course Fee: None	
<p>This one-year course is designed to provide students with an exploratory work experience, which introduces them to the world of work and bridges the gap between school and work. Students must be employed in a paying position. Students gain employability skills related to the program of study by completing a minimum of 270 hours of paid work experience per semester. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school. This class is not taken during the regular school day, but instead requires that the student have a job outside of school.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

MYP Film Studies		75360001
Pre-Requisites: None	Course Fee: None	
<p>In this one-year course, students study the development of the American film as an art form and a social phenomenon. The course surveys century genres, eras, trends, directors, studios and moguls. Students will focus on the techniques of acting as they apply to the electronic and film media. Class work will focus on class discussion and criticism of various films. This course will fulfill either the one Arts/Humanities credit or one of the elective credits required for graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Junior Studies		81000001
Pre-Requisites: None	Course Fee: None	
<p>This one-year course is designed for eleventh grade students to prepare them for the world of work and post-secondary education. Emphasis will be placed on the employment process and employability skills during the first semester. Preparing for college entrance exams, application processes, financial aid and a focused personal plan for post-secondary training or education will be emphasized during the second semester. This course will fulfill one elective credit required for high school graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Personal and Professional Skills I IB		80300001
Pre-Requisites: None	Course Fee: IB Fees of \$172	
<p>This one-year course for International Baccalaureate (IB) students is designed to develop attitudes, skills, and strategies to be applied to personal and professional situations and contexts now and in the future. Emphasis is placed on skill development for the workplace, recognizing personal strengths, and identifying ways to overcome challenges. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one elective credit required for high school graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Personal and Professional Skills II IB		80320001
Pre-Requisites: None	Course Fee: IB Fees of \$172	
<p>This one-year course is for International Baccalaureate (IB) students who have successfully completed Personal and Professional Skills I IB. It is designed to further opportunities of flexibility and mobility in a range of employment opportunities and to continue lifelong learning. Students develop an in-depth body of work that requires them to identify, analyze, discuss, and evaluate an ethical dilemma associated with an issue from their career-related studies. This course encourages students to engage in personal inquiry, intellectual discovery, creativity, action and reflection, and to develop strong thinking, research, and communication skills. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one elective credit required for high school graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Personal Leadership		45280001
Pre-Requisites: None	Course Fee: None	
<p>This one-year course will give students the opportunity for self-improvement through leadership and character development. Students will begin to discover and develop self-discipline, teamwork, and cooperation. Students will be offered a variety of opportunities, in and out of class, to serve in a leadership position by participating in school service projects that will encourage confidence to lead and participate in small groups. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The use of technology is an integral part of this course. This course will fulfill one elective credit required for high school graduation.</p>		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Principles of Leadership (Student Council)		45340001
Pre-Requisites: Elected to Student Council Office & Teacher Approval	Course Fee: None	
The purpose of this one-year course is to train student leaders in the various aspects of leadership. Time will be used in and out of class for performance of tasks associated with their leadership responsibilities. This course will count as one elective credit. It may be repeated for more than one credit.		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

School Related Work Experience		81500001
Pre-Requisites: Work Permit & Completed Application	Course Fee: None	
This one-year course provides students with job opportunities on the school campus. This course will fulfill one of the elective credits required for graduation.		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Senior Seminar		45450001
Pre-Requisites: None	Course Fee: \$20.00	
This one-year course is designed for seniors who have successfully completed an Honors English or Advanced Placement (AP) English course in their junior year. This course includes the study and debate of cross-curricular topics from literature, international studies, and current events. Emphasis is placed on the application of research and delivery techniques to support debate, dialog, and effective communication strategies, including Socratic Seminar and various analytical techniques. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one elective credit required for high school graduation.		

Student Aide		81600001
Pre-Requisites: Completed Application, 2.7 GPA or higher, good attendance	Course Fee: None	
This one-year course is designed to allow students to assist teachers in classroom management. Under the direction of a supervising teacher, students will gain experience in clerical duties, laboratory assistance, working with faculty members, and following directions. Students are assigned to supervising teachers by a formal application process. Students are limited to one credit. This course will fulfill one of the elective credits required for graduation.		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Student Tutor		81650001
Pre-Requisites: Completed Application, 2.7 GPA or higher, good attendance	Course Fee: None	
This one-year course is designed to give students interested in teaching or social services professions an opportunity to help academically weak elementary or secondary school students. Student tutors may be assigned to English, reading, or mathematics laboratories in an elementary, junior, or senior high school to assist with individual student instruction. Student tutors will be given direction and guidance by an assigned supervising teacher. Students applying for the program must have a 2.5 accumulative grade point average and be knowledgeable in the academic area in which they are to assist. One-half credit per semester is earned upon the satisfactory completion of the program's requirements. STUDENTS ARE LIMITED TO ONE CREDIT. This course will fulfill one of the elective credits required for graduation.		
<i>This course satisfies the Arts/Humanities or CTE credit requirement for the Advanced Diploma</i>		

Theory of Knowledge I IB		81903001
Pre-Requisites: Enrollment in the IB Diploma Programme, 11 th grade	Course Fee: IB Fees of \$172	
<p>This one-year course is for International Baccalaureate (IB) students and is designed to develop an awareness of how knowledge is constructed, critically examined, evaluated, and renewed by communities and individuals. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one elective credit required for high school graduation. It is expected students will take Theory of Knowledge II IB the following year.</p>		

Theory of Knowledge II IB		81963001
Pre-Requisites: Enrollment in the IB Diploma Programme, 12 th grade	Course Fee: IB Fees of \$172	
<p>This one-year course is for International Baccalaureate (IB) students who have successfully completed Theory of Knowledge I IB and provides students further opportunity to reflect critically on diverse ways of knowing and on areas of knowledge. Students consider the role and nature of knowledge in their own culture, in the cultures of others, and in the wider world. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one elective credit required for high school graduation.</p>		

MYP World Music		40900001
Pre-Requisites: None	Course Fee: None	
<p>This one-year course is designed for the International Baccalaureate (IB) Middle Years Programme (MYP) and for students who have an interest in the musical cultures of the world. It includes further understanding of the musical types, structure, instruments and cultural aspects of diverse cultures. The course emphasizes the place of world music in the students' musical heritage and the development in style, articulation, dynamics, rhythmic patterns, and tone throughout history. The importance of sustained group and individual effort is stressed. A progression of technical proficiency is expected. Emphasis is placed on participating in a variety of performing experiences. Additional emphasis is placed on integrating internationalism, the IB Approaches to Learning, and IB Global Contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation.</p>		

SPECIAL EDUCATION – ENGLISH

English I		13105001
Pre-Requisites: 9 th Grade	Course Fee: None	
<p>This one-year course provides instruction in the English Language Arts strands identified by the Nevada Academic Content Standards as reading, writing, speaking and listening, and language. This course is designed to build on knowledge and skills acquired in earlier grades but in more mature ways such as controlling the language and structure of text; completing more complex writing assignments; reading a range of literary and informational texts, both classic and contemporary; delivering more oral presentations; and participating in a variety of conversations and collaborations with peers and adults. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the English credits required for high school graduation.</p>		

English II		13205001
Pre-Requisites: 10 th Grade	Course Fee: None	
<p>This one-year course provides instruction in the English Language Arts strands identified by the Nevada Academic Content Standards as reading, writing, speaking and listening, and language. This course focuses on traditional (e.g., argument, persuasion, expository), technical, and creative modes of composition. Through the study of themes found universally in global text, both literary and informational, instruction emphasizes not only critical analysis of text, but also writers' historical, philosophical, cultural, and ethical perspectives. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the English credits required for high school graduation.</p>		

English III		13305001
Pre-Requisites: 11 th Grade	Course Fee: None	
<p>This one-year course provides instruction in the English Language Arts strands identified by the Nevada Academic Content Standards as reading, writing, speaking and listening, and language. This course requires expository, analytical, and argumentative writing assignments that are based on readings representing a wide variety of prose styles and genres. The course is also structured around multicultural themes and perspectives found in literary, non-fiction, and expository texts by American authors to encourage students to think conceptually about the American past, present, and future as well as about the ethnic and cultural diversity of the American experience. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the English credits required for high school graduation.</p>		

English IV		13405001
Pre-Requisites: 12 th Grade	Course Fee: None	
<p>This one-year course provides instruction in the English Language Arts strands identified by the Nevada Academic Content Standards as reading, writing, speaking and listening, and language. Instruction focuses on refining the skills required for post-secondary success. The writing focus in this course includes analysis, synthesis, and argumentation as they relate to workplace and real-world situations. A framework structured around universal themes that connect people across cultures and time anchors texts to real-life reading, writing, and speaking and listening opportunities likely to be experienced beyond high school. The appropriate use of technology is an integral part of this course. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the English credits required for high school graduation.</p>		

SPECIAL EDUCATION – MATH

Math I	23905001
Pre-Requisites: None	Course Fee: None
<p>This one-year course is designed to focus on five critical areas: 1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; 2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; 3) writing, interpreting, developing, and using expressions and linear equations; 4) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and 5) drawing inferences about populations based on samples. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of mathematical tools and technology, including calculators and computer software, is an integral part of this course. This course fulfills one of the required mathematics credits for high school graduation.</p>	

Math II	23805001
Pre-Requisites: None	Course Fee: None
<p>This one-year course is designed to focus on three critical areas: 1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; 2) grasping the concept of a function and using functions to describe quantitative relationships; and 3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of mathematical tools and technology, including calculators and computer software, is an integral part of this course. This course fulfills one of the required mathematics credits for high school graduation.</p>	

Personal Finance I	23705001
Pre-Requisites: None	Course Fee: None
<p>This one-year course introduces students to the study of personal finance. Major topics include money management, risk management, financial planning related to consumer and family studies, and personal finance. The course emphasizes refining problem-solving skills using project-based learning activities and academic integration within the context of financial applications. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The use of technology, including calculators and computers, is an integral part of this course. This course fulfills one of the required mathematics credits for high school graduation.</p>	

Principles of Algebra	20250001
Pre-Requisites: None	Course Fee: None
<p>This one-year course provides students with the necessary knowledge and skills for further studies in mathematics. It is intended to increase mathematical fluency in problem solving, reasoning, modeling, and effective communication in the study of number, algebra, functions, and statistics. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of mathematical tools and technology, including calculators and computer software, is an integral part of this course. This course fulfills the Algebra I requirement and one of the mathematics credits required for high school graduation.</p>	

Principles of Geometry	20650001
Pre-Requisites: None	Course Fee: None
<p>This one-year course provides students with a rigorous study of Euclidean geometry including. It incorporates problem solving, reasoning, modeling, and effective communication in the study of transformational geometry, trigonometry, measurement, and probability. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of mathematical tools and technology, including calculators and computer software, is an integral part of this course. This course fulfills one of the required mathematics credits for high school graduation.</p>	

SPECIAL EDUCATION – SOCIAL STUDIES

World History Applied		43805001
Pre-Requisites: 10 th – 12 th grade	Course Fee: None	
<p>This one-year course of World History is designed to expand the students' knowledge of the world in which they live. It includes an exposure to countries and people from several different regions around the world. Emphasis is placed on providing a background for the understanding of physical features, cultures and customs, and major resources. This course fulfills the World History credit for graduation.</p>		

U.S. History Applied		43605001
Pre-Requisites: 11 th – 12 th grade	Course Fee: None	
<p>This one-year course provides for an understanding of the United States constitutional form of government. It includes a chronological exposure to the developments in the history of the United States and develops an appreciation for those persons who contributed most significantly to that history. This course fulfills the U.S. History credit for graduation.</p>		

U.S. Government Applied		43405001
Pre-Requisites: 12 th grade	Course Fee: None	
<p>This one-year course includes the functions and responsibilities of national, state, and local governments. It will provide insight into the laws which regulate our daily lives and the process by which we elect the officials who interpret and enforce the laws. Emphasis is placed on learning the relationships between the role of government and the individual citizen. This course fulfills the Government credit for graduation.</p>		

SPECIAL EDUCATION – SCIENCE

Principles of Physical Science		33105001
Pre-Requisites: None	Course Fee: None	
<p>This one-year course is designed to integrate Science and Engineering Practices, Crosscutting Concepts, and Disciplinary Core Ideas related to physical science. Topics include Forces and Interactions, Energy, Structure and Properties of Matter, Chemical Reactions, and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are mandatory for this course. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science.</p>		

Principles of Biology		33205001
Pre-Requisites: None	Course Fee: None	
<p>This one-year course is designed to integrate Science and Engineering Practices, Crosscutting Concepts, and Disciplinary Core Ideas related to biology. Topics include Structures and Function, Matter and Energy in Organisms and Ecosystems, Interdependent Relationships in Ecosystems, Inheritance and Variation of Traits, Natural Selection and Evolution, and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP Identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualified as a laboratory science.</p>		

Science I Applied		33105001
Pre-Requisites: None	Course Fee: None	
<p>This one-year course is designed to explore the basic elements of science, which are fundamental to everyday living. They are intended to present a practical rather than a traditional approach to science. The classes include the areas of physical, life, earth, and applied science. This course fulfills one of the science credits required for graduation.</p>		

Science II Applied		33205001
Pre-Requisites: 10 th – 12 th grade & Science I Applied	Course Fee: None	
This one-year course is designed to explore general concepts related to earth science. Emphasis will be placed on problem solving, critical thinking and application of the concepts learned. This course fulfills one of the science credits required for graduation.		

SPECIAL EDUCATION – HEALTH & ELECTIVES

Career Exploration Applied		82255001
Pre-Requisites: None	Course Fee: None	
This one-semester course provides students with an awareness of entry-level skills and requirements for occupations. Emphasis is also placed upon the assessment and use of individual test results for achievement, interest, and attitude. An overview of driver education principles will be incorporated into the class. This course will fulfill one-half of the elective credits required for graduation.		

Health Applied		51705001
Pre-Requisites: 9 th – 10 th grade	Course Fee: None	
This one-semester course stresses the importance of good health and safety practices for a useful and effective life. It includes the human body systems and their functions as related to the maintenance of good health. Emphasis is placed on developing and practicing sound safety and first aid procedures. Exploration of the concept of maturity as it relates to mental health is included. This course will fulfill the health requirement for graduation.		

Independent Living		80605001
Pre-Requisites: None	Course Fee: None	
This course is designed to improve developmental skills necessary to function independently and productively in school, at home, at work and in community environments. This course will fulfill one of the elective credits required for graduation.		

Pre-Vocations Applied		82355001
Pre-Requisites: None	Course Fee: None	
This course is designed to explore knowledge of jobs and skills to promote successful transition from high school to post-secondary experiences. This course will fulfill one of the elective credits required for graduation.		

Reading Applied (Read 180 Program)		15355001
Pre-Requisites: 9 th – 10 th grade	Course Fee: None	
This course is designed to teach functional reading skills, including word recognition, decoding, vocabulary, and comprehension. It includes, but is not limited to, exposure to several print mediums such as text, novels, newspapers, and magazines. Emphasis will be placed on teaching the coping and survival skills necessary to function successfully in a print rich society. This course will fulfill one of the elective credits required for graduation.		

Social Living Applied		82455001
Pre-Requisites: None	Course Fee: None	
This one-year course is designed to improve personal and interpersonal skills by developing independence, self-confidence, social behaviors, and the maintenance of relationships. It is crucial for students to learn how to manage a home, family, and finances. This course places special emphasis on becoming an independent citizen. This course will fulfill one of the elective credits required for graduation.		

This one-year course is designed to increase academic success in the skills of critical thinking, reading, listening, writing, and speaking. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one elective credit required for high school graduation.



ELECTIVE SUMMARY TABLE

ELECTIVE	9 th	10 th	11 th	12 th	PRE-REQUISITE	COURSE FEE
Advanced Band	■	■	■	■	Audition	\$40+ Uniform/Instrument Cleaning Fee
Advanced Choir (Adv. Women's Ensemble)	■	■	■	■	Audition, Teacher Recommendation	\$25+
Advanced Choir (Concert Choir)	■	■	■	■	Audition, Teacher Recommendation, 9 th grade boys by audition only	\$25+
Advanced Guitar		■	■	■	Intermediate Guitar, Teacher Approval	\$40
Advanced Jazz Band		■	■	■	Audition, Band (concurrent)	\$20+
Advanced Orchestra		■	■	■	Int. Orchestra, Teacher Approval	\$30+
Advanced Orchestra Symphony		■	■	■	Int. Orchestra, Teacher Approval	\$30+
Applied Office Practice			■	■	2.5 GPA, Application	None
Art AS				■	Teacher Approval	\$25
Art I	■	■	■	■	None	\$25
Auto Technology AS				■	Auto III, Teacher Approval	\$25
Auto Technology I	■	■	■	■	None	\$25
Auto Technology II		■	■	■	Auto I, Teacher Approval	\$25
Auto Technology III			■	■	Auto II, Teacher Approval	\$25
Beginning Choir (Men's)	■	■	■	■	None	\$25
Beginning Guitar	■	■	■	■	None	\$40
Beginning Orchestra	■	■	■	■	None	\$30
Beginning Piano	■	■	■	■	None	\$20
Beginning Spanish Literacy	■	■	■	■	Placement Test	None
Ceramics I		■	■	■	Art I or 11/12 th grade	\$25
Ceramics II			■	■	Ceramics I	\$25
Ceramics III				■	Ceramics II	\$25
Chamber Choir (Madrigals)	■	■	■	■	Audition Only	\$25+
Chinese I	■	■	■		None	None
Chinese II Honors	■	■	■	■	Chinese I	None
Chinese III Honors	■	■	■	■	Chinese II Honors	None
Civil Rights & Liberties	■				None	None
Co-op Work Experience			■	■	Job Requirement	None
CSN Jumpstart – English 12 Honors				■	CSN Placement Test	\$66.50 per sem.
Dance AS (Dance Team)	■	■	■	■	Teacher Approval	\$25
Dance I	■	■	■	■	None	\$20
Dance II	■	■	■	■	Dance I, Teacher Approval	\$20

Drawing I		■	■	■	Art I	\$25
Drawing II		■	■	■	Drawing I, Teacher Approval	\$25
Early Childhood Education AS				■	Early Childhood III, Teacher Approval	\$20
Early Childhood Education I	■	■	■	■	None	\$20
Early Childhood Education II		■	■	■	Early Childhood I, Teacher Approval	\$20
Early Childhood Education III			■	■	Early Childhood II, Teacher Approval	\$20
English Language Learner I – IV	■	■	■	■	Teacher Approval	None
Entrepreneurship AS				■	Entrepreneurship II	\$25
Entrepreneurship I		■	■	■	Principles of Business & Marketing	\$25
Entrepreneurship II			■	■	Entrepreneurship I	\$25
Exploratory Work Experience			■	■	Job Requirement	None
Fashion Design & Construction AS				■	Fashion III, Teacher Approval	\$40
Fashion Design & Construction I	■	■	■	■	None	\$40
Fashion Design & Construction II		■	■	■	Fashion I	\$40
Fashion Design & Construction III			■	■	Fashion II	\$40
Film Studies	■	■	■	■	None	None
Foods AS				■	Foods III (C or better)	\$40
Foods & Nutrition II		■	■	■	Foods I (C or better)	\$40
Foods & Nutrition III			■	■	Foods II (C or better)	\$40
Forensic Science I		■	■	■	Biology I	\$20
Forensic Science II			■	■	Forensic Science I	\$20
Forensic Science III			■	■	Forensic Science III	\$20
Functional Fitness (CrossFit)	■	■	■	■	None	\$25
Human Geography AP	■	■	■	■	Teacher Approval	AP Exam Fee
Imaginative Writing		■	■	■	None	None
Intermediate Band	■	■	■	■	One year band experience	\$40, Uniform/Instrument Cleaning Fee
Intermediate Choir (Women's)	■	■	■	■	Prior Experience preferred	\$25
Intermediate Guitar		■	■	■	Beginning Guitar, Teacher Approval	\$40
Intermediate Jazz Band	■	■	■	■	Audition, Band (concurrent)	\$20+
Intermediate Orchestra	■	■	■	■	Teacher Approval	\$30
Intermediate Spanish Literacy	■	■	■	■	Beginning Spanish Literacy/Placement Test	None
International Relations	■	■	■	■	None	None
Journalism Foundations		■	■	■	Application Only	\$10
Journalism II		■	■	■	Journalism Foundations, Application	\$10
Lifetime Sports Recreation			■	■	PE I and PE II	\$25
Marching Band	■	■	■	■	Teacher Approval, Concurrent Band Class	\$175, Shoes Instrument Cleaning Fee

MCJROTC Drill & Leadership		■	■	■	Instructor Approval	None
MCJROTC I (Counts for PE I)	■				Teacher Approval	\$25
MCJROTC II (Counts for PE II)		■			MCJROTC I, Teacher Approval	\$25
MCJROTC III			■	■	MCJROTC II, Teacher Approval	\$25
MCJROTC III Honors			■	■	Teacher Approval (Officers Only)	\$25
MCJROTC IV				■	MCJROTC III, Teacher Approval	\$25
MCJROTC IV Honors				■	Teacher Approval (Officers Only)	\$25
Music Appreciation (Inspire Choir)	■	■	■	■	Teacher & Counselor Recommendations	None
Mythology & Folklore		■	■	■	None	None
Orchestra Ensemble (Chamber)	■	■	■	■	Audition, Teacher Approval	\$30+
Painting I		■	■	■	Drawing I	\$25
Percussion Ensemble I	■	■	■	■	None	\$40+ Equipment Fee
Percussion Ensemble II		■	■	■	Percussion I	\$40+ Equipment Fee
Personal and Professional Skills I & II			■	■		IB Fee \$172
Physical Conditioning with Weights			■	■	Completed all PE Credits	\$20
Principles of Anatomy & Physiology			■	■	Biology, Chemistry	None
Principles of Business & Marketing	■	■	■	■	None	None
Principles of Leadership		■	■	■	Student Council, Teacher Approval	None
Project Based Learning (Robotics)			■	■	MYP Stem Robotics	\$20
Psychology AP			■	■	Teacher Approval	AP Exam Fee
Psychology I		■	■	■	None	None
Publications I (Yearbook)		■	■	■	Application Only	None
Publications II (Yearbook)		■	■	■	Publications I, Application	None
Rhythmic Precision (Color Guard)	■	■	■	■	Teacher Approval	\$50 Uniform + \$300 Winter Guard
School Related Work Experience (Cafeteria)	■	■	■	■	Work Permit – Must apply for position	Paid Position
Spanish I MYP	■	■	■		None	None
Spanish II Honors MYP	■	■	■	■	Spanish I	None
Spanish III Honors, IB		■	■	■	Spanish II Honors (C or better)	None
Spanish IV Honors, IB			■	■	Spanish III Honors (C or better)	None
Spanish Language & Culture AP			■	■	Spanish III H, Teacher Approval	AP Exam Fee
Speech and Debate I		■	■	■	None	\$20
Speech and Debate II			■	■	Speech & Debate I, Teacher Approval	\$20
Speech and Debate III			■	■	Speech & Debate II, Teacher Approval	\$20
Sports & Entertainment Marketing I			■	■	Principles of Business & Marketing	\$25
STEM Robotics		■	■	■	Algebra I (C or higher)	\$20
Student Aide			■	■	2.5 GPA & Application	None
Student Tutor			■	■	2.5 GPA, Application	None
Studio Art 2D AP			■	■	Teacher Approval	AP Exam Fee

Studio Art 3D AP			■	■	Teacher Approval	AP Exam Fee
Studio Art Drawing AP			■	■	Teacher Approval	AP Exam Fee
Theater Technology I	■	■	■	■	None	\$25
Theater Technology II		■	■	■	Theater Tech I, Teacher Approval	\$25
Theater Technology III			■	■	Theater Tech II, Teacher Approval	\$25
Theater Technology IV				■	Theater Tech III, Teacher Approval	\$25
Theory of Knowledge I & II			■	■		IB Fee \$172
Video Production AS				■	Video Production III, Teacher Approval	\$20
Video Production I	■	■	■	■	None	\$20
Video Production II		■	■	■	Video Production I, (C or better)	\$20
Video Production III			■	■	Video Production II, Teacher Approval	\$20
World Music	■	■	■	■	None	None

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